Unit 5 Lesson 2

Spot the Difference!





How to Play:

Students A and B: Keep your pictures secret.

Take turns to describe your pictures.

If the pictures are the same, put a check () in the box.

If not, put a cross (X).

Compare your pictures.

Example:

Student A: Number one. I have a ball.
Student B: I don't have a ball. I have a computer.

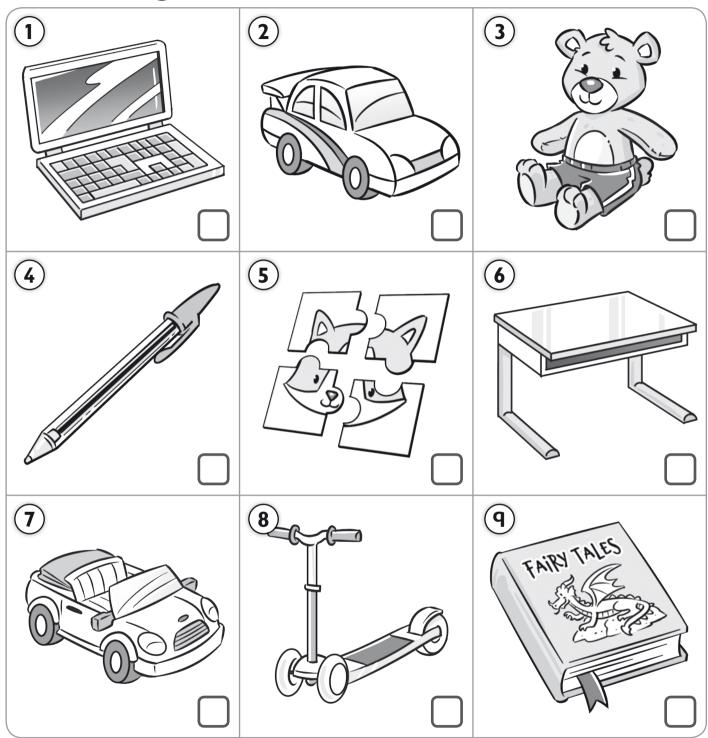


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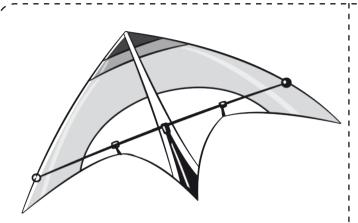


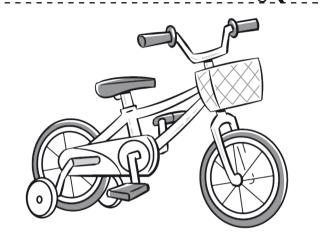
Unit (5) Lesson 5 **Pairs**



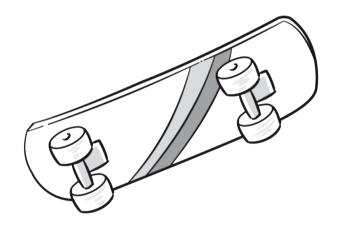


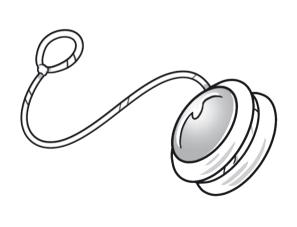


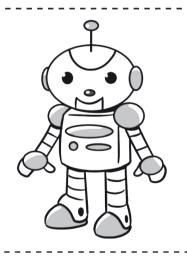












How to Play:

Students A and B: Find another pair. Shuffle all cards into one pack. Give six cards to each player.

Don't show your cards.

Student A: Find someone with the same card. Ask a question. If it's the same, keep the pair.

Take turns to ask a question. The winner has the most cards.

Example:

Student A: Do you have a skateboard?

Student B: Yes, I do.



