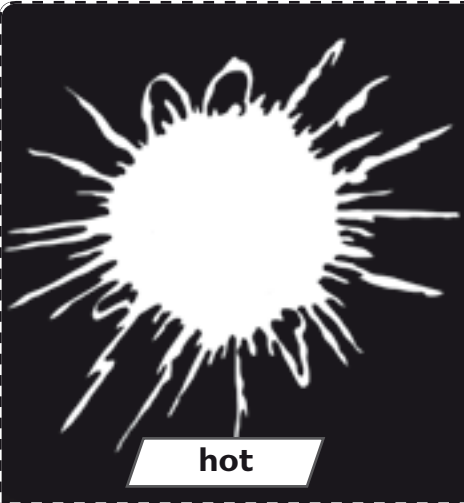


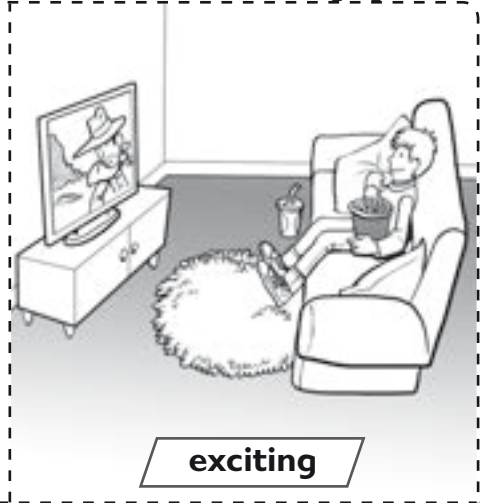
Student A



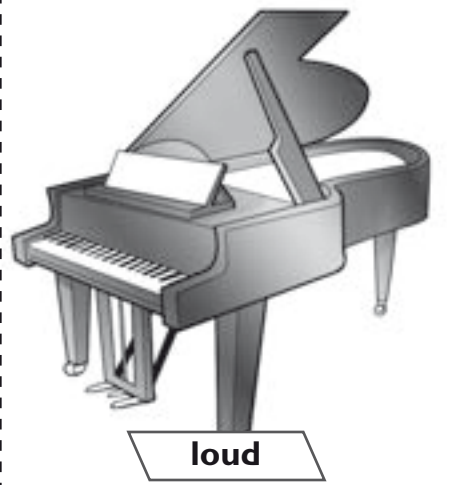
hot



easy



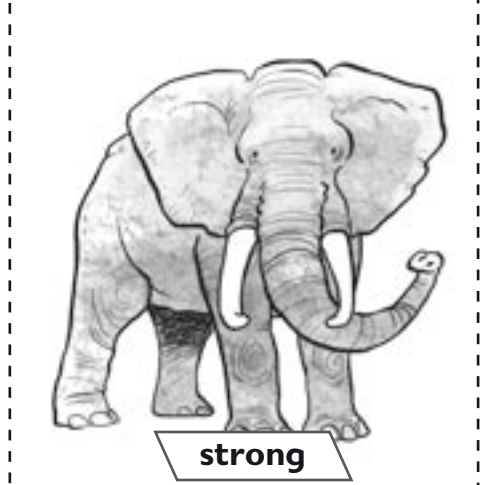
exciting



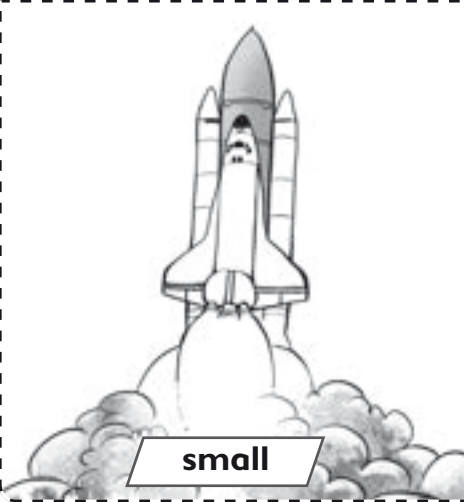
loud



scary



strong



small



fast



big

How to Play:

Students A and B: Put all the cards face down on the table.

Student A: Turn over two cards. If they have the same adjective, compare the pictures and take the cards. If they don't have the same adjective, turn the cards face down again.

Student B: Agree or disagree with Student A.

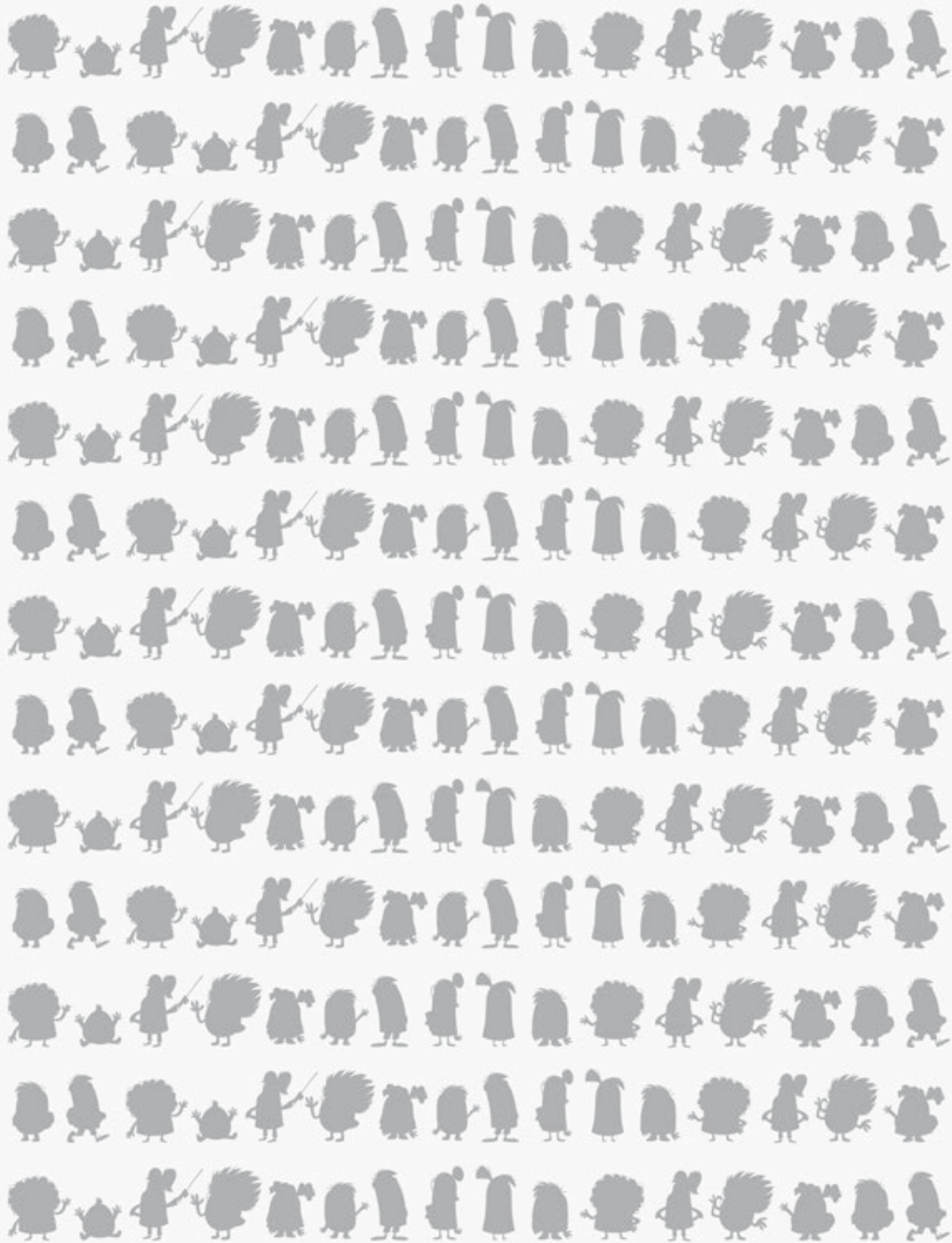
Students A and B: Take turns until you match all of the cards.

Example:

Student A: *The sun is hotter than the moon.*

Student B: *That's true! The moon isn't as hot as the sun.*





Student B



easy



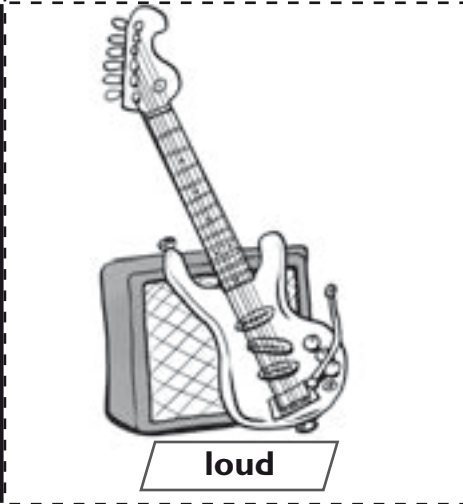
scary



strong



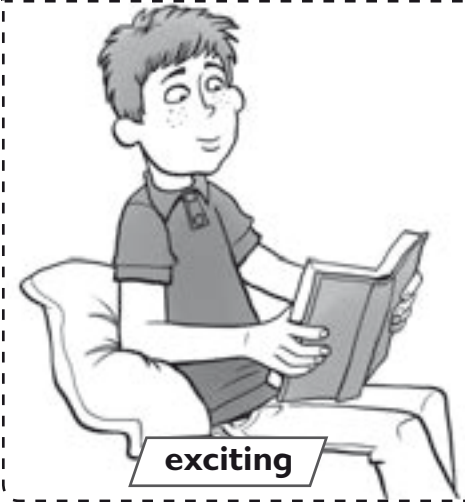
big



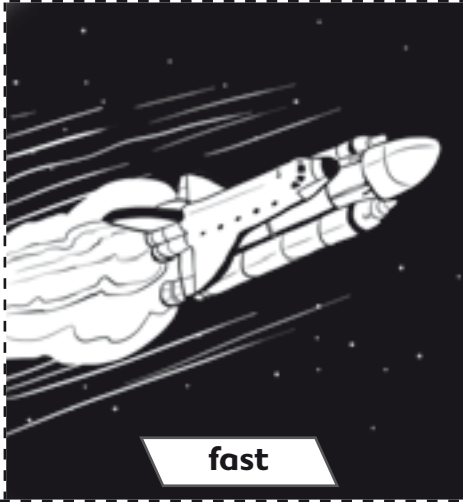
loud



small



exciting



fast



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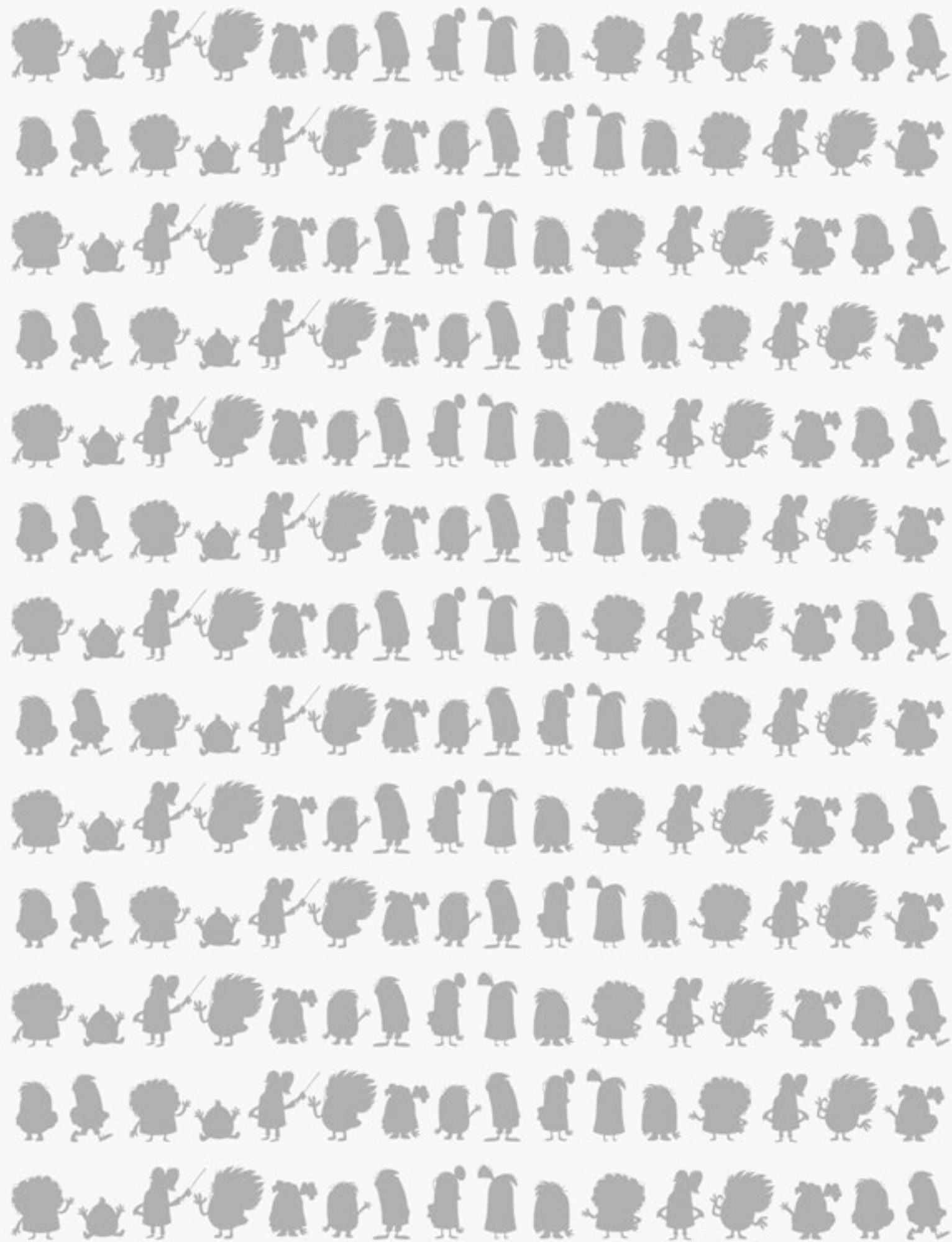
Students A and B: Take turns until you match all of the cards.

Example:

Student A: *The sun is hotter than the moon.*

Student B: *That's true! The moon isn't as hot as the sun.*





Student A



Questions	Answers
the Amazon River (wide)	11 kilometers wide
the longest snake (long)	
the tallest building (tall)	830 meters tall
from Earth to the sun (far)	
Mount Everest (tall)	8,850 meters tall
an elephant (heavy)	
from Mars to Earth (far)	54,600,000 kilometers
Mercury (big)	

How to Play:

Student A: Ask Student B a question about one thing in the *Questions* column.

Student B: Answer Student A.

Student A: Write the answer in the *Answers* column.

Students A and B: Take turns to ask and answer using the information in the chart.

Example:

Student A: *How long is the longest snake?*

Student B: *The longest snake is eight meters long.*



Student B



Questions	Answers
the Amazon River (wide)	
the longest snake (long)	8 meters long
the tallest building (tall)	
from Earth to the sun (far)	150,000,000 kilometers
Mount Everest (tall)	
an elephant (heavy)	heavier than 100 children
from Mars to Earth (far)	
Mercury (big)	4,900 meters wide

How to Play:

Student A: Ask Student B a question about one thing in the *Questions* column.

Student B: Answer Student A.

Student A: Write the answer in the *Answers* column.

Students A and B: Take turns to ask and answer using the information in the chart.

Example:

Student A: *How long is the longest snake?*

Student B: *The longest snake is eight meters long.*

