

Share It!



macmillan
education

Contents

2

INTRODUCTION

3

VOCABULARY

3

Animals

3

Body and Face

4

Clothes

4

Family & friends

4

Food and Drink

5

Health

6

The Home

7

Names

7

Numbers

7

Places & Directions

9

School

9

Sports & Leisure

11

Time

11

Toys

11

Transport

12

Weather

12

Work

13

The World Around Us

14

Others

19

GRAMMAR

Share It!

Share It! is a seven-level primary series in American English.

Gets students speaking

By creating opportunities for sharing experiences and exchanging information, **Share It!** helps young learners really understand and use English in class. Real-world content motivates students to engage with authentic topics and provides genuine reasons to use the language learned.

Creates a positive classroom

Share It! provides teachers with all the tools they need to create a positive classroom environment where empathy abounds and everyone's progress is valued. Through a focus on values and ongoing self-assessment, the course nurtures a growth mindset in students that enables them to achieve more in their learning.

Supports teachers

Each student has a *Sharebook* of carefully scaffolded speaking activities, making it simple for teachers to manage their classes. Helpful Teacher Tips in every lesson and a practical *Teacher Reflection Plan* guide teachers to identify, develop, and share effective techniques that lead to better learning.

Cambridge English Qualifications

Cambridge Assessment offer a range of Cambridge English Qualifications designed for young learners.

These include:

| | |
|--------------------------------|--------|
| • Pre A1 Starters | PRE A1 |
| • A1 Movers | A1 |
| • A2 Flyers | A2 |
| • Key for Schools (A2) | A2 |
| • Preliminary for Schools (B1) | B1 |

These exams cover the four skills of listening, speaking, reading, and writing, within which students' knowledge of grammar and vocabulary is also tested. The exams are aligned with the CEFR (Common European Framework of Reference for Languages) and cover familiar, everyday topics.

How to Use the Share It! Cambridge English Maps

The Share It! Cambridge English maps show where language that is in the Cambridge English exams syllabus is taught in the course. There is a map for Vocabulary, organized by topic, and a map for Grammar, organized by structure.

Teachers should note that there are instances in Share It! where the US form of a UK word (e.g. "cabinet" for "cupboard") is not included in the Starters syllabus and so children preparing to take the Starters exam should be taught the equivalent UK form of some words.

| MOVERS | | | | | | |
|------------------------|---------|---------|---------|---------|---------|---------|
| VOCABULARY | | | | | | |
| TOPICS | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
| <i>Animals</i> | | | | | | |
| bat (n) | | | U8 | | | |
| cage (n) | | | | | | |
| dolphin (n) | | | | | U8 | |
| fly (v) | | U5 | | | | |
| kangaroo (n) | | | | | | U5 |
| kitten (n) | | | | | | |
| lion (n) | | | | | | |
| panda (n) | U5 Art | | | | | |
| parrot (n) | | | | | | |
| penguin (n) | | | | | | |
| puppy (n) | | | | | | |
| rabbit (n) | | | | U6 | | |
| shark (n) | | | | | U8 | |
| snail (n) | | | | U6 | | |
| whale (n) | | | | | U8 | |
| <i>Body and Face</i> | | | | | | |
| back (n) | | | | | | |
| beard (n) | | | | | | U1 |
| blond(e) (adj) | | | | | | |
| curly (adj) | | | | | | U1 |
| fair (adj) | | | | | | |
| fat (adj) | | | | | | |
| moustache/mustache (n) | | | | | | U1 |

A1 MOVERS

VOCABULARY

| TOPICS | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|-----------------------------|---------|------------|---------|----------------------|---------|---------|
| neck (n) | | U3 Science | | | | |
| shoulder (n) | | | | | | |
| stomach (n) | | | | | | |
| thin (adj) | | | | | | |
| tooth/teeth (n) | U6 | U6 | | | | |
| <i>Clothes</i> | | | | | | |
| coat (n) | | | | | | |
| helmet (n) | | | | U7 Health | | |
| scarf (n) | | | | | | U1 |
| sweater (n) | | U8 | | | | |
| swimsuit (n) | | | | U8 | | |
| <i>Family & friends</i> | | | | | | |
| aunt (n) | | | U1 | | | |
| daughter (n) | | | | | | |
| granddaughter (n) | | | | | | |
| grandparent (n) | | | U1 | | | |
| grandson (n) | | | | | | |
| grown-up (n) | | | | | | |
| parent (n) | | | U1 | U8 | | |
| son (n) | | | | | | |
| uncle (n) | | | U1 | | | |
| <i>Food and Drink</i> | | | | | | |
| bottle (n) | | | | U6 Reading & Writing | | |
| bowl (n) | | | | | U5 | |
| cheese (n) | | | | | | |
| coffee (n) | | | U2 | | | |

A1 MOVERS

VOCABULARY

| TOPICS | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|----------------|---------|---------|----------------------|---------|---------|---------|
| cup (n) | | | | | U5 | |
| glass (n) | | | | | U5 | |
| hungry (adj) | | | | | | |
| milkshake (n) | | | | U4 | | |
| noodles (n) | | | | | | |
| pancake (n) | | U4 | | | | |
| pasta (n) | | | U2 | | | |
| picnic (n) | U7, U8 | | U5 | | U2 | |
| plate (n) | | | U2 Health | | U5 | |
| salad (n) | U8 | | | | | |
| sandwich (n) | | U4 | | | | |
| sauce (n) | | | | | | |
| soup (n) | | | | | | |
| tea (n) | | | U2 | | | |
| thirsty (adj) | | | | | | |
| vegetable (n) | | | U2 Health | | | |
| <i>Health</i> | | | | | | |
| cold (n)/(adj) | | | U3 | | U4 | |
| cough (v) | | | | | U4 | |
| cry (v) | | | | U3 | | |
| dentist (n) | U3 | | | | | |
| doctor (n) | U3 | | Text p. 78-79, U7 | | | |
| earache (n) | | | | | | |
| fall (v) | | | | | | |
| fine (adj) | | | | | | |
| headache (n) | | | | | U4 | |

A1 MOVERS

VOCABULARY

| TOPICS | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|----------------------|---------|---------|---------|---------|-------------------------|----------------------|
| hospital (n) | | | U6 | | | |
| ill (adj) | | | | | | |
| matter (n) | | | | | Sharebook p. 25 | Welcome Unit |
| nurse (n) | | | | U5 | | |
| sick (adj) | | | U7 | | U4 | |
| stomach ache (n) | | | | | U4 | |
| temperature (n) | | | | | U4 | |
| tired (adj) | | | U7 | | | |
| toothache (n) | | | | | U4 | |
| <i>The Home</i> | | | | | | |
| address (n) | | | | | | |
| balcony (n) | | | | | | |
| basement (n) | | | | | | |
| blanket (n) | | | | | | |
| downstairs (adv)/(n) | | | | | | |
| dream (n)/(v) | | | | | | U2 Social Studies |
| elevator/lift (n) | | | | | | |
| floor (n) | | | | | | |
| internet (n) | | | U4 | | | |
| message (n) | | | | | U4 Reading & Writing | |
| roof (n) | | | | | | |
| seat (n) | | | | | | |
| shower (n) | | | | U1 | | |
| stair(s) (n) | | | | | | |
| toothbrush (n) | | | | | | |
| toothpaste (n) | | | | | | |

A1 MOVERS

VOCABULARY

| TOPICS | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------------------|------------------------|------------------------|---------|--------------|----------------|------------|
| towel (n) | | | | | | |
| upstairs (adv)/(n) | | | | | | |
| wash (v) | U7 Reading | | U4 | U1 | | |
| Names | | | | | | |
| Charlie | | | | | | |
| Clare | | | | | | |
| Daisy | | | | | | |
| Fred | | | | | | |
| Jack | | | | | | |
| Jane | | | | | | |
| Jim | | | | | | |
| Julia | | | | | | |
| Lily | | | | | | |
| Mary | | | | | | |
| Paul | | | | | | |
| Peter | | | | | | |
| Sally | Welcome to Shareville! | Welcome to Shareville! | | | Story p. 30-31 | |
| Vicky | | | | | | |
| Zoe | | | | | | |
| Numbers | | | | | | |
| 21 ~ 100 | | Welcome Unit | | | | |
| 1st ~ 20th | | | | Welcome Unit | | |
| hundred | | | | | Welcome Unit | |
| pair | | | | | | U1 Science |
| Places & Directions | | | | | | |
| above (prep) | | | | | | |

A1 MOVERS VOCABULARY

| TOPICS | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--|---------|------------------------|---------|---------|-------------------|-------------------|
| below (prep) | | | | | | |
| building (n) | | | | | U7 | |
| bus station (n) | | | U5 | | | |
| bus stop (n) | | | | | | |
| café (n) | | | U5 | | | |
| car park (n) | | | | | | |
| centre/center (n) | | | U7 | | | |
| cinema (n) | | | | | | |
| circle (n) | | | | | | |
| circus (n) | | | U5 | | | |
| city centre/ city center (n) | | | | | | |
| farm (n) | | U1 | U6 | | | |
| funfair (n) | | | | | | |
| hospital (n) | | | U6 | | | |
| library (n) | | | U5 | | | |
| map (n) | | | | | U5 Science | U3 Social Studies |
| market (n) | | Sharebook p. 13-14, U5 | | | | |
| near (prep)/(adv) | | | | | U6 | |
| opposite (prep) | | | | | | |
| place (n) | | | U6 | | | |
| shopping centre / shopping center (n) | | | | | | |
| sports centre/ sports center (n) | | | U7 | | | |
| square (n) | | | | | U3 Social Studies | |
| station (n) | | | U5 | | U6 | |
| straight (adj) | | | | | | U3 |

A1 MOVERS VOCABULARY

| TOPICS | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|---------------------------------|---------|---------|---------|---------|----------------------|----------------------|
| supermarket (n) | | | U5 | | | |
| swimming pool (n) | | U3 | | | | |
| town centre/ town center (n) | | | | | | |
| <i>School</i> | | | | | | |
| break (n) | | | | | | |
| homework (n) | | | U4 | | | |
| mistake (n)/(v) | | | | | | |
| teach (v) | | | | | | |
| text (n) | | | | | | |
| website (n) | | | | | | |
| <i>Sports & Leisure</i> | | | | | | |
| band (n) | | | | | U2 | |
| CD (n) | | | | | | |
| cinema (n) | | | | | | |
| comic (n) | | | | | | |
| comic book (n) | | | U1 | | | |
| dance (v) | | | U5 | | | |
| drive (n) | | | | | | |
| DVD (n) | | | | | | |
| email (n)/(v) | | | | | U4 Reading & Writing | U6 Reading & Writing |
| film (n)/(v) | | | | | | |
| fish (v) | | | U3 | | | |
| go shopping (v) | | | | U4 | | |
| goal (n) | | | | | | |
| holiday (n) | | | | | | |

A1 MOVERS VOCABULARY

| TOPICS | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|-------------------------------------|---------|---------|---------|-------------------|-------------------------|-----------------------------------|
| hop (v) | | | | | | |
| ice skates (n) | | | U3 | | | |
| ice skating (n) | | | | | U1 | |
| kick (n) | | | | | | |
| movie (n) | | | U5 | U4, U4 Art, U5 | | U7, U7 Art |
| net (n) | | U5 P.E. | | | | |
| party (n) | | | | | U2 | U6, U8, Sharebook p. 35, 37 |
| player (n) | | | | U5 | | |
| pool (n) | | | | | | |
| practice (n) | | | | | | |
| practise (v) | | | | | | |
| present (n) | | | | | U3 | |
| ride (n) | | | | U3 Science | | |
| roller skates (n) | | | U3 | | | |
| roller skating (n) | | | | | | |
| sail (v) | | | | U7 | | |
| score (v) | | | | | | |
| skate (v)/(n) | | | | | | |
| skip (v) | | | | | | |
| sports centre/ sports center (n) | | | | | | |
| swim (v) | | U5 | | | | |
| swimming pool (n) | | U3 | | | | |
| text (v)/(n) | | | | | U4 Reading & Writing | |
| towel (n) | | | | | | |
| video (n) | | | | U4 | | |

A1 MOVERS

VOCABULARY

| TOPICS | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|---------------------|---------|--------------|---------------------|---------------------------------------|--------------------|---------------------|
| walk (v) | | U5 | | U1 | U3 | U3 |
| <i>Time</i> | | | | | | |
| after (prep) | | U6 | U4 | | | |
| always (adv) | | | | U1 Grammar, Sharebook p. 7, 9 | | |
| before (prep) | | | | | | |
| every (det) | | | | | | |
| never (adv) | | | | U1 Grammar, Sharebook p. 7, 9 | | Sharebook p. 33, 34 |
| o'clock (adv) | | U6 | | | | |
| sometimes (adv) | | | | U1 Grammar | | |
| week (n) | | | Sharebook p. 47, 48 | | | |
| weekend (n) | | | | U4, Sharebook p. 25, Article p. 54-55 | | |
| yesterday (n)/(adv) | | | U7 | | Sharebook p. 9, 10 | |
| Monday (n) | | Welcome Unit | | | | |
| Tuesday (n) | | Welcome Unit | | | | |
| Wednesday (n) | | Welcome Unit | | | | |
| Thursday (n) | | Welcome Unit | | | | |
| Friday (n) | | Welcome Unit | | | | |
| Saturday (n) | | Welcome Unit | | | | |
| Sunday (n) | | Welcome Unit | | | | |
| <i>Toys</i> | | | | | | |
| model (n) | | | | U4 | | U6 |
| <i>Transport</i> | | | | | | |
| bus station (n) | | | U5 | | | |

A1 MOVERS

VOCABULARY

| TOPICS | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|----------------|-----------|---------|---|---------------|-------------------|------------------|
| bus stop (n) | | | | | | |
| drive (n) | | | | | | |
| driver (n) | U3 | | | | | |
| ride (n) | | | | U3 | | |
| station (n) | | | U5 | | U6 | |
| ticket (n) | | | | | | |
| tractor (n) | | | | | | |
| trip (n) | | | | U8 Math | | |
| <i>Weather</i> | | | | | | |
| cloud (n) | | | U8 | | | |
| cloudy (adj) | | | U3 | | | |
| ice (n) | | | | | | Article p. 54-55 |
| rain (n)/(v) | | | | | | |
| rainbow (n) | U8 Health | | | | | |
| sky (n) | | | | | | |
| snow (n)/(v) | | | | Poem p. 30-31 | U1 Social Studies | Article p. 54-55 |
| sunny (adj) | | | U3 | | | |
| weather (n) | | | U3, Share-book p. 17-18, Poem p. 54-55 | | | |
| wind (n) | | | | | U8 Science | |
| windy (adj) | | | U3 | | | |
| <i>Work</i> | | | | | | |
| circus (n) | | | U5 | | | |
| clown (n) | | | | | | |
| cook (n) | U3 | | | | | |

A1 MOVERS

VOCABULARY

| TOPICS | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|----------------------------|--------------------------|---------------|---------------------------------|---------|------------|---------|
| dentist (n) | U3 | | | | | |
| doctor (n) | U3 | | Text p.78-79, U7 | | | |
| driver (n) | U3 | | | | | |
| farmer (n) | U3 | | | | | |
| film/movie star (n) | | | | U5 | | |
| hospital (n) | | | U6 | | | |
| nurse (n) | | | | U5 | | |
| pirate (n) | | | | | | |
| pop star (n) | | | | U5 | | |
| work (n)/(v) | | | U6 Grammar, Sharebook p. 39, 41 | | | U6, U8 |
| <i>The World Around Us</i> | | | | | | |
| building (n) | | | | | U7 | |
| city (n) | | Blog p. 78-79 | U1 Social Studies | | | |
| country (n) | | | | | | |
| countryside (n) | | | U1 Social Studies | | | |
| field (n) | | | U8 | | | |
| forest (n) | | | | U6 | | |
| grass (n) | | | | | | |
| ground (n) | | U4 Science | | | | |
| island (n) | | | | | U8 Science | |
| lake (n) | U7, Share-book p. 39, 40 | | | | | |
| leaf/leaves (n) | | U1 Science | | | | |
| moon (n) | | | | | U5 | |
| mountain (n) | | | U8 | | U1 | |
| plant (n)/(v) | U4 Social Studies | U4 Science | | | | U6 |

A1 MOVERS

VOCABULARY

| TOPICS | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|--------------------|----------|-------------------|--------------------------|------------|---------------------------------------|-----------------------|
| river (n) | | | U8 | | | |
| road (n) | | | U8 | | | |
| rock (n) | | | | | | |
| sky (n) | | | | | | |
| star (n) | | | U8 | | | |
| town (n) | | | U5, Share-book p. 33, 35 | | U3 Social Studies | U3, U3 Social Studies |
| village (n) | | Blog p.78-79 | | | | |
| waterfall (n) | | | | | | |
| wave (n) | | | | U8 Math | | |
| world (n) | | | | | U3 Social Studies, Sharebook p. 41-42 | |
| <i>Others</i> | | | | | | |
| afraid (adj) | | | | | | |
| all right (adj) | | | | | | |
| asleep (adj) | | U6 Social Studies | | | | |
| awake (adj) | | U6 Social Studies | | | | |
| bad (adj) | | | | | | |
| best (adj)/(adv) | | | | | | |
| better (adj)/(adv) | | | | | | |
| boring (adj) | | | | U7 | | |
| bottom (adj) | | | | | | |
| brave (adj) | | | | | | U2 Social Studies, U8 |
| brilliant (adj) | | | | U5 History | | |
| busy (adj) | | | U1 Social Studies | | | |
| careful (adj) | U6 Story | | | | | |

A1 MOVERS

VOCABULARY

| TOPICS | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|------------------|---------|---------|---------|------------|---------------------|---------|
| clever (adj) | | | | | | |
| dangerous (adj) | | | | U7 | | |
| difficult (adj) | | | | U7 | | |
| dry (adj)/(v) | | | U4 | | | U4 Art |
| easy (adj) | | | | U7 | | |
| exciting (adj) | | | | U7 | | |
| famous (adj) | | | | | | U5 |
| frightened (adj) | | | | | | |
| hot (adj) | | | U3 | | | |
| huge (adj) | | | | | | |
| last (adj)/(adv) | | | | U4 | Sharebook p. 15, 17 | |
| little (adj) | | | U3 | | | |
| loud (adj) | | | | U4 | | |
| naughty (adj) | | | | | | |
| pretty (adj) | | | | U6 | | |
| quick (adj) | | | | | | |
| quiet (adj) | | | | U1 Health | | U2 |
| safe (adj) | | | | U7 Health | | |
| slow (adj) | | | | U3 Science | | |
| square (adj)/(n) | U1 Art | | | | | |
| strong (adj) | | | | U6 | | |
| surprised (adj) | | | U3 | | | |
| sweet (adj) | | | | | | U4 |
| tall (adj) | | | | U6 | | |
| terrible (adj) | | | | U5 History | | |
| weak (adj) | | | | | | |

A1 MOVERS

VOCABULARY

| TOPICS | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|-------------------------|-----------------|---------------------------|---------|--------------------|---------|-----------------------------|
| well (adj)/(adv) | | | | | U5 | U2 |
| wet (adj) | | | | | | U4 Art |
| worse (adj)/(adv) | | | | | | |
| worst (adj)/(adv) | | | | | | |
| wrong (adj) | | | | | | |
| all (det)/(adv)/(pron) | | | | | | U1, U3 Social Studies |
| another (det)/(pron) | | | | | | |
| any (det)/(pron) | | | | | | |
| both (det)/(pron) | | | | | | |
| more (det)/(adv)/(pron) | | | | U7 Grammar | | |
| most (det)/(adv)/(pron) | | | | U7 Grammar | | |
| back (adv) | | | | | | |
| badly (adv) | | | | | | U2 |
| carefully (adv) | | | | | | |
| down (adv)/(prep) | | | U8 | | U4 | U6 Science |
| how (adv) | Welcome Unit | Welcome to Shareville! | | | | Welcome Unit |
| how much (adv) | | | | | | |
| how often (adv) | | | | Sharebook p. 11 | | |

A1 MOVERS

VOCABULARY

| TOPICS | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|-------------------|------------|----------------------------------|--------------------------|--------------|---|------------|
| inside (adv) | | | | | | |
| loudly (adv) | | | | | | U2 |
| off (adv)/(prep) | | | | | U8 | |
| often (adv) | | | | | | |
| on (adv) | | U1, U6 Reading | | | U1, U2, U3 Social Studies | U5 |
| only (adv) | | | | | | |
| out (adv) | U6 Reading | Sharebook p. 21, Sharebook p. 33 | U8 | | | |
| outside (adv) | | | | | | |
| quickly (adv) | | | | | | U2 |
| quietly (adv) | | | | | | U2 |
| slowly (adv) | | | | | | U2 |
| then (adv) | | | | | | |
| top (adv) | | | | | | |
| up (adv)/(prep) | | U6 | U8, U8 Reading & Writing | U2 | | |
| when (adv)/(conj) | | Sharebook p. 35-36 | | Welcome Unit | Welcome Unit, Sharebook p. 23-24, Sharebook p. 51, 53 | |
| why (adv) | | | | | | U1 Science |
| along (prep) | | | U8 | | | U3 |
| around (prep) | | | U8, Sharebook p. 33, 35 | | U3 Social Studies | U3 |

A1 MOVERS

VOCABULARY

| TOPICS | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|-------------------|----------------|---------|---|---|---------|----------------|
| at (prep) | U1, U4, U6, U7 | U3 | Sharebook p. 13-14 | U2 | U3 | U7 |
| by (prep) | | | | | | |
| into (prep) | | | U8 | | | |
| out of (prep) | | | | | | |
| because (conj) | | | | | | |
| than (conj) | | | | | | |
| everyone (pron) | | | | | | |
| everything (pron) | | | | | | |
| nothing (pron) | | | | | | |
| someone (pron) | | | | | | |
| something (pron) | | U8 Art | | | | |
| where (pron) | | | Welcome Unit, U5 Story, Sharebook p. 39, 41 | Welcome Unit, U3 Story, Sharebook p. 15, 17 | | Sharebook p.21 |
| which (pron) | | | | Sharebook p. 47-48 | | |
| who (pron) | Sharebook p.27 | | | Sharebook p.27, 29, Sharebook p. 31-32 | | |

| MOVERS | | | | | | | |
|--|---|---------|---------|---------|------------|------------|---------|
| GRAMMAR | | | | | | | |
| ITEMS | Example | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
| Indirect objects | | | | | | | |
| Comparative and Superlative Adjectives | Comparatives with <i>-er</i> Superlatives with <i>-est</i> Comparatives with <i>more</i> Superlatives with <i>most</i> | | | | U6, U7 | | |
| VERBS | | | | | | | |
| Past Simple Forms (reg./irr.) | What did you do ... ? | | | U7, U8 | U3, U4, U5 | U1, U2, U3 | U7 |
| Verb+infinitive | I want / don't want to be a ... | | | U3 | | | |
| Verb+ing | We went climbing. | | | | | U1 | |
| Infinitive of Purpose | | | | | | | |
| Want/ask someone to do something | | | | | | | |
| Must for obligation | | | | | | | |
| Have (got) to/Had to | I have to ... Do you have to ... ? | | | | U8 | | |
| Shall for offers | | | | | | | |
| Could (past form of can) | Could you ... ? Yes, I could. / No, I couldn't. | | | | U5 | | |

| ITEMS | Example | LEVEL 1 | LEVEL 2 | LEVEL 3 | LEVEL 4 | LEVEL 5 | LEVEL 6 |
|-------------------------------------|---|----------------|------------------------|----------------------------|--------------------|------------------------|--------------------|
| Adverbs | always, usually, sometimes, never How often do you ... ? | | | | U1 | | |
| Comparative and Superlative Adverbs | | | | | | | |
| Conjunctions | I can draw, but I can't fly. | | U5 | | | | |
| Prepositions of time | She goes to bed at 8:30. | | U6 | | | | |
| Question Words | Where are they going? Where's the... ? | U1, U2, U4, U7 | U1, U3, U4, U6, U7, U8 | U1, U3, U4, U5, U6, U7, U8 | U1, U2, U4, U5, U8 | U1, U2, U3, U4, U6, U8 | U1, U2, U3, U4, U8 |
| Relative Clauses | Relative Pronouns: who, that | | | | | | U1 |
| What is/was the weather like? | What's the weather like? It's ... | | | U3 | | | |
| What's the matter? | What's the matter? I have a stomach ache. | | | | | U4 | |
| How/what about + n/ing | | | | | | | |
| When clauses (not future) | A man was walking his dog when it ran into the street. What were you doing when... ? | | | | | U3 | |
| Go for a + n | | | | | | | |
| Be called + n | | | | | | | |
| Be good at + n | She's good at all sports. I'm not (very) good at bowling. | | | | | | U2 |
| I think/know | | | | | | | |