

| | | Vocabulary | Grammar | Pronunciation |
|---------------------------|-------------------------------------|--|---|---------------------------------|
| Unit 1 | School life page 4 | <ul style="list-style-type: none"> Daily routines School subjects | <ul style="list-style-type: none"> Adverbs of frequency Word order: questions <i>can</i> | <i>can/can't</i> |
| Unit 2 | Film and TV page 14 | <ul style="list-style-type: none"> Film types TV programmes | <ul style="list-style-type: none"> <i>love, like, not like and hate + -ing</i> Adverbs of manner | /e/ /u:/ /aɪ/ |
| ▶▶ | Revision 1 page 24 | • Vocabulary • Reading • Grammar • Listening | | |
| Unit 3 | Sport for all page 28 | <ul style="list-style-type: none"> Sport Adjectives of opinion | <ul style="list-style-type: none"> Present continuous Present simple and continuous | <i>-ing</i> |
| Unit 4 | History around us page 38 | <ul style="list-style-type: none"> Rooms and furniture Household objects | <ul style="list-style-type: none"> <i>be</i>: past simple Past simple: affirmative regular verbs | <i>was/were</i> /d/ /t/ /ɪd/ |
| ▶▶ | Revision 2 page 48 | • Vocabulary • Reading • Grammar • Listening | | |
| CLIL and Projects page 52 | | Extra Reading page 54 | | Editing your Work page 58 |

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| Reading | Listening | Speaking | Writing | Culture |
|--|--|---|--|--|
| <ul style="list-style-type: none"> Schools of the Air Redroofs | <ul style="list-style-type: none"> Hidden talents | <ul style="list-style-type: none"> At the box office Buying a ticket | <ul style="list-style-type: none"> A magazine article Connectors: <i>because</i> | <ul style="list-style-type: none"> UK secondary schools |
| <ul style="list-style-type: none"> Mehmet's movie blog TV programmes for teens | <ul style="list-style-type: none"> Meet Mia | <ul style="list-style-type: none"> Going to the cinema Talking about likes and dislikes | <ul style="list-style-type: none"> A review Punctuation | <ul style="list-style-type: none"> Film awards |
| <ul style="list-style-type: none"> Collaborative Task – Aborigines in your country | | <ul style="list-style-type: none"> Upgrade for Exams | | |
| <ul style="list-style-type: none"> Street dancing in schools: is it PE? A day training with Mo Farah | <ul style="list-style-type: none"> Unusual sports | <ul style="list-style-type: none"> Going out Making arrangements | <ul style="list-style-type: none"> An email Connectors: <i>so</i> | <ul style="list-style-type: none"> Traditional sports |
| <ul style="list-style-type: none"> History on an English street The toothbrush | <ul style="list-style-type: none"> A visit to ... | <ul style="list-style-type: none"> On a school trip Asking for information | <ul style="list-style-type: none"> A description Using adjectives | <ul style="list-style-type: none"> The White House |
| <ul style="list-style-type: none"> Collaborative Task – Important women | | <ul style="list-style-type: none"> Upgrade for Exams | | |
| Communication Activities – Students A & B page 60 | | Language Database page 61 | | |

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