			N .	Vocabulary	Grammar	Pronunciatio
<b>Start</b>	ter unit	page 4	• The alphabet	• Introductions	• Times	
Unit 1	My woi page 6	rld, your v	world	<ul><li>Countries and nationalities</li><li>Family</li></ul>	<ul> <li>be: present simple</li> <li>Possessive adjectives and 's</li> <li>Question words</li> </ul>	Word stress
Unit What are they like? page 16			ike?	<ul> <li>Parts of the body</li> <li>Adjectives of physical description</li> </ul>	<ul><li>have got</li><li>Singular and plural nouns</li></ul>	/h/
<b>▶</b> Rev	ision 1	page 26	• Vocabulary	• Reading • Gran	nmar • Listening	
Unit 3	Healthy page 30	y living		<ul><li>Food</li><li>Free-time activities</li></ul>	Present simple	Third person singular -s: /S/ /Z/ /IZ/
Unit 4	Out an	d about		<ul> <li>Places in town</li> <li>Prepositions of place</li> <li>Landscape features</li> </ul>	<ul><li>there is/there are</li><li>a/an, some, any</li></ul>	/ə/
<b>▶</b> Rev	ision 2	page 50	• Vocabulary	• Reading • Gran	nmar • Listening	
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WORKI	BOOK					

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Reading	Listening	Speaking	Writing	Culture				
• My school bag / Colours	• Demonstrative pronouns	Classroom language						
<ul><li>Colourful characters</li><li>The name game</li></ul>	• A radio programme	<ul> <li>Making friends</li> <li>Giving personal information</li> </ul>	<ul> <li>A profile</li> <li>Capital letters and punctuation marks</li> </ul>	After-school clubs				
<ul><li>Really unusual animals</li><li>Young stars</li></ul>	• Cats and dogs	<ul><li>Looking after pets</li><li>Giving instructions</li></ul>	<ul><li>Description of a person</li><li>Apostrophes</li></ul>	Australian wildlife				
• Speaking • Collaborative Task - Our favourite singer • Upgrade for Exams								
<ul><li>You are what you eat.</li><li>Have you got a healthy lifestyle?</li></ul>	Healthy eating	<ul><li>At the café</li><li>Ordering food</li></ul>	A blog     Connectors: and, but	British food				
<ul><li>Twin cities</li><li>Tropical Islands</li></ul>	• In town	<ul><li>A day out</li><li>Making suggestions</li></ul>	<ul><li>A city guide</li><li>Connectors: also</li></ul>	Dublin				
• Collaborative Task – N	lature in your area • U	pgrade for Exams						
Communication Activities –	Students A & B page 60	L	Language Database page 61					





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