

UNIT	READING	GRAMMAR	VOCABULARY
<b>1 Can't live without it</b> (TECHNOLOGY) p 4–13	<i>1986: A year without technology</i> Understanding purpose <b>Multiple choice</b>	Tense review: present simple and continuous, stative verbs <i>-ing</i> and infinitives	Adjectives with <i>-able / -ible</i> Collocations with <i>come, do, make</i> or <i>take</i> Words connected with <i>technology</i>
<b>2 Live and learn</b> (EDUCATION) p 14–23	<i>What did you learn out of school?</i> Understanding pronoun references <b>Gapped text</b>	Tense review: past simple and past continuous <i>Would, used to, be used to</i>	Words connected with <i>education/learning</i> Adjectives with <i>-ful / -ive</i> Phrasal verbs
<b>Progress check Units 1 and 2:</b> Grammar and vocabulary / <b>Exam skills</b> p 24–25			
<b>3 Viral video</b> (TELEVISION) p 26–35	<i>YouTube stars</i> Scanning <b>Multiple matching</b>	Modals (1): review Modals (2): deductions about the present	Nouns with <i>-ity / -ness</i> Collocations with verbs <i>TV programmes</i>
<b>4 Big city life</b> (PLACES) p 36–45	<i>... things to do in England's capital city!</i> Skimming <b>Open questions</b>	Tense review: present perfect simple and continuous Question review: question tags and question forms	<i>Places in the city</i> Words + prepositions Adjectives/nouns/verbs
<b>Progress check Units 3 and 4:</b> Grammar and vocabulary / <b>Exam skills</b> p 46–47			
<b>5 The weekend starts here!</b> (FREE TIME) p 48–57	<i>History of the weekend</i> Understanding references <b>Multiple choice</b>	The future (1): <i>will, be going to</i> , present simple and continuous Comparatives and superlatives	Verbs/adjectives with <i>-ate</i> Phrasal verbs <i>Hobbies</i>
<b>6 Good food, good mood</b> (HEALTH) p 58–67	<i>Science fact or science fiction?</i> Deducing meaning from context <b>Multiple choice</b>	Conditionals (1): zero, first and second conditionals Relative clauses	Words + prepositions Adverbs formed from adjectives Words connected with <i>health</i>
<b>Progress check Units 5 and 6:</b> Grammar and vocabulary / <b>Exam skills</b> p 68–69			
<b>7 Best friends forever</b> (RELATIONSHIPS) p 70–79	<i>Long lost friends</i> Understanding linking words/phrases <b>Gapped text</b>	Tense review: past perfect simple and continuous Connectors of contrast	Words connected with <i>friendship</i> Nouns with <i>-ance / -ence / -ment / -ship</i> Phrasal verbs
<b>8 The only way is up</b> (NATURE) p 80–89	<i>Reaching the top</i> Understanding implication <b>Multiple matching</b>	The passive Review: countable/uncountable nouns, articles, quantifiers	Words connected with <i>geographical features</i> Nouns formed from verbs Words + prepositions
<b>Progress check Units 7 and 8:</b> Grammar and vocabulary / <b>Exam skills</b> p 90–91			
<b>9 Music to my ears</b> (MUSIC) p 92–101	<i>Teenage violinist given £1m violin ...</i> Understanding text logic <b>Gapped text</b>	Reported speech Indirect questions	Idioms connected with <i>music</i> Phrasal verbs Nouns with <i>-ant / -ist</i>
<b>10 Run till you drop</b> (SPORTS) p 102–111	<i>The Antarctic Ice Marathon</i> Identifying synonyms (1) <b>Open questions</b>	Result clauses: <i>so, such, too, enough</i> Conditionals (2): third conditional	<i>People in sport</i> Adjectives/nouns/verbs Phrases connected with running
<b>Progress check Units 9 and 10:</b> Grammar and vocabulary / <b>Exam skills</b> p 112–113			
<b>11 All in a day's work</b> (WORK) p 114–123	<i>Bad job!</i> Identifying synonyms (2) <b>Multiple matching</b>	Modals (3): modal perfect The causative	Nouns with <i>-er / -or</i> Phrasal verbs Words connected with <i>work</i>
<b>12 My hero!</b> (PEOPLE) p 124–133	<i>Honouring everyday heroes</i> Identifying examples <b>True/false with explanation</b>	The future (2): continuous, perfect simple and continuous Past tenses for the present/future	Nouns with <i>-ism</i> Collocations with <i>do</i> and <i>make</i> Words connected with <i>describing people</i>
<b>Progress check Units 11 and 12:</b> Grammar and vocabulary / <b>Exam skills</b> p 134–135			

**OPTIMISE YOUR EXAMS** ▶ **READING** p 136–137 ▶ **LISTENING** p 138–139 ▶ **SPEAKING** / **SPEAKING TEST VIDEO** p 140–143

LISTENING	SPEAKING	USE OF ENGLISH	WRITING
Listening for agreement (1) <b>Multiple choice (extracts)</b>	Talking about habits <b>Interview</b> ▶ Talk 2 Me	Word patterns (verb phrases) <b>Sentence transformation</b>	Agreeing and disagreeing <b>An essay</b>
Predicting missing information <b>Sentence completion</b>	Comparing <b>Photo task</b> ▶ Talk 2 Me	Verbs (1) (auxiliaries, modals, particles) <b>Open cloze</b>	Giving advice <b>A letter / An email</b>
Identifying attitude (1) <b>Multiple matching</b>	Making suggestions <b>Collaborative task</b> ▶ Talk 2 Me	Nouns (1) (suffixes, spelling changes) <b>Word formation</b>	Using good descriptions <b>A review</b>
Understanding responses to questions <b>Multiple choice (single extract)</b>	Agreeing and disagreeing <b>Discussion</b> ▶ Talk 2 Me	Collocations <b>Multiple-choice cloze</b>	Giving examples <b>An essay</b>
Listening for agreement (2) <b>Multiple choice (extracts)</b>	Talking about hopes and ambitions <b>Interview</b> ▶ Talk 2 Me	Prepositions and short adverbs <b>Open cloze</b>	Giving reasons <b>An article</b>
Identifying attitude (2) <b>Multiple choice (extracts)</b>	Expressing preference and giving reasons <b>Photo task</b> ▶ Talk 2 Me	Adjectives and adverbs <b>Word formation</b>	Engaging the reader <b>An article</b>
Predicting synonyms <b>Multiple matching</b>	Asking for clarification <b>Collaborative task</b> ▶ Talk 2 Me	Verbs (2) (tenses) <b>Sentence transformation</b>	Using narrative tenses <b>A story</b>
Listening for opinion <b>Sentence completion</b>	Expressing and justifying opinions <b>Discussion</b> ▶ Talk 2 Me	Nouns (2) (suffixes, negatives) <b>Word formation</b>	Explaining <b>A letter / An email</b>
Taking notes <b>Sentence completion</b>	Expressing uncertainty and speculating <b>Photo task</b> ▶ Talk 2 Me	Idioms <b>Multiple-choice cloze</b>	Making recommendations <b>A review</b>
Distractors (1) <b>Multiple choice (single extract)</b>	Talking about experiences <b>Interview</b> ▶ Talk 2 Me	Conditionals <b>Sentence transformation</b>	Creating a good plot <b>A story</b>
Identifying attitude (3) <b>Multiple matching</b>	Organising your ideas <b>Photo task</b> ▶ Talk 2 Me	Phrasal verbs <b>Multiple-choice cloze</b>	Using formal and informal language <b>A letter / An email</b>
Distractors (2) <b>Multiple choice (single extract)</b>	Reaching a decision <b>Collaborative task</b> ▶ Talk 2 Me	Verbs (3) (phrasal verbs) <b>Open cloze</b>	Drawing conclusions <b>An essay</b>

### Student's Resource Centre

- Talk2Me videos (flipped classroom)
- Speaking test videos
- *Optimise your grammar* worksheets
- *Optimise your vocabulary* worksheets
- *Say it right* pronunciation worksheets
- Culture and CLIL worksheets
- Class and Workbook audio