

UNIT	READING	GRAMMAR	VOCABULARY
<b>1 Time out</b> (HOBBIES) p 4–13	<i>The right hobby for you</i> Scanning <b>3-option multiple matching</b>	Present simple, adverbs of frequency, imperatives Possessive 's, prepositions of time and place	Words connected with <i>hobbies</i> Nouns/verbs Phrasal verbs
<b>2 That's entertainment!</b> (LEISURE) p 14–23	<i>Gaming is big business</i> Skimming <b>3-option multiple choice (long text)</b>	Present simple and present continuous Present continuous for future use	Words connected with <i>entertainment</i> Words + prepositions Collocations with nouns
<b>Progress check Units 1 and 2:</b> Grammar and vocabulary / <b>Exam skills</b> p 24–25			
<b>3 What's for dinner?</b> (FOOD) p 26–35	<i>Kids in the kitchen</i> Understanding <i>who</i> or <i>what</i> <b>Gapped text</b>	Past simple: regular verbs, <i>Wh-</i> words Past simple: irregular verbs	Words connected with <i>food</i> Verbs/adjectives Collocations with verbs
<b>4 On your way</b> (TRAVEL) p 36–45	<i>Useful travel tips</i> Understanding words from context <b>3-option multiple matching</b>	Past continuous, linking words Past simple and past continuous	Words connected with <i>travel</i> Compound nouns Phrasal verbs
<b>Progress check Units 3 and 4:</b> Grammar and vocabulary / <b>Exam skills</b> p 46–47			
<b>5 Technology talks</b> (TECHNOLOGY) p 48–57	<i>Keeping in touch</i> Understanding text type <b>3-option multiple choice (short texts)</b>	Quantifiers with countable and uncountable nouns Comparatives and superlatives	Words connected with <i>communication and technology</i> Compound nouns Collocations with verbs
<b>6 Teen fashion</b> (CLOTHES) p 58–67	<i>Fashion changes</i> Understanding linking words and phrases <b>Gapped text</b>	Present perfect simple with <i>ever</i> and <i>never</i> Present perfect simple and past simple	Words connected with <i>fashion, clothes and shopping</i> Verbs + prepositions Collocations with verbs
<b>Progress check Units 5 and 6:</b> Grammar and vocabulary / <b>Exam skills</b> p 68–69			
<b>7 The future of learning</b> (EDUCATION) p 70–79	<i>Technology for all</i> Multiple-choice questions <b>3-option multiple choice (long text)</b>	<i>going to</i> <i>will</i> and <i>going to</i>	Words connected with <i>school and studying</i> Words + prepositions Collocations with verbs
<b>8 It's only a game</b> (SPORT) p 80–89	<i>Sport talk</i> Finding ideas that mean the same <b>3-option multiple choice (short texts)</b>	Modals (1): ability, necessity, obligation, possibility Modals (2): advice, permission, polite requests, prohibition	Words connected with <i>sport</i> Verbs/nouns Collocations with verbs
<b>Progress check Units 7 and 8:</b> Grammar and vocabulary / <b>Exam skills</b> p 90–91			
<b>9 Whatever the weather</b> (WEATHER) p 92–101	<i>Crazy weather!</i> Thinking logically <b>3-option multiple matching</b>	Zero conditional, first conditional Second conditional	Words connected with <i>weather and nature</i> Words + prepositions Nouns/adjectives
<b>10 Looking after yourself</b> (HEALTH) p 102–111	<i>Are you well?</i> Deciding the general message <b>3-option multiple choice (short texts)</b>	Present perfect simple: <i>for, since, already, just, yet</i> Verb patterns: verb + infinitive / <i>-ing</i>	Words connected with <i>health</i> Words + prepositions Collocations with verbs
<b>Progress check Units 9 and 10:</b> Grammar and vocabulary / <b>Exam skills</b> p 112–113			
<b>11 The world of work</b> (JOBS) p 114–123	<i>All aboard the Children's Railway</i> Identifying incorrect answer options <b>3-option multiple choice (long text)</b>	Indefinite pronouns Relative clauses: <i>who, which, that</i>	Words connected with <i>work and jobs</i> Words with <i>-ian / -ress / -ist / -er / -r</i> Words + prepositions
<b>12 Home time</b> (HOUSES) p 124–133	<i>This is where I live</i> Understanding words with opposite meanings <b>3-option multiple matching</b>	Present simple passive Past simple passive and <i>by</i>	Words connected with <i>houses and homes</i> Phrasal verbs Collocations with verbs

**Progress check Units 11 and 12:** Grammar and vocabulary / **Exam skills** p 134–135













**OPTIMISE YOUR EXAMS** ► **READING AND WRITING** p 136–139

Grammar reference p 144–155

Vocabulary reference p 156–162

Writing reference p 163–166

Irregular verbs reference p 167

LISTENING	SPEAKING	LANGUAGE IN USE	WRITING
Identifying differences <b>3-option multiple choice (pictures)</b>	Talking about yourself <b>Questions</b> 	Using prepositions <b>Open cloze</b>	Understanding the task <b>Guided writing (an email)</b>
Listening for words that mean the same <b>Matching</b>	Talking about free time activities <b>Questions</b> 	Predicting the answer <b>3-option multiple-choice cloze</b>	Using your own words <b>Guided writing (a note)</b>
Predicting what the speaker will say <b>3-option multiple choice (dialogue)</b>	Explaining likes and dislikes <b>Questions</b> 	Using conjunctions <b>Open cloze</b>	Making and replying to suggestions <b>Guided writing (a note)</b>
Listening for important information <b>Gap fill</b>	Asking someone to explain <b>Discussion (pictures)</b> 	Choosing the right word <b>3-option multiple-choice cloze</b>	Punctuation and spelling <b>Guided writing (an email)</b>
Understanding when things happen <b>3-option multiple choice (pictures)</b>	Talking about preferences <b>Discussion</b> 	Using determiners <b>Open cloze</b>	Using linking words <b>Picture story</b>
Listening for the main idea <b>3-option multiple choice (monologues and dialogues)</b>	Describing and expressing opinions <b>Discussion (pictures)</b> 	Identifying words that go together <b>3-option multiple-choice cloze</b>	Using a variety of tenses <b>Guided writing (a note)</b>
Thinking about the missing information <b>Gap fill</b>	Talking about the future <b>Questions</b> 	Commonly confused words <b>3-option multiple-choice cloze</b>	Using adjectives <b>Picture story</b>
Listening for important information <b>Matching</b>	Giving opinions <b>Discussion (pictures)</b> 	Using modal verbs <b>Open cloze</b>	Writing in an informal style <b>Guided writing (an email)</b>
Understanding the speakers' questions <b>Multiple choice (pictures)</b>	Talking about a topic <b>Questions</b> 	Identifying conditional sentences <b>3-option multiple-choice cloze</b>	Expressing preferences <b>An email</b>
Identifying incorrect answers <b>3-option multiple choice (monologues and dialogues)</b>	Giving yourself time to think <b>Discussion</b> 	Using the present perfect <b>Open cloze</b>	Writing a good ending <b>Picture story</b>
Taking notes <b>Gap fill</b>	Talking about jobs <b>Questions</b> 	Using indefinite and relative pronouns <b>Open cloze</b>	Planning an article <b>An article</b>
Checking your answers <b>3-option multiple choice (dialogue)</b>	Agreeing and disagreeing <b>Discussion (pictures)</b> 	Identifying words that show the order of events <b>3-option multiple-choice cloze</b>	Writing a story <b>A story</b>

#### Student's Resource Centre

- Talk2Me videos (flipped classroom)
- Speaking test video
- *Optimise your grammar* worksheets
- *Optimise your vocabulary* worksheets
- *Say it right* pronunciation worksheets
- Culture and CLIL worksheets
- Class and Workbook audio