

**Open Mind** Pre-intermediate B1 has been mapped to Trinity ISE I. This document shows which exercises teachers may want to use to help introduce learners to the exam.

## Unit 1 New millennium

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
<b>Reading:</b> pronoun reference (magazine article)	<b>Task 2 – Multi-text reading:</b> Read four factual and/or descriptive texts and answer questions <b>Task focus:</b> Careful reading to understand specific facts, information and significant points Careful reading to understand specific information and its context	
<b>Listening:</b> to a talk		<b>Independent listening tasks:</b> <b>Task 2 – Listening to factual text</b> (exposition) <b>Task focus:</b> Extensive listening – for gist, for main ideas and for global understanding Intensive listening – in detail to gather as much information as possible
<b>Speaking:</b> asking follow-up questions (conversation)		<b>Topic task and Conversation task:</b> integrated speaking and listening on a topic <b>Task focus:</b> Ability to engage and interact by initiating and maintaining the conversation
<b>Writing:</b> about an event	<b>Task 3 – Reading into writing:</b> Read a text and answer a question about it <b>Task focus:</b> Identifying information that is relevant to the writing task, paraphrasing and writing it in a descriptive essay Expressing simple facts and personal opinions in some detail coherently and in a clear logical order <b>Task 4 – Extended writing:</b> Writing task in which the candidate responds to a prompt <b>Task focus:</b> Using a plan to write an extended piece of writing <b>Subject area:</b> Recent personal experiences	

## Unit 2 Culture culture

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
<b>Reading:</b> a film review	<b>Task 1 – Long reading:</b> Read a long factual text and answer questions <b>Task focus:</b> Careful reading to understand specific facts, information and significant points Careful reading to understand specific information and its context	
<b>Listening:</b> identifying speakers' opinions		<b>Independent listening tasks:</b> <b>Task 2 – Listening to factual text</b> (exposition) <b>Task focus:</b> Extensive listening – for gist, for main ideas and for global understanding
<b>Speaking:</b> talking about cultural activities		<b>Topic task</b> <b>Task focus:</b> Describing past actions in the indefinite and recent past Giving opinions and preferences
<b>Writing:</b> linking sentences	<b>Task 4 – Extended writing:</b> Writing task in which the candidate responds to a prompt <b>Task focus:</b> Expressing simple facts and personal opinions in some detail coherently	
<b>Unit focus and Vocabulary:</b> adjectives for expressing opinions / cultural activities	<b>Subject area:</b> Entertainment	

## Unit 3 Tickets, money, passport!

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
<b>Reading:</b> pronoun reference (an article)	<p><b>Task 1 – Long reading:</b> Read a long factual text and answer questions</p> <p><b>Task focus:</b> Careful reading to understand specific facts, information and significant points</p> <p>Careful reading to understand specific information and its context</p> <p>Identifying pronominal references and identifying the nouns they refer in order to make sense of a text</p>	
<b>Listening:</b> to travel plans		<p><b>Independent listening tasks:</b></p> <p><b>Task 1 – Listening to basic information</b> (descriptive or narrative)</p> <p><b>Task focus:</b> Intensive, 'bottom-up' listening</p> <p>Intensive listening – in detail to gather as much information as possible</p>
<b>Speaking:</b> responding to requests		<p><b>Topic task and Conversation task:</b> Responding to requests</p> <p><b>Task focus:</b> Responding to requests for further information</p>
<b>Writing:</b> a travel blog	<p><b>Task 1 – Long reading:</b> Read a long factual text and answer questions. Read a text and answer a question about it</p> <p><b>Task focus:</b> Identifying information that is relevant to the writing task, paraphrasing and writing it in a descriptive essay</p>	
<b>Unit focus and Vocabulary:</b> travel essentials / travel	<b>Subject area:</b> Travel	<b>Subject area:</b> Travel

## Unit 4 It could happen to anyone!

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
<b>Reading:</b> an article	<p><b>Task 2 – Multi-text reading:</b> Read a factual and/or descriptive text and answer questions</p> <p><b>Task focus:</b> Careful reading to understand specific facts, information and significant points</p> <p>Careful reading to understand specific information and its context</p>	
<b>Listening:</b> identifying speakers' opinions		<p><b>Independent listening tasks: Task 2 – Listening to factual text</b> (exposition)</p> <p><b>Task focus:</b> Extensive listening – for gist, for main ideas and for global understanding</p>
<b>Speaking:</b> talking about important life changes and experiences		<p><b>Topic task</b></p> <p><b>Conversation task</b></p> <p><b>Task focus:</b> Describing past actions in the indefinite and recent past</p>
<b>Writing:</b> linking sentences	<p><b>Task 4 – Extended writing:</b> Writing task in which the candidate responds to a prompt</p> <p><b>Task focus:</b> Expressing simple facts and personal opinions in some detail coherently</p> <p>Using conjunctions to make writing more interesting to read</p>	
<b>Unit focus and Vocabulary:</b> good and bad experiences / feelings / talking about important life changes and experiences	<b>Subject area:</b> Recent personal experiences	

## Unit 5 Musical notes

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
<b>Reading:</b> prediction	<b>Task 2 – Multi-text reading:</b> Read four factual and/or descriptive texts and answer questions <b>Task focus:</b> Careful reading to understand specific facts, information and significant points Careful reading to understand specific information and its context	
<b>Listening:</b> to different opinions		<b>Independent listening tasks:</b> <b>Task 2 – listening to factual text</b> (exposition) <b>Task focus:</b> Extensive listening – for gist, for main ideas and for global understanding Intensive listening – in detail to gather as much information as possible
<b>Speaking:</b> starting and ending a conversation		<b>Topic task</b> <b>Conversation task</b> <b>Task focus:</b> Ability to initiate, maintain and close a simple, unprepared one-to-one conversation
<b>Writing:</b> an informal review	<b>Task 3 – Reading into writing:</b> Read a text and answer a question about it <b>Task focus:</b> Identifying information that is relevant to the writing task, paraphrasing and writing it in a descriptive essay <b>Task 4 – Extended writing:</b> Writing task in which the candidate responds to a prompt <b>Task focus:</b> Using a plan to write an extended piece of writing	
<b>Unit focus and Vocabulary:</b> types of music / adjectives for describing music	<b>Subject area:</b> Music Adjectives for describing music	

## Unit 6 Living spaces

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
<b>Reading:</b> an online forum	<b>Task 2 – Multi-text reading:</b> Read four factual and/or descriptive texts and answer questions <b>Task focus:</b> Careful reading to understand specific facts, information and significant points Careful reading to understand specific information and its context	
<b>Listening:</b> understanding instructions and processes (a lecture)		<b>Independent listening tasks:</b> <b>Task 1 – Listening to basic information</b> (descriptive or narrative) <b>Task focus:</b> Intensive, 'bottom-up' listening Intensive listening – in detail to gather as much information as possible
<b>Speaking:</b> making enquiries		<b>Topic task</b> <b>Conversation task</b> <b>Task focus:</b> Asking for information
<b>Writing:</b> identifying paragraph structure	<b>Task 1 – Long reading:</b> Matching topic sentences to paragraphs <b>Task focus:</b> Skimming and reading for gist <b>Task 3 – Reading into writing:</b> Read a text and answer a question about it <b>Task focus:</b> Identify information in a paragraph and write a suitable topic sentence	

## Unit 7 A question of taste

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
<b>Reading:</b> prediction	<p><b>Task 1 – Long reading:</b> Read a long factual text and answer questions  <b>Task focus:</b> Skimming            Reading for gist            Understanding how the last sentence in a paragraph can help predict the topic of the next paragraph</p> <p><b>Task 2 – Multi-text reading:</b> Read four factual and/or descriptive texts and answer questions  <b>Task focus:</b> Careful reading to understand specific facts, information and significant points            Careful reading to understand specific information and its context</p>	
<b>Listening:</b> to complaints		<p><b>Independent listening tasks:</b>  <b>Task 1 – Listening to basic information</b>            (descriptive or narrative)  <b>Task focus:</b> Intensive, 'bottom-up' listening            Intensive listening – in detail to gather as much information as possible</p>
<b>Speaking:</b> explaining what you mean		<p><b>Topic task:</b> Integrated speaking and listening on a topic  <b>Task focus:</b> Ability to explain and exemplify points discussed in the topic</p>
<b>Writing:</b> using connectives like <i>first</i> , <i>when</i> and <i>while</i>	<p><b>Task 4 – Extended writing:</b> Writing task in which the candidate responds to a prompt  <b>Task focus:</b> Presenting ideas and arguments, including clarity and coherence of their development</p>	
<b>Unit focus and Vocabulary:</b> food, adjectives to describe food	<b>Subject area:</b> Health and fitness, adjectives for describing food in terms of health	<b>Subject area:</b> Health and fitness, adjectives for describing food in terms of health

## Unit 8 Love and romance

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
<b>Reading:</b> an advice column	<b>Task 2 – Multi-text reading:</b> Read four factual and/or descriptive texts and answer questions <b>Task focus:</b> Careful reading to understand specific facts, information and significant points. Careful reading to understand specific information and its context	
<b>Listening:</b> understanding instructions and processes (a lecture)		<b>Independent listening tasks:</b> <b>Task 1 – Listening to basic information</b> (descriptive or narrative) <b>Task focus:</b> Intensive, 'bottom-up' listening Intensive listening – in detail to gather as much information as possible
<b>Speaking:</b> expressing opinions and guessing		<b>Topic task</b> <b>Conversation task</b> <b>Task focus:</b> Giving reasons, opinions and preferences
<b>Writing:</b> identifying paragraph structure	<b>Task 4 – Extended writing:</b> Writing task in which the candidate responds to a prompt <b>Task focus:</b> Express simple facts in some detail in a logical and coherent order	

## Unit 9 Our planet

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
<b>Reading:</b> understanding meaning from context (an article about climate change)	<b>Task 1 – Long reading:</b> Read a long factual text and answer questions <b>Task focus:</b> Reading for gist Skimming	
<b>Listening:</b> to a weather forecast Making predictions		<b>Independent listening tasks:</b> <b>Task 2 – Listening to factual texts</b> (exposition) <b>Task focus:</b> Listening for gist / listening for specific information
<b>Speaking:</b> talking about plans/intentions		<b>Conversation task:</b> Integrated speaking and listening <b>Task focus:</b> Expressing intention, giving reasons, opinions and preferences
<b>Writing/Writing workshop:</b> a description of a place Giving factual information about a place	<b>Task 3 – Reading into writing:</b> Read a text and answer a question about it. Then write a descriptive essay about it <b>Task focus:</b> Identify information that is relevant to the writing task <b>Subject area:</b> Travel information	
<b>Unit focus and Vocabulary:</b> holiday destinations / the weather / the natural world	<b>Subject area:</b> Travel	<b>Subject area:</b> Travel

## Unit 10 Party animals

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
<b>Reading:</b> a magazine article	<b>Task 1 – Long reading:</b> Read a long factual text and answer questions <b>Task focus:</b> Reading for general comprehension Careful reading to understand specific facts, information and significant points Careful reading to understand specific information and its context	
<b>Listening:</b> understanding agreement and disagreement		<b>Independent listening tasks:</b> <b>Task 2 – Listening to factual text</b> (exposition) <b>Task focus:</b> Extensive listening – for gist, for main ideas and for global understanding Intensive listening – in detail to gather as much information as possible
<b>Speaking:</b> talking about social plans		<b>Topic task:</b> Integrated speaking and listening on a topic <b>Task focus:</b> Ability to connect sentences in a simple way in order to describe experiences and events
<b>Writing:</b> topic sentences	<b>Task 4 – Extended writing:</b> Writing task in which the candidate responds to a prompt <b>Task focus:</b> Writing clear, effective topic sentences	
<b>Unit focus and Vocabulary:</b> parties / adjectives for describing events	<b>Subject area:</b> Special occasions	

## Unit 11 Innovate!

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
<b>Reading:</b> understanding meaning from context (a webpage)	<p><b>Task 1 – Long reading:</b> Read a long factual text and answer questions  <b>Task focus:</b> Deducing meaning</p> <p><b>Task 2 – Multi-text reading:</b> Read four factual and/or descriptive texts and answer questions  <b>Task focus:</b> Careful reading using contextual clues to deduce meaning</p>	
<b>Listening:</b> to a description of a process		<p><b>Independent listening tasks:</b></p> <p><b>Task 1 – Listening to basic information</b> (descriptive)  <b>Task focus:</b> Intensive, 'bottom-up' listening  Intensive listening – in detail to gather as much information as possible</p> <p><b>Independent listening tasks:</b></p> <p><b>Task 2 – Listening to factual text</b> (exposition)  <b>Task focus:</b> Extensive listening – for gist, for main ideas and for global understanding  Intensive listening – in detail to gather as much information as possible</p>
<b>Speaking:</b> expressing uncertainty (Language function at ISE I)		<p><b>Topic task and Conversation task:</b> Integrated speaking and listening on a topic  <b>Task focus:</b> Ability to describe consequences with (un)certainty</p>
<b>Writing:</b> a product review	<p><b>Task 4 – Extended writing:</b> Writing task in which the candidate responds to a prompt  <b>Task focus:</b> Writing a product review for an item of technology</p>	

## Unit 12 Across the generations

Section	Practice for ISE I Reading & Writing	Practice for ISE I Speaking & Listening
<b>Reading:</b> an online debate	<b>Task 2 – Multi-text reading:</b> Read four factual and/or descriptive texts and answer questions <b>Task focus:</b> Careful reading to understand specific facts, information and significant points Careful reading to understand specific information and its context	
<b>Listening:</b> understanding agreement and disagreement		<b>Independent listening tasks:</b> <b>Task 2 – Listening to factual text</b> (exposition) <b>Task focus:</b> Extensive listening – for gist, for main ideas and for global understanding
<b>Writing:</b> paragraphs	<b>Task 4 – Extended writing:</b> Writing task in which the candidate responds to a prompt <b>Task focus:</b> Paragraph development through the use of supporting details to support topic sentences	