

Please note as there are no specific grammatical areas nor lexis specified by IELTS these sections of the book have not been mapped.

For more information about the listening and reading question types, please refer to the table at the end of the maps.

Unit 1 Nice to meet you!

Section	Practice for IELTS Academic
Reading: Recognising cognates p.10	This reading activity practises general reading skills very useful for preparing students for the IELTS exam.
Listening: Listening to a voice message p.15	Multiple choice (QT1)
Speaking: Using polite language p.13	Being able to speak politely is an important skill for all three parts of the speaking component of the IELTS exam.
Writing: Completing an online registration form p.10	This writing activity practises general writing skills very useful for preparing students for the IELTS exam.

Unit 2 What do you do?

Section	Practice for IELTS Academic
Reading: Reading a celebrity biography p.25	Short-answer questions (QT11)
Listening: Listening for specific information p.24	Listening for specific information is assessed in the sentence completion questions (QT5).
Speaking: Talking about family p.27	Being able to provide personal information is an important skill for part one of the speaking component of the IELTS exam.
Writing: Understanding the mechanics p.25	Being able to correctly use the correct capitalisation and correct punctuation are key skills for both tasks one and two of the writing component of the IELTS paper.

Unit 3 Down time

Section	Practice for IELTS Academic
Reading: Recognising cognates p.35	Matching information (QT4)
Listening: Listening to a radio show p.36	Following a conversation between two people is assessed in the matching questions (QT2).
Speaking: Asking for opinions p.38	This speaking activity practises general speaking skills very useful for preparing students for the IELTS exam.
Writing: Writing a personal description p.39	This writing activity practises general writing skills very useful for preparing students for the IELTS exam.

Unit 4 Day in, day out

Section	Practice for IELTS Academic
Reading: Reading a magazine article p.46	Identifying information (QT2) Short-answer questions (QT11)
Listening: Listening for specific information p.48	Listening for specific information is assessed in the matching questions (QT2).
Speaking: Talking about interesting activities p.49	Being able to talk about interesting activities such as routines, habits and hobbies is an important skill for part one of the speaking component of the IELTS exam.
Writing: Understanding the mechanics p.51	Being able to compose clear, complete sentences is a key skill for both tasks one and two of the writing component of the IELTS paper.

Unit 5 Here, there and everywhere

Section	Practice for IELTS Academic
Reading: Reading for the main idea p.60	Multiple choice (QT1) Identifying information (QT2) Identifying writer's views/claims (QT3)
Listening: Listening to a news report p.60	Multiple choice (QT1)
Speaking: Repeating directions to check understanding p.63	Being able to check understanding is an important skill for all three parts of the speaking component of the IELTS exam.
Writing: Writing an email to give directions p.63	This writing activity practises general writing skills very useful for preparing students for the IELTS exam.

Unit 6 Different strokes

Section	Practice for IELTS Academic
Reading: Reading personal profiles p.70	Matching information (QT4) Short-answer questions (QT11)
Listening: Listening for numerical information p.71	Form, note, table, flow-chart, summary completion (QT4)
Speaking: Talking to an old friend p.73	Being able to talk about present activities is an important skill for part one of the speaking component of the IELTS exam.
Writing: Writing simple sentences p.75	Being able to write clear sentences with the correct sentence structure is a key skill for both tasks one and two of the writing component of the IELTS exam.

Unit 7 You've got talent!

Section	Practice for IELTS Academic
Reading: Reading for the main idea p.83	Matching headings (QT5)
Listening: Listening to a review of a TV show p.86	Listening for specific information is assessed in the sentence completion questions (QT5).
Speaking: Showing interest p.87	This speaking activity practises general speaking skills very useful for preparing students for the IELTS exam.
Writing: Writing a personal reference p.82	This writing activity practises general writing skills very useful for preparing students for the IELTS exam.

Unit 8 Shopping around

Section	Practice for IELTS Academic
Reading: Reading a questionnaire p.97	Short-answer questions (QT11)
Listening: Listening for numerical information p.96	Listening for specific information is assessed in the sentence completion questions (QT5).
Speaking: Asking to try on clothes p.95	This speaking activity practises general speaking skills very useful for preparing students for the IELTS exam.
Writing: Writing compound sentences p.99	Being able to write clear compound sentences is a key skill for both tasks one and two of the writing component of the IELTS paper.

Unit 9 Let's eat

Section	Practice for IELTS Academic
Reading: Scanning for specific information p.111	Matching information (QT4)
Listening: Listening to and taking phone messages p.108	Listening for specific information is assessed in the sentence completion questions (QT5).
Speaking: Using phone language p.108	This speaking activity practises general speaking skills very useful for preparing students for the IELTS exam.
Writing: Writing a restaurant review p.111	This writing activity practises general writing skills very useful for preparing students for the IELTS exam.

Unit 10 Speaking of the past

Section	Practice for IELTS Academic
Reading: Reading a survey p.119	Identifying information (QT2)
Listening: Understanding the main idea p.121	Multiple choice (QT1)
Speaking: Talking about a past experience p.123	Being able to talk about a past experience is an important skill for part two of the speaking component of the IELTS exam.
Writing: Sequencing and connecting ideas p.122	Being able to sequence and connect ideas is a key skill for both tasks one and two of the IELTS writing paper; this is a particularly useful skill for the task one describing a process questions.

Unit 11 Great lives

Section	Practice for IELTS Academic
Reading: Scanning for specific information p.132	Matching information (QT4) Sentence completion (QT8)
Listening: Listening to a life story p.130	Form, note, table, flow-chart, summary completion (QT4)
Speaking: Taking time to think p.133	Being able to take time to think is an important skill for all three parts of the speaking component of the IELTS exam – especially part three where the questions can be more challenging.
Writing: Writing a short biography p.135	This writing activity practises general writing skills very useful for preparing students for the IELTS exam.

Unit 12 In the near future

Section	Practice for IELTS Academic
Reading: Reading a blog p.147	Identifying information (QT2)
Listening: Understanding the main idea p.143	Multiple choice (QT1) Short-answer questions (QT6)
Speaking: Talking about plans p.146	This speaking activity practises general speaking skills very useful for preparing students for the IELTS exam.
Writing: Sequencing and connecting ideas p.146	Being able to sequence and connect ideas is a key skill for both tasks one and two of the IELTS writing paper; this is a particularly useful skill for the task one describing a process questions.

Reading Question Types		
	Question Type	Sub-skills assessed
QT1	Multiple choice	This type of question tests many different reading skills including: detailed understanding of specific points or general understanding of the main points of the text.
QT2	Identifying information (True / False / Not given)	This type of question tests your ability to recognise specific information given in the text.
QT3	Identifying writer's views/claims (Yes / No / Not given)	This type of question tests your ability to recognise opinions or ideas.
QT4	Matching information	This type of question assesses your ability to scan a text in order to find specific information. Unlike Question Type 5 (Matching headings), it focuses on specific information rather than the main idea. You may have to find: specific details, an example, reason, description, comparison, summary or explanation.
QT5	Matching headings	This type of question tests your ability to identify the general topic of a paragraph (or section) and to recognise the difference between the main idea and a supporting idea.
QT6	Matching features	This type of question tests your ability to recognise relationships and connections between facts in the text and your ability to recognise opinions and theories. You need to be able to skim and scan the text to find the information quickly so that you can then read that part more carefully for detail.
QT7	Matching sentence endings	This type of question tests your ability to understand the main ideas in the text.
QT8	Sentence completion	This type of question tests your ability to find detail/specific information in a text.

	Question Type	Sub-skills assessed
QT9	Summary, note, table, flow-chart completion	This type of question tests your ability to understand details and/or the main ideas of a part of the text. When completing this type of question, you will need to think about the type of word(s) that will fit into a gap (for example, whether a noun is needed, or a verb, etc.).
QT10	Diagram label completion	This type of question tests your ability to understand a detailed description in the text, and then relate that description to information given in a diagram.
QT11	Short-answer questions	This type of question tests your ability to find and understand specific information in the text.
Adapted from the Cambridge English website		

Listening Question Types		
	Question Type	Sub-skills assessed
QT1	Multiple choice	This type of question tests many listening skills, e.g. a detailed understanding of specific points, or general understanding of the main points of the recording.
QT2	Matching	This type of question tests your ability to: <ul style="list-style-type: none"> • listen for detailed information. For example, whether you can understand information about the type of hotel or guest house accommodation in an everyday conversation • follow a conversation between two people • recognise how facts in the recording are connected to each other.
QT3	Plan, map, diagram labelling	This type of question tests your ability to understand, for example, a description of a place, and how this description relates to the visual. It may also test your ability to understand explanations of where things are and follow directions (e.g. straight on/through the far door).
QT4	Form, note, table, flow-chart, summary completion	This type of question focuses on the main points the person listening would naturally write down.
QT5	Sentence completion	This type of question focuses on your ability to identify the important information in a recording. You may also need to understand relationships between ideas/facts/events, such as cause and effect.
QT6	Short-answer questions	This type of question focuses on your ability to listen for facts, such as places, prices or times, heard in the recording.
Adapted from the Cambridge English website		