

UNIT	READING	GRAMMAR	VOCABULARY
<b>1 Time on your hands</b> (LEISURE AND ENTERTAINMENT) p 4–13	<i>Stop watching movies and start making them!</i> Understanding references (1) <b>Gapped text</b>	Countable and uncountable nouns, articles Quantifiers	Words connected with <i>TV</i> and <i>cinema</i> Phrasal verbs Collocations with <i>do, have, make</i> and <i>take</i>
<b>2 Learning about learning</b> (EDUCATION AND LEARNING) p 14–23	<i>Teenagers, sleep and learning</i> Deducing meaning from context <b>Multiple choice</b>	Tenses (1): present/past simple, <i>used to, would, be/get used to</i> Tenses (2): present perfect simple, past perfect simple	Words connected with <i>studying</i> and <i>learning</i> Phrasal verbs Words + prepositions
<b>Progress check Units 1 and 2:</b> Grammar and vocabulary / <b>Exam skills</b> p 24–25			
<b>3 Invent and innovate</b> (SCIENCE AND TECHNOLOGY) p 26–35	<i>Young inventors</i> Scanning <b>Multiple matching</b>	Tenses (3): continuous tenses Comparatives and superlatives	Words connected with <i>manufacturing</i> and <i>tools</i> Phrasal verbs Collocations with <i>top</i> and <i>high</i>
<b>4 Crime doesn't pay</b> (CRIMES AND SOCIAL PROBLEMS) p 36–45	<i>Has someone got their eye on you?</i> Identifying synonyms (1) <b>Questions with short answers</b>	Tenses (4): the future Conditionals (1): zero and first conditionals	Words connected with <i>law</i> and <i>order</i> Phrasal verbs Collocations with <i>crime</i>
<b>Progress check Units 3 and 4:</b> Grammar and vocabulary / <b>Exam skills</b> p 46–47			
<b>5 You win some, you lose some</b> (SPORT AND GAMES) p 48–57	<i>Video games and life skills</i> Understanding text logic <b>Gapped text</b>	Modals (1): ability, permission, advice/criticism, obligation Modals (2): degrees of certainty	Words connected with <i>sports</i> Phrasal verbs Words + prepositions
<b>6 Next steps</b> (WORK AND CAREERS) p 58–67	<i>You, your subjects and your future career</i> Identifying synonyms (2) <b>True/false with explanation</b>	Verb patterns (1): verb + infinitive/ <i>-ing</i> Verb patterns (2): infinitives of purpose	Words connected with <i>the world of work</i> Phrasal verbs Collocations with <i>go</i> and <i>get</i>
<b>Progress check Units 5 and 6:</b> Grammar and vocabulary / <b>Exam skills</b> p 68–69			
<b>7 Exploring art</b> (ART AND THE ARTS) p 70–79	<i>Lighting up the city</i> Understanding implication <b>Gapped text</b>	Pronouns Result clauses, connectors of contrast	Words connected with <i>the arts</i> Phrasal verbs Collocations from the art world
<b>8 The world around us</b> (NATURE AND THE ENVIRONMENT) p 80–89	<i>National parks</i> Understanding attitude and opinion <b>Multiple matching</b>	Conditionals (2): second, third and mixed conditionals Unreal past and past wishes	Words connected with <i>environmental issues</i> Phrasal verbs Words + prepositions
<b>Progress check Units 7 and 8:</b> Grammar and vocabulary / <b>Exam skills</b> p 90–91			
<b>9 A word to the wise</b> (LANGUAGE, LITERATURE AND CULTURE) p 92–101	Extract from <i>Vanity Fair</i> Understanding references (2) <b>Multiple choice</b>	The passive The causative, direct and indirect objects	Words connected with <i>literature</i> Phrasal verbs Collocations with <i>say, speak</i> and <i>tell</i>
<b>10 Spending power</b> (MONEY AND CONSUMERISM) p 102–111	<i>Spending decisions</i> Understanding purpose <b>Multiple choice</b>	Relative clauses Participle clauses	Words connected with <i>spending money</i> Phrasal verbs Collocations with <i>do, get, go</i> and <i>make</i>
<b>Progress check Units 9 and 10:</b> Grammar and vocabulary / <b>Exam skills</b> p 112–113			
<b>11 A long way from home</b> (TRAVEL AND TOURISM) p 114–123	<i>An alternative holiday</i> Understanding linking words/phrases <b>Gapped text</b>	Reported speech Indirect questions	Words connected with <i>travelling</i> Phrasal verbs Words + prepositions
<b>12 Achieve the impossible</b> (FEATS AND ACHIEVEMENTS) p 124–133	<i>Get inspired!</i> Identifying synonyms (3) <b>Multiple matching</b>	Inversions Cleft sentences	Easily-confused words Phrasal verbs Idioms with <i>keep</i> and <i>lose</i>
<b>Progress check Units 11 and 12:</b> Grammar and vocabulary / <b>Exam skills</b> p 134–135			
<b>OPTIMISE YOUR EXAMS</b> ▶ <b>READING</b> p 136–137 ▶ <b>LISTENING</b> p 138–139 ▶ <b>SPEAKING</b> / <b>SPEAKING TEST VIDEO</b> p 140–143			
Grammar reference p 148–160    Vocabulary reference p 161–168    Writing reference p 169–174    Irregular verbs reference p 175			

LISTENING	SPEAKING	USE OF ENGLISH	WRITING
Predicting missing information <b>Sentence completion</b>	Talking about habits and routines <b>Interview</b> ▶ Talk 2 Me	<b>Word formation</b> <b>Open cloze</b>	Creating an appropriate style <b>An article</b>
Listening for agreement and disagreement <b>Multiple choice (extracts)</b>	Agreeing and disagreeing (1) <b>Collaborative task</b> ▶ Talk 2 Me	<b>Word formation</b> <b>Sentence transformation</b>	Expressing and justifying opinion <b>An essay</b>
Listening for opinion and attitude (1) <b>Multiple matching</b>	Comparing and contrasting <b>Photo task</b> ▶ Talk 2 Me	<b>Word formation</b> <b>Multiple-choice cloze</b>	Making recommendations <b>A review</b>
Listening for synonyms (1) <b>True/false</b>	Expressing and justifying opinions <b>Discussion</b> ▶ Talk 2 Me	<b>Word formation</b> <b>Sentence transformation</b>	Giving reasons and examples (1) <b>A letter / An email</b>
Listening for relevant information <b>Multiple choice (single extract)</b>	Talking about experiences <b>Photo task</b> ▶ Talk 2 Me	<b>Word formation</b> <b>Open cloze</b>	Formality (1) <b>A letter / An email</b>
Avoiding unnecessary detail <b>Sentence completion</b>	Making suggestions <b>Collaborative task</b> ▶ Talk 2 Me	<b>Word formation</b> <b>Multiple-choice cloze</b>	Making suggestions <b>A letter / An email</b>
Listening for purpose <b>Multiple choice</b>	Expressing preference and giving reasons <b>Photo task</b> ▶ Talk 2 Me	<b>Word formation</b> <b>Sentence transformation</b>	Creating a good narrative <b>A story</b>
Predicting and anticipating <b>Multiple matching</b>	Qualifying your opinion <b>Discussion</b> ▶ Talk 2 Me	<b>Word formation</b> <b>Open cloze</b>	Giving reasons and examples (2) <b>An article</b>
Recognising difference in meaning <b>True/false/not stated</b>	Speculating and expressing uncertainty <b>Interview</b> ▶ Talk 2 Me	<b>Word formation</b> <b>Multiple-choice cloze</b>	Using descriptive language <b>A story</b>
Understanding responses to questions <b>Multiple choice</b>	Reaching a decision <b>Collaborative task</b> ▶ Talk 2 Me	<b>Word formation</b> <b>Open cloze</b>	Introducing and concluding <b>An essay</b>
Listening for synonyms (2) <b>Sentence completion</b>	Talking about hopes and ambitions <b>Interview</b> ▶ Talk 2 Me	<b>Word formation</b> <b>Sentence transformation</b>	Formality (2) <b>A letter / An email</b>
Listening for opinion and attitude (2) <b>Multiple choice (extracts)</b>	Agreeing and disagreeing (2) <b>Discussion</b> ▶ Talk 2 Me	<b>Word formation</b> <b>Multiple-choice cloze</b>	Using your imagination <b>A review</b>

#### Student's Resource Centre

- Talk2Me videos
- Speaking test videos
- *Optimise your grammar* worksheets
- *Optimise your vocabulary* worksheets
- *Say it right* pronunciation worksheets
- Culture and CLIL worksheets
- Class and Workbook audio