

Next Move Characters and Icons

	Vocabulary	Grammar	Features
 Unit 1 Pages 5–14	<i>neighbor, balcony, ferret, machine, world, street, building, leave vacation, water, feed, have a party, send an email, send a postcard</i>	<i>Which ...? Why ...? Because ...</i>	Country: Canada Song: Be a Good Neighbor and Be a Good Friend Reading: letters about pets Writing: writing a descriptive letter about a pet
 Unit 2 Pages 15–24	<i>ordinal numbers: first to thirty-first dates (years)</i>	<i>play / played, listen / listened left, went, saw, rode, swam What did he discover?</i>	Country: Egypt Song: Where Were You? Reading: blog entries Writing: writing a blog entry
 Unit 3 Pages 25–34	<i>staying, raining, shining, waiting, taking pictures, lying, enjoying, snowing time</i>	<i>I / He was ... -ing. I / He wasn't ... -ing. Was he sleeping? Was the sun shining? Yes, he was. / No, he wasn't. Yes, it was. / No, it wasn't.</i>	Country: Singapore Song: Twenty After Eight Reading: notes about what people were doing Writing: writing a note
 Unit 4 Pages 35–44	<i>look for, gift, collect, win, competitions, endangered, explore, magazine garbage, cut down, build, shells, chemicals</i>	<i>We / You / They were ... -ing. We / You / They weren't ... -ing. Were you / they collecting shells? Yes, you / we / they were. No, you / we / they weren't.</i>	Country: Ecuador Song: They Were Living There Long Before You Reading: descriptions of pictures Writing: writing a descriptive letter in the past
 Unit 5 Pages 45–54	<i>trip, sail, meet, instructor, coral reef, wetsuit, snorkel, mask instrument, different, skin, the same, languages, understand</i>	<i>When I saw ... While we were ... What / Why were you / they ... -ing? Which instrument was he / she ... -ing?</i>	Country: Australia Song: We're All the Same Reading: newspaper articles Writing: writing a newspaper article

Vocabulary

Grammar

Features

Unit 6

Pages
55–64

amazing, exciting, brave,
fights, dragons, romantic,
scary, boring
cold, cough, stomach ache,
sick, headache, sore throat

It tastes sweet.
It sounds scary.
It looks / smells good.
What's wrong?
I feel sick / sad.
I don't feel ...
I have a ...

Country: India
Song: I Want To Go Home!
Reading: book reviews
Writing: writing a book review

Unit 7

Pages
65–74

save, energy, travel, gas,
turn off, lights, electricity,
future
planet, changing,
hurricanes, glaciers,
melting, floods

We / It will ...
We'll ...
We / There won't ...
Will Iceland melt?
Yes, it will. / No, it won't.
Will there be ...?
Yes, there will. / No, there
won't.

Country: Iceland
Song: We Are the Future
Reading: poems about the
future
Writing: writing a poem about
the future

Unit 8

Pages
75–84

concert, neatly, quietly,
patiently, carefully, loudly,
clearly, clapping
rules, bite, chase, dark,
litter, lost

You have to / He has to ...
You / He can't ...
You should ...
You shouldn't ...

Country: Kenya
Song: Rules, Rules, So Many
Rules
Reading: a story about a dream
Writing: writing a story with
dialog

Unit 9

Pages
85–94

cheap, blankets, try on,
cotton, pay, dollars, prices,
sizes
laugh, healthy, hide, smile,
tickle, joke

Would you like a / an ...?
Would you like to ...?
Yes, I would. / No, I wouldn't.
I'd / He'd / We'd like ...
Could you ..., please?

Country: Guatemala
Song: Smile!
Reading: invitations
Writing: writing an invitation

Unit 10

Pages
95–104

mean, dictionary,
words, illustrations,
pronunciation, explains,
free, inside
downstairs, upstairs,
above, across from, below,
outside

something, anything
someone, anyone
somewhere, anywhere

Country: Switzerland
Song: Put Your Things Away
Reading: instructions
Writing: writing a "How to" text

Pages
105–110

Grammar Guide

