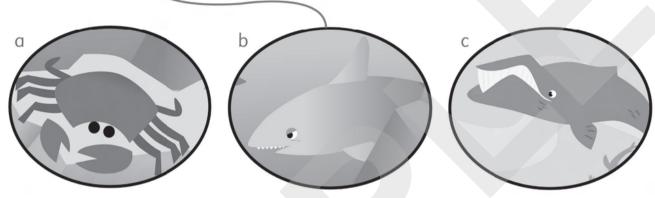


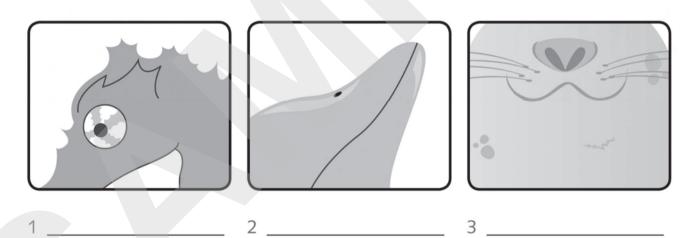


1 Find and write the words. Then match.





2 Look and write.



3 Write sentences comparing the animals from Activities 1 and 2.

- 1 (big) The <u>whale</u> is bigger than the <u>seal</u>.
 2 (dangerous)
- 3 (beautiful)







1 Look and write the words in the correct form.

hungry dirty clean kind mean

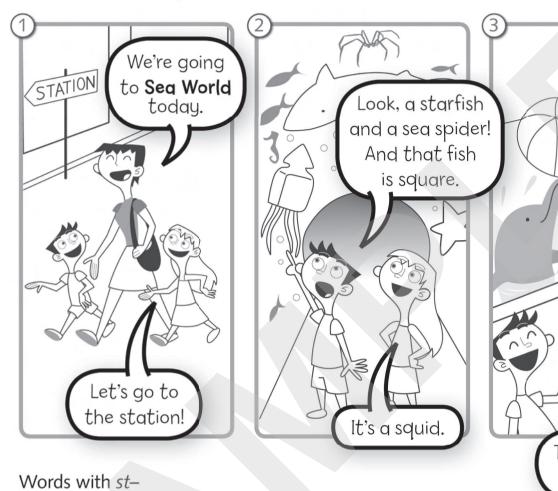


- 1 The shark is <u>the meanest</u>.
- 2 The crab is ______.
- 3 The whale is ______.
- 4 The dolphin is ______.
- 5 The seahorse is ______.
- 2 Complete the sentences. Use the correct form of each word.
 - 1 (kind) _____ is the ____kindest ___ person in my family.
 2 (rich) _____ is the _____ person in my country.
 - 3 (old) _____ is the _____ person in my family.
 - 4 (tall) _____ is the _____ person in my class.



Spelling

1 Read the story. Find and write.



The dolphins are playing sports!

Words with squ-

Words with sp-

2 Circle the words. Use a different color for each sound.

$$st$$
— = blue squ — = gray sp — = pink



Respect: Don't disturb wildlife.

1 Complete the wildlife rules. Then match.

drop touch listen to shout

- 1 Be quiet and don't <u>shout</u>.
 - . [C]
- 3 Don't _____ the animals.
- 4 Don't _____ music.

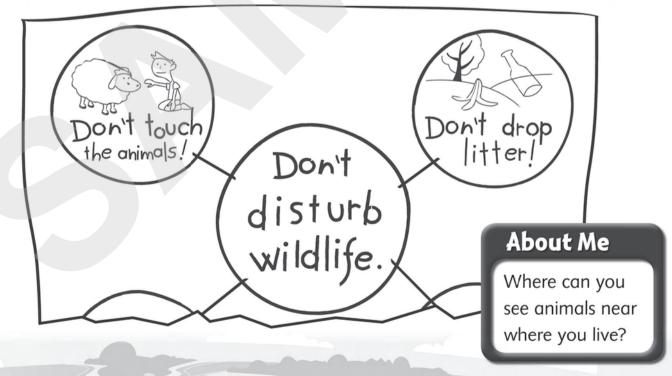








2 Make a poster with wildlife rules. Use phrases from Activity 1.









1 Look and write. Then find and circle the words.



1 <u>eagle</u>



3



5

| О | i | (w | _ | 0 | d | q, | Z | S | m |
|----|---|----|---|----|-----|------|---|---|----|
| С | r | р | a | r | r | 0 | t | С | p |
| W | S | а | a | g | 0 | r | j | 0 | k |
| f | ٧ | Z | n | a | /-/ | 0 | b | r | ٧ |
| h | е | z | t | g | h | (Pu) | е | р | u |
| q, | u | j | I | 0 | u | е | a | i | t |
| а | × | d | × | ٧ | w | t | r | 0 | f |
| f | n | g | C | q, | b | 0 | а | n | q, |
| х | 1 | i | Z | а | r | d | W | n | е |
| u | w | w | k | S | t | p | i | р | а |

4



6 _____

2 Look and write. Use the correct form of each word.



1 (beautiful) The eagle is more beautiful than the scorpion.

2 (big)







3 (small) _____

4 (dangerous) _____







1 Look and write. Use the correct forms of each word.

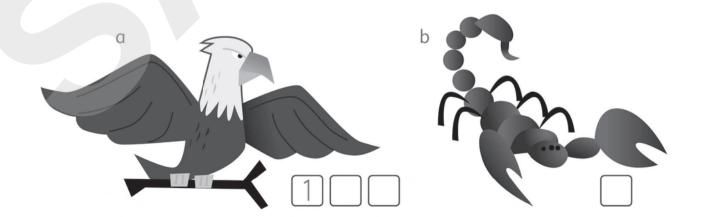


| 1 | (beautiful) | The butterfly is the most beautiful animal |
|---|-------------|--|
| 2 | (big) | |
| 3 | (small) | |
| 4 | (dangerous) | |



Listen and check () the words you hear. Then match the words and animals.

| 1 biggest | 3 meanest | 5 most colorful |
|------------------|------------------|-------------------|
| 2 most beautiful | 4 most dangerous | 6 most disgusting |



Unit 3

Let's visit ... Indonesia

Read and check (). Then check your answers on page 32 of your Student's Book. 1 The Komodo dragon is a lizard. a scorpion. Is the Komodo dragon a kind animal? 4 How do Komodo dragons live? They usually live alone. Yes, it's very kind. a No, it's very mean. They always live in groups. 3 When do Komodo dragons eat? 5 What do they eat? In the morning and evening. They eat plants. During the day. They eat other animals. Write a postcard about a trip to the beach. beach fish ocean beautiful Hi. dirty clean big small colorful I'm at the beach! This beach is Where? What you can see What you can do



Weiting tip

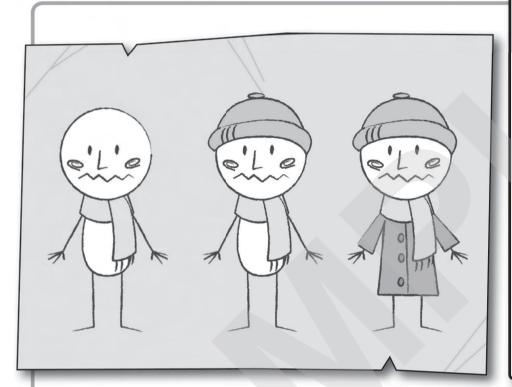
Writing tip

Remember to use commas between adjectives: This beach is beautiful, white, long, and clean.





Play an adjective game.



Instructions

- 1 Play in groups of two or three.
- 2 Write the words on pieces of paper. One player chooses a word.
- 3 The player makes three drawings. Look at the example: *cold*, *colder*, *coldest*.
- 4 The other players guess the three words.
- 5 Win a point for saying the three words correctly.
- 6 The first player to get three points is the winner.

