

CONTENTS

		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
Welcome!	6–7	Introducing yourself and others	Nationalities	Present simple: <i>be</i>	
Preview Units 1–2 8–9					
Unit 1	MAKING FRIENDS				
1 Do you really speak Chinese?	10–11	Talking about regular activities Listening for personal information Writing about routines	Likes and dislikes	Present simple	/s/ chats /z/ does /ɪ/ watches
2 You're standing on my foot!	12–13	Describing what's happening now Talking about what people are wearing Writing descriptions of people	Clothes Colours Actions	Present continuous Relative pronouns: <i>who/that</i>	Syllable stress
3 It's my sister's birthday	14–15	Talking about possessions Reading about a social networking site Writing about what people do, and what they are doing now	Communication technology Jobs and occupations	Possessive adjectives and pronouns Possessive 's and s'	/i:/ eat /eɪ/ break
4 Integrated Skills Personal profiles	16–17	Reading Connecting ideas: web page interview Listening Checking details of personal information Speaking Interviewing Writing Personal profile Learner Independence Finding the meaning; Personal phrasebook	Personal information Useful expressions	Revision	
Inspiration Extra!	18–19	Language Links Sketch <i>The Ticket Inspector</i>	Revision & Extension	Your Choice!	
Culture	20–21	Welcome to London			
Unit 2	FESTIVALS				
1 Europe's best street party	22–23	Comparing things Reading an article about two carnivals Writing about cities in your country	Carnivals and festivals Adjectives	Comparative and superlative adjectives	/ə/ better
2 We should stay together	24–25	Giving advice Completing a questionnaire Saying where things are	Social customs Prepositions of place Town facilities	<i>should</i> and <i>shouldn't</i>	/s/ sixty /ʃ/ shirts
3 I love going to festivals	26–27	Talking about likes and dislikes Saying what people can do Listening to interviews	Music	Verb/Preposition + gerund	Syllable stress
4 Integrated Skills Celebrations	28–29	Reading Topics and details: <i>New Year Around the World</i> article Listening Choosing the best answers: New Year's Eve in England Speaking Interviewing Writing Description of a celebration Learner Independence Learning words; Self assessment	New Year's Eve Useful expressions	Revision	
Inspiration Extra!	30–31	Project <i>Festivals and celebrations</i>	Revision & Extension	Your Choice!	
Review Units 1–2	32–33	Self Assessment			

		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
Preview Units 3–4 34–35					
Unit 3 PAST TIMES					
1 The fire started at a baker's	36–37	Talking about past events (1) Reading about a historical event Listening for mistakes Writing a diary entry	Buildings and places Inventions	Past simple: affirmative and negative	/d/ <u>designed</u> /t/ <u>crossed</u> /ɪd/ <u>carried</u>
2 Did you have fun?	38–39	Talking about past events (2) Listening to match actions and times Talking about weekend activities Writing a diary entry	Famous landmarks Daily activities Adjectives	Past simple: questions and short answers Adverbial phrases of time	Syllable stress
3 It was coming straight towards him	40–41	Describing what was happening Asking for and giving reasons Listening to a description of an accident Writing about a lucky escape	Meteorites Transport	Past continuous <i>Why? because</i>	/w/ <u>why</u>
4 Integrated Skills Biography	42–43	Reading Topics and time reference: <i>William Shakespeare</i> biography Listening Dates and numbers: biography of Charles Dickens Speaking Exchanging information Writing Short biography Learner Independence Word association; Words and topics	Time reference words Theatre Jobs and occupations Useful expressions	Revision	
Inspiration Extra!	44–45	Language Links Sketch <i>Shakespeare</i>	Revision & Extension	Your Choice!	
Culture	46–47	Hello New York!			
Unit 4 PERFORMANCE					
1 He isn't going to go to university	48–49	Talking about future plans and intentions Listening to an announcement about plans Writing a reply to an email	Personal details	<i>going to</i> : future	Rhyming words
2 Which will we choose?	50–51	Making predictions Reading about the history of recording	Recorded music	Future simple: <i>will/won't</i>	/ɪ/ <u>wi</u> ll /i:/ <u>w</u> e'll
3 You spoke too fast	52–53	Talking about the way people do things Doing drama exercises Writing about a character in a film/TV series	Feelings Performance	Adverbs of manner	Syllable stress
4 Integrated Skills TV programmes	54–55	Reading Topics: <i>Classic TV Series</i> Listening Choosing the best answers: conversation about a TV series Speaking Interviewing Writing Description of a TV series Learner Independence Word combinations; Using the dictionary	TV programmes Grammar words Useful expressions	Revision	
Inspiration Extra!	56–57	Project <i>TV programmes</i>	Revision & Extension	Your Choice!	
Review Units 3–4 58–59 Self Assessment					

CONTENTS

		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
Preview Units 5–6		60–61			
Unit	5	OUT AND ABOUT			
1 What's happening tomorrow?	62–63	Talking about future arrangements Listening to announcements Describing a sequence of events Completing a postcard	Sightseeing	Present continuous: future Sequencing adverbs	/ɪ/ -ing /n/ in
2 Could I borrow some money?	64–65	Ordering a meal in a restaurant Role play: a conversation between a waiter and customers Writing a dialogue	Food	<i>some</i> and <i>any</i> <i>How much/many?</i> Countable and uncountable nouns	/ʊ/ good /u:/ food
3 How do they do it?	66–67	Giving directions Reading an article about satnavs Listening for detail	Satellite navigation Prepositions of direction	Object pronouns Verb + indirect and direct object	/ɔ:/ walk /ɒ/ stop /əʊ/ go
4 Integrated Skills Suggestions and advice	68–69	Reading Topics: <i>Welcome to TopTeen Travell!</i> advice for travellers Listening Checking details: conversations about travel plans Speaking Role play: making suggestions and giving advice Writing Dialogue or email giving advice Learner Independence Knowing a word; Using the dictionary	Luggage and clothes Dictionary words Useful expressions	Revision	
Inspiration Extra!	70–71	Language Links Sketch <i>The Restaurant</i>	Revision & Extension	Your Choice!	
Culture	72–73	Teenage Life			
Unit	6	EXPERIENCES			
1 Have you recorded everything?	74–75	Talking about recent events Listening to interviews Writing about the week's activities	Activities Animals	Present perfect Present perfect with <i>just</i>	<i>gh</i> and <i>ph</i>
2 Have you ever ...?	76–77	Talking about experiences Reading an article about Maglev trains Completing a questionnaire Listening for detail	Transport	Present perfect with <i>ever/never</i> Indefinite pronouns and adverbs	Word stress in compound nouns
3 Too many tourists	78–79	Saying what's wrong with something Listening to a video commentary Writing about places in your town	Town facilities	<i>too much/too many</i> <i>(not) enough</i>	/tʃ/ much /ʃ/ shop
4 Integrated Skills Favourite places	80–81	Reading Note-taking: <i>Favourite places</i> facts Listening Note-taking: description of a place Speaking Interviewing Writing Description of a favourite place Learner Independence Organising vocabulary; Peer assessment	Famous landmarks Useful expressions	Revision Linking words: <i>and</i> , <i>but</i> , <i>because</i>	
Inspiration Extra!	82–83	Project <i>Wonders of the world</i>	Revision & Extension	Your Choice!	
Review Units 5–6		84–85	Self Assessment		

		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
Preview Units 7–8 86–87					
Unit 7	WONDERFUL WORLD				
1 They must eat insects and worms	88–89	Expressing obligation and prohibition Reading notices and signs Writing about rules in your town	Household items Compound words	<i>must</i> and <i>mustn't</i>	/m/ <u>mobile</u>
2 Do we have to go?	90–91	Expressing obligation and lack of obligation Listening to competition rules Writing a questionnaire	Routines and rules	<i>have/has to</i> and <i>don't/doesn't have to</i>	/h/ <u>hungry</u>
3 Don't be frightened!	92–93	Making suggestions and expressing preferences Listening to a conversation about choices Role play: deciding on leisure activities Writing an email	Exhibitions Animals	Participial adjectives ending in <i>ed/ing</i> Relative pronouns: <i>which/that</i> <i>want to/would like to</i> <i>I'd rather</i>	/θ/ <u>earth</u> /ð/ <u>rather</u>
4 Integrated Skills Describing a journey	94–95	Reading Connecting ideas: <i>Ice Paradise</i> description Listening Specific information: description of an Arctic trip Speaking Exchanging information Writing Description of a journey Learner Independence Learning words; Discussing learning strategies	The Arctic Useful expressions	Revision	
Inspiration Extra!	96–97	Language Links Sketch Rooms Revision & Extension Your Choice!			
Culture	98–99	Saying it without words			
Unit 8	MOVING IMAGES				
1 The characters seem to speak	100–101	Describing a process Expressing purpose and consequence Listening to a conversation at a party Writing predictions about people	Animated films Jobs and occupations	Verb + infinitive Infinitive of purpose Linking word: <i>so</i>	Syllable stress
2 If we mix red and green ...	102–103	Talking about cause and effect Writing about people's personality	Digital cameras Feelings	Open conditional with <i>if/when</i>	/ə/ <u>angel</u>
3 You're brilliant, aren't you?	104–105	Asking for agreement Doing a quiz	Revision	Question tags	Intonation in question tags
4 Integrated Skills Describing a process	106–107	Reading Order of stages in a process: <i>Walking with Dinosaurs</i> article Listening Order of stages in a process: computer animation Speaking Exchanging information Writing Process description Learner Independence Definitions; Resources for practice	Dinosaurs Computer animation Useful expressions	Revision	
Inspiration Extra!	108–109	Project <i>A day to remember</i> Revision & Extension Your Choice!			
Review Units 7–8 110–111		Self Assessment			
Language File 112	Word List 122	Pronunciation Guide 127	Irregular Verbs 127		