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		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
Welcome!	6–9	Introducing yourself and others Asking someone's name and nationality Writing addresses and phone numbers	Countries and nationalities Numbers 1–20	Present simple: <i>be</i> and personal pronouns Questions: <i>What ...?</i> <i>Where ...?</i> <i>Who ...?</i>	/w/ <u>we</u> /h/ <u>he</u>
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2 How old is it?	14–15	Telling the time Describing places Writing about buildings in your country	Numbers 21–10,000 Telling the time Prepositions of place	<i>these/those</i> Plural nouns Questions: <i>How old ...?</i> <i>When ...?</i>	Numbers
3 When's your birthday?	16–17	Talking about your family Listening and noting birthdays Writing a family tree	Family members Ordinal numbers Months	Possessive adjectives	Syllable stress
4 Integrated Skills Personal information	18–19	Reading Personal details on website Listening Noting down personal details Speaking Interviewing Writing Personal information Learner Independence Classroom English; Vocabulary notebook	Personal information Useful expressions	Revision	
Inspiration Extra!	20–21	Language Links <i>Sketch Back to Front</i>	Revision & Extension	Your Choice!	
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2 I can play the guitar	26–27	Talking about ability Completing a questionnaire Writing a questionnaire	Possessions Musical instruments Skills	<i>can</i> and <i>can't</i> Linking words: <i>and, but, or</i>	Weak and strong forms: <i>can/can't</i>
3 Keep still	28–29	Giving instructions Listening to instructions Reading text messages	Communication technology Text message abbreviations	Imperatives Definite article	Syllable stress
4 Integrated Skills Favourite band	30–31	Reading <i>My favourite band</i> article Listening Noting down details of a band Speaking Interviewing Writing Description of a band Learner Independence Classroom English; Vocabulary notebook	Music Useful expressions	Revision	
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MACMILLAN EDUCATION

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		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
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Unit 3	LIFESTYLE				
1 I really don't like octopus	38–39	Talking about likes and dislikes Listening and note-taking Writing about likes and dislikes	Food Colours	Present simple: affirmative and negative	/tʃ/ cheese /k/ carrot /s/ CD
2 Does she study in the evening?	40–41	Talking about regular activities Talking about school timetables Writing up an interview	School and school subjects Days of the week Prepositions of time	Present simple: questions and short answers	Syllable stress
3 I never lift weights	42–43	Saying how often you do things Discussing leisure activities Interviewing Writing an email about your weekend	The gym Leisure activities Sport	Adverbs of frequency	/ŋ/ dancing
4 Integrated Skills Personal profiles	44–45	Reading <i>Let's meet ... Lewis Hamilton!</i> article Listening Checking details in an email Speaking Exchanging information Writing Email to an epal Learner Independence Classroom English; Vocabulary notebook	Personal information Useful expressions	Revision	
Inspiration Extra!	46–47	Language Links Sketch <i>The Survey</i>	Revision & Extension Your Choice!		
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2 She's wearing a long grey coat	52–53	Describing what's happening now (1) Comparing two pictures Writing descriptions of people	Activities	Present continuous: affirmative	Pronunciation of <i>o</i> /ʌ/ come /əʊ/ home
3 What's she doing?	54–55	Describing what's happening now (2) Writing about what people are doing	Parts of the body	Present continuous: negative, questions and short answers	Silent letters
4 Integrated Skills Describing places and activities	56–57	Reading <i>The Treasures of Tutankhamun</i> article Listening Phone calls: describing rooms Speaking Describing a room Writing Email to an epal Learner Independence Classroom English; Vocabulary notebook	Furniture and fittings Useful expressions	Revision	
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2 Whose turn is it?	66–67	Talking about possessions Saying who things belong to	Possessions	Possessive pronouns Possessive 's Question: <i>Whose ...?</i>	Contrastive stress
3 It's sunnier	68–69	Making comparisons (1) Reading an article about climate change Talking and writing about the weather	Weather Seasons	Comparative adjectives: <i>-er, more</i>	/ə/ <u>autu</u> mn
4 Integrated Skills Questionnaire	70–71	Reading Personality test Listening Noting down answers Speaking Comparing scores Writing Describing personality Learner Independence Classroom English; Vocabulary notebook	Personality adjectives Punctuation Useful expressions	Revision	
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2 The Vikings liked music	78–79	Talking about past events (2) Listening and note-taking Writing about what you did yesterday	Countries Continents Food	Past simple: affirmative	/d/ <u>discovered</u> /t/ <u>crossed</u> /ɪd/ <u>started</u>
3 Did he say sorry?	80–81	Asking about past events Reading a short story Interviewing Writing a dialogue	Feelings Activities	Past simple: negative, questions and short answers	Silent letters
4 Integrated Skills Telling a story	82–83	Reading Dracula story Listening Ordering pictures Speaking Retelling a story Writing Completing a text with conjunctions Learner Independence Irregular verbs; Vocabulary notebook	Useful expressions	Linking words: <i>and, but, then</i>	
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Review Units 5–6	86–87	Self Assessment			

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1 What are you going to do?	90–91	Talking about future plans and intentions Asking for and giving reasons Reading messages Writing an email about holiday plans	Accident and emergency	<i>going to</i> <i>Why? because ...</i>	Syllable stress
2 She loves skateboarding	92–93	Talking about likes and dislikes Listening and completing a chart Writing an email about likes and dislikes	Leisure activities	Verb + gerund	Pronunciation of <i>i</i> /aɪ/ <i>dive</i> /ɪ/ <i>swim</i>
3 The most dangerous animal	94–95	Making comparisons (2) Doing a class survey and writing up the results	Animals Adjectives	Superlative adjectives (-est, most)	/f/
4 Integrated Skills Messages	96–97	Reading Connecting ideas: travel website message board Listening Listening for details: radio phone-in Speaking Role play Writing Asking for travel information Learner Independence Classroom English; Vocabulary notebook	Travel Useful expressions	Revision	

Inspiration Extra! 98–99 **Language Links** **Sketch** *Superlative Holidays!* **Revision & Extension** **Your Choice!**

Culture 100–101 **Food around the World**
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Unit 8 HOME FROM HOME

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2 I haven't got a games console	104–105	Talking about money and prices Talking about possessions Listening and completing a chart	Family Possessions Hobbies	<i>have got</i> <i>Question: How much ...?</i>	/f/ /v/ /w/
3 It's different, isn't it?	106–107	Asking for agreement Reading an article about teenage immigrants Doing a quiz Writing a paragraph about a character	Life in another country	Question tags with <i>be</i>	Intonation in question tags
4 Integrated Skills Invitations and thanks	108–109	Reading Connecting ideas: invitations and replies Listening Telephone calls Speaking Role play Writing Thank-you letter Learner Independence Ways of learning in the holidays; Vocabulary notebook	Useful expressions	Revision	

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