

# PET Mapping Document

Levels 1–3 of *New Inspiration* cover most of the PET syllabus (in a very few instances an area is dealt with in *New Inspiration 4*), as well as developing the four skills of reading, writing, listening and speaking needed for the exam. In addition, the Student's Books and the Workbooks have many exercises that follow a

similar format to questions in the PET exam. This document maps the PET syllabus to *New Inspiration*. After completing *New Inspiration 3*, we recommend students go on to use an exam preparatory course such as *Ready for PET* (Macmillan) for specific exam practice.

## PET syllabus:

### Grammatical areas and functions / communicative tasks

Grammatical area	Grammatical structure	Function / Communicative task	New Inspiration lesson
<b>Verbs</b>	Regular and irregular forms		<i>throughout</i>
<b>Modals</b>	<i>can</i> (ability; requests; permission)	Asking and giving / refusing permission to do something Expressing (in)ability in the present Making and granting / refusing simple requests	<b>New Inspiration 1</b> Unit 2 Lesson 2
	<i>could</i> (ability; possibility; polite requests)	Making and granting / refusing simple requests	<b>New Inspiration 2</b> Unit 5 Lesson 2
	<i>would</i> (polite requests)	Making and granting / refusing simple requests	<b>New Inspiration 1</b> Unit 8 Lesson 1
	<i>will</i> (offer)	Making and responding to offers and suggestions	<b>New Inspiration 3</b> Unit 4 Lesson 2
	<i>shall</i> (suggestion; offer)	Making and responding to offers and suggestions	<b>New Inspiration 3</b> Unit 4 Lesson 2
	<i>should</i> (advice)	Giving advice	<b>New Inspiration 2</b> Unit 2 Lesson 2 <b>New Inspiration 3</b> Unit 8 Lesson 1
	<i>may</i> (possibility)	Talking about (im)probability and (im)possibility	<b>New Inspiration 4</b> Unit 5 Lessons 1 and 3
	<i>might</i> (possibility)	Talking about (im)probability and (im)possibility	<b>New Inspiration 3</b> Unit 3 Lesson 1
	<i>have (got) to</i> (obligation)	Expressing obligation and lack of obligation	<b>New Inspiration 2</b> Unit 7 Lesson 2 <b>New Inspiration 3</b> Unit 3 Lesson 2
<i>ought to</i> (obligation)	Expressing obligation and lack of obligation	<b>New Inspiration 3</b> Unit 8 Lesson 1	

Grammatical area	Grammatical structure	Function / Communicative task	New Inspiration lesson
	<i>must</i> (obligation)	Expressing obligation and lack of obligation	<b>New Inspiration 2</b> Unit 7 Lesson 1 <b>New Inspiration 3</b> Unit 3 Lesson 2
	<i>mustn't</i> (prohibition)	Giving warnings and prohibitions	<b>New Inspiration 2</b> Unit 7 Lesson 1 <b>New Inspiration 3</b> Unit 3 Lesson 2
	<i>need</i> (necessity)		<b>New Inspiration 4</b> Unit 5 Lesson 2
	<i>needn't</i> (lack of necessity)		<b>New Inspiration 4</b> Unit 5 Lesson 2
	<i>used to</i> + infinitive (past habits)		<b>New Inspiration 3</b> Unit 6 Lesson 2
<b>Tenses</b>	Present simple: states, habits, systems and processes	Expressing preferences, likes and dislikes (especially about hobbies and leisure activities) Asking for and giving information about routines and habits	<b>New Inspiration 1</b> Unit 3 Lessons 1 and 2 <b>New Inspiration 2</b> Unit 1 Lesson 1 <b>New Inspiration 3</b> Unit 1 Lesson 1
	Present continuous: present actions	Talking about what people are doing at the moment	<b>New Inspiration 1</b> Unit 4 Lessons 2 and 3 <b>New Inspiration 2</b> Unit 1 Lessons 2 and 3 <b>New Inspiration 3</b> Unit 1 Lesson 1
	Present continuous: future plans and activities	Talking about future plans or intentions	<b>New Inspiration 2</b> Unit 5 Lesson 1 <b>New Inspiration 3</b> Unit 1 Lesson 1
	Present perfect simple: recent past with <i>just</i> , indefinite past with <i>yet</i> , <i>already</i>	Talking about past events and states in the past, recent activities and completed actions	<b>New Inspiration 2</b> Unit 6 Lesson 1 <b>New Inspiration 3</b> Unit 5 Lessons 1, 2 and 3
	Present perfect simple: indefinite past with <i>never</i> , <i>ever</i>	Talking about past events and states in the past, recent activities and completed actions	<b>New Inspiration 2</b> Unit 6 Lesson 2 <b>New Inspiration 3</b> Unit 5 Lesson 2
	Present perfect simple: unfinished past with <i>for</i> and <i>since</i>	Talking about past events and states in the past, recent activities and completed actions	<b>New Inspiration 3</b> Unit 5 Lesson 3
	Past simple: past events	Talking about past events and states in the past, recent activities and completed actions Understanding and producing simple narratives	<b>New Inspiration 1</b> Unit 6 Lessons 1, 2 and 3 <b>New Inspiration 2</b> Unit 3 Lessons 1 and 2 <b>New Inspiration 3</b> Unit 1 Lesson 2
	Past continuous: parallel past actions, continuous actions interrupted by the past simple tense	Understanding and producing simple narratives	<b>New Inspiration 2</b> Unit 3 Lesson 3 <b>New Inspiration 3</b> Unit 1 Lesson 3
	Past perfect simple: narrative, reported speech	Understanding and producing simple narratives	<b>New Inspiration 3</b> Unit 6 Lesson 1

Grammatical area	Grammatical structure	Function / Communicative task	New Inspiration lesson
	Future with <i>going to</i>	Talking about future or imaginary situations Talking about future plans or intentions	<b>New Inspiration 1</b> Unit 7 Lesson 1 <b>New Inspiration 2</b> Unit 4 Lesson 1 <b>New Inspiration 3</b> Unit 4 Lesson 2
	Future with present continuous and present simple	Talking about future plans or intentions	<b>New Inspiration 2</b> Unit 4 Lesson 2 Unit 5 Lesson 1 <b>New Inspiration 3</b> Unit 1 Lesson 1 <b>New Inspiration 4</b> Unit 3 Lesson 3
	Future with <i>will</i> and <i>shall</i> : offers, promises, predictions, etc.	Talking about future or imaginary situations Making predictions	<b>New Inspiration 2</b> Unit 1 Lesson 1 <b>New Inspiration 3</b> Unit 4 Lesson 2
<b>Verb forms</b>	Imperatives		<b>New Inspiration 1</b> Unit 2 Lesson 3
	Infinitives (with and without <i>to</i> ) after verbs and adjectives		<b>New Inspiration 2</b> Unit 8 Lesson 1 <b>New Inspiration 3</b> Unit 2 Lesson 1
	Gerunds ( <i>-ing</i> ) form after verbs and prepositions		<b>New Inspiration 1</b> Unit 7 Lesson 2 <b>New Inspiration 2</b> Unit 2 Lesson 3 <b>New Inspiration 3</b> Unit 2 Lesson 1
	Gerunds as subjects and objects		<b>New Inspiration 4</b> Unit 1 Lesson 2
	Passive forms: present simple		<b>New Inspiration 3</b> Unit 2 Lesson 3
	Passive forms: past simple		<b>New Inspiration 3</b> Unit 6 Lesson 3 <b>New Inspiration 4</b> Unit 7 Lesson 1
	Verb + object + infinitive <i>give / take / send / bring / show</i> + direct / indirect object		<b>New Inspiration 2</b> Unit 5 Lesson 2 <b>New Inspiration 3</b> Unit 2 Lesson 1
	Causative <i>have / get</i>		<b>New Inspiration 4</b> Unit 6 Lesson 3
	<i>So / nor</i> with auxiliaries		<b>New Inspiration 3</b> Unit 2 Lesson 1
<b>Compound verb patterns</b>	Phrasal verbs / verbs with prepositions		<b>New Inspiration 3</b> Unit 1 Lesson 3 Unit 2 Lesson 3 Unit 3 Lesson 3 Unit 4 Lesson 2 Unit 7 Lesson 1 Unit 7 Lesson 3 <b>New Inspiration 4</b> Unit 7 Lesson 3
<b>Conditional sentences</b>	Zero conditional	Talking about how to operate things Describing simple processes	<b>New Inspiration 2</b> Unit 8 Lessons 2 and 4

Grammatical area	Grammatical structure	Function / Communicative task	New Inspiration lesson
	First conditional	Talking about future or imaginary situations	<b>New Inspiration 3</b> Unit 4 Lesson 3
	Second conditional	Talking about future or imaginary situations	<b>New Inspiration 3</b> Unit 8 Lesson 2
<b>Simple reported speech</b>	Statements, questions and commands: <i>say / ask / tell</i>	Reporting what people say	<b>New Inspiration 3</b> Unit 7 Lessons 1–3
	Indirect and embedded questions: <i>know / wonder</i>		<b>New Inspiration 4</b> Unit 6 Lesson 2
<b>Interrogatives</b>	<i>what, what (+ noun); where / when / who / whose / which / how / how much / how many / how often / how long / why</i>		<b>New Inspiration 1</b> Various units
<b>Nouns</b>	Singular and plural		throughout
	Countable and uncountable nouns with <i>some</i> and <i>any</i>	Talking about food and ordering meals	<b>New Inspiration 2</b> Unit 5 Lesson 2
	Abstract nouns		<b>New Inspiration 3</b> Various units
	Compound nouns		<b>New Inspiration 2</b> Unit 7 Lesson 1
	Complex noun phrases		<b>New Inspiration 3</b> Various units
	Genitive: 's and s'		<b>New Inspiration 1</b> Unit 5 Lesson 2 <b>New Inspiration 2</b> Unit 1 Lesson 3
	Double genitive: <i>a friend of theirs</i>		<b>New Inspiration 2</b> Various units <b>New Inspiration 3</b> Various units
<b>Pronouns</b>	Personal (subject, object, possessive)		<b>New Inspiration 1</b> Various units
	Reflexive and emphatic: <i>myself</i> , etc.		<b>New Inspiration 3</b> Unit 3 Lesson 2
	Impersonal: <i>it, there</i>		<b>New Inspiration 1</b> Various units
	Demonstrative: <i>this / that / these / those</i>		<b>New Inspiration 1</b> Unit 1 Lessons 1 and 2
	Quantitative: <i>one / something / everybody</i> , etc.		<b>New Inspiration 1</b> Various units
	Indefinite: <i>some / any / something / one</i> , etc.		<b>New Inspiration 1</b> Various units
	Relative: <i>who / which / that / whom / whose</i>		<b>New Inspiration 1</b> Various units <b>New Inspiration 2</b> Various units

Grammatical area	Grammatical structure	Function / Communicative task	New Inspiration lesson
<b>Determiners</b>	<i>a</i> + countable nouns <i>the</i> + countable / uncountable nouns		<b>New Inspiration 1</b> Unit 1 Lesson 1 Unit 2 Lesson 3 Unit 8 Lesson 1
<b>Adjectives</b>	Colour, size, shape, quality, nationality		<b>New Inspiration 1</b> Various units
	Predicative and attributive		<b>New Inspiration 1</b> Various units
	Cardinal and ordinal numbers		<b>New Inspiration 1</b> Unit 1 Lessons 2 and 3
	Possessive: <i>my / your / his / her</i> , etc.		<b>New Inspiration 1</b> Unit 1 Lesson 3
	Demonstrative: <i>this / that / these / those</i>		<b>New Inspiration 1</b> Unit 1 Lessons 1 and 2
	Quantitative: <i>some / any / many / much / a few / a lot of / all / other / every</i> , etc.		<b>New Inspiration 2</b> Unit 5 Lesson 2 and Unit 6 Lesson 3
	Comparative and superlative forms ( <i>not</i> ) <i>as ... as / not ... enough to / too ... to</i>	Making comparisons and expressing degrees of difference	<b>New Inspiration 1</b> Unit 5 Lesson 3 Unit 7 Lesson 3 <b>New Inspiration 2</b> Unit 2 Lesson 1
	Order of adjectives		<b>New Inspiration 4</b> Unit 3 Lesson 2
	Participles as adjectives		<b>New Inspiration 2</b> Unit 7 Lesson 3
Compound adjectives		<b>New Inspiration 4</b> Unit 6 Lesson 4	
<b>Adverbs</b>	Manner: <i>quickly / carefully</i> , etc.		<b>New Inspiration 2</b> Unit 4 Lesson 3
	Frequency: <i>often / never / twice a day</i> , etc.		<b>New Inspiration 1</b> Unit 3 Lesson 3 <b>New Inspiration 3</b> Unit 1 Lesson 1
	Definite time: <i>now / last week</i> , etc.		<b>New Inspiration 2</b> Unit 3 Lesson 2
	Indefinite time: <i>already / just / yet</i> , etc.		<b>New Inspiration 3</b> Unit 5 Lesson 1
	Degree: <i>very / too / rather</i> , etc.		<b>New Inspiration 4</b> Unit 3 Lesson 1
	Place: <i>here / there</i> , etc.		<b>New Inspiration 1</b> Various units
	Direction: <i>left / right / along</i> , etc.	Asking the way and giving directions	<b>New Inspiration 2</b> Unit 5 Lesson 2
	Sequence: <i>first / next</i> , etc.		<b>New Inspiration 2</b> Unit 5 Lesson 1 <b>New Inspiration 3</b> Unit 7 Lesson 4
	Sentence adverbs: <i>too / either</i> , etc.		<b>New Inspiration 2</b> Various units
	Pre-verbal, post-verbal and end-position adverbs		<b>New Inspiration 2</b> Various units <b>New Inspiration 3</b> Various units

Grammatical area	Grammatical structure	Function / Communicative task	New Inspiration lesson
	Comparative and superlative forms (regular and irregular)		<b>New Inspiration 4</b> Unit 3 Lesson 1
<b>Prepositions</b>	Location: <i>to / on / inside / next to / at (home), etc.</i>		<b>New Inspiration 2</b> Unit 2 Lesson 2
	Time: <i>at / on / in / during</i>		<b>New Inspiration 2</b> Unit 3 Lesson 2
	Direction: <i>to / into / out of / from, etc.</i>		<b>New Inspiration 2</b> Unit 2 Lesson 2
	Instrument: <i>by / with</i>		<b>New Inspiration 3</b> Unit 6 Lesson 3
	Miscellaneous: <i>like / as / due to / owing to</i>		<b>New Inspiration 3</b> Various units
	Prepositional phrases: <i>at the beginning of / by means of, etc.</i>		<b>New Inspiration 3</b> Various units
	Prepositions preceding nouns and adjectives: <i>by car / for sale / at last, etc.</i>		<b>New Inspiration 3</b> Various units
Prepositions following (i) nouns and adjectives: <i>advice on / afraid of, etc.</i> (ii) verbs: <i>laugh at / ask for, etc.</i>		<b>New Inspiration 2</b> Unit 2 Lesson 3 <b>New Inspiration 3</b> Unit 2 Lesson 1	
<b>Connectives</b>	<i>and / but / or / either ... or</i>		<b>New Inspiration 1</b> Unit 2 Lesson 2 <b>New Inspiration 2</b> Various units <b>New Inspiration 3</b> Various units
	<i>when / while / until / before / after / as soon as</i>		<b>New Inspiration 2</b> Various units <b>New Inspiration 3</b> Various units
	<i>where</i>		<b>New Inspiration 2</b> Various units
	<i>because / since / as / for</i>		<b>New Inspiration 2</b> Various units <b>New Inspiration 3</b> Various units
	<i>so that / (in order) to</i>		<b>New Inspiration 2</b> Various units <b>New Inspiration 3</b> Various units
	<i>so / so ... that / such ... that</i>		<b>New Inspiration 4</b> Unit 3 Lesson 2
	<i>if / unless</i>		<b>New Inspiration 2</b> Various units <b>New Inspiration 3</b> Various units
	<i>although / while / whereas</i>		<b>New Inspiration 3</b> Unit 6 Lesson 4 <b>New Inspiration 4</b> Unit 5 Lesson 4

**PET Syllabus:**  
**Other functions and communicative tasks**

Function / Communicative task	New Inspiration lesson
Greeting people and responding to greetings (in person and on the phone)	<b>New Inspiration 1</b> Welcome! <b>New Inspiration 2</b> Welcome!
Introducing oneself and other people	<b>New Inspiration 1</b> Welcome! <b>New Inspiration 2</b> Welcome!
Asking for and giving personal details	<b>New Inspiration 1</b> Welcome! <b>New Inspiration 2</b> Welcome!
Understanding and completing forms giving personal details	<b>New Inspiration 1</b> Unit 1 Lesson 4 <b>New Inspiration 2</b> Unit 1 Lesson 4
Understanding and writing letters, giving personal details	<b>New Inspiration 1</b> Unit 1 Lesson 4
Describing education, qualifications and skills	<b>New Inspiration 3</b> Unit 5 Lesson 3 <b>New Inspiration 4</b> Unit 8 Lesson 2
Asking and answering questions about personal possessions	<b>New Inspiration 1</b> Unit 5 Lesson 2 Unit 8 Lesson 2 <b>New Inspiration 2</b> Unit 1 Lesson 3
Asking for repetition and clarification	<b>New Inspiration 1</b> Unit 1 Lesson 4 Unit 4 Lesson 4
Counting and using numbers	<b>New Inspiration 1</b> Unit 1 Lessons 1–3
Asking and telling people the time, day and / or date	<b>New Inspiration 1</b> Unit 1 Lessons 2 and 3
Asking for and giving information about routines and habits	<b>New Inspiration 1</b> Unit 3 Lessons 2 and 3
Understanding and writing diaries and letters giving information about everyday activities	<b>New Inspiration 1</b> Unit 3 Lesson 4
Talking about what people are doing at the moment	<b>New Inspiration 1</b> Unit 4 Lessons 2 and 3
Talking about past events and states in the past	<b>New Inspiration 1</b> Unit 6 Lessons 1 and 2
Reporting what people say	<b>New Inspiration 3</b> Unit 7 Lesson 2
Talking about future or imaginary situations	<b>New Inspiration 3</b> Unit 4 Lessons 2 and 3
Talking about future plans or intentions	<b>New Inspiration 2</b> Unit 4 Lesson 1

Function / Communicative task	New Inspiration lesson
Making predictions	<b>New Inspiration 2</b> Unit 4 Lesson 2
Identifying and describing accommodation	<b>New Inspiration 1</b> Unit 4 Lesson 4
Buying and selling things	<b>New Inspiration 1</b> Unit 8 Lesson 2
Talking about food and ordering meals	<b>New Inspiration 2</b> Unit 5 Lesson 2
Talking about the weather	<b>New Inspiration 1</b> Unit 5 Lesson 3
Talking about one's health	<b>New Inspiration 3</b> Unit 8 Lesson 2
Following and giving simple instructions	<b>New Inspiration 1</b> Unit 2 Lesson 3
Understanding simple signs and notices	<b>New Inspiration 2</b> Unit 7 Lesson 1
Asking the way and giving directions	<b>New Inspiration 2</b> Unit 5 Lesson 3
Asking for and giving travel information	<b>New Inspiration 4</b> Unit 5 Culture
Asking for and giving simple information about places	<b>New Inspiration 2</b> Unit 6 Lesson 4
Identifying and describing simple objects	<b>New Inspiration 3</b> Unit 3 Lesson 1
Making comparisons and expressing degrees of difference	<b>New Inspiration 1</b> Unit 5 Lesson 3
Talking about how to operate things	<b>New Inspiration 1</b> Unit 2 Lesson 3
Describing simple processes	<b>New Inspiration 3</b> Unit 2 Lesson 3
Expressing purpose, cause and result, and giving reasons	<b>New Inspiration 2</b> Unit 8 Lessons 1 and 2
Drawing simple conclusions and making recommendations	<b>New Inspiration 2</b> Unit 5 Lesson 4
Making and responding to offers and suggestions	<b>New Inspiration 2</b> Unit 7 Lesson 3
Expressing and responding to thanks	<b>New Inspiration 1</b> Unit 8 Lesson 4
Giving and responding to invitations	<b>New Inspiration 1</b> Unit 8 Lesson 4
Giving advice	<b>New Inspiration 2</b> Unit 2 Lesson 2 <b>New Inspiration 3</b> Unit 3 Lesson 3
Giving warnings and prohibition	<b>New Inspiration 3</b> Unit 3 Lesson 2
Persuading and asking / telling people to do something	<b>New Inspiration 3</b> Unit 7 Lesson 1
Expressing obligation and lack of obligation	<b>New Inspiration 2</b> Unit 7 Lessons 1 and 2 <b>New Inspiration 3</b> Unit 2 Lesson 2



Function / Communicative task	New Inspiration lesson
Making and responding to apologies and excuses	<b>New Inspiration 1</b> Unit 8 Lesson 4
Expressing agreement and disagreement	<b>New Inspiration 3</b> Unit 2 Lesson 1
Criticising and complaining	<b>New Inspiration 2</b> Unit 6 Lesson 3
Expressing preferences, likes and dislikes	<b>New Inspiration 1</b> Unit 3 Lesson 1 <b>New Inspiration 2</b> Unit 1 Lesson 1
Talking about physical and emotional feelings	<b>New Inspiration 2</b> Unit 7 Lesson 3
Expressing opinions and making choices	<b>New Inspiration 3</b> Unit 2 Lesson 1 Unit 3 Lesson 4
Expressing needs and wants	<b>New Inspiration 2</b> <i>Various units</i> <b>New Inspiration 3</b> <i>Various units</i>
Expressing (in)ability in the present and in the past	<b>New Inspiration 1</b> Unit 2 Lesson 2
Talking about (im)probability and (im)possibility	<b>New Inspiration 3</b> Unit 3 Lesson 1
Expressing degrees of certainty and doubt	<b>New Inspiration 4</b> Unit 5 Lesson 3

## PET Syllabus: Topics

Function / Communicative task	New Inspiration lesson
Clothes	<b>New Inspiration 2</b> Unit 1 Lessons 2 and 3 Unit 5 Lesson 4
Daily life	<b>New Inspiration 2</b> Unit 1 Lesson 1 <b>New Inspiration 3</b> Unit 1 Lesson 1
Education	<b>New Inspiration 1</b> Unit 3 Lesson 2 <b>New Inspiration 3</b> Unit 1 Lesson 1
Entertainment and media	<b>New Inspiration 3</b> Unit 7 Lesson 2
Environment	<b>New Inspiration 3</b> Unit 6 Lesson 2
Food and drink	<b>New Inspiration 2</b> Unit 5 Lesson 3
Free time	<b>New Inspiration 3</b> Unit 1 Lesson 1
Health, medicine and exercise	<b>New Inspiration 1</b> Unit 3 Lesson 3 <b>New Inspiration 4</b> Unit 1 Lesson 3
Hobbies and leisure	<b>New Inspiration 3</b> Unit 1 Lesson 1
House and home	<b>New Inspiration 3</b> Unit 8 Lesson 3
Language	<b>New Inspiration 3</b> Culture <i>Global English</i>
People	<b>New Inspiration 2</b> <i>Various units</i> <b>New Inspiration 3</b> <i>Various units</i>
Personal feelings, opinions and experiences	<b>New Inspiration 2</b> Unit 6 Lesson 2 Unit 8 Lesson 2 <b>New Inspiration 3</b> Unit 1 Lesson 2 Unit 2 Lesson 1 Unit 3 Lesson 3
Personal identification	<b>New Inspiration 2</b> Unit 1 Lesson 4
Places and buildings	<b>New Inspiration 2</b> Unit 6 Lessons 3 and 4 <b>New Inspiration 3</b> Unit 8 Lesson 3

Function / Communicative task	New Inspiration lesson
Relations with other people	<b>New Inspiration 2</b> <i>Various units</i> <b>New Inspiration 3</b> <i>Various units</i>
Transport	<b>New Inspiration 2</b> Unit 3 Lesson 3 Unit 6 Lesson 2
Services	
Shopping	<b>New Inspiration 1</b> Unit 8 Lesson 2 <b>New Inspiration 4</b> Culture <i>Saying the right thing</i>
Social interaction	<b>New Inspiration 2</b> Culture <i>Saying it without words</i> <b>New Inspiration 4</b> Culture <i>Saying the right thing</i>
Sport	<b>New Inspiration 3</b> Unit 5 Lessons 2 and 3 Unit 6 Inspiration EXTRA! Project
The natural world	<b>New Inspiration 2</b> Unit 6 Lesson 1 Unit 7 Lessons 3 and 4 Unit 7 Inspiration EXTRA! Project <b>New Inspiration 3</b> Unit 8 Lessons 1–4
Travel and holidays	<b>New Inspiration 2</b> Unit 5 Lesson 4 Unit 7 Lesson 4 <b>New Inspiration 3</b> Unit 5 Lesson 4
Weather	<b>New Inspiration 1</b> Unit 5 Lesson 3
Work and jobs	<b>New Inspiration 1</b> Unit 5 Lesson 1 <b>New Inspiration 2</b> Unit 1 Lesson 3 Unit 3 Lesson 4 Unit 8 Lesson 1