

CONTENTS

		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
Welcome!	6–7	Talking about studying	Studying Classroom activities		
Preview Units 1–2 8–9					
Unit 1	BODY AND MIND				
1 It doesn't matter	10–11	Talking about food and drink Writing about junk food	Food and drink	Verbs not usually used in continuous forms	Syllable stress
2 What's it for?	12–13	Describing objects and saying what they're for Describing a sequence of events Listening to and writing a recipe	Kitchen equipment Recipe	Gerund as subject <i>by/for</i> + gerund <i>after/before</i> + participle clause	Linking consonant sounds
3 When people expect to get better ...	14–15	Talking about illness and medicine Reading an article about alternative medicine Writing a paragraph giving arguments for and against	Health Illness and treatment	Verb + gerund or infinitive	Weak forms
4 Integrated Skills Discussing and correcting information	16–17	Reading Matching statements and paragraphs: <i>Reality Check</i> Listening Noting details about beliefs Speaking Correcting information Writing A paragraph discussing the truth of a statement Learner Independence Thinking skills; Word creation: noun and adjective suffixes	Popular beliefs Natural events Useful expressions	Revision	
Inspiration Extra!	18–19	Language Links Sketch <i>The Expert</i>	Revision & Extension	Your Choice!	
Culture	20–21	Happiness and success			
Unit 2	CREATIVITY				
1 I don't think it's art!	22–23	Talking about activities which continue up to now Matching texts with pictures Listening for details in a conversation Role play: a celebrity interview Writing about recent activities	Materials Art	Present perfect continuous with <i>for</i> and <i>since</i>	/b/ bear /p/ pair
2 I've been hoping ...	24–25	Talking about recent events Reading web forum postings Writing a paragraph comparing achievements and ambitions	Acting Film-making	Present perfect simple and continuous	Syllable stress
3 She had been reading a book	26–27	Talking about a sequence of past events Listening for details: biography Writing a description of an author's life	Story telling	Past perfect simple and continuous	Syllable stress
4 Integrated Skills Telling a folk tale	28–29	Reading Connecting ideas: <i>The Professor and the Wise Ferryman</i> Listening Checking predictions Speaking Discussion Writing A folk tale Learner Independence Thinking skills; Word creation: noun suffix <i>-ment</i>	School subjects Folk tales Useful expressions	Linking words: <i>neither ... nor</i>	
Inspiration Extra!	30–31	Project <i>Group magazine</i>	Revision & Extension	Your Choice!	
Review Units 1–2	32–33	Self Assessment			

		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
Preview Units 3–4 34–35					
Unit 3 SCIENCE AND DISCOVERY					
1 Light travels incredibly fast	36–37	Describing and comparing the way things happen Listening for details Writing comparisons of achievements	Science	Comparison of adverbs Adverbs of degree Position and order of adverbial phrases	Numbers
2 What a fantastic sight!	38–39	Making exclamations Expressing result Reading a blog Writing descriptions of exciting events	The world under the sea Adjectives	<i>What (a/an) ...!</i> <i>so/such (a/an) ...</i> Result clauses: <i>so/such ... that</i> Order of adjectives	Exclamations
3 It won't be cheap	40–41	Talking about future events, schedules, arrangements and plans Listening to a tour schedule Discussing predictions Writing about future plans and making predictions	Space flight and tourism Phrasal verbs with <i>down, on</i> and <i>off</i>	Future review: future simple, present simple and continuous, <i>going to</i>	Exclamations
4 Integrated Skills Describing events and consequences	42–43	Reading Connecting ideas: <i>People Who Changed The World</i> Listening Correcting mistakes Speaking Giving reasons for an opinion Writing Profile of a significant person Learner Independence Thinking skills; Word creation: noun suffixes <i>-sion</i> and <i>-tion</i>	Medicine Environment Radio Navigation Useful expressions	Linking words: expressing cause and result	
Inspiration Extra!	44–45	Language Links Sketch <i>Space Talk</i>	Revision & Extension	Your Choice!	
Culture	46–47	Young scientists			
Unit 4 GETTING IT RIGHT					
1 Some things won't have changed	48–49	Discussing possible future lifestyles Making predictions Reading an article about life in the future Writing personal predictions	Technology Phrasal verbs with <i>out</i>	Future continuous Future perfect	List intonation
2 We won't halt global warming until ...	50–51	Talking about future possibility Listening to opinions about global warming Role play: a conversation about travelling Writing: sentence completion	Global warming	First conditional with <i>if</i> and <i>unless</i> Future time clauses with <i>when, as soon as</i> and <i>until</i>	Two syllable words stressed differently as nouns and verbs
3 If you could choose ...	52–53	Talking about imaginary or unlikely situations Expressing wishes about the present Listening to a radio programme Writing about wishes	Tourism and travel	Second conditional <i>wish/if only</i> + past simple	Sentence stress and intonation
4 Integrated Skills Debating an issue	54–55	Reading For and against: <i>Direct Action</i> article Listening Completing notes on a debate Speaking Debate Writing A balanced account of a controversial issue Learner Independence Thinking skills; Word creation: noun prefixes <i>anti-</i> and <i>non-</i>	Politics Formal debate Useful expressions	Linking words: adding information and giving examples	
Inspiration Extra!	56–57	Project <i>Future predictions</i>	Revision & Extension	Your Choice!	
Review Units 3–4	58–59	Self Assessment			

CONTENTS

		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
Preview Units 5–6 60–61					
Unit 5	EXTRAORDINARY PEOPLE				
1 If the plot had succeeded ...	62–63	Talking about unreal or imaginary past events Expressing regret about the past Writing about an event which would have changed the world	Historical events	Third conditional <i>wish/if only</i> + past perfect	Sentence stress and weak forms
2 You have to be careful	64–65	Expressing obligation and lack of obligation Listening to a radio programme and checking details Writing about qualifications for jobs	Routines Qualifications	<i>must(n't), have to</i> and <i>need to</i> <i>don't have to</i> , <i>don't need to</i> and <i>needn't</i>	Contrastive stress
3 What could have happened to them?	66–67	Making deductions and speculating about the past Writing about an unexplained mystery	Aviation Phrasal verbs with <i>up</i>	<i>must have</i> and <i>can't have</i> <i>could/may/might have</i>	Sentence stress and weak forms
4 Integrated Skills Contrasting facts and ideas	68–69	Reading Connecting ideas: Magazine article about women's football Listening Completing a text Speaking Discussing male/female equality Writing Paragraphs contrasting male and female situations Learner Independence Thinking skills; Word creation: adjective suffix <i>-ous</i>	Sport Useful expressions	Linking words: <i>whereas</i> and <i>while</i>	
Inspiration Extra!	70–71	Language Links Sketch <i>The Break-In</i>	Revision & Extension	Your Choice!	
Culture	72–73	Saying the right thing			
Unit 6	ON THE MOVE				
1 I promised I wouldn't forget!	74–75	Reporting what people said Interviewing Writing a report of interviews	Travel Reporting verbs	Reported speech with various reporting verbs	Stress in two-syllable verbs
2 The waitress wanted to know if ...	76–77	Reporting what people asked Listening to an interview and checking details Writing a report of a conversation	Restaurant Food	Reported questions	Sentence stress and intonation
3 Would you get it repaired?	78–79	Describing problems Suggesting solutions Completing a questionnaire Writing a comparison of questionnaire results	Shops and services Phrasal verbs with <i>in/into</i>	<i>get/have something done</i> <i>It's time</i> + past simple	Strong and weak forms of <i>have</i>
4 Integrated Skills Reporting and summarising what people said	80–81	Reading Topics: <i>Family Holidays</i> interview Listening Note-taking Speaking Interviewing and reporting an interview Writing A report summarising an interview Learner Independence Thinking skills; Word creation: adjectives formed with <i>well</i>	Holidays Useful expressions	Revision	
Inspiration Extra!	82–83	Project <i>Ideal holiday</i>	Revision & Extension	Your Choice!	
Review Units 5–6	84–85	Self Assessment			

	COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
--	--------------------	------------	---------	---------------

Preview Units 7–8 86–87

Unit 7 GETTING THE MESSAGE ACROSS

1 Well done – keep it up!	88–89	Describing changes and experiences Reading an article about English idioms Listening to a conversation about a kitchen makeover Doing a questionnaire	Idioms Furniture, fixtures and fittings	Passive tenses	<i>been</i> and <i>being</i>
2 She deserves to be awarded a prize	90–91	Talking about what's right Reading an article about the discovery of DNA Writing about teenage attitudes	Science	Passive infinitive <i>either ... or</i> <i>both ... and</i>	Syllable stress
3 They couldn't ring up a doctor	92–93	Using the phone Role play: phone conversation Writing messages	Mobile phones Telephone language Phrasal verbs	Phrasal verbs	Stress and intonation
4 Integrated Skills Discussing languages	94–95	Reading Connecting ideas: <i>Language Death or Language Murder?</i> article Listening Completing notes on a debate Speaking Debate Writing Arguments for and against Learner Independence Thinking skills; Word creation: verb prefix <i>re-</i>	Languages Useful expressions	Linking words: <i>not only ... but also</i> Non-defining relative clauses	

Inspiration Extra! 96–97 **Language Links** **Sketch** *Find A Friend* **Revision & Extension** **Your Choice!**

Culture 98–99 **Your culture**

Unit 8 MAKING THE GRADE

1 He wasn't able to get a job	100–101	Talking about past ability Expressing purpose Reading an article about success stories Reading and writing a poem	Achievements	<i>could(n't)</i> , <i>was(n't)</i> <i>able to</i> , <i>managed to</i> <i>in order to</i> <i>so that</i>	Syllable stress
2 She needn't have worried	102–103	Expressing obligation and ability Reading an article about school in the past and in the future Listening to interviews Completing a questionnaire	Education	Modal expressions in the past and future	Intonation
3 It made me feel great	104–105	Talking about obligation, permission and prohibition Reading an article about a singer/songwriter Listening to an interview about rules	Music Family rules	<i>make</i> and <i>let</i> <i>be allowed to</i>	/ŋ/ long /ŋg/ longer
4 Integrated Skills Making an application	106–107	Reading Topics: letter of application Listening Telephone interviews: matching information and checking predictions Speaking Role play: telephone interview Writing Application form and letter of application Learner Independence Thinking skills; Word creation: noun suffix <i>-ness</i>	Volunteering Useful expressions	Revision	

Inspiration Extra! 108–109 **Project** *Ideal school* **Revision & Extension** **Your Choice!**

Review Units 7–8 110–111 **Self Assessment**

Language File 112	Word List 121	Irregular Verbs 127	Pronunciation Guide 127
--------------------------	----------------------	----------------------------	--------------------------------