Circus

Grammar can/can't for ability. How many ...?

Vocabulary Parts of the body. Illness

Useful phrases What's the matter?

Reading

- 1 ••• 01 Read the article. Match the names of the performers. (a-f) with their photos (1-6).
 - a) Nell b) Gerald c) Nancy d) Tweedy
 - e) the Kenyan Boys f) Oleg

GIFFORD

Nell Gifford started her family circus in 2000. It's a traditional circus of the 1930s – there are no lions or elephants, only horses. Every summer, Gifford's Circus travels round small villages in England.

WHO'S WHO AT CIFFORD'S CIRCUS Nell Gifford is the owner of the circus. She joined a circu

for a year when she was 18. Then she studied English literature at Oxford University. She performs on her Sanfalenmarkæsing text © Macmillan Publishers LTD

Gerald can't do any circus tricks, but he's the ring-master at Gifford's Circus.

Nancy is a dancer and performer. She can dance and sing and she loves the life of the circus.

Tweedy is a modern clown — children and adults love him. It's an international circus. For example, the acrobats, the Kenyan Boys, are from Africa, and strongman, Oleg, is Russian. Oleg can lift 150 kilogrammes.

2 Read the article again. Are the sentences true or false?

- a) Gifford's Circus started in 1930.
- b) Gifford's Circus travels around England.
- c) Nell Gifford went to Oxford University.
- d) Gerald is the name of Nell's horse.
- e) Nancy loves being in a circus.
- f) All the performers are from England.

Correct the false sentences.

When was the last time you went to a circus? Tell your partner.

The last time I went to a circus was five years ago. It was great!



acrobats



dancer





Grammar

can / can't	1 Complete the questions and answers about Gifford's Circus.	
I You He dance. She can play the piano. It speak English. We They	b) ' Gerald do circus tricks?' 'Yes, he' c) ' Nancy dance and sing?' '' d) ' the Kenyan Boys do acrobatics?' '' e) ' Oleg lift 150 kilogrammes?' ''	'No, she <i>can't.'</i> 'No, he' '' ''
Can you swim? Yes, I can. No, I can't. can't = cannot	 02 Listen, check and repeat. Look at the article on page 100. Answer the questions. What do you know about animals? Complete the following 	
	facts with can or can't. a) Cats see in the dark. Cats can see in the dark. b) Lions run long distances. c) Horses sleep on their feet. d) Lions swim. e) Horses see colours. f) Elephants jump. 03 Listen, check and repeat.	
	Sample marketing text © Macmillan Publishers LTD	

4 Grammar Extra 14 page 134. Read the explanation and do the exercises.

Pronunciation

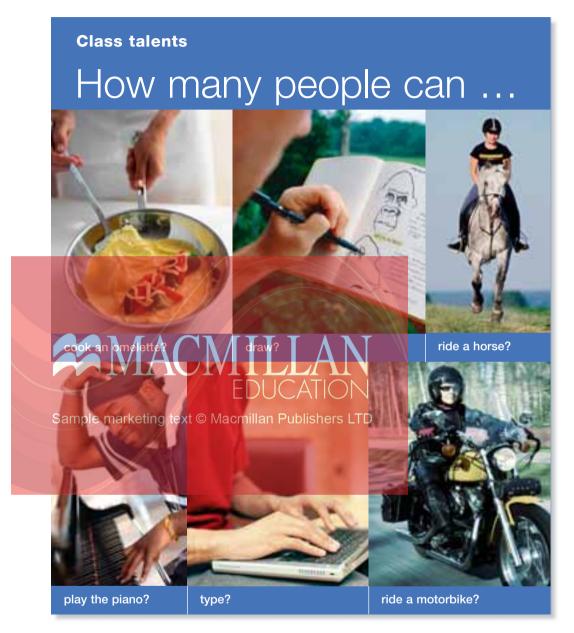
● 04 Listen for can (/æ/) or can't (/ɑ:/). Tick (✔) the sentence you hear.		
a)	✓ Jim can swim. ☐ Jim can't swim.	
b)	☐ Lance can dance. ☐ Lance can't dance.	
c)	\Box Clive can drive. \Box Clive can't drive.	
d)	☐ Lee can ski. ☐ Lee can't ski.	
e)	☐ Dell can spell. ☐ Dell can't spell.	
f)	☐ Dwight can write. ☐ Dwight can't write.	

Listen again and repeat.

Circus

Speaking & Writing

- 1 Do a survey about class talents.
 - Choose a talent for example: *play the piano*.
 - Write a question with *can* for example: *Can you play the piano?*
 - Ask everybody your question and record the answers for example: play the piano?
 Yes ///// No XX



Language toolbox

12/12 = everybody

8/12 = most people

4/12 = a few people

0/12 = nobody

2 Report the results of the survey.

Ten people can play the piano and two people can't play the piano.

Write a paragraph about your class.

In our class everybody can type, but only one person can ride a motorbike. Eight people can draw, but nobody can ride a horse. A few people can ...

Grammar

How many ...?

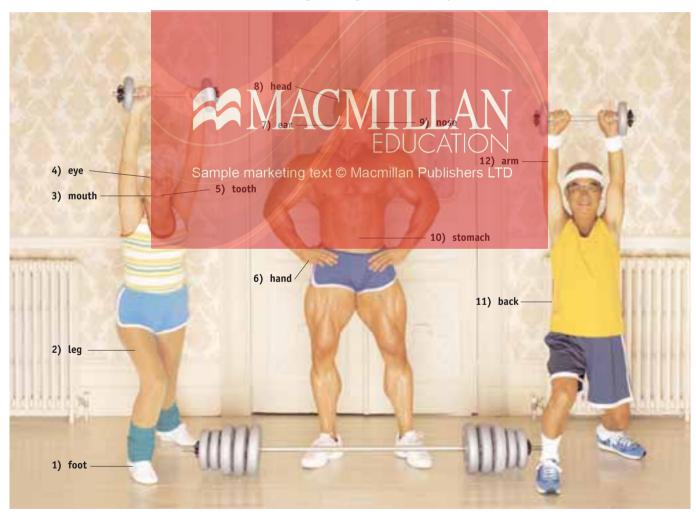
How many days are there in a week?

Seven.

- 1 Write questions with *How many* ...?
 - a) players / in a basketball team? How many players are there in a basketball team?
 - b) letters / in the English alphabet?
 - c) strings / on a violin?
 - d) days / in September?
 - e) states / in the USA?
 - f) sports / in a decathlon?
 - 05 Listen, check and repeat.
- 2 Work with a partner. Ask and answer the questions in Exercise 1.
 - **6** 06 Listen and check your answers.
- Pairwork Student A: page 120 Student B: page 125

Vocabulary

1 no 07 Listen and repeat the parts of the body.



- **3** Tell your partner to do some actions.

Touch your nose.

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Useful phrases

1 Complete the conversations with the words in the box.



Oh, dear. Go to the doctor. Ed:

Fiona: Yes, good idea.

Greta: Oh, dear. Where did you have lunch?

Harry: At McDonalds.

Greta: Ah.

💮 09 Listen and check.

- 10 Listen and repeat the useful phrases.
 - a) What's the matter?
- Oh, dear.
- b) I have a headache
- g) Take an aspirin.

- c) I have toothache.
- Go to the dentist.
- d) I have backache.
- Go to the doctor. i)
- e) I have stomach ache.
- Yes, good idea. j)
- Work with a partner. Practise the conversations in Exercise 1.

Vocabulary *Extra*

Body

Match the pictures with the words.

8 arm

back

ear

eye

foot

hand

head

leg

mouth

nose

stomach

tooth



Illness

Match the pictures with the words.

2 backache

headache

stomach ache

toothache







