CONTENTS MAP





Vocabulary:

The alphabet

Emotions: angry, bored, happy, sad, tired

Colours: black, blue, brown, green, grey, orange, pink, purple, red,

white, yellow

School objects: backpack, book, eraser, pen, pencil, ruler

Numbers 1-10

Language focus:

Hello! / Hi! Bye! / Goodbye! What's your name? I'm (Eddie). / My name's (Eddie). Spell your name, please. How are you today? I'm (OK/fine/sad). Is it a (pen)/an (eraser)? Yes, it is. / No, it isn't. How many (pens)? (Two) (green) (rulers).

Social skills:

Be friendly.





Vocabulary:

Family members: baby brother/sister, brother, dad, grandma,

grandpa, sister

Adjectives: old/young, short/tall

Revision: emotions

Language

Who's this?

This is my (mum), (Alice).

Tom is (young).

He's (Robert). / She's (Maria). She isn't my (sister). She's my friend. She's (10) years old

Activate and Explore A (Units 1 & 2)

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Vocabulary:

Actions 1: climb a tree, ride a horse, rollerblade, sing, skip, swim Actions 2: play basketball/football/tennis, play the drums/piano/ recorder/violin

Language focus:

I can (swim).

I can't (rollerblade).

She can (play tennis).

He can't (ride a bike).

They can (play basketball).

Can you (climb a tree)?

Yes, I can. / No, I can't.

Can he (swim)?

Yes, he can. / No, he can't.

Social skills:

Respect everyone's preferences and abilities.





Think







Vocabulary:

Pets: bird, cat, dog, fish, goat, hamster, rabbit

Adjectives: big/small Numbers 10–20 Revision: colours

Language focus:

I've got a (dog). I haven't got a (pet). She has got a (grey cat). He hasn't got a (dog). Have you got a (small dog)? Yes, I have. / No, I haven't. Has she got a (goat)? Yes, she has. / No, she hasn't. (Twelve) hamsters Revision: He can (run).

Social skills:

Respect animals.

Activate and Explore B (Units 3 & 4)

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Vocabulary:

Food 1: bananas, beans, carrots, tomatoes, oranges, peppers, salad Food 2: cereal, chips, chocolate, fish, hamburger, pasta, pizza, rice, soup Connectors: and, but

Revision: big/small, colours, family members

Language focus:

Do you like (sandwiches)?
Yes, I do. / No, I don't.
I like (sandwiches) and I like (carrots).
I don't like (beans).
I like (vegetables) but I don't like (fish).

Social skills

Be polite.





Vocabulary:

Places 1: city, countryside, town Places 2: beach, desert, island, mountains Types of homes: cottage, flat, house Revision: big/small, old, family members, pets

Language focus:

Where do you live?
I live in a (flat) in (the city).
He lives in a (house) but
I live in a (flat).
They live in a town.
Ica is a big desert in Peru.

Social skills:

It's fun to play with friends.

Activate and Explore C (Units 5 & 6)

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Act out



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