



# MY ENGLISH TRIP STARTER

PUPIL'S BOOK

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Sample material

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Ceres Lobeto

# Contents map

## Unit 1

### Alphabet soup

pp5–12

MPT

pp13–16

#### Vocabulary:

The alphabet  
Days of the week

#### Language focus:

Spell your name, please.  
L-U-C-Y.  
Are you Clara?  
Yes, I am. / No, I am not.  
I am Becky.  
What is your favourite day?

#### Social skills:

Respect your turn.

## Unit 2

### Shapes around us

pp17–24

MPT

pp25–28

#### Vocabulary:

Shapes: circle, rectangle, star, square, triangle  
Revision: colours and numbers  
Furniture: bookcase, clock, cooker, fridge, sink, sofa

#### Language focus:

It is red.  
Is this / it a triangle?  
Yes, it is. / No, it isn't.  
This is my / a green sofa.

#### Social skills:

Respect game rules.

pp29 & 30

Activate and Explore  
(Units 1 and 2)

## Unit 3

### A dream job

pp31–38

MPT

pp39–42

#### Vocabulary:

Professions: bus driver, engineer, dentist, doctor, firefighter, football player, police officer, singer  
Revision: teacher, vet

#### Language focus:

I am a doctor.  
I am an engineer.  
Are you a firefighter?  
Yes, I am. / No, I am not.  
He is an engineer.  
She is a teacher.

#### Social skills:

Ask for help.



Read



Listen



Sing



Write



## Unit 4

# Tall or short?

pp43–50

MPT

pp51–54

### Vocabulary:

Adjectives: cute, short, strong, tall, ugly  
blonde, long  
Parts of the body: eyes, hair

### Language focus:

Is your sister strong?  
Yes, she is. / No, she isn't.  
He is short and strong.  
It is not cute.  
His eyes are green.  
Her hair is long.

### Social skills:

Help your friends.

pp55 & 56

## Activate and Explore (Units 3 and 4)

## Unit 5

# The farm

pp57–64

MPT

pp65–68

### Vocabulary:

Farm animals: cow, duck, hen, horse, pig, sheep

### Language focus:

Where is the (brown) cow?  
There it is.  
It is a hen.  
They are ducks.  
His sheep is hungry.  
Her hen is brown.

### Social skills:

Respect animal habitats.

## Unit 6

# My clothes

pp69–76

MPT

pp77–80

### Vocabulary:

Clothes: cap, dress, sandals, shorts, skirt, socks, sweater, T-shirt, trainers, trousers

### Language focus:

What are you wearing?  
I am wearing red sandals.  
Her socks are yellow.  
His cap is red.

### Social skills:

Donate your old clothes.

pp81 & 82

## Activate and Explore (Units 5 and 6)

p83



p84

## Games instructions



Pair work / Game



Integration



Act out



Think