

Unit

2

Adventure



1



2

camp
find
hunt
sleep
survive

Vocabulary 1 Survival skills

1 Match pictures 1–5 with the words in the box.
Which five activities aren't in the pictures?

build camp chop climb cook find
fish hike look for sleep

4 Make phrases with the verbs in exercise 1 and
the words below.

fires animals food fruit in a river
in a tent trees wood

2 1.18 Listen and repeat.

3 Choose the correct words.

Can you survive in the wild?

Learn how to on one of our
fantastic courses!

(1) **Hike / Look for** in the mountains
during the day and at night (2) **sleep / find**
outdoors under the stars! (3) **Cook / Camp**
your own food! Learn how to (4) **fish / find** in
lakes and rivers and (5) **camp / climb** trees.
We teach you to (6) **hike / chop** wood and
(7) **build / sleep** a fire.

Call us on **027 578 088 TODAY!**



Now say it!

5 1.19 Listen to Lou and Will. What survival skills
has Will got?

6 Work in pairs. Ask and answer questions about
your survival skills.

Have you got any survival skills?

Yes, I can build fires.



3



4



5



Reading 1

- 7** Read the text quickly. Which survival skills does it mention?
- 8** Read, listen and check your answers.
- 9** Read the text again. Are the sentences true or false?
 - 1 British people don't like camping.
 - 2 *Survive in the Wild* isn't for children.
 - 3 You can learn three skills on a *Family Day* course.
 - 4 You sleep at home during the *Adventure Weekend*.
 - 5 The *River Safari* starts on a Friday afternoon.
- 10** Which is the best course for people who ...
 - 1 ... enjoy adventure, like sleeping outdoors, and are free for two days?
 - 2 ... love learning new things and spending time on the water?
 - 3 ... want to learn survival skills but are only free on one day?



Write down nouns with their verbs.
prepare food, chop wood, build a fire

- 11** *Make* can sometimes mean *create*. Which words below do not go with *make*? Which verb do they go with?

a canoe an exam a fire homework

- 12** **CLASS VOTE** Which *Survive in the Wild* course would you like to do?

Survive in the Wild

In the UK, camping is becoming very popular. People are bored by life in the city and they are looking for ways to get back to nature. *Survive in the Wild* is an organization that teaches people how to survive outdoors by using natural resources. Basic survival techniques include how to hunt, fish and prepare food and how to stay warm and safe. Here are three of the survival courses you can try.

On the *Family Day* course, you learn three basic skills in a day: how to build a fire, how to look for food and how to cook food. At the moment, a family is making a fire with friction.

If you're looking for adventure and you are free for the whole weekend, try the *Adventure Weekend*. Some people are making simple tools for hunting and a boy is climbing a tree. He's sleeping outdoors tonight, so he's looking for wood to build a fire.

Alternatively, why not try the *Two-day River Safari*? You can make a canoe and learn a lot of new skills. The course begins every Friday after school and there are lots of activities on offer. One family is fishing, others are swimming, and the safari leader is chopping wood to build a fire.

Interested? Check out *Survive in the Wild's* web page for more information.
www.surviveinthewild.org

Grammar 1

Present continuous

affirmative and negative

+	I	'm building	a fire.
	He	's swimming	in the river.
-	She	isn't chopping	wood.
	You	aren't climbing	trees.

1 Look at the sentences in the table and complete the rules.

- We form the present continuous affirmative with subject + (1) ... + verb + *-ing*.
- We add (2) ... after *be* and before the verb + *-ing* to form the negative.

2 Complete the sentences with the present continuous form of the verbs in brackets. Use the spelling rules on page 28.

Come and join us for a **Big Catamaran Adventure!**



- These young people ... (learn) how to sail.
- They ... (sleep) on the catamaran for a week.
- The group leader ... (put on) his life jacket.
- He ... (demonstrate) the safety instructions.
- The cook ... (make) dinner in the kitchen.
- We ... (have) a fantastic time!

3 Complete the text with the correct form of the verbs in brackets. Use the present continuous affirmative or negative.

DAY ONE

My name is Lucy and I (1) ... (write) my diary on a catamaran. I (2) ... (share) a cabin with Sophie and Kia. At the moment Sophie and Kia (3) ... (not work), they (4) ... (chat). My brother Jack is also here. But today he (5) ... (not feel) well. He (6) ... (rest) on his bed. We (7) ... (try) lots of new activities. It's great!



questions and short answers

Am I fishing?

Yes, I **am**.

No, I'm **not**.

Are you swimming?

Yes, you **are**.

No, you **aren't**.

Is he sleeping?

Yes, he **is**.

No, he **isn't**.

Are we chatting?

Yes, we **are**.

No, we **aren't**.

4 Look at sentences in the table. Do we repeat the *-ing* form in the short answer?

5 Write complete questions.

you / eating well?

Are you eating well?


1 you / sleep in a bed?


2 the sun / shine?

3 your brother / make / new friends?

4 your friends / have / a good time?

5 you / swim / in the sea?

6  Listen to Lucy and her mum. Check your answers in exercise 5.

7  **INTERFACE** Work in pairs. Imagine you are at a summer camp. Ask and answer the questions in exercise 5.

present continuous for future arrangements

I'm playing tennis **tomorrow afternoon**.
 You're sleeping on a boat **next week**.
 He's camping in the forest **on Saturday**.
 They aren't hunting **at the weekend**.
 What are you doing **this evening**?


8 Look at the sentences in the table. What do the words in blue mean?

9 Look at Will's diary. Complete his plans with the time expressions in the box.

on Friday on Saturday morning
 this afternoon tomorrow morning
 on Saturday evening

15 Wednesday	16 Thursday	17 Friday	18 Saturday
5pm: play basketball	9am: do English exam	7pm: have pizza with Lou and Izzie	10am: go swimming with Dad 7pm: Lou has a party!

- I'm playing basketball ...
- We're having an English exam ...
- Lou and Izzie are having pizza with me ...
- My dad and I are going swimming ...
- Lou is having a party ...

10  **INTERFACE** Work in pairs. Ask and answer questions about your plans for this week.

What are you doing this afternoon?

I'm playing tennis.


 **Grammar guide page 28**



Listening
Young adventurers



11 Look at the pictures of Parker Liautaud and Jordan Romero. What are they doing?

12  Listen to a radio programme about the adventurers in exercise 11. Match each adventurer with two destinations a–d.

- a) the North Pole b) Mount Everest
 c) Kilimanjaro d) the South Pole

13 Listen again and choose the correct words.

- Parker Liautaud is 15 / 16 years old.
- He's going on his adventure next year / month.
- His body needs 5,000 / 10,000 calories a day.
- Jordan Romero climbed Kilimanjaro three / four years ago.
- He is training at home / in another country.
- Jordan Romero is / isn't missing school.

14 Do you enjoy adventure? Would you like to climb Mount Everest?




At 8,848m Everest is the highest mountain on Earth. However, Mauna Kea in Hawaii is 10,200m from its base to its peak, but only 4,205m is above sea level.



Speaking A school trip

Listen

- 1 Look at the picture. What can you see? What are they doing?
- 2  Listen to the dialogue. Where are Will and Lou going at the weekend?
- 3 Listen again and complete the dialogue.



Are you going on the school camping weekend?

Yes! Let's buy our (1) ... together.

Good idea! Are you free after school tomorrow?

Sorry, I'm busy. What about on Tuesday (2) ...?

Yes, that's fine. Where shall we meet?

What about in front of the (3) ...?

All right. What time?

How about meeting at half past (4) ...?

Sounds good. See you then!

Great! See you then!

Practise

- 4 Listen again and repeat the dialogue.
- 5 Put the sentences below in the correct order.
 - 1 OK. What time?
 - 2 Sounds good. See you then.
 - 3 I'm busy. What about tomorrow morning?
 - 4 Are you going on the adventure holiday?
 - 5 How about meeting at half past nine?
 - 6 Yes, let's buy our clothes together. Are you free this afternoon?

Functional language

Making plans

Are you free after school tomorrow?
 Sorry, I'm busy. What about on Tuesday afternoon?
 Where shall we meet?
 What about in front of the supermarket?
 What time?
 How about meeting at half past four?

Speaking task

Prepare a dialogue between you and Will.

➔ Step 1

First, look at the poster below and decide what you need to buy.

SAILING WEEKEND
17th – 19th

You need:

- waterproof jacket and shoes
- sunglasses
- a sleeping bag

➔ Step 2

Think about what Will says.

Are you going on the sailing weekend?

Are you free ...?

That's fine. Where shall we meet?

What time?

See you then!

Think about what you say.

Yes! Let's buy ... together.

Sorry, I'm busy. What about ...?

What about ...?

How about meeting at ...?

Great! See you!

➔ Step 3

Write your dialogue.

➔ Step 4

Work in pairs. Take it in turns to practise your dialogue.




Culture Summer camps

The first summer camp was in America in 1861. Today more than 10 million young people go to one of 12,000 summer camps across the USA. There are speciality camps where children learn specific skills. For example in sports camps young people learn to play baseball and football. There are even rock music camps, where they learn to play musical instruments, such as the guitar and the drums. There are adventure camps, where children go swimming in the sea or hiking in the mountains.

Young people in the UK can join the Woodcraft Folk. This is a group which organizes summer camps during the school holidays. Teenagers aged between 13 and 15 are called Venturers. Every three years there's a national Venture camp. About 600 teenagers camp together, try new activities and, of course, make new friends while learning about the environment, world peace and other global issues.



6  **1.24** Read and listen to the information about summer camps. Then answer the questions.

- 1 How many people go to summer camp?
- 2 What different kinds of camps are there in the USA?
- 3 What is the Venture camp?

7 What summer camps are there in your country?



Vocabulary 2

Feelings

1 Look at the words in the box. How do you say them your language?

angry bored embarrassed excited
jealous nervous pleased sad scared
surprised tired worried

2 1.25 Listen and repeat.

3 Complete the sentences with words from exercise 1.



1 She looks ... 2 I'm ... 3 It's ...



4 My mum's ... 5 He's ... 6 We're ...

4 Answer the questions so they are true for you. Use words from exercise 1.

How do you feel ...

... before an important exam?

I feel nervous.

1 ... when you see an enormous spider?

2 ... when your classmate breaks your things?

3 ... after a long day at school?

4 ... when you don't pass an exam?

5 **INTERFACE** Work in pairs. Ask and answer the questions in exercise 4.

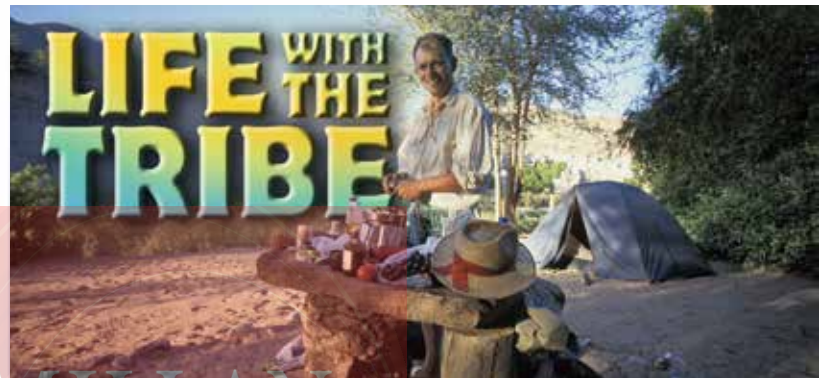


Reading 2

6 Before you read look at the words in the box. What do you think the text is about?

documentary isolation the wild tribe

7 1.26 Read and listen. Check your answers.



Are you bored by daily life? Do you want to spend a month in isolation with a tribe in the African savannah or on an island in the Pacific Ocean?

Find out how a family is surviving in the wild as they live, sleep and eat with a tribe in this brand new documentary series, *Life with the Tribe*.

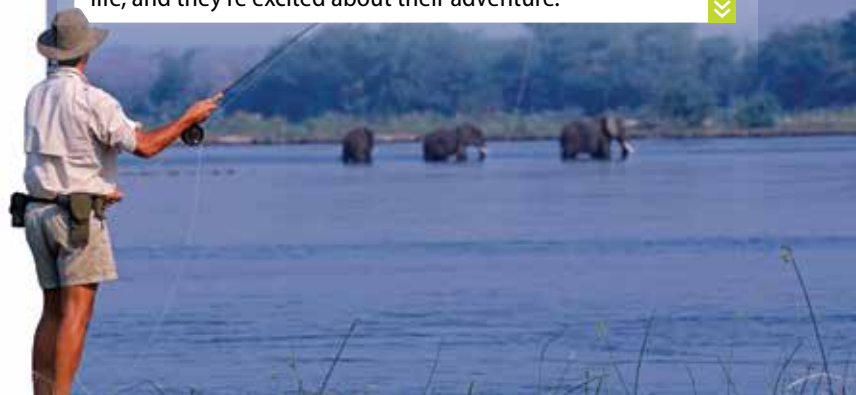
Programme Three

Day Three

Charlie Timms is adapting to his new life in the savannah. In the UK, he usually gets up at 7.30am, and he goes to work by train. This month, however, he's getting up when the sun rises at 6am and he's looking after the tribe's animals. He never makes lunch at home but in this picture he's making lunch for the whole tribe! Everyone is learning new skills. His children are building a house in the trees.

Day Five

Charlie is fishing in the river today. He is really excited because there are some elephants walking in the river. He normally feels nervous in a boat or near the sea, but today he's feeling fine. The family is really pleased with their new life, and they're excited about their adventure.



8 Read the text again. Are the sentences true or false?

- 1 *Life with the Tribe* is a comedy programme.
- 2 Charlie's getting up at the same time as usual.
- 3 He's making lunch for his family.
- 4 His children are bored because they're doing nothing.
- 5 Charlie doesn't usually like the sea.
- 6 The family are feeling excited about the experience.

nouns
adjectives
verbs
pronouns
adverbs
tenses

Grammar 2

Present simple and present continuous

present simple

Where **does** she usually **work**?

She always **works** from home.

present continuous

What **are** they **doing** in Africa?

They're **living** with a tribe.

9 Look at the sentences in the table and choose the correct words to complete the rules.

- a) We use the present simple to talk about activities in progress / habits.
- b) We use the present continuous to talk about activities in progress / habits.

10 Copy and complete the table with the time expressions in the box.

always at the moment every weekend
never now on Mondays once a week
this week today usually

<i>present simple</i>	<i>present continuous</i>
<i>always</i>	

11 Choose the correct words.

Channel 5

9pm – Life Swap

Liam and Liz are teenagers ...

- 1 ... but they usually **do** / **are doing** completely different things.
- 2 Liam is sporty. He **always plays** / **is always playing** sports.
- 3 Liz is very different. She **sings** / **is singing** in the choir once a week.
- 4 This week they **swap** / **are swapping** lives, families and friends.
- 5 Liam **stays** / **is staying** with Liz's family at the moment and Liam's parents **look after** / **are looking after** Liz.



12 Write complete questions. Use the present simple or present continuous.

- 1 What sports / you / do / today?
- 2 you / feel / scared / now?
- 3 How often / you / sleep outdoors?
- 4 you / swim / this week?

Pronunciation

/s/

a 1.27 Listen and repeat.

school sleep sports swim

b 1.28 Listen to the sentences and repeat.

- 1 We sometimes sleep outdoors.
- 2 She goes swimming at the sports centre after school.

13 **INTERFACE** Work in pairs. Ask and answer the questions in exercise 12.

Grammar guide page 28



Writing A blog

1  1.29 Read and listen. Then answer the questions.

- 1 Where is Tommy?
- 2 What is he doing on day one?
- 3 Who is he with?
- 4 Is everyone having a good time?



Day one


It's the first day of our holiday. We're in Cornwall, in the southwest of England. Today we're hiking along the coastline and I'm excited! We're hiking about 20km.

There are four of us in the group. The group leader, Michael, works as a PE teacher in a school. He often walks long distances. His wife, Jane, is a nurse and she's great. My dad is with us too. He loves climbing mountains. And finally, there's me. I don't usually like adventure but I'm having a good time. My sister isn't here because she's studying. She's very jealous.

Day two

I'm surprised because we're walking fast today. We're sitting on some rocks at the moment because we're having a sandwich. Tonight we're camping outdoors and Michael and Jane are building the shelter. Everyone is happy!

More again soon,
Tommy



Language focus

Conjunctions

Join your sentences with *and*, *but* and *because*.

We're hiking along the coast and I'm excited!

I don't normally like adventure but I'm having a good time.

My sister isn't here because she's studying.

2 Look at the sentences in the Language focus. Complete the rules with *and*, *because* or *but*.

- 1 We use ... to contrast different information.
- 2 We use ... to add similar information.
- 3 We use ... to give a reason for something.

3 Rewrite the sentences. Use *and*, *because* or *but*.

It's a fantastic day. I'm happy.

It's a fantastic day and I'm happy.

- 1 He often fishes in the lake. He doesn't like eating fish.
- 2 I'm chopping wood. I'm building a fire.
- 3 I never climb trees with my friends. I'm scared.
- 4 We're camping tonight. My mum isn't coming.
- 5 They're looking for food. They're hungry.

4 Write a blog entry. Follow these steps.

Writing a blog

Step 1 Plan

Decide where you are going on your holiday. Make notes under four headings:

- 1 Where are you?
- 2 What are you doing now?
- 3 Describe your companions.
- 4 What are your plans for later?

Step 2 Write

Write a first draft. Use your notes from Step 1 and the blog on this page to help you.

Step 3 Check

Check your work. Connect some of your sentences with *and*, *because* and *but*.

Step 4 Write

Write your final copy and hand in your work.

 **Workbook Writing guide page 21**



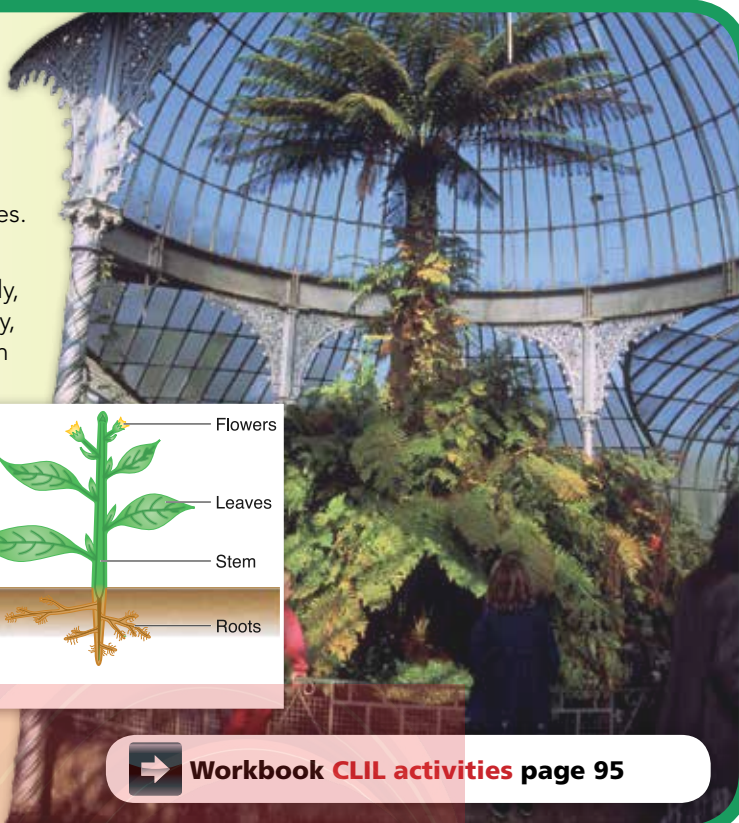
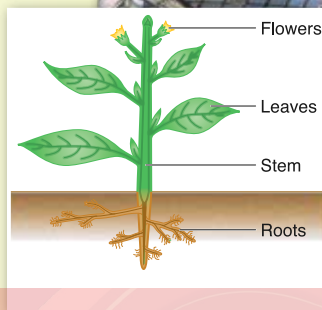
Science Plant life

Most plants have got three parts: roots, stems and leaves.

Roots have three main functions: firstly, they provide support for the plant and hold it in the ground. Secondly, they absorb water and minerals from the soil, and thirdly, they allow the transportation of water and minerals from the soil to the plant.

The stem supports the plant and carries the water and minerals to the leaves.

Leaves grow on the stem of the plant and provide food for the plant. Their main role is photosynthesis. They use the sunlight energy to make sugars from carbon dioxide and water, which helps them grow. Some plants have flowers too. These grow on the stem of the plant.

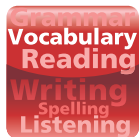


Read and listen. Answer the question.

What is the main purpose of leaves on a plant?



Workbook CLIL activities page 95



Vocabulary guide Survival skills



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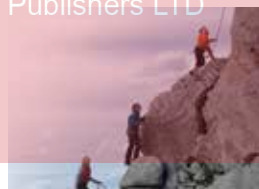
build



camp



chop



climb



cook



find



fish



hike



look for



sleep

Feelings



angry



bored



embarrassed



excited



jealous



nervous



pleased



sad



scared



surprised



tired



worried

Grammar guide

Present continuous

affirmative		
I	'm	building a fire.
You	're	
He / She / It	's	
We	're	
You	're	
They	're	

negative		
I	'm not	fishing.
You	aren't	
He / She / It	isn't	
We	aren't	
You	aren't	
They	aren't	

questions	short answers	
	affirmative	negative
Am I	Yes, I am.	No, I'm not.
Are you	Yes, you are.	No, you aren't.
Is he / she / it	Yes, he / she / it is.	No, he / she / it isn't.
Are we	Yes, we are.	No, we aren't.
Are you	Yes, you are.	No, you aren't.
Are they	Yes, they are.	No, they aren't.

Present simple and present continuous

My cousin usually **lives** in New York.
He **is staying** with us at the moment.

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Spelling: verb + -ing

- add *-ing* to most verbs
build → **building**, climb → **climbing**
- for verbs that end in *-e*, omit the *-e* and add *-ing*
hike → **hiking**, make → **making**
- for verbs that end in *-ie*, change the *-ie* to *-y* and add *-ing*
die → **dying**
- for one-syllable verbs that end in a vowel + a consonant (except *w*, *x* or *y*), double the consonant and add *-ing*
hit → **hitting**
- for two syllable verbs that end in a stressed vowel + a consonant, double the consonant and add *-ing*
begin → **beginning**





Progress check

Survival skills

- 1 Match 1–6 with a–f to make survival skills.**
- | | |
|---------|---------------------|
| 1 build | a) food |
| 2 chop | b) outdoors |
| 3 climb | c) wood |
| 4 hike | d) trees |
| 5 cook | e) in the mountains |
| 6 sleep | f) fires |

Feelings

- 2 Find seven feelings in the wordsearch.**

A	N	G	R	Y	X	Y	S	A	D
Q	E	D	S	C	A	R	E	D	G
B	R	J	D	J	E	L	D	G	F
O	V	E	W	B	Z	L	G	M	A
R	O	U	T	I	R	E	D	K	H
E	U	X	S	E	O	L	P	A	W
D	S	U	R	P	R	I	S	E	D

Present continuous

- 3 Complete the sentences with the correct form of the verbs in brackets.**
- He ... (climb) trees.
 - They ... (not build) a camp.
 - She ... (fish) today.
 - I ... (not chop) wood now.
 - We ... (sleep) outdoors tonight.
 - You ... (look for) food.
- 4 Order the words to make questions.**
- he / fishing / Is ?
 - fires / they / Are / building ?
 - chopping / Is / wood / she ?
 - Are / looking for / you / food ?
 - trees / Am / climbing / I ?
 - cooking / she / Is / dinner ?

Present continuous for future arrangements

- 5 Complete the sentences with the correct form of the verbs in brackets.**
- I ... (eat) pizza for dinner today.
 - We ... (have) a maths test tomorrow.
 - My friends ... (hike) on Saturday.
 - My teacher ... (not work) next week.
 - I ... (study) at university next year.
- 6 Rewrite the sentences in exercise 5 so they are true for you. Use the correct time expression.**

Present simple and present continuous

- 7 Choose the correct words.**
- My cousin **lives** / **is usually living** in New York.
 - At the moment he **stays** / **is staying** with us.
 - In New York he **plays** / **is playing** basketball every day.
 - He **doesn't play** / **isn't playing** basketball today.
 - We **fish** / **are fishing** in the river now.

Grammar build up

- 1 2 3 4 5 6 7 8 9**
- 8 Complete the dialogue. Use the correct form of the verbs in brackets.**
- Will** (1) ... (be) you free after school today?
Lou Yes, I (2) ... but I usually (3) ... (go) to scouts on Fridays.
Will Is there scouts today?
Lou No there isn't. They (4) ... (camp) this weekend but I (5) ... (not) go with them.
Will We (6) ... (fish) this afternoon. Do you want to come?
Lou Oh, yes please. What time?
Will We (7) ... (meet) at five o'clock next to the river.
Lou Do I need to bring anything?
Will No, you don't. My dad always (8) ... (bring) the equipment.
Lou Sounds good. See you then!
Will Great! See you then!

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