## Next Move Characters and Icons

### Vocabulary

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| Unit 1 | 5–14 | neighbour, balcony, ferret, machine, world, street, building, leave holiday, water, feed, have a party, send an email, send a postcard | Which …? Why …? Because … | Country: Canada  
Song: Be a Good Neighbour and Be a Good Friend  
Reading: letters about pets  
Writing: writing a descriptive letter about a pet |
| Unit 2 | 15–24 | ordinal numbers: first to thirty-first  
dates (years) | play / played, listen / listened  
left, went, saw, rode, swam  
What did he discover? | Country: Egypt  
Song: Where Were You?  
Reading: blog entries  
Writing: writing a blog entry |
| Unit 3 | 25–34 | staying, raining, shining, waiting, taking pictures, lying, enjoying, snowing time | I / He was … –ing.  
I / He wasn’t … –ing.  
Was he sleeping?  
Was the sun shining?  
Yes, he was. / No, he wasn’t.  
Yes, it was. / No, it wasn’t. | Country: Singapore  
Song: Twenty Past Eight  
Reading: notes about what people were doing  
Writing: writing a note |
| Unit 4 | 35–44 | look for, gift, collect, win, competitions, endangered, explore, magazine rubbish, cut down, build, shells, chemicals | We / You / They were … –ing.  
We / You / They weren’t … –ing.  
Were you / they collecting shells?  
Yes, you / we / they were.  
No, you / we / they weren’t. | Country: Ecuador  
Song: They Were Living There Long Before You  
Reading: descriptions of pictures  
Writing: writing a descriptive letter in the past |
| Unit 5 | 45–54 | trip, sail, meet, instructor, coral reef, wetsuit, snorkel, mask instrument, different, skin, the same, languages, understand | When I saw …  
While we were …  
What / Why were you / they … –ing?  
Which instrument was he / she … –ing? | Country: Australia  
Song: We’re All the Same  
Reading: newspaper articles  
Writing: writing a newspaper article |
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| 6    | amazing, exciting, brave, fights, dragons, scary, boring cold, cough, stomach ache, sick, headache, sore throat | It tastes sweet. It sounds scary. It looks / smells good. What’s wrong? I feel sick / sad. I don’t feel … I have a … | Country: India  
Song: I Want To Go Home!  
Reading: book reviews  
Writing: writing a book review |
| 7    | save, energy, travel, petrol, turn off, lights, electricity, future planet, changing, hurricanes, glaciers, melting, floods | We / it will … We’ll … We / There won’t … Will Iceland melt? Yes, it will. / No, it won’t. Will there be …? Yes, there will. / No, there won’t. | Country: Iceland  
Song: We Are The Future  
Reading: poems about the future  
Writing: writing a poem about the future |
| 8    | concert, neatly, quietly, patiently, carefully, loudly, clearly, clapping rules, bite, chase, dark, litter, lost | You have to / He has to … You / He can’t … You should … You shouldn’t … | Country: Kenya  
Song: Rules, Rules, So Many Rules  
Reading: a story about a dream  
Writing: writing a story with dialogue |
| 9    | cheap, blankets, try on, cotton, pay, dollars, prices, sizes laugh, healthy, hide, smile, tickle, joke | Would you like a / an …? Would you like to …? Yes, I would. / No, I wouldn’t. I’d / He’d / We’d like … Could you …, please? | Country: Guatemala  
Song: Smile!  
Reading: invitations  
Writing: writing an invitation |
| 10   | mean, dictionary, words, illustrations, pronunciation, explains, free, inside downstairs, upstairs, above, across from, below, outside | something, anything someone, anyone somewhere, anywhere | Country: Switzerland  
Song: Put Your Things Away  
Reading: instructions  
Writing: writing a "How to" text |
| 105–110 | | Grammar Guide | |