Lesson 1

1 Read, match and answer for you.

| Yes, I do | No, I don’t | Yes, I can | No, I can’t |

a Can you play the guitar? ____________________________.

b Do you like playing computer games? ____________________________.

c Can you ride a bike? ____________________________.

d Do you have a teddy bear? ____________________________.

2 Complete. Then ask a friend.

Name: ____________________________

Age: ____________________________

School: ____________________________

Teacher: ____________________________

Like: ____________________________

Don’t like: ____________________________

What’s your name?

How old are you?

What’s the name of your school / teacher?

What do / don’t you like doing?
1 Connect and write.

Let’s go by    Let’s ride a/an    Let’s go to the

1 ________________________ plane.
2 ________________________ bus.
3 ________________________ horse.
4 ________________________ elephant.
5 ________________________ cinema.

2 Unscramble the sentences.

1 by Let’s car go ________________________.
2 camel ride Let’s a ________________________.
3 the Let’s to go park ________________________.
Unit 1

Lesson 3

1 Read and circle **ar, all and or**.

1. The farmer and his friend go to the mall.
   - Let's ride my horse.
   - No! Let's go by car.

2. His friend goes by car and the farmer rides his horse.
   - See you at the mall!

3. Where are you?
   - I'm at the mall!

2 Complete and find the secret word.

1. 
2. 
3. 

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1 Match and write.

1 school
2 home
3 the park

a friends
b mum and dad
c teacher

1 At school, I listen to my teacher
2 _________________________________________________________________.
3 _________________________________________________________________.

2 Make an I listen chart.

About Me

How do you feel when people don't listen to you?
1 Look and write.

**Vocabulary**
cute    friendly    funny    strong    smart    athletic

1 I’m ___________.  2 We’re ___________.  3 He’s ___________.

4 They’re ___________.  5 She’s ___________.  6 He’s ___________.

2 Listen and number the lines in order.

- a We’re all smart today.
- b You’re smart,
- c Let’s High Five!
- d I’m smart,
- e Friends are cool,
- f At our school.
- g Let’s be friends,
- h Friends are smart!
- i Let’s High Five!
- j You’re strong,
- k I’m strong,
- l We’re all strong today.

**Dictionary page D1**
1 Look, read and circle. Then tick (✓).

a The giraffe is behind / in front of the elephant.  

b The butterfly is under / next to the flower.  

c The rabbit is behind / in front of the flower.  

d The monkey is on / under the elephant.  

e The elephant is next to / in front of the giraffe.  

f The ladybird is under / next to the flower.

2 Look and write.

1 The pencil and the ruler are next to the book.  

2 The eraser and the pen are ______ the book.  

3 The book is ______ the pen.  

4 The ruler is ______ the pencil.  

5 The pen is ______ the eraser.
1 Write.

1 live / don’t live  Green iguanas __live___ in Mexico.
2 are / aren’t  They _____________ lizards.
3 eat / don’t eat  They _____________ fish.
4 eat / don’t eat  They _____________ flowers.
5 are / aren’t  They _____________ friendly.
6 can / can’t  They _____________ swim.
7 can / can’t  They _____________ climb trees.

2 Colour and label. Then write three more sentences to describe green iguanas.

legs feet eyes mouth

1 Green iguanas have short legs.
2 _______________________________________________________
3 _______________________________________________________
4 _______________________________________________________

Writing tip

Adjectives (short, big, etc.) go in front of nouns, e.g. short legs  green iguanas  a big head
Always check the order of adjectives in your writing.
1 I have long hair. I'm behind a desk.  
I have three books.  
I'm in front of the clock.  
I'm ____________________.

2 He has a hat. He likes playing football.  
He's next to a tree.  
He has long trousers.  
He's ____________________.