

page 4

Next Move Characters and Icons

Vocabulary

Grammar

Features

Unit 1

pages 5–14

sit down, stand up, talk, clean up, shout, run the alphabet

*Don't shout!
Sit down, please.
How do you spell . . . ?*

Country: Canada
World Music Song: The ABC Song
Phonics: ake

Unit 2

pages 15–24

*second, minute, hour, morning, afternoon, evening
get up, have breakfast, go to school, have lunch, have dinner, go to sleep*

*What time is it?
It's . . . o'clock.
I . . . at . . . o'clock.*

Country: Germany
World Music Song: My Busy Day
Phonics: ime, ine

Unit 3

pages 25–34

*sheep, chicken, donkey, duck, goat, cow
ladybird, grasshopper, caterpillar, mosquito, butterfly, ant*

*This is a . . .
That's a . . .
These are . . .
Those are . . .
What's this / that?
It's a / an . . .
What are these / those?
They're . . .*

Country: Kenya
World Music Song: Itchy, Ouchy Mosquito
Phonics: one, ose

Unit 4

pages 35–44

peppers, carrots, potatoes, onions, beans, tomatoes, biscuits, chips, burgers, sandwiches, ice lollies, pancakes

*Do you like . . . ?
Yes, I do. / No, I don't.
I like . . .
I don't like . . .*

Country: Turkey
World Music Song: I Like Food!
Phonics: une, oon

Unit 5

pages 45–54

play the guitar, speak Vietnamese, climb a tree, touch your toes, do taekwondo, read a book, fly, swim, hop, sing, walk, ride a horse

*Can you . . . ?
Yes, I can. / No, I can't.
I / He / She / They can . . .
I / He / She / They can't . . .*

Country: South Korea
World Music Song: I Can Do It!
Phonics: ea, ee





Vocabulary

Grammar

Features

Unit 6

pages 55–64

play football, watch TV, sing karaoke, play computer games, read books, play board games, draw, make models, listen to music, dance, paint, do puzzles

What do you like doing?
I like . . .-ing.
I don't like . . .-ing.
He / She likes . . .-ing.
He / She doesn't like . . .-ing.

Country: Argentina
World Music Song: Playing with Friends
Phonics: ai, ay

Unit 7

pages 65–74

house, castle, boat, caravan, flat, cave, ocean, desert, jungle, woods, city, country

He / She / It lives in . . .
Where do you live?
I live in . . .

Country: Mongolia
World Music Song: Where Do You Live?
Phonics: igh, y, ie

Unit 8

pages 75–84

piano, trumpet, tambourine, violin, drums, recorder
Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday

Do you play . . .?
Yes, I do. / No, I don't.
Does he / she . . . on . . .?
Yes, he / she does. / No, he / she doesn't.

Country: Australia
World Music Song: Action Girl
Phonics: oa, ow

Unit 9

pages 85–94

plane, bus, helicopter, car, train, motorbike
Numbers: 10–100

I don't go to . . . by . . .
I go by . . .
He / She doesn't go to . . . by . . .
He / She goes by . . .
How many . . . are there?
There are . . .

Country: Thailand
World Music Song: The Picnic Basket
Phonics: ue, ew

Unit 10

pages 95–104

shirt, trousers, skirt, shoes, sweater, trainers
long, short, big, small, old, new

This is . . .
These are . . .
He / She has . . .

Country: Peru
World Music Song: Our Clothes
Phonics: th, th