

Scope and sequence: Units 1-9

LANGUAGE BOOK 5				
	Theme	Reading and understanding	Vocabulary	Language building
Unit 1	Water	stimulus: <i>The Quest</i> text type: mystery story comprehension: multiple choice/ extension	adjectives	abstract nouns
Unit 2	Water	stimulus: <i>The Water Cycle</i> text type: information/explanation comprehension: sequencing a process/ extension	alphabetical order	phrases
Unit 3	Adventures	stimulus: <i>Cliffhanger</i> text type: adventure story comprehension: true or false/extension	root words	apostrophes – omission and possession
Unit 4	Adventures	stimulus: <i>Woodlands Adventure Park</i> text type: information/persuasive writing comprehension: cloze/inferential/ personal response/extension	or/er words	adverbs from adjectives
REVISION: UNITS 1-4				
Unit 5	Mysteries	stimulus: <i>The Mysterious Cupboard</i> text type: fantasy fiction story comprehension: narrative sequence/ extension	homophones	adjectives with y and ful
Unit 6	Mysteries	stimulus: <i>The Mystery of the Mary Celeste</i> text type: interview comprehension: find the mistakes/ inferential/extension	definitions	simple sentence; subject/verb/ object
Unit 7	Up in the sky	stimulus: <i>Daedalus and Icarus</i> text type: play comprehension: multiple choice/extension	definitions	simple and compound sentences
Unit 8	Up in the sky	stimulus: <i>Man on the Moon</i> text type: newspaper report comprehension: true or false/extension	synonyms	phrasal verbs
Unit 9	Up in the sky	stimulus: <i>Soft landings/Moonlight/ Spaceflight/Stars</i> text type: rhyming poetry/haikus comprehension: literal/inferential/ extension	words with more than one meaning	ing adjectives
REVISION: UNITS 5-9				



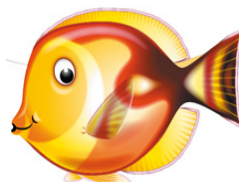
Scope and Sequence

LANGUAGE BOOK 5	FLUENCY BOOK 5		LANGUAGE BOOK 5	
Grammar	Fluency	Spelling	Writing	Reading for enrichment
present simple and present continuous <i>The fisherman is mending his nets. He goes fishing every day.</i>	1 <i>Holidays</i>	suffix ive	continuing a story	<i>The Quest</i> (mystery story)
past simple and past continuous <i>While the plane was flying over the forest, John looked out of the window.</i>	2 <i>African explorers</i>	tion words	sequencing a process	<i>Water's for ...</i> (poem)
present perfect and past simple <i>Have you ever seen a polar bear? Yes, I saw one yesterday.</i>	3 <i>Andes adventure</i>	ent/ence words	adventure story	<i>A Real-Life Adventure</i> (biography)
future will ; first conditional <i>What will they do at the park? If the weather is fine, they will have a picnic.</i>	4 <i>Yellowstone National Park</i>	ant/ance words	letter writing	<i>What's an adventure race?</i> (personal recount)
REVISION: UNITS 1-4				
modal verbs – should/ought to/must <i>We should unpack the suitcases. We ought to empty the boxes. First we must have something to eat.</i>	5 <i>Going underground</i>	ture words	imaginative writing	<i>The caves at Wookey Hole</i> (information/explanation)
present simple passive <i>The ship is sailed by the crew. Meals are cooked in the galley.</i>	6 <i>Mystery in Peru</i>	gu words	interview	<i>The Bermuda Triangle</i> (information)
conversational phrases – agreement <i>So do I. Me too. Neither do I. Me neither.</i>	7 <i>TV stars</i>	ie words	a play scene	<i>Wings</i> (information/explanation)
present continuous with future meaning <i>Five astronauts are going to the moon tomorrow. Their rocket is taking off at 10am.</i>	8 <i>'KidzWorld' magazine</i>	ei words	newspaper report	<i>I want to be an astronaut</i> (poem)
exclamations and result clauses <i>It's so hot! It's such a hot day! They are such good players that they win every match.</i>	9 <i>The sky at night</i>	tch words	haikus	<i>Our Solar System</i> (information)
REVISION: UNITS 5-9				



Scope and sequence: Units 10-18

LANGUAGE BOOK 5				
	Theme	Reading and understanding	Vocabulary	Language building
Unit 10	Exploration	stimulus: <i>The shipwreck</i> text type: narrative adventure story comprehension: multiple choice/extension	word definitions	direct speech (review)
Unit 11	Exploration	stimulus: <i>Exploring Greece</i> text type: summary notes/non-fiction report comprehension: correcting sentences/extension	definitions	forms of sentence
Unit 12	Environment	stimulus: <i>The Stream</i> text type: narrative adventure story comprehension: cloze exercise/extension	synonyms	future tense with will
Unit 13	Environment	stimulus: <i>Join World Watch</i> text type: persuasive writing in form of leaflet comprehension: true or false/extension	alphabetical order	active and passive verbs
REVISION: UNITS 10-13				
Unit 14	Inventions	stimulus: <i>Kate is made smaller</i> text type: fantasy fiction story comprehension: multiple choice/extension	words and definitions/parts of speech	gender
Unit 15	Inventions	stimulus: <i>Television</i> text type: biography/expressing a point of view comprehension: literal comprehension questions/extension	homophones	more about compound sentences and clauses
Unit 16	The Senses	stimulus: <i>A night in the jungle</i> text type: narrative story comprehension: sequencing/extension	synonyms/antonyms	reported speech (review)
Unit 17	The Senses	stimulus: <i>How your ear works</i> text type: explanatory text and diagrams comprehension: matching sentence beginnings and endings/extension	root words	changing verbs to nouns by suffixing
Unit 18	The Senses	stimulus: <i>The Five Senses Shop</i> text type: list poems comprehension: literal comprehension questions/extension	onomatopoeia	separating sentence tags with commas
REVISION: UNITS 14-18				



Scope and Sequence

LANGUAGE BOOK 5	FLUENCY BOOK 5	LANGUAGE BOOK 5		
Grammar	Fluency	Spelling	Writing	Reading for enrichment
reported speech (time shift present to past) <i>'I'm tired.' Jim said that he was tired.</i> <i>'I can't swim.' The girl said that she couldn't swim.</i>	10 <i>Ocean explorers</i>	two-syllable words – first syllable a long vowel	continuing a story (in chapters)	<i>The Dolphin</i> (poem)
past simple passive <i>The stadium was rebuilt in 1869.</i> <i>The Olympic Games were held there in 1896.</i>	11 <i>Journey in Greece</i>	words in which ci/ti sound like sh	non-fiction report	<i>Marco Polo</i> (biography)
present perfect + for/since <i>He has lived there for years.</i> <i>They have been on their farm since 1999.</i>	12 <i>'The River'</i>	words with same letter sound but different letter pattern	story settings	<i>How to make a solar still</i> (instructional text)
present perfect continuous + for/since <i>She has been in Borneo since 1995.</i> <i>People have been cutting down trees for years.</i>	13 <i>Let's recycle!</i>	suffixes ful/less	persuasive writing – posters	<i>The litter song</i> (poem/song)
REVISION: UNITS 10-13				
reported commands <i>James told Kate to sit down.</i> <i>He told her not to touch the machine.</i>	14 <i>Interview with a star</i>	wa (sound of a is modified after w)	writing a story sequel	<i>Cat's eyes</i> (biography)
modal verbs have to (past, present, future) <i>They always have to work hard.</i> <i>Jenny had to give a talk last week.</i> <i>Suzy will have to give a talk tomorrow.</i>	15 <i>Children's TV</i>	words in which i sounds like ee	expressing a point of view	<i>Albert the TV addict</i> (story with a moral)
question tags <i>It's noisy, isn't it?</i> <i>They're not dangerous, are they?</i>	16 <i>Night animals</i>	prefixes pre and mis	characterisation	<i>Your five senses</i> (explanatory text)
used to to express the past <i>They used to live by the sea.</i> <i>He used to play on the beach.</i>	17 <i>Look here!</i>	war/wor words	explanatory texts and diagrams	<i>My Hands</i> (poem)
reflexive pronouns <i>I baked the cake myself.</i> <i>The boys are enjoying themselves.</i>	18 <i>The big quiz</i>	homophones	non-rhyming list poem	<i>The Old Man and the Strong Man</i> (trad story from Iran)
REVISION: UNITS 14-18				