



Scope and Sequence

		LANGUAGE BOOK 4		
	<i>Theme</i>	Reading and understanding	Vocabulary	Language building
Unit 1	Fire	stimulus: <i>The Sun and the Wind</i> text type: play comprehension: multiple choice/ extension	short words in longer words	revision – nouns/ proper nouns/ adjectives/ adverbs
Unit 2	Fire	stimulus: <i>Volcanoes</i> text type: information/explanation comprehension: ordering steps in the explanation/extension	words and definitions/ riddle	plural – o words
Unit 3	Food	stimulus: <i>Clever Polly</i> text type: short story comprehension: Who said it?/extension	What can you do? What can you eat?/ homophones	direct speech
Unit 4	Food	stimulus: <i>Restaurants and recipes</i> text type: lists and instructions comprehension: true or false	food words/ alphabetical order	proper nouns
REVISION: UNITS 1-4				
Unit 5	Journeys	stimulus: <i>Journey to Jo'burg</i> text type: modern fiction - extract comprehension: cloze/extension	adjectives/ alphabetical order	noun-verb agreement
Unit 6	Journeys	stimulus: <i>A long journey</i> text type: letter comprehension: true or false/extension	rhymes/codes	comparative/ superlative er/est and irregulars
Unit 7	Animals	stimulus: <i>The ant and the beetle</i> text type: fable comprehension: multiple choice/ extension	synonyms	comparative/ superlative with more/most
Unit 8	Animals	stimulus: <i>An animal dictionary/An animal encyclopaedia</i> text type: alphabetical texts comprehension: literal – words and definitions/extension	alphabetical order – words in a dictionary	possessive nouns – singular
Unit 9	Animals	stimulus: <i>Lions/The veggy lion</i> text type: poetry comprehension: literal/extension	collective nouns	statements and questions
REVISION: UNITS 5-9				



LANGUAGE BOOK 4	FLUENCY BOOK 4	LANGUAGE BOOK 4		
Grammar	Fluency	Spelling	Writing	Reading extension
past simple - irregular verbs <i>The wind blew the trees.</i> <i>The sun shone on the grass.</i> <i>The grass caught fire.</i>	1 <i>Holiday clothes</i> for different weather	ey words	the next scene of the play	<i>The Great Fire of London</i>
past continuous <i>The volcano was sleeping.</i> <i>The next day it was erupting</i> <i>People were running from their homes.</i>	2 <i>Forest fires</i> Fire fighting in Australia	ire words	information writing on Vesuvius	<i>When there's a fire in the jungle/The sun (fire poems)</i>
past continuous and past simple <i>While Polly was cooking, the doorbell rang.</i> <i>While Billy was running, he fell over.</i>	3 <i>Sea life</i> Sea creature food chain	le words	dialogue	<i>Why do we eat?</i>
infinitive of purpose <i>They went to the restaurant to have a meal.</i> <i>She bought some vegetables to make soup.</i>	4 <i>The Let's go!</i> <i>Café</i> Café snacks	ar words	instructions	<i>Fascinating food facts</i>
REVISION: UNITS 1-4				
modal verb should <i>We should go home.</i> <i>You should not make a noise.</i>	5 <i>Wheels</i> Moving with wheels	dge words	characters in stories	<i>Soraya's blanket</i>
will to express the future <i>I will write again soon.</i> <i>She will not visit London.</i>	6 <i>South African journey</i> South Africa; travelling by plane	soft g words	letter	<i>How people learnt to fly</i>
pronouns <i>Someone has to get food.</i> <i>Can anybody help me?</i> <i>He did not have anything to eat.</i> <i>He had nothing to drink.</i>	7 <i>The lazy mouse</i> Re-telling a story with a moral	silent k and w words	story structure	<i>All about ants</i>
few/fewer/the fewest; little/less/the least <i>There are few pandas in zoo. (fewer pandas; the fewest pandas)</i> <i>There is a little food for the animals. (less food; the least food)</i>	8 <i>Animals in danger</i> Endangered animals	silent b words	dictionaries – words and definitions	Animal fun – 2 poems: <i>Teaser</i> (riddle)/ <i>Undersea tea</i> (very simple shape poem)
question words <i>Who wrote the poem?</i> <i>Where do you live?</i> <i>(What? How? Why? Which? When? How much? How many?)</i>	9 <i>South African safari</i>	syllables – one- and two-syllable words	rhymes	<i>The last laugh</i>
REVISION: UNITS 5-9				



		LANGUAGE BOOK 4		
<i>Theme</i>		Reading and understanding	Vocabulary	Language building
Unit 10	Celebration	stimulus: <i>Open Day</i> text type: play comprehension: multiple choice/ extension	dictionary work – word meanings and spellings	irregular plurals
Unit 11	Celebration	stimulus: <i>Celebrating success</i> – Amy Johnson text type: biography comprehension: sequencing/extension	compound words	adverbs of time
Unit 12	Weather	stimulus: <i>The flying house</i> (extract from <i>The Wizard of Oz</i>) text type: narrative fantasy adventure comprehension: true or false/extension	thesaurus work – synonyms	direct speech (split sentences)
Unit 13	Weather	stimulus: <i>Hurricane Harry</i> text type: newspaper report comprehension: cloze procedure/ extension	categorising/ classifying thematic weather words	reported speech
REVISION: UNITS 10-13				
Unit 14	Sport	stimulus: <i>It's a knock-out!</i> (football story) text type: story with familiar setting comprehension: Who said it?/extension	homonyms	adverbs of place
Unit 15	Sport	stimulus: <i>The Olympic Games</i> text type: information text with chart comprehension: reading a chart/ extension	alphabetical order according to 1st, 2nd and 3rd letters	subject and object
Unit 16	Relationships	stimulus: <i>The Martian and the Supermarket</i> text type: fantasy adventure comprehension: sentence completion/ extension	overused words: said – suggesting alternatives	possessive adjectives
Unit 17	Relationships	stimulus: <i>The visit</i> text type: recount comprehension: sequencing/extension	thesaurus work – synonyms and antonyms	apostrophes of possession (plural)
Unit 18	Relationships	stimulus: <i>What is a friend?</i> text type: poetry (including an acrostic poem) comprehension: literal questions/ extension	rhyiming words	possessive pronouns
REVISION: UNITS 14-18				



LANGUAGE BOOK 4	FLUENCY BOOK 4	LANGUAGE BOOK 4		
Grammar	Fluency	Spelling	Writing	Reading extension
first conditional <i>If you can help me, we will make soup together. We will make tomato soup if you buy tomatoes.</i>	10 <i>Welcome back!</i> Party food	prefix re	continuing the playscript	<i>Matiwara's name game</i> (traditional African story)
question tags <i>He is a pilot, isn't he? Planes are fast aren't they? You are learning to fly aren't you?</i>	11 <i>Bravery awards</i> Brave actions; computer games	soft c	writing a biography (using notes)	<i>Celebrating the sunshine</i> (poem)
too + adjective; adjective + enough <i>The wind was too strong. The house was not strong enough.</i>	12 <i>Hollywood and favourite films</i>	silent letters within words	descriptive writing (describing a setting)	<i>The weather forecast</i> (weather symbols and descriptions)
present perfect <i>The wind has blown the trees down. Have you ever seen such a storm? I have never seen anything like it.</i>	13 <i>Caribbean adventure</i> The Caribbean and music	-or suffix	writing own newspaper report	<i>Wind</i> (poem)
REVISION: UNITS 10-13				
present perfect with yet and just <i>Have you finished yet? I have not finished yet. I have just started.</i>	14 <i>Extreme sports</i>	two-syllable words with medial double consonants	planning and writing story sequel	<i>Fascinating football facts</i>
exclamations with What (a/an) <i>What a huge stadium! What an exciting race! What huge crowds! What excitement!</i>	15 <i>Sports champions</i> Favourite sports	o sounds like u (nothing)	information in chart form	<i>The story of Dawn Fraser</i> (biography)
making offers and suggestions <i>Would you like some help? How/What about having a picnic? Shall we buy some fruit? Let's buy some grapes.</i>	16 <i>The solar system</i> The planets	three-syllable words	using dialogue/continuing story	<i>The professor and the ferryman</i> (story with a moral)
gerunds <i>We enjoyed visiting the zoo. The monkeys were good at climbing. He is interested in working with animals.</i>	17 <i>Zoo vets</i> Zoos; zoo vets and nurses	al as prefix and suffix	writing recount (from personal experience)	<i>Endangered animals</i> (chart)
relative clauses with who <i>A pilot is someone who flies planes. A nurse is someone who works in a hospital.</i>	18 <i>The big quiz</i>	el words	acrostic poems	<i>The world and its countries</i> (poem)

REVISION: UNITS 14-18