



Macmillan English 3 Unit 7 worksheet Teaching notes

Skills and language practised

	Skill	Language
Activity 1, 2 and 3	Working with words	matching animals with verbs; definitions
Activity 4 and 5	Sentence building	collective nouns

Follow-up activity

Play a game of *Simon says* with animal action verbs: *lay, swim, crawl, climb, dive, leap, run, walk*. The children can then continue the game in pairs or small groups.

Answers

1 Match the animals to the actions. 3 marks

- 1 whales dive [½ mark]
- 2 sharks swim [½ mark]
- 3 spiders crawl [½ mark]
- 4 monkeys climb [½ mark]
- 5 birds fly [½ mark]
- 6 gazelles run [½ mark]

2 Complete the sentences. Use an animal and a verb from Activity 1. 6 marks

- 1 Monkeys [½ mark]; climb [½ mark]
- 2 Gazelles [½ mark]; run [½ mark]
- 3 birds [½ mark]; fly [½ mark]
- 4 Dolphins [½ mark]; leap [½ mark]
- 5 Sharks [½ mark]; swim [½ mark]
- 6 Spiders [½ mark]; crawl [½ mark]

3 Write four sentences about your favourite animal. What *can* or *can't* it do? 4 marks

Give 1 mark for each correct sentence.



4 Look and match the words. 4 marks

- 1 a bunch of flowers [1 mark]
- 2 a class of children [1 mark]
- 3 a herd of cows [1 mark]
- 4 a team of footballers [1 mark]

5 Complete the sentences. Use phrases from Activity 4. 3 marks

- 1 bunch of flowers [1 mark]
- 2 team of footballers [1 mark]
- 3 class of children [1 mark]