

## Project: Dinosaur mobile

## Learning outcomes

By the end of the project, children will have:

- practised language from Units 7–12 through a group project
- broadened their knowledge of natural history and science
- developed their art, critical thinking, literacy and communication skills
- produced a mobile with written descriptions and presented it to the class
- researched a dinosaur and drawn and labelled it



## CLIL focus

**Natural history and science:** dinosaurs

**Art:** cutting, drawing, colouring, assembling the mobile

**Critical thinking:** researching facts, finding relevant information

**Literacy:** writing labels and descriptions

**Communication:** presenting to peers, conveying information

## Skills focus

**Listening:** instructions, information

**Writing:** informative descriptions, labels

**Speaking:** presenting, asking and answering questions

**Reading:** information (research)

## Language focus

## Vocabulary

**Dinosaur body parts:** arm, ear, eye, feet, hand, horn, leg, neck, nose, tail, wing

**Adjectives:** beautiful, clever, enormous, fantastic, fast, giant, huge, hungry, interesting, little, noisy, scary, short, slow, strange, stupid, tall, tiny, ugly

**Dinosaur food:** grass, meat, plant

**Action verbs:** climb, eat, fly, hide, jump, live, run, walk

## Vocabulary extension

**Dinosaur names:** Triceratops, Tyrannosaurus Rex, Velociraptor, and the flying reptile Pterodactyl

## Grammar

*This dinosaur was scary. It was enormous.*

*It walked on two legs.*

*Was the dinosaur ugly? Yes, it was. No, it wasn't.*

*Did he like his dinosaur? Yes, he did. No, he didn't.*



## Teaching notes

### Lesson plan

#### Class warm-up

- 1 Ask children to look at the dinosaurs in Language Book 2 (pages 88–89). Elicit statements describing the different dinosaurs: e.g. *This dinosaur was stupid. This dinosaur was tiny but fast.*
- 2 Give out one dinosaur template per group and elicit statements describing the dinosaurs on the template.

### Materials

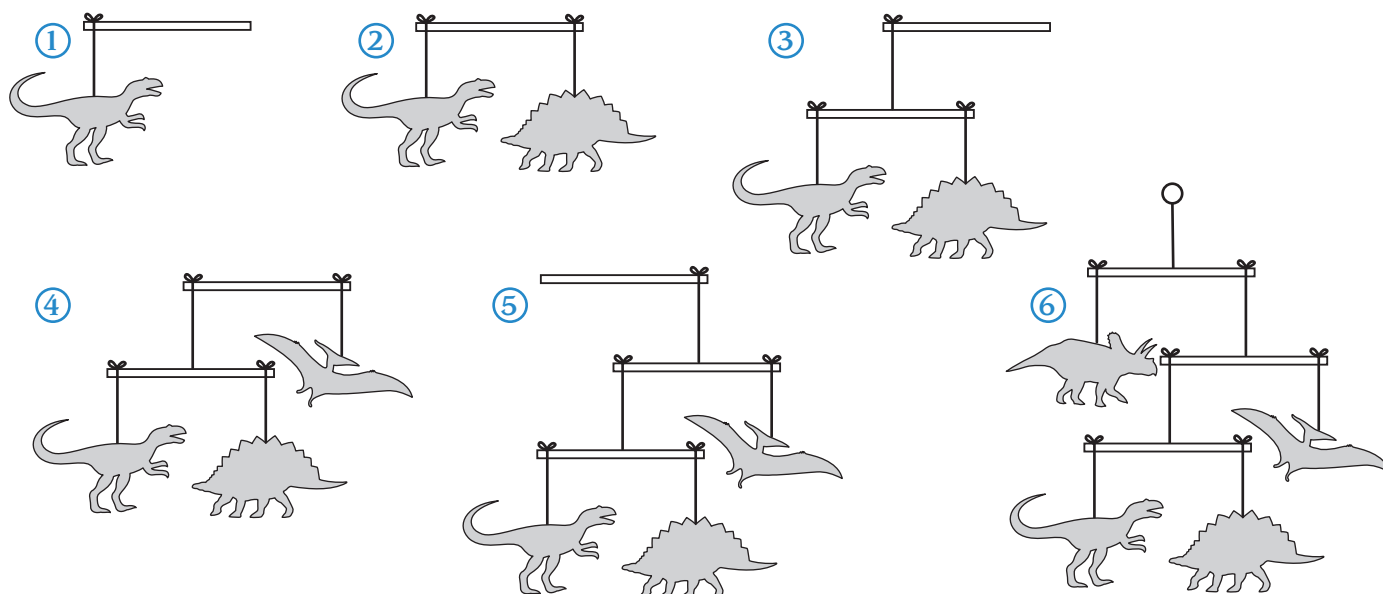
**Template:** dinosaurs (one per group)

**For each group:** paper; small pieces of card; glue; scissors; pencils and pens; coloured pencils; three wooden sticks (about 20cm long); thread

**For the teacher only:** hole-punch

#### Group work

- 1 Divide the class into groups of four children and tell them that they are going to make a dinosaur mobile. Each child in the group chooses one of the dinosaurs on the template.
- 2 Children colour and cut out the front and the back of the dinosaur, then stick the front onto card and cut round it. Then they stick the other image on the back.
- 3 Help the children to make a hole near the top middle of their dinosaur. They cut a piece of thread about 20cm long and tie one end through the hole. Help them to assemble their mobile. Refer to the diagram.
- 4 Hang the mobiles in the classroom so that they can move and twist.
- 5 Each child writes three sentences describing their dinosaur in the past tense.
- 6 Groups point out their mobile to the class. Each child names their dinosaur and reads the statements they have written about their dinosaur.
- 7 When each group has finished, ask the class questions about each member of the group: e.g. *Did Khaled draw this dinosaur? Did Amany like her dinosaur? (No, he didn't. Yes, she did.)*

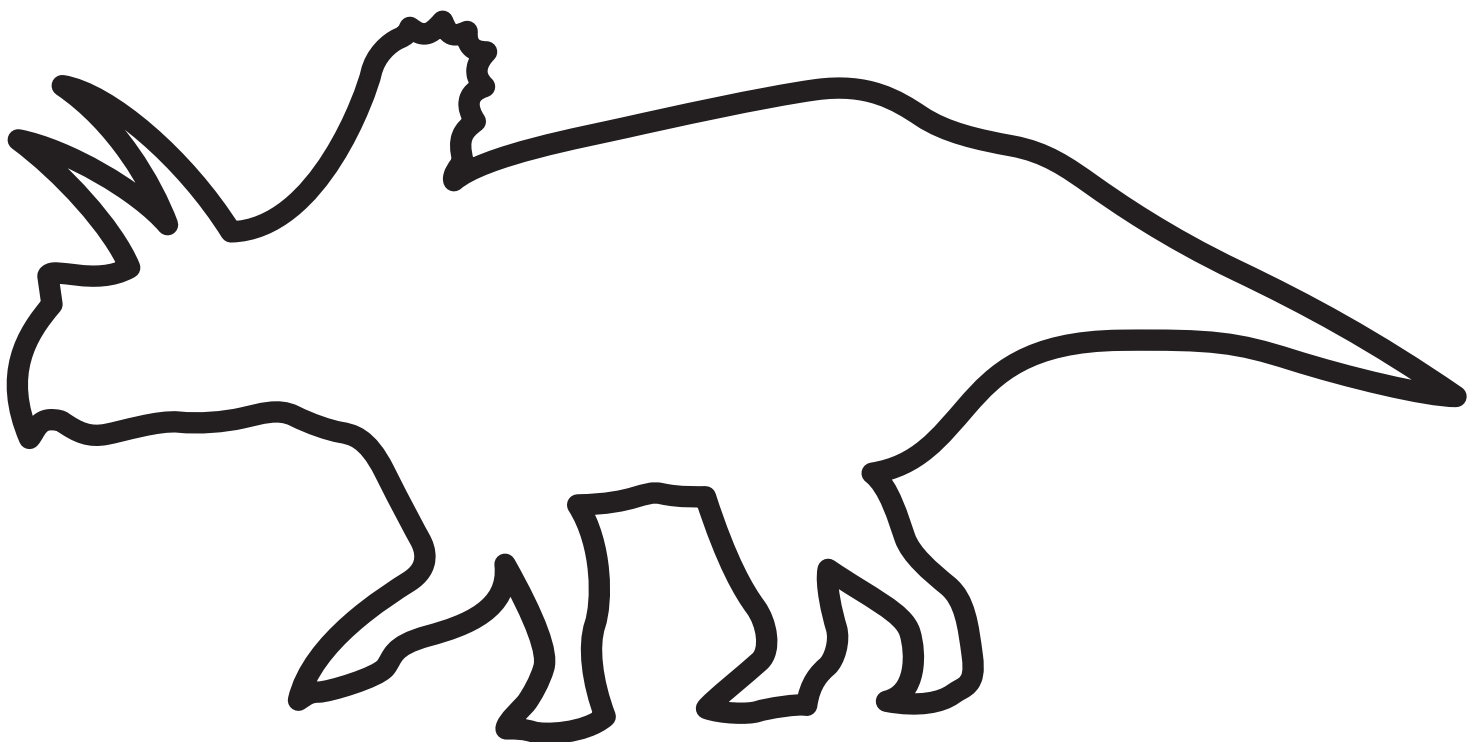
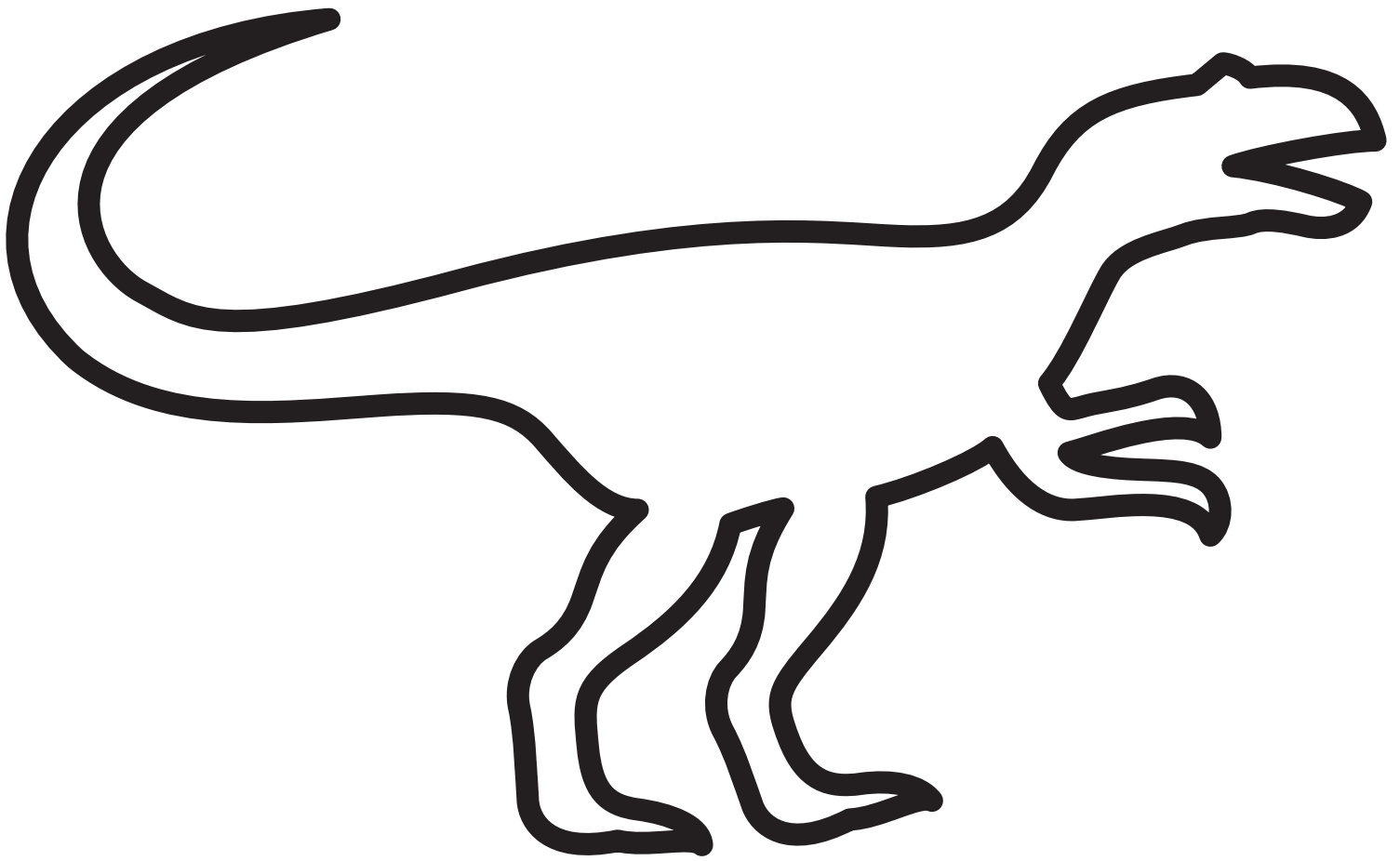


#### Follow-up

Children draw a labelled diagram of a dinosaur they have researched.

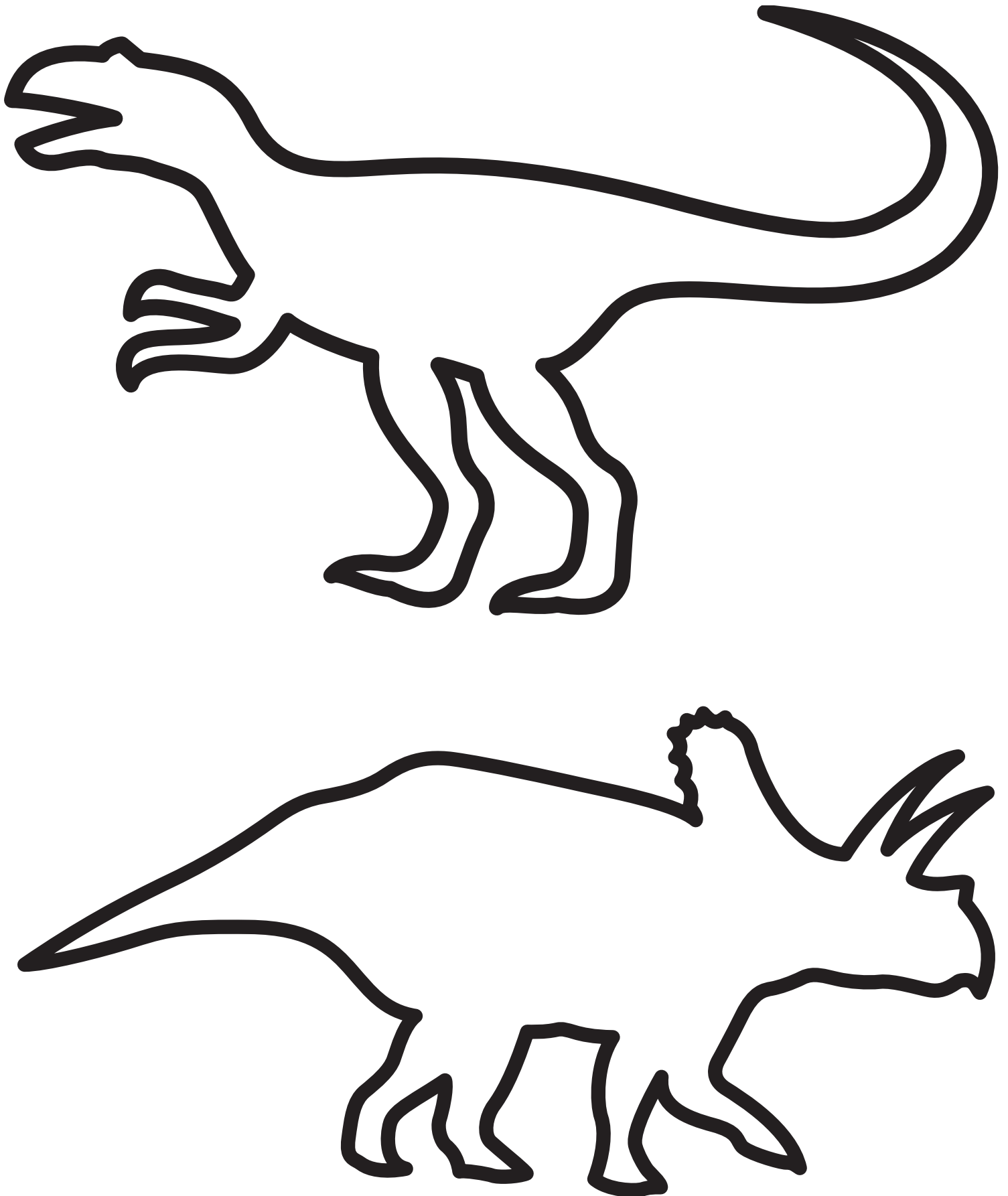


## Dinosaurs



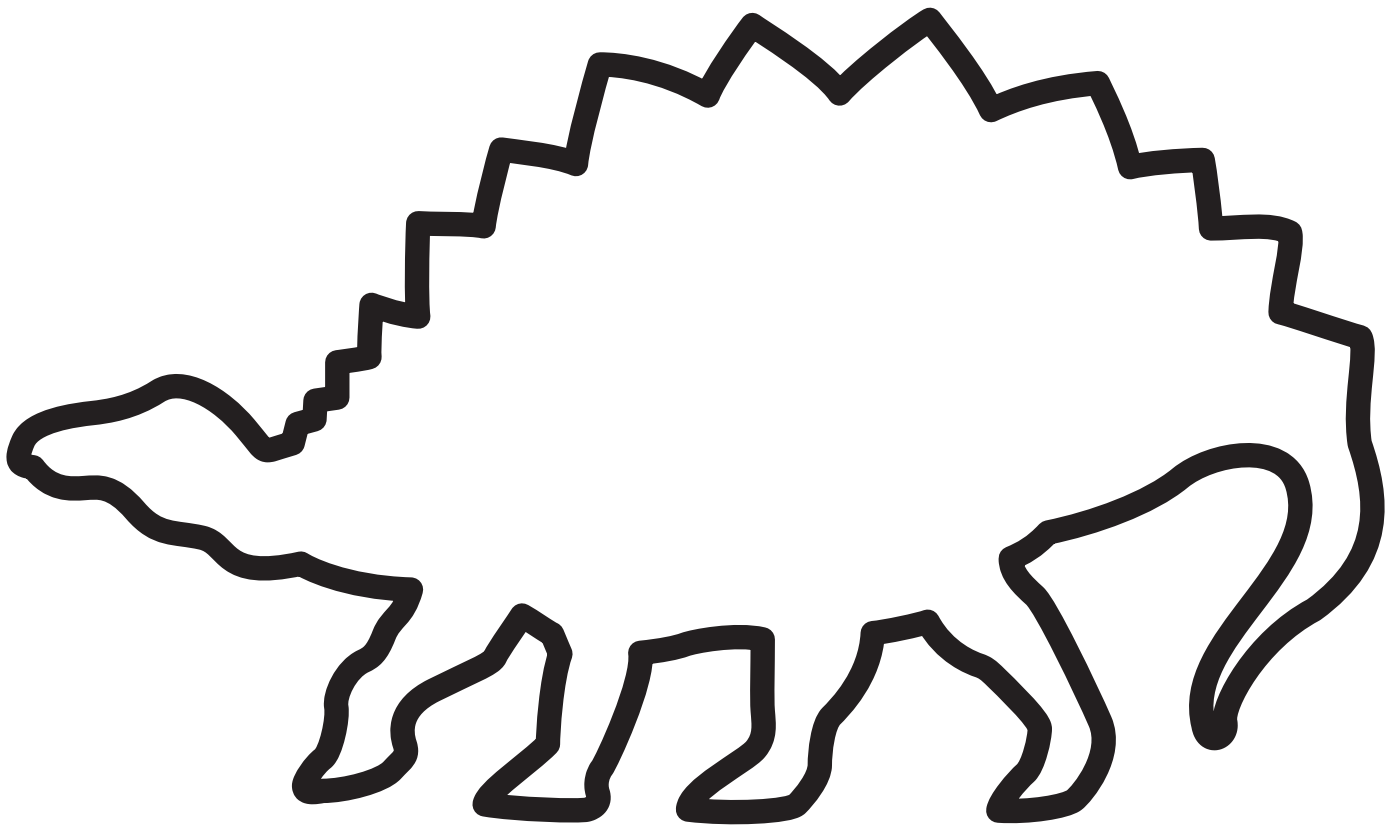


## Dinosaurs





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