



Project: Animal frieze

Learning outcomes

By the end of the project, children will have:

- practised language from Units 1 – 6 through a group project
- broadened their science knowledge
- developed their art, literacy and communication skills
- discussed their ideas and arrived at a group decision
- produced and labelled an animal frieze
- presented their project to the class
- taken part in a class quiz



CLIL focus

Science: animals active in the day and at night

Art: drawing, cutting, colouring/painting, sticking

Literacy: writing labels

Communication: discussing and presenting ideas

Skills focus

Listening: instructions, ideas, short descriptions

Speaking: discussing ideas, negotiating, presenting, asking and answering questions

Writing: short descriptions

Reading: short descriptions

Language focus

Vocabulary

Animals: ant, bee, beetle, bird, butterfly, cat, dog, elephant, fish, fox, frog, hen, insect, monkey, mouse, owl, parrot, snake, turtle

Night sky: moon, sky, star

Garden: flower, grass, nest, pond, rock, tree, wall

Family members: baby, brother, family, father, mother

Colour adjectives: blue, brown, green, orange, purple, red

Adjectives: big, beautiful, long, short, small, tall

Vocabulary extension

Animals from children's own country: bat, desert fox, sand cat, fennec fox, hedgehog, etc.

Grammar

This is my owl. It is brown.

What is this? It is a green frog.

What are these? They are baby birds.

Where is the bird?

It's in/next to/opposite/under the nest.

Can you see a black cat?

I can see the moon.



Teaching notes

Lesson plan

Class warm-up

- 1 Look at the pictures of day-time on pages in Language Book 1 (pages 36–37). See how many animals children can name.
- 2 Look at the night-time pictures in Language Book 1 (pages 26–27). Talk about animals that are mainly active at night (e.g. *cat, owl, mouse, bat*). Ask children to name others.

Materials

Template: day-time animals (one per day-time animals group)

Template: night-time animals (one per night-time animals group)

For each group: one large sheet of paper or card; scissors; glue; coloured pencils or paints; paper for labels.

Group work

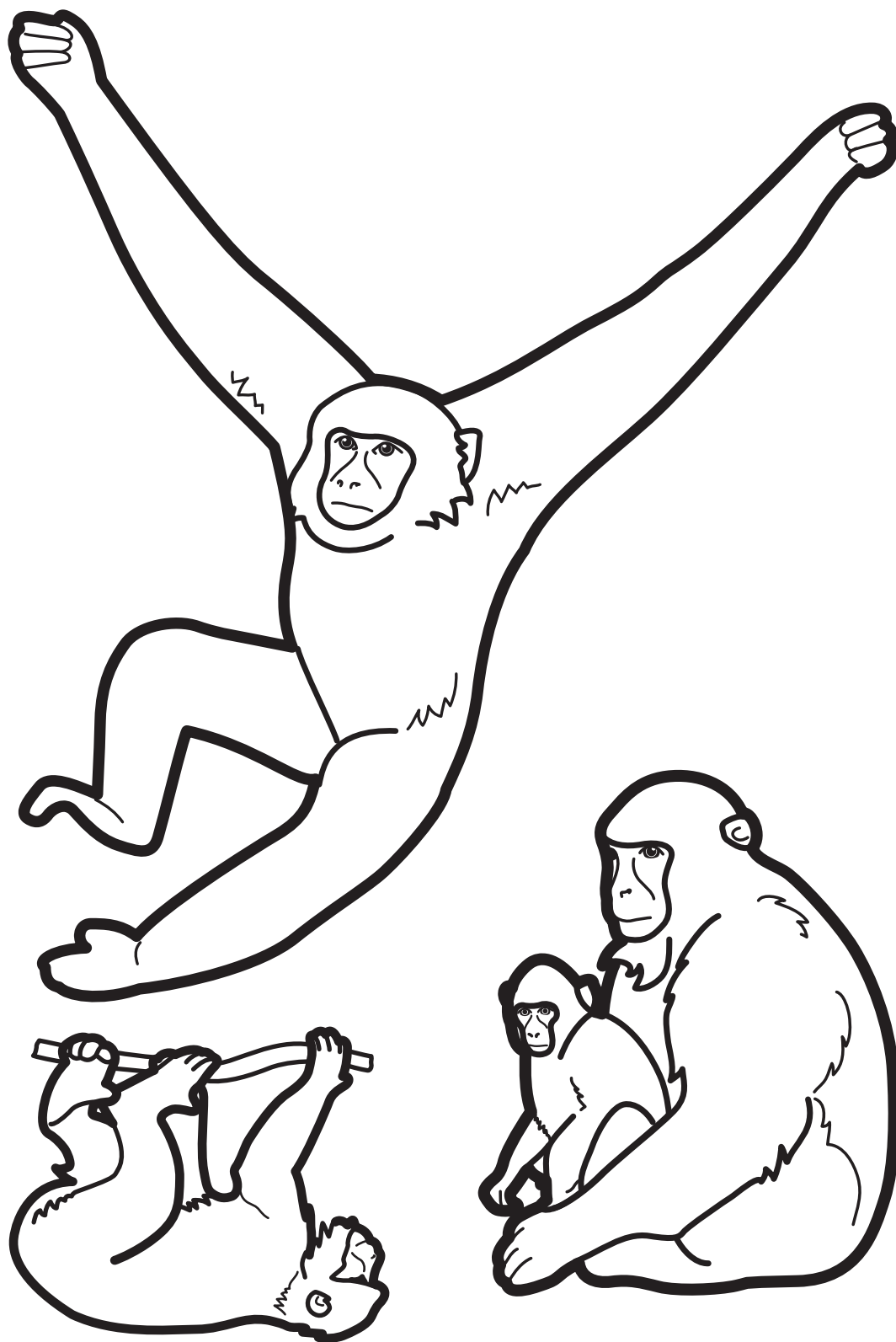
- 1 Divide the class into groups of about six children. Explain that each group is going to make a day-time or night-time frieze with animals. Then tell each group which type of frieze they will make.
- 2 In their groups, children decide what they will have in their frieze and assign roles: four children should draw or cut out animals and two children should work on the background.
- 3 Give out templates of day-time or night-time animals. Children cut out or draw the animals, and then colour or paint them. Monitor and ask questions: *What is this? What are these? What colour is it?* Encourage children to respond in full sentences: *It's a ... These are ... It's ...*
- 4 Meanwhile, the other children prepare the background by drawing on the large sheet of paper or card. They can draw trees, flowers, etc. for day-time pictures, and stars, the moon, etc. for night-time pictures.
- 5 As a group, children decide where the animals should go and stick them on.
- 6 Groups show their frieze to the class. Each child describes the part of the frieze that he or she drew. Encourage them to name the animals and things in the background.
- 7 Ask the group and class questions: *What is this? What can you see? Where is the fox? Is it big or small? What colour is it?*

Follow-up

- 1 Display the friezes on the classroom wall. Children write labels for each animal and stick these to the friezes.
- 2 Carry out a whole-class *Can you see ...?* Quiz.
- 3 Choose an animal from one of the friezes, without saying which one you have chosen. Say a few sentences to describe the animal, starting: *Can you see this animal?* For example, *Can you see this animal? It's black. It's small.*
- 4 Children put up their hands when they have guessed which animal you are describing. Choose a child to give their guess by saying: *I can see ...* If they are correct, it is their turn to choose an animal and describe it.

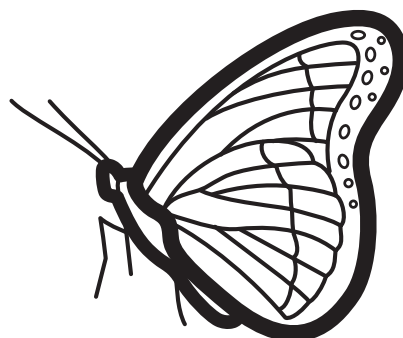
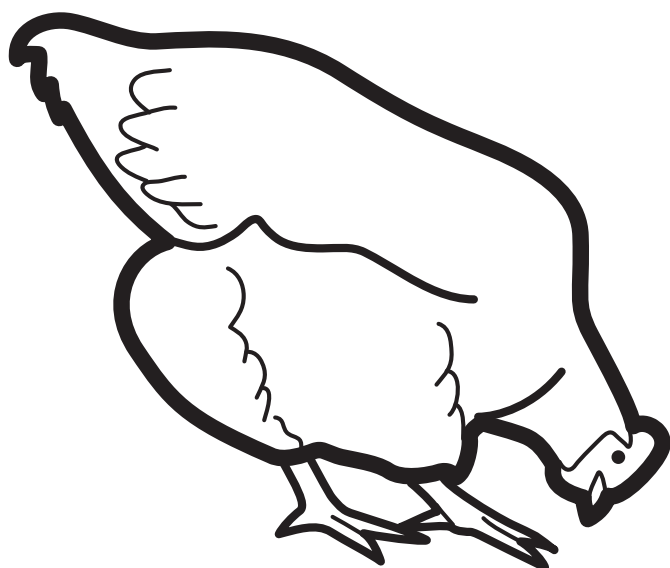


Day-time animals



father monkey mother monkey

brother monkey baby monkey



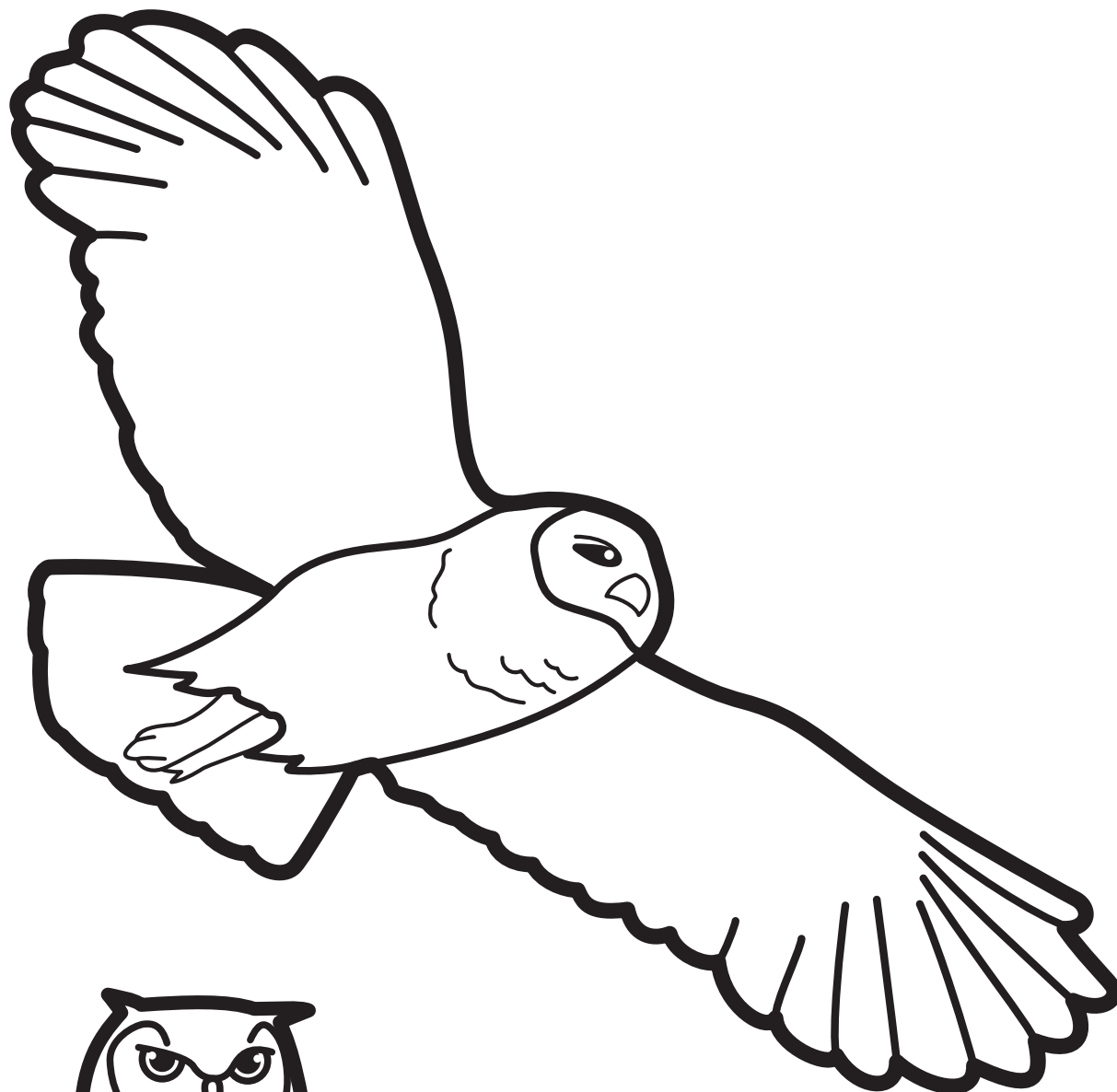
butterfly

parrot

hen



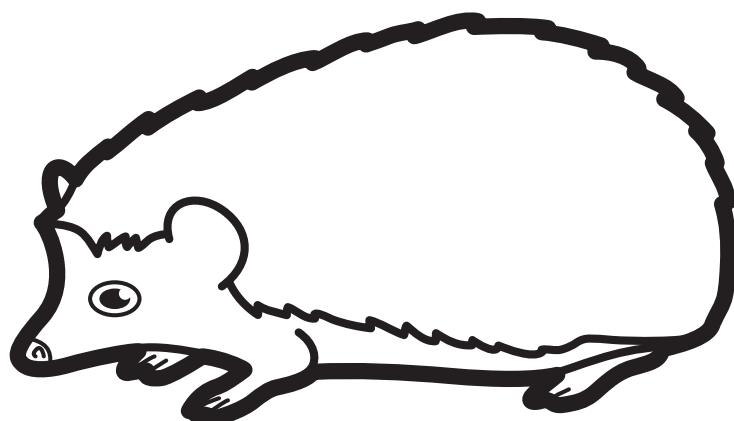
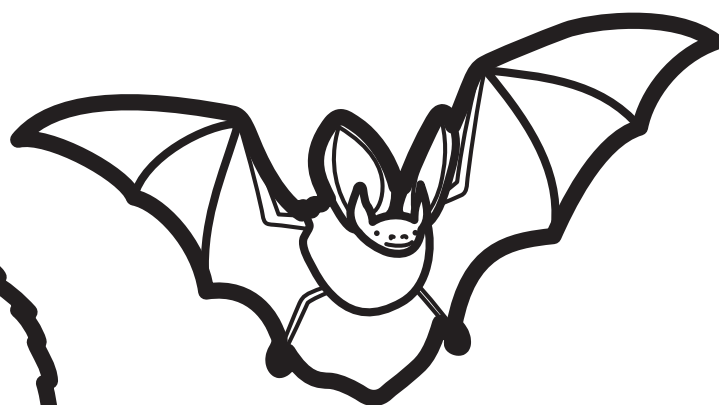
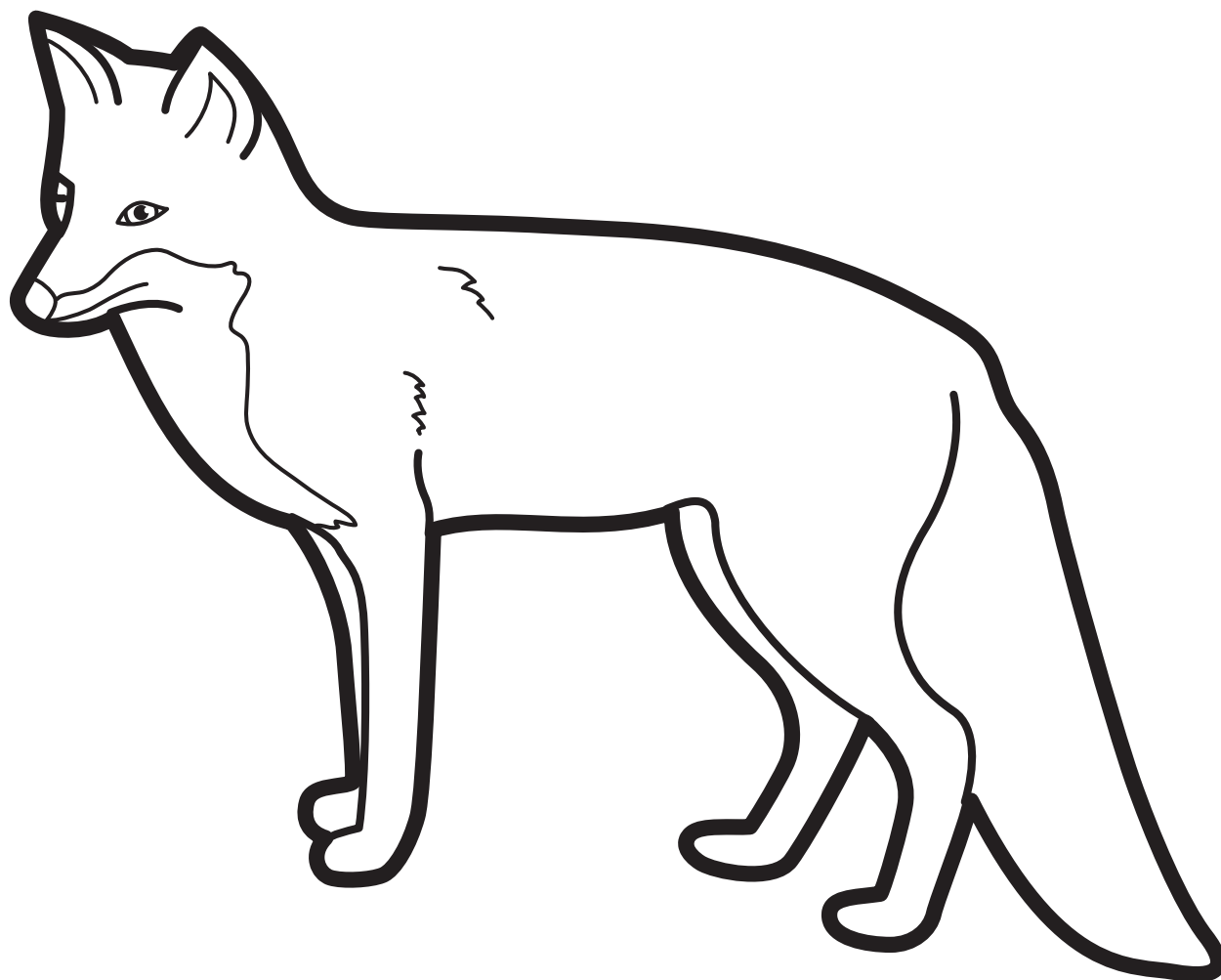
Night-time animals



father owl

mother owl

baby owl



hedgehog

bat

fox