Unit 1

Comprehension

1 Read pages 8–9 again. Number each sentence in order.

____ Lek said there were more fish away from land.

____ Daeng was worried.

____ Lek put the fishing net into the water.

____ It was perfect weather for fishing.

____ The fishing net was caught on something.

____ Daeng said they would look for fish close to Si Racha.

____ The boat stopped moving.

____ Daeng stopped the boat where there were no rocks.

2 Answer the questions.

1 Write what you know about Daeng.

_______________________________________________________

_______________________________________________________

_______________________________________________________

_______________________________________________________

_______________________________________________________

2 Write what you know about Lek.

_______________________________________________________

_______________________________________________________

_______________________________________________________

_______________________________________________________

_______________________________________________________

2 Comprehension: narrative sequence
Vocabulary

Remember. **Adjectives** are describing words.

1 Find these **adjectives** in the wordsearch.

<table>
<thead>
<tr>
<th>clear</th>
<th>calm</th>
<th>perfect</th>
<th>good</th>
<th>clever</th>
<th>expensive</th>
</tr>
</thead>
</table>

2 **Circle the correct opposite.**
   1 The opposite of a **rough** sea is:
      a a calm sea   b an expensive sea
   2 The opposite of a **clear** sky is:
      a a perfect sky   b a cloudy sky
   3 The opposite of a **good** boy is:
      a a clever boy   b a bad boy
   4 The opposite of a **clever** boy is:
      a an expensive boy   b a stupid boy
   5 The opposite of an **expensive** boat is:
      a a perfect boat   b a cheap boat

Vocabulary: adjectives 3
Language building

Remember. **Abstract nouns** are the names of thoughts, feelings and qualities.

Daeng said, ‘There is no reason for my **fear**.’

1 **Underline** the abstract noun in each sentence.
   1 Danger was all around.  
   2 Fear showed on his face.  
   3 He walked slowly in the darkness.

2 **Complete** these sentences. Use an abstract noun from the box.

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   | fear | kindness | anger | danger | darkness |

   1 A kind person shows ___________________________.
   2 An angry person shows ___________________________.
   3 A frightened person shows _________________________.
   4 ___________________________ comes when the sun sets.
   5 There is ___________________________ when the sea is rough.

3 **Use these abstract nouns** in sentence of your own.

   1 sadness
   ___________________________

   2 happiness
   ___________________________

   3 goodness
   ___________________________

   4 Language building: abstract nouns
Grammar

1 Complete the sentences with the verbs in the box. Be careful to use the correct forms of the verbs.

fish    go    crash    be    blow    catch    fall    help

Daeng and Lek _______ go _______ fishing every day. Lek _______ Daeng to pull in the nets. Daeng _______ a good fisherman. He always _______ lots of fish.

Today Daeng and Lek _______ not _______. A strong wind _______. Heavy rain _______ and huge waves _______ on the shore.

2 Write questions for the answers.

1 _____________________________ Yes, they work hard.
2 What ___________________________ He is helping Daeng.
3 Where __________________________ They are sitting on the beach.
4 How often ________________________ They go fishing every day.
5 What _____________________________ He catches fish.
6 _____________________________ Yes, it is raining hard.

3 Write the sentences again in the negative.

1 I like swimming. _____________________________
2 The sun is shining. _____________________________
3 My uncle lives in Canada. _____________________________
4 We always work hard. _____________________________
5 The children are watching TV. _____________________________
6 I am reading a good book. _____________________________
Look at the pictures and think about the questions.

A  Tuesday to Saturday
This is Jenny. What is her job?  
Where does she work?  
Does she wear a uniform?

B  Wednesday
Is Jenny working today?  
Is she wearing her uniform?  
Who is she looking after?

C  Monday to Saturday
This is Toby. What is his job?  
Where does he work?  
Does he wear a uniform?

D  Sunday
Is Toby working today?  
Is he wearing his uniform?  
What is he doing?

Write about Jenny and Toby.

Jenny ________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Toby ________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

Grammar: present simple and present continuous
Spelling

1 Join the noun and the adjective.

Nouns
1 expense
2 mass
3 secret
4 act

Adjectives
a secretive
b active
c massive
d expensive

2 Join the words and meanings.

1 expensive
2 massive
3 secretive
4 active

a doing things
b costs a lot of money
c very big
d not telling

3 Use these ive words in sentences of your own.

1 expensive

_______________________________________________________________________
_______________________________________________________________________

2 massive

_______________________________________________________________________
_______________________________________________________________________

Remember. The suffix ive can change a noun into an adjective.
Writing

Let’s imagine that Daeng and Lek caught something in their net which was
- very, VERY heavy
- very, VERY valuable.

1 What do you think it was?
   Write your idea here. _______________________________

2 Write notes.

   Paragraph 1
   It was so heavy that Lek had to go into the water to push the net.
   He was a very good swimmer.
   Think about: Write notes:
   What did Lek do when he got into the water? _________________________
   How did he feel? _________________________
   How did he get the net onto the boat? _________________________

   Paragraph 2
   What happened next? _________________________
   What did Daeng do? _________________________
   How did he help Lek? _________________________
   How did he feel? _________________________

   Paragraph 3
   What happened when the net was on the boat? _________________________
   What was in the net? _________________________
   What did it look like? _________________________
   What did Daeng and Lek do? _________________________
   How did they feel? _________________________
   What did they say? _________________________
Use your notes to continue the story.

Paragraph 1
Lek goes into the water.
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Paragraph 2
Lek and Daeng get the net out of the water.
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Paragraph 3
Lek and Daeng look at what is in the net.
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Writing: continuing the story