Scene 1

**Setting**  In the sky
**Characters**  The Sun, the Wind, the Cloud, the Man

The Sun and the Wind often argued. The Sun thought he was stronger than the Wind. The Wind thought he was stronger than the Sun. One day they met in the sky. The little Cloud was near them.

**The Wind:** I’m very strong. I’m stronger than the rain. I’m stronger than the snow. I’m stronger than you!

**The Sun:** I’m very strong. I’m stronger than the rain. I’m stronger than the snow. I’m stronger than you!

**The Wind:** No, you are not!

**The Sun:** Yes, I am!

**The Wind:** I can blow and blow. Yesterday, I blew the trees and made them fall over. I blew the clouds and made them move.

**The Sun:** I’m made of fire. I can burn and burn. Yesterday, I shone on the dry grass and it caught fire. I shone on the water in the river and it dried up.

**The Cloud:** You are always arguing! I’ve got an idea. We can see who is stronger. We can have a test.

**The Wind:** A test? What do you mean?

**The Cloud:** There’s a Man walking in the valley. He’s wearing a heavy coat. Let’s see who can make the Man take off his coat.

**The Wind:** I can do that.

**The Sun:** I can do that.
Scene 2

Setting In a valley
Characters The Wind, the Sun, the Man

The Man is walking in the valley. The Cloud tells the Wind to try first.

The Wind: I’m going to blow and blow. I’m going to blow off the Man’s coat.

The Wind blew and blew.

The Man: It’s very windy! I must hold on to my coat.

The Wind: I must blow harder. The Man is holding on to his coat.

The Wind blew and blew but the Man held on to his coat.

The Wind: I’m very tired. I cannot blow any more.

Now it was the Sun’s turn.

The Sun: I’m going to use my fire and shine and shine.

The Man: It’s getting hotter and hotter.

The Sun: Look! The Man is getting hot.

The Man: I’m very hot. I must take off my coat.

The Sun: Look! The Man is taking off his coat. My fire made the Man take off his coat.

I win! I am stronger than the Wind.
Comprehension

Look back. Find the correct answers. Circle them.

1. The Wind thought it was stronger than [ ] the rain. [ ] the cloud.
2. The Sun burnt [ ] the trees. [ ] the grass.
3. The Man was wearing [ ] a coat. [ ] a jumper.
4. When the Wind blew, the Man [ ] took off [ ] held on to his coat.
5. When the Sun shone, the Man [ ] took off [ ] held on to his coat.

Discuss your answers to these questions.

1. Why does the Wind think it is stronger than the Sun?
2. Why does the Sun think it is stronger than the Wind?
3. The Cloud wants to stop them arguing. What is his idea?
4. Do you think the Cloud’s idea was a good one? Why? Why not?
5. How do you think the Wind felt when the Man took off his coat?

Vocabulary

It’s fun to make words from the letters in other words.

Look:

y e s t e r d a y - yes y e s t e r d a y - day
y e s t e r d a y - stay y e s t e r d a y - date

Make three words from:

1. st r o n g e r  strong
2. w e a r i n g  
3. h a r d e r  

10 Comprehension; Vocabulary multiple choice; short words in longer words
Language building

Remember!
A **noun** is a *naming* word.
A **proper noun** is a special naming word. It begins with a **capital letter**.

1. Write the **proper nouns** with capital letters.
   - penny coat wednesday valley
   - bernie wordsworth grass july
   - Penny

2. Write the **adjective**.
   1. The orange sun came up in the morning. **orange**
   2. The long grass moved in the wind. _______
   3. I can see a dark cloud. _______
   4. The man is wearing a heavy coat. _______
   5. A cloud covered the hot sun. _______

   Remember!
   **Adverbs** tell us more about verbs.
   They tell us ‘how’ something was done.
   I must blow **harder**.

3. Use these **adverbs** in sentences.
   Write in your copy book.
   quickly brightly slowly
Grammar

Do you remember the play about the Sun and the Wind?

Yesterday, the Wind blew the trees.
It made the trees fall over.

Yesterday, the Sun shone on the grass.
The grass caught fire.

1 Write the past tense.

1 make ________ 2 have _________ 3 take ________
4 hold _________ 5 shine ________ 6 catch ________
5 blow _________ 8 see _________ 9 burn ________

Check in the word snake. Were you right?

2 Ask and answer.

Choose from these verbs: catch fall blow have see burn

1 wind – trees Did the Wind blow the trees? Yes, it did or No, it didn’t.
2 trees – over 3 Sun – grass 4 grass – fire
5 Cloud – Man 6 Man – thin coat 7 Wind – softly

3 Are these sentences true or false? Circle.

1 The Wind blew a house over. true false
2 The Sun burnt a forest. true false
3 They saw a woman in the valley. true false
4 The Man had a heavy coat. true false
5 The Man held on to his hat. true false

Correct the false sentences. Say, then write in your copy book.
Like this: The Wind did not ...

Turn to Fluency Book 4 Programme 1.
Spelling

Some words end in *ey* which makes a sound like *ee*.  

valley  
key

1. Complete the words with *ey*.  
   1  turk__  __ monk__  __  
   2  chimn__  __ jock__  __  

Read the words. Discuss what they mean.

2. Write *ey* words. Read the words.  
   1  We spend this. __ __ __ __ __  
   2  Bees make this. __ __ __ __ __  
   3  This animal looks like a horse. __ __ __ __ __  

3. Choose three *ey* words from this page.  
Make a sentence about each word. Write in your copy book.  

*Like this:* I lost my key in the river.
Class writing

Write the next scene of the play.
• The Wind is very angry. It wants to try again.
• The Sun says it will try again.
• The Cloud sees the Woman wearing a hat.

What will happen in your scene?
• Can the Wind blow off the Woman’s hat?
• Can the Sun make the Woman take off her hat?

1 Fill in the box. Look back at page 8 to do this.

Setting
Characters

2 What are the characters doing at the start of the scene?

3 What do the characters say?

<table>
<thead>
<tr>
<th>Character</th>
<th>What the character says</th>
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<tbody>
<tr>
<td>The Wind</td>
<td>Let’s try again. I can make the Woman take off her hat</td>
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<td>The Sun</td>
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Finish the scene in your copy book.
A long time ago, a lot of houses in London were made of wood. There were many wooden houses close together in small streets. A lot of the wooden houses had thatched roofs. One of the small streets was called Pudding Lane. In Pudding Lane, Mr Farynor had a baker’s shop. On 2 September 1666, the Great Fire of London started in Mr Farynor’s shop.

A spark from the bakery fire lit some hay in the yard. It was early in the morning and only a few people were awake. No one saw the fire until houses near the baker’s shop were burning. The fire reached a building full of oil and candles. The building, the candles and the oil burnt. No one could stop the fire.

Men tried to put out the fire with buckets of water but it did not work. The fire got to London Bridge. It burnt all the wooden houses on the bridge.

The Great Fire did not stop for five days. It burnt London Bridge, 13,000 houses and 97 churches. Nine people died.

In the end, men filled some houses with gunpowder. They blew up the houses to make an empty space. The fire could not cross the empty space and so it stopped.