Unit 1
Reading and understanding

Read pages 10–11 again. Number the sentences in order.

- a Billy jumped out of bed.
- b Billy went into the shed.
- c Billy woke up at half past six.
- d Professor Inkspot said, ‘It’s an inter-active space telescope.’
- e Billy saw a cloud of blue smoke above Professor Inkspot’s shed.
- f Billy ran round to Professor Inkspot’s shed.
- g Billy looked out of his bedroom window.
- h Billy saw Professor Inkspot next to a strange machine.
Sentence building

When we write what a person says, we put it in **speech marks**. The speech marks go **in front of** and **after** what the person says.

‘My name is Billy,’ the boy said. **This is a sentence.** It ends with a **full stop**.

**1. Fill in the missing punctuation marks.**
1. I like reading. *Emma said*
2. Look at my book. *Ben said*
3. I can run fast. *Anna said*
4. It’s time for dinner. *Dan said*

**2. Write a sentence about what Tom and his mother said.**
1. I am watching TV. __________________________________________
   You can watch TV for an hour. __________________________________
   Thanks. __________________________________________
Grammar

1 **Complete the sentences with was or were.**

1 Professor Inkspot __________ in his shed.
2 There __________ a strange machine in the shed.
3 There __________ flashing lights on his machine.
4 ‘I __________ very surprised,’ said Billy.
5 ‘You __________ very helpful,’ said the professor.

2 **Choose a verb and put it in the past tense.**

Pull    Watch    Ask    Press    Start

Billy __________ the professor a question. Professor Inkspot __________ the buttons. Then he __________ a handle. Lights __________ to flash. They __________ the people on the screen.

3 **Complete the sentences. Use a verb in the past tense.**

1 Tom and Ben __________ to school.
2 Lucy __________ her friend.
3 Paddy __________ to the plane.
4 The horse __________ over the wall.
Spelling

Remember! The **oo** in some words makes a **short sound**.

1 Sort the letters. Write the words.

1 k o c o

2 d o o h

3 o f o t

2 Write the rhyming words.

- cook
- hood
- look
- wood

1 Cook rhymes with __________ .
2 Hood rhymes with __________ .

3 Use these **oo** words in sentences of your own.

1 wood __________________________
2 look __________________________
3 book __________________________
4 foot __________________________
Writing

Professor Inkspot in trouble!
Look at the pictures.

1. A boy in bed with a clock.
2. A woman running through a house.
3. A man in a garden with smoke.
4. A room with a fire.
5. A boy pouring water into a bucket.
6. A man in the garden with a hose.
7. A boy saying "BANG!"

Words to help you:
garden    shed    fire
bucket    water
Write the story.

**Beginning** (picture 1 and picture 2). Think about:
What time did Billy wake up? Where was Professor Inkspot?
What was coming out of the shed?

_______________________________
_______________________________
_______________________________
_______________________________

**Middle** (picture 3 and picture 4). Think about:
Where did Billy go? What did Billy say?
What did Professor Inkspot say to Billy?

_______________________________
_______________________________
_______________________________
_______________________________

**End** (picture 5, picture 6 and picture 7). Think about:
What did Billy put in the bucket? What did Billy do?
What happened?

_______________________________
_______________________________
_______________________________
_______________________________