Unit 1

Reading and understanding

1 Choose and write.

1. Billy is a _____________.  
   (boy, girl)

2. Billy's mum is in the _____________.  
   (sitting room, kitchen)

3. Billy's mum is making a _____________.  
   (clock, cake)

4. Billy is in the _____________.  
   (sitting room, bedroom)

5. Billy has got a _____________.  
   (ruler, pencil)

6. Billy is _______________.  
   (colouring, cutting)

7. Billy has got a _______________.  
   (ball, balloon)
Sentence building

Verbs are doing words.

1 What are they doing? Choose and write.

<table>
<thead>
<tr>
<th>eating</th>
<th>watching</th>
<th>drawing</th>
<th>cutting</th>
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1 ___________________ 2 ___________________

3 ___________________ 4 ___________________

2 Complete the sentences.

1 Billy is ________________ a dog.
2 Zoe ___________ ______________ the paper.
3 Tilly ___________ ______________ a cake.
4 Nina ___________ ______________ TV.
Grammar

1 Read and match.

1 She is eating an apple.  
2 They are riding their bikes.  
3 He is blowing up a balloon.  
4 I am reading a book.  
5 We are watching TV.  
6 He is sleeping.

2 Complete the sentences with am, is or are.

1 ‘__________ you making a cake?’ ‘Yes, I __________.’
2 Ben and Sam __________ swimming.
3 Nina __________ writing an email.
4 ‘__________ you having fun?’ ‘Yes, we __________!’

3 Look and write one sentence about each picture.

1

2

3

6
Phonics

1 Write the words. Read the words you make.

bee____  s_____  tr_____  f_____  t  sl____  p
_____ bee  _____  _____  _____  _____  _____

2 Find the ee words. Write the words.

| q | w | f | e | e | t | p | l | k | j |
---|---|---|---|---|---|---|---|---|---|
| z | x | c | v | b | e | e | x | m | g |
| t | s | l | e | e | p | w | s | a | z |
| p | y | t | r | w | q | d | s | e | c |
| b | t | r | e | e | v | c | d | r | w |

feet

3 Complete the sentences.

1 I can ________ a ________
in a ________.

2 I can ________ a ________
under a ________.
Label the pictures. Use the words in the box.

cake present hat pencil
sandwich ice cream lemonade
1. It is your birthday. Read this email from your friend.

Hi there!
I hope your party is great!
Sorry I can’t come!
Lots of love,
Sam

2. Write an email to your friend. Write about your party.

Dear ____________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________

My email [ ]

Dear ____________________________

__________________________________________

__________________________________________

__________________________________________

__________________________________________