

Photocopiable Resources

Macmillan Children's Readers Worksheets and Teacher's Notes

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Paul Mason

Name: _____

Class: _____

Edinburgh Worksheet 1

1 Read and complete.

hotel nervous ~~still~~ people city waved

- 1 Otis could not sit still.
- 2 At the _____, the manager welcomed them back.
- 3 Otis looked at the huge crowd of _____.
- 4 Otis felt _____ about the show.
- 5 Edinburgh Castle was high above the _____.
- 6 The bus driver _____ goodbye.

2 Put the words in the correct order.

- 1 capital / Scotland's / is / Edinburgh
Edinburgh is Scotland's capital.
- 2 popular / tourist / Edinburgh / is / destination / a

- 3 volcano / part / is / extinct / an / Castle Rock / of

- 4 vaults / the / castle / are / called / below / There / rooms

- 5 Royal Mile / the / Along / important / there / buildings / are / many

- 6 of Scots / lived / Mary / Queen / Holyroodhouse / at

3 Complete the speech bubbles.

- 1 Why are you visiting Edinburgh?



- 2 What tourist attractions are you visiting?



- 3 Are you worried?



PHOTOCOPIABLE

Name: _____

Class: _____

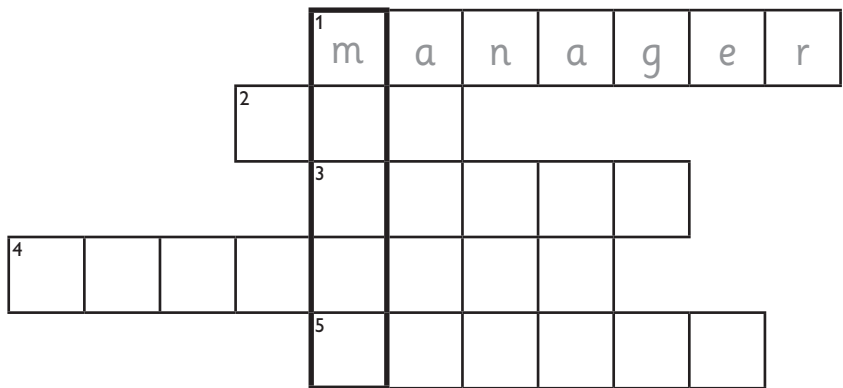
Edinburgh Worksheet 2

1 Read and complete.

family famous ~~Holyroodhouse~~ park archery lived animals

The Palace of (1) Holyroodhouse is the official residence of the British royal (2) _____ in Scotland. Around Holyroodhouse there are beautiful gardens. There is also a very large (3) _____, where Scottish monarchs used to hunt (4) _____. One of Scotland's most (5) _____ queens, Mary, Queen of Scots, (6) _____ at Holyroodhouse in the sixteenth century. She used the gardens around the palace for (7) _____ and tennis.

2 Complete the crossword. Find the secret word.



Secret word _____



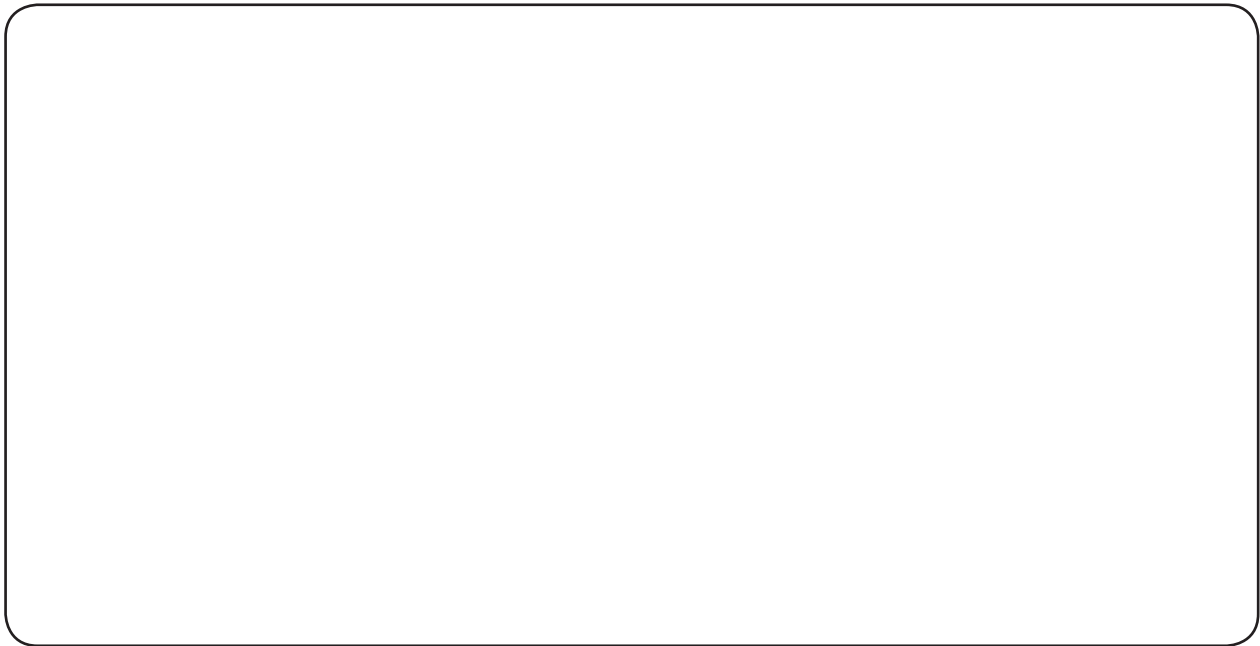
Name: _____

Class: _____

Edinburgh Worksheet 3

1 Draw a picture of a castle on top of a hill. Use words from the box to label your picture.

castle cannon wall hill



2 Find eight hidden words.

c	e	r	b	r	i	d	g	e	n
e	s	g	p	h	k	m	l	i	f
l	e	c	t	u	r	m	o	c	e
e	g	r	e	n	c	y	f	i	s
b	c	a	s	t	l	e	o	s	t
r	q	s	r	e	u	b	o	f	i
a	r	f	s	d	e	c	t	i	v
t	v	g	f	r	e	w	b	c	a
i	h	o	g	m	a	n	a	y	l
o	p	f	g	i	v	t	l	e	n
n	o	l	b	e	h	k	l	o	k

PHOTOCOPIABLE

Name: _____

Class: _____

Edinburgh Worksheet 4

1 Put the letters in the correct order.

- | | |
|---------------------------------|-------------------|
| ① lfestavi _____ festival _____ | ④ bghrudEni _____ |
| ② negadr _____ | ⑤ oottat _____ |
| ③ danlSotc _____ | ⑥ orFth _____ |

2 Write five questions you want to ask Otis. Then write his answers.

How old are you?

I am 11 years old.

- | | |
|---------|-------|
| ① _____ | _____ |
| ② _____ | _____ |
| ③ _____ | _____ |
| ④ _____ | _____ |
| ⑤ _____ | _____ |

3 Draw a picture of Hogmanay to match the description.

- There is a long and wide street.
- There are shops on the street.
- The street is full of people in a long procession.
- The people are carrying candles.
- There are fireworks in the night sky.



Worksheets Answer Key

Edinburgh

Worksheet 1

1 Read and complete.

1 still, 2 hotel, 3 people, 4 nervous, 5 city, 6 waved

2 Put the words in the correct order.

- 1 Edinburgh is Scotland's capital.
- 2 Edinburgh is a popular tourist destination.
- 3 Castle Rock is part of an extinct volcano.
- 4 There are rooms called vaults below the castle.
- 5 Along the Royal Mile there are many important buildings.
- 6 Mary, Queen of Scots lived at Holyroodhouse.

3 Complete the speech bubbles.

Suggested answers:

- 1 We are playing at the festival.
- 2 We are visiting Edinburgh Castle and the Royal Mile.
- 3 I'm worried that I won't play well enough / that so many people will be watching.

Worksheet 2

1 Read and complete.

1 Holyroodhouse, 2 family, 3 park, 4 animals, 5 famous, 6 lived, 7 archery

2 Complete the crossword. Find the secret word.

1 manager, 2 bus, 3 shops, 4 bagpipes, 5 castle

Secret word: music

Worksheet 3

1 Draw a picture of a castle on top of a hill. Use words from the box to label your picture.

Children's own answers.

2 Find eight hidden words.

c	e	r	b	r	i	d	g	e	n
e	s	g	p	h	k	m	l	i	f
l	e	c	t	u	r	m	o	c	e
e	g	r	e	n	c	y	f	i	s
b	c	a	s	t	l	e	o	s	t
r	q	s	r	e	u	b	o	f	i
a	r	f	s	d	e	c	t	i	v
t	v	g	f	r	e	w	b	c	a
i	h	o	g	m	a	n	a	y	l
o	p	f	g	i	v	t	l	e	n
n	o	l	b	e	h	k	l	o	k

Worksheet 4

1 Put the letters in the correct order.

1 festival, 2 garden, 3 Scotland, 4 Edinburgh, 5 tattoo, 6 Forth

2 Write five questions you want to ask Otis. Then write his answers.

Children's own answers.

3 Draw a picture of Hogmanay to match the description.

Children's own answers.

Teacher's Notes (1 of 2)

Edinburgh

Subject links

Geography:

Look at a map of Scotland showing its main towns, rivers and mountain ranges. Discuss where most of the towns are located (*on the coast or on rivers*). Why do the children think this is? Examine the physical features of Scotland.

Locate Edinburgh on the Firth of Forth and Glasgow on the Clyde. Find out about shipbuilding in Scotland.

Locate Aberdeen and find out about its main industry – oil.

History:

Create a timeline for Scottish kings and queens. Examine the life of Mary, Queen of Scots, and her struggles for power. Research key moments in Edinburgh's history. Create a timeline for the city of Edinburgh.

The factual section

Ask the children to discuss with a partner the ideas they already have about Scotland and Edinburgh, as well as questions they would like to have answered. Ask each pair to share their knowledge and questions with the class.

Record these ideas on a K/W/L chart (What they KNOW, what they WANT to find out, what they have LEARNED). As you progress through the readings and activities, add new ideas to the L section of the chart as a record of your learning.

Contents page

Look over the contents page. Discuss any familiar words and record any unfamiliar words in the W column of the K/W/L chart.

Quiz the children: *'On what page can I find out ... ?'*

Using the photographs

Look at the photographs in the factual section. Can the children predict what they are going to read about?

Which images are familiar to them? Which images pose questions and make them want to find out more?

Project work

Use the question at the end of the factual section as the basis for a presentation. (*Do you have a special celebration or festival where you live?*)

Ask the children to describe a festival or celebration that is important to them. Use books and/or the internet to find out information on that celebration. Ask the children to describe how their family celebrates that particular festival. Present their findings on a poster and share with the class.

Teacher's Notes (2 of 2)

The story section

Before reading

Look at the title page as a class. Discuss the features of a title page: *the title, author's and illustrator's names, eye-catching illustration.*

What do the children understand the title to mean? What connections can they make between the title and the illustration? What predictions can the children make about the story they are about to read?

After reading

When the children have completed the story, ask them to design a new title page for the story. Review the features their title page will need to display.

Character diary

Re-read the story. Ask the children to imagine they are either Taisha or Otis, and write a diary of their first day in Edinburgh as if they were that character. *What are you feeling? What do you think about the city? Which is your favourite place? How do you feel about the festival show?*

Place poem

Ask the children to think of a memorable place they once visited. Ask them to use a 'Y' chart (*looks like, sounds like, feels like*) to write down as many words as possible that describe the sights, sounds and feelings of that place.

Then, ask them to put their words in a poem. Share the poems with the class.

Mood chart

Help the children to identify the key moments in the story. Discuss the beginning, middle and end of the story.

Prompt the children to notice how Otis' mood changes as the story moves through those key moments. *How does he feel when he first arrives? How does he feel at the castle? How does he feel at the end of the concert?*

Ask the children to make a chart of their own design that shows how Otis' mood changes as the story progresses.

Using the activities and worksheets

While completing the activities and worksheets, encourage the children to revisit and re-read the text for clarification before they ask for assistance. Point them towards the contents page and the bilingual dictionary as tools that can help them find the information they need.

Book Activities Answer Key

Edinburgh

1 Find six hidden words.

t	i	f	e	s	t	i	v	a	L
c	a	m	i	g	e	b	s	b	e
a	l	c	e	m	u	r	f	a	h
p	a	l	a	c	e	y	a	g	t
i	s	e	b	s	i	r	k	p	z
t	r	e	g	f	t	a	l	i	n
a	s	t	h	o	k	l	u	p	s
l	p	c	k	i	b	x	e	e	f
c	r	i	t	o	u	r	i	s	t
w	y	t	f	n	o	p	c	e	d

2 Circle T (True) or F (False)

1 T, 2 F, 3 F, 4 T, 5 T, 6 T

3 Who said what?

Otis: 1, 4, 7

Taisha: 3, 5

Manager: 2, 6

4 Read and complete.

1 Hogmanay, 2 largest, 3 parties, 4 celebrate, 5 torchlight, 6 Thousands, 7 Royal

5 Put the sentences in the correct order.

- 1 On the short bus ride from Edinburgh airport to the hotel, Otis could not sit still.
- 2 After a short rest, the family decided to see some of the sights of the city.
- 3 The family walked along the Royal Mile.
- 4 At the theatre, Otis looked out from behind the curtains.
- 5 Otis forgot about being scared.
- 6 The crowd wanted more and more. They cheered and clapped every song.

6 Read and match.

1 f, 2 d, 3 c, 4 e, 5 b, 6 a

7 Put the letters in the correct order.

1 visit, 2 monarch, 3 jewel, 4 castle, 5 palace, 6 capital

8 Put the words in the correct column.

People	Places	Things
prisoner	theatre	firework
monarch	cathedral	bagpipes
pirate	castle	cannon
manager		

9 Put the words in the correct order.

- 1 The bus stopped in front of a hotel.
- 2 The family walked along the Royal Mile.
- 3 Edinburgh Castle was high above the city.
- 4 The bus driver waved goodbye.
- 5 Everything was so different from Jamaica.