

Photocopiable Resources

Macmillan Children's Readers Worksheets and Teacher's Notes

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Paul Mason

Name: _____

Class: _____

The Wild West Worksheet 1

1 Put the words in the correct order.

- 1 The / farmers / Native / were / hunters / and / Americans
The Native Americans were hunters and farmers. _____
- 2 Life / difficult / West / in / the / Wild / was

- 3 Bull's / Sitting / warriors / Custer / defeated / General

- 4 Many / hunt / buffalo / hunters / went / to

- 5 The / called / Wild / was / also / the / Frontier / West / American

2 Read and complete.

dangerous ask soon married daughter ~~cows~~

- 1 Let me help you with these COWS, Mrs Green.
- 2 We will have to _____ my father.
- 3 I know a way you can marry my _____.
- 4 No! It's too _____.
- 5 I will be home _____.
- 6 We can get _____ now.

3 Put the words in the correct column.

gold ~~hunters~~ ships California wilderness
Wyatt Earp San Francisco trains settlers

People

- 1 hunters
- 2 _____
- 3 _____

Places

- 1 _____
- 2 _____
- 3 _____

Things

- 1 _____
- 2 _____
- 3 _____

PHOTOCOPIABLE

Name: _____

Class: _____

The Wild West Worksheet 2

1 Find eight hidden words.

f	i	w	t	i	h	b	j	k	u
m	f	r	o	n	t	i	e	r	s
b	n	u	s	t	r	m	x	m	g
u	r	x	r	h	i	l	p	p	o
f	e	t	n	p	b	o	l	f	l
f	a	b	z	n	e	b	o	m	d
a	d	v	e	n	t	u	r	e	t
l	b	i	c	k	l	c	e	v	n
o	f	t	c	e	j	l	r	p	d
o	s	i	o	u	x	a	b	c	h



2 Draw a picture of the horse to match the sentences.

Thunder is as tall as a tree.

Thunder has breath of fire.

Thunder has a tail made from gold.

Thunder has teeth like knives.

Thunder makes the ground shake.

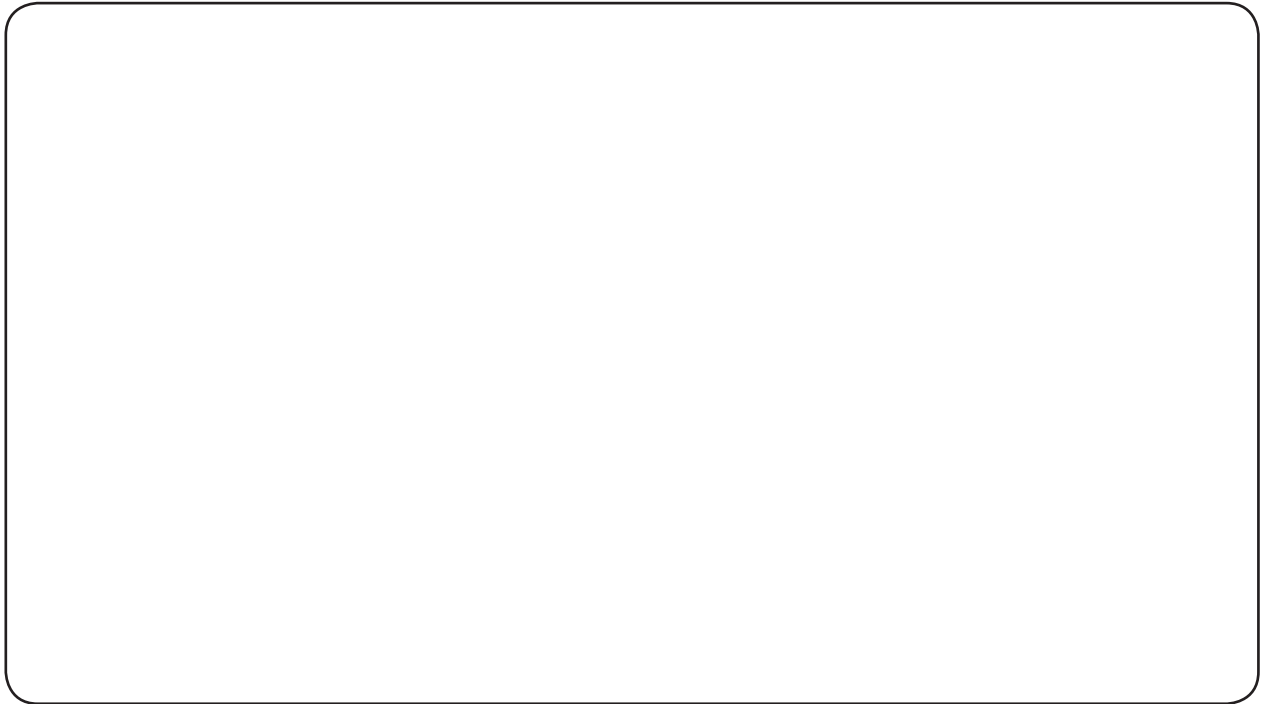
Name: _____

Class: _____

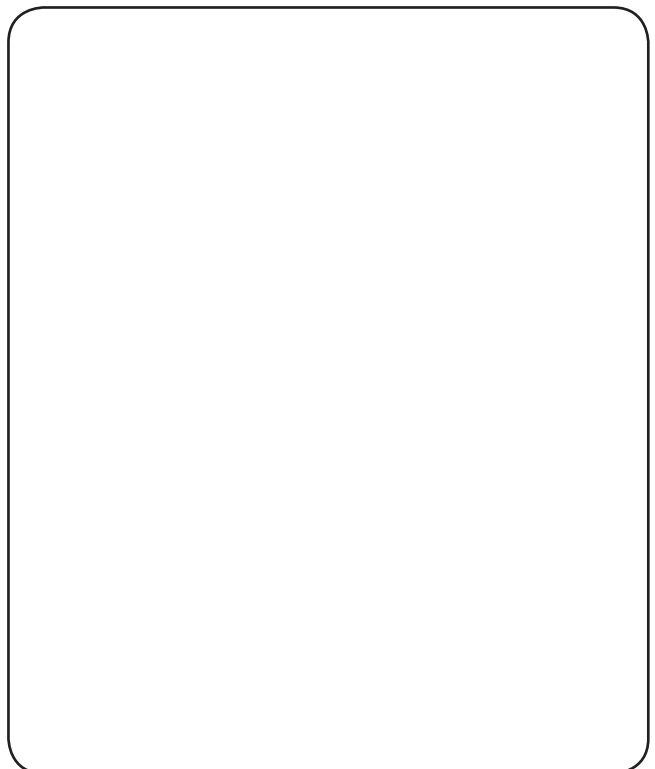
The Wild West Worksheet 4

1 Draw a picture of a wagon train. Use words from the box to label your picture.

frontiersman wagon horse settler cow cowboy



2 Make a 'wanted' poster for an outlaw. What is their name? What is their crime? How much is the reward?



Worksheets Answer Key

The Wild West

Worksheet 1

1 Put the words in the correct order.

- 1 The Native Americans were hunters and farmers.
- 2 Life in the Wild West was difficult.
- 3 Sitting Bull's warriors defeated General Custer.
- 4 Many hunters went to hunt buffalo.
- 5 The Wild West was also called the American Frontier. (OR: The American Frontier was also called the Wild West.)

2 Read and complete.

1 cows, 2 ask, 3 daughter, 4 dangerous, 5 soon, 6 married

3 Put the words in the correct column.

People	Places	Things
1 <i>hunters</i>	1 San Francisco	1 trains
2 Wyatt Earp	2 wilderness	2 gold
3 settlers	3 California	3 ships

Worksheet 2

1 Find eight hidden words.

f	i	w	t	i	h	b	j	k	u
m	f	r	o	n	t	i	e	r	s
b	n	u	s	t	r	m	x	m	g
u	r	x	r	h	i	l	p	p	o
f	e	t	n	p	b	o	l	f	l
f	a	b	z	n	e	b	o	m	d
a	d	v	e	n	t	u	r	e	t
l	b	i	c	k	l	c	e	v	n
o	f	t	c	e	j	l	r	p	d
o	s	i	o	u	x	a	b	c	h

2 Draw a picture of the horse to match the sentences.

Children's own answers.

Worksheet 3

1 Complete the crossword. Find the secret word.

1 Thunder, 2 rope, 3 ride, 4 Rex, 5 horse

Secret word: rodeo

2 Circle T (True) or F (False).

1 F, 2 T, 3 T, 4 F

3 Ask and answer with a friend. Pretend you are Rex Rodeo. Write down your friend's answers.

Children's own answers.

Worksheet 4

1 Draw a picture of a wagon train. Use words from the box to label your picture.

Children's own answers.

2 Make a 'wanted' poster for an outlaw. What is their name? What is their crime? How much is the reward?

Children's own answers.

Teacher's Notes (1 of 2)

The Wild West

Subject links

Geography:

The changing map of the United States; the Oregon Trail route; the route taken by the Gold Rush prospectors both overland and by sea; the changing size of San Francisco and other cities.

History:

North America prior to the arrival of the Europeans; Native American culture and history; the early explorers of the North American continent; the expansion of the United States; famous historical figures of the American Frontier.

The factual section

Ask the children to discuss with a partner the ideas they already have about the Wild West. Ask each pair to share their knowledge with the class. Record these ideas on a chart. As you progress through the readings and activities, add new ideas to the chart as a record of your learning.

Contents page

Look over the contents page. Discuss any familiar words.

Also record any unfamiliar words or questions the children might try to answer by the end of this section.

Quiz the children: *“On what page might I find out about ... ?”*

Using the photographs

Look at the photographs in the factual section. Can the children predict what they are going to read about?

Which images are familiar to them? Which images pose questions and make them want to find out more?

Project work

Ask the children in groups to choose one of the famous figures from the history of the Wild West to research in more depth. What additional information can they find? What are these people famous for? Why are we still talking about them all these years later?

As a class, look at different types of brochures. Discuss the use of visual language, of bold fonts, of maps and other graphics.

Ask the groups to use their research to create a brochure about the life and times of one of the famous figures. How will they make their information interesting to read?

Teacher's Notes (2 of 2)

The story section

Before reading

Look at the title page and the illustrations. Ask the children to predict what the story might be about. Encourage them to use: *I think ... It might ...*

While reading

As the children read, ask them to clarify any unfamiliar words or phrases. Ask them to refer to the bilingual dictionary: *What does this word mean?*

After reading

Ask the children to identify the main events of the story. Can they put them in order? Create a sequence map or cartoon that shows just the main events. (Each picture should have a caption underneath describing what it is showing.)

Discuss the idea that every story has a beginning, a middle and an end.

- *What does the author include in the beginning of the story?* (Characters, setting, the problem of Rex and Annie wanting to get married)
- *What is the main event of the story – the climax?* (Rex's battle with Thunder)
- *What happens at the end?* (The mayor runs away and Rex and Annie are free to get married.)

Write a story

Encourage the children to think up their own Wild West tall tale. Can they use some ideas from the factual section? Can they think of a fun name to call their character? How will it begin? What will be the main event or climax? How will it end?

Character portrait

Draw a picture of each of the main characters on the board or use copies of the illustrations from the book. Around each picture make a list of words and phrases from the text to describe that character.

Using the Bilingual Dictionary

Ask the children to work in pairs to find definitions for the words.

Using the Activities and Worksheets

The worksheets and activities focus on vocabulary, spelling and reading comprehension tasks, and may require the children to re-read the text and revisit the Bilingual Dictionary.

Book Activities Answer Key

The Wild West

1 Read and match.

1 e, 2 b, 3 a, 4 f, 5 d, 6 c

2 Who said what? Match the speech bubbles to the pictures.

Mayor Milton: 1, 4

Rex Rodeo: 2, 5

Annie: 3

3 Find eight hidden words.

v	s	n	t	u	p	o	o	r	s
u	r	l	y	c	k	i	r	l	c
b	l	i	a	g	f	o	c	n	o
s	m	o	v	t	l	i	t	d	w
f	a	j	i	e	l	d	r	h	b
m	y	h	g	e	r	o	d	e	o
g	o	l	d	w	o	l	b	k	y
s	r	u	b	p	n	e	g	r	m
e	g	u	r	l	t	c	k	e	r
f	a	l	u	c	k	y	t	o	l

4 Circle T (True) or F (False).

1 F, 2 T, 3 F, 4 T, 5 T

5 Read and match.

1 e, 2 b, 3 f, 4 a, 5 c, 6 d

6 Put the letters in the correct order.

1 frontier, 2 hunter, 3 tribes, 4 trail, 5 horse, 6 outlaw

7 Read and complete.

1 West, 2 cows 3 cowboys, 4 horses, 5 market, 6 night, 7 outlaws

8 Put the sentences in the correct order.

1 The mayor told Rex that if he brought him Thunder's golden tail, then he could marry Annie.

2 Rex rode like the wind out west to the grassy plains, a long way from town.

3 Rex hid behind a rock and watched quietly.

4 Rex jumped on Thunder's back and held on.

5 The mayor couldn't believe his eyes. Rex caught Thunder!

6 The mayor ran away as fast as he could, with Thunder chasing him, still breathing fire.