

Photocopiable Resources

Macmillan Children's Readers Worksheets and Teacher's Notes

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Teacher's Notes

Joanna Pascoe

Name: _____

Class: _____

Monkeys Worksheet 1



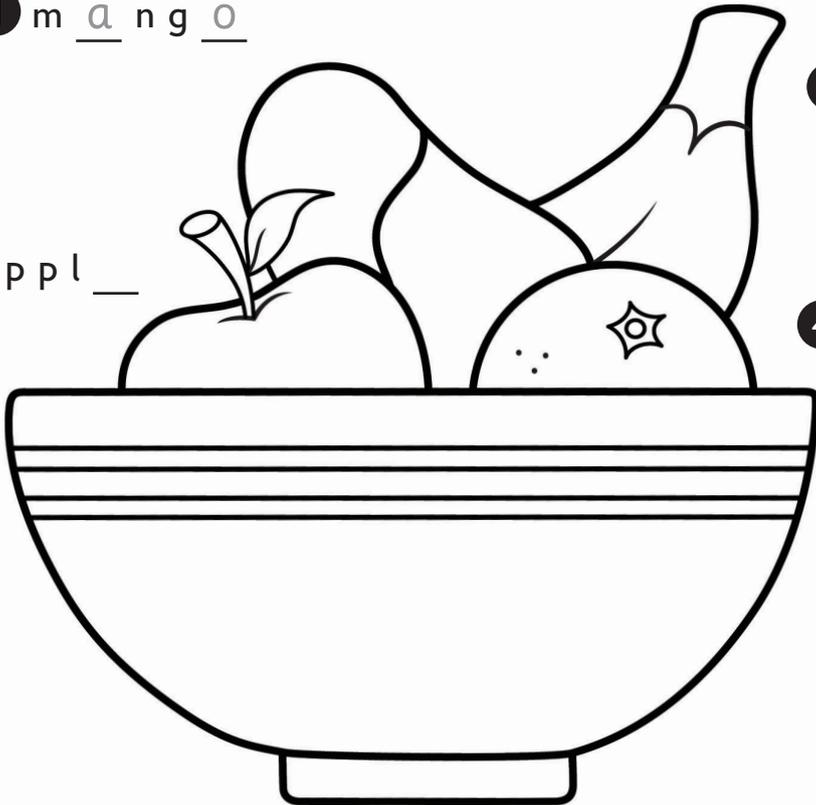
Complete with a, e, i, o or u.

1 m a n g o

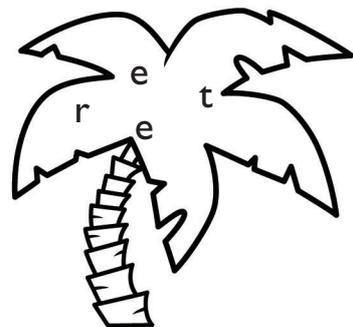
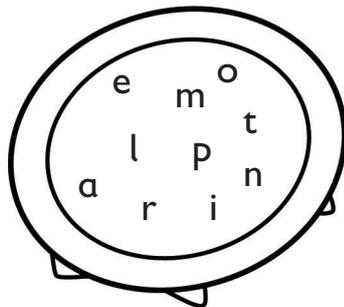
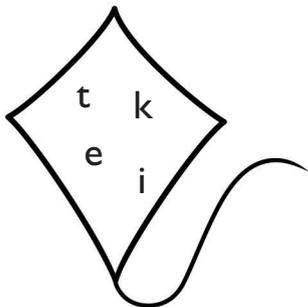
2 b _ n _ n

3 _ p p l _

4 _ r _ n g _



Look and write.



1 kite

2

3

PHOTOCOPIABLE

Name: _____

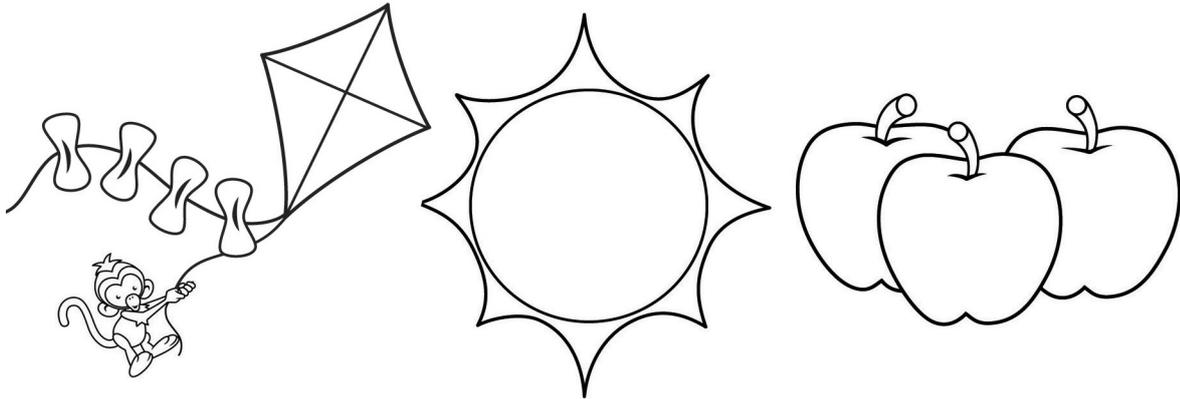
Class: _____

Monkeys Worksheet 2

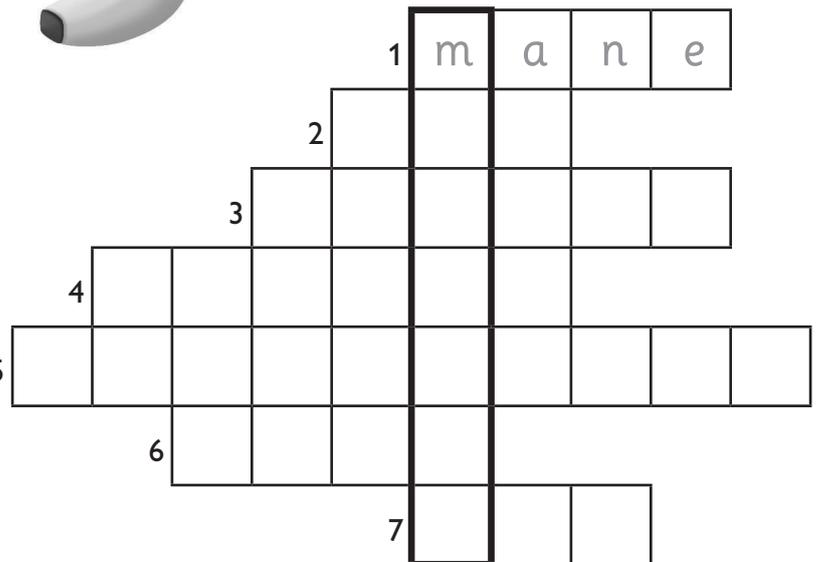
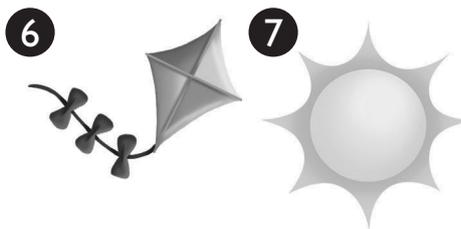
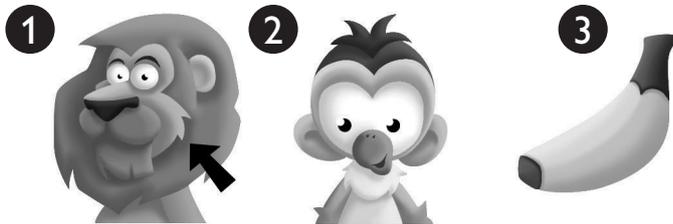


Read and colour.

Look! There is Paz with a kite. The kite is orange.
The sun is shining. It is yellow.
The apples are good to eat. They are red.



Look and write.



Write the secret word. _____

Name: _____

Class: _____

Monkeys Worksheet 3



Read and circle Yes or No.



1 He is jumping on a trampoline. Yes No



2 He is flying a kite. Yes No



3 They are eating bananas. Yes No



Match the sentence halves.

- | | |
|-------------------------|----------------------------------|
| 1 Monkeys live in | a jump through the trees. |
| 2 Japanese snow monkeys | b big families. |
| 3 Squirrel monkeys | c very big teeth. |
| 4 Baboons have got | d sit in hot pools to keep warm. |

PHOTOCOPIABLE

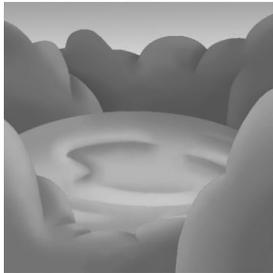
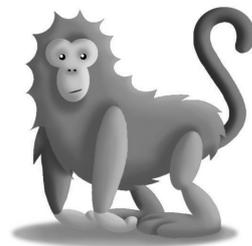
Name: _____

Class: _____

Monkeys Worksheet 4



Match and write.



1 Mother monkey is in the tree.

2 Paz is on the _____.

3 The snow monkey is in the _____.



Read and complete.

eat like nuts ~~you~~

1 What do you eat for breakfast?



I _____
bananas.

2 What do you _____ to eat?

I like _____.



Worksheet Answer Key

Monkeys

Worksheet 1

Complete with a, e, i, o or u.

1 mango, 2 banana, 3 apple, 4 orange

Look and write.

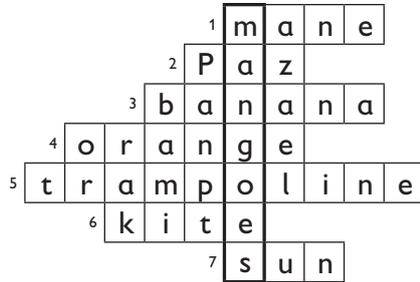
1 kite, 2 trampoline, 3 tree

Worksheet 2

Read and colour.

kite = orange, sun = yellow, apples = red

Look and write.



The secret word is **mangoes**.

Worksheet 3

Read and circle Yes or No.

1 Yes, 2 No, 3 Yes

Match the sentence halves.

1 b, 2 d, 3 a, 4 c

Worksheet 4

Match and write.

1 tree, 2 trampoline, 3 pool

Read and complete.

1 you, eat, 2 like, nuts

Teacher's Notes (1 of 2)

Monkeys

Subject links

Biology, Geography

The factual section

Contents page

Ask the children about their favourite monkey. This could be a cartoon character such as Curious George. Ask them to draw a picture of this monkey and to describe it to their partner. Find the most popular monkey in the class.

Using the photographs

Ask the children what they can see in each photograph. Don't forget to ask them to tell you about the backgrounds. Ask them if they think the monkeys are friendly or scary.

Using the Amazing Facts

Ask the children questions about themselves, such as *How do you keep warm in winter? Have you been in a hot pool?* (page 5); *What can humans do that monkeys can't? What can monkeys do that humans can't?* (page 6); *How do you think the baboons can read words?* (page 8).

Ask the children too about pollination: *When a monkey eats fruit, how does it help more fruit trees grow?*

Project work

Individually or in pairs:

Make a poster about your favourite monkey to show where it lives, what it eats and who it lives with. Say why this is your favourite monkey.

Make your own fruit salad. Create your own fruit salad recipe and draw or write it on a recipe card. Which fruits would you include in your fruit salad?

The story section

Title page

Ask the children to guess what the story might be about. Ask: *What sort of monkey is the little monkey? What will the little monkey do with the sun?*

Using the story

Ask the children what they like to eat for breakfast.

Ask them questions about themselves, such as *What is your favourite fruit? What is your favourite colour? What is your favourite playground activity?* Find out what the favourite fruit, colour and playground activity is for the class.

Explore the topic of ability by asking the children: *What can you do? Can you fly a kite? Can you jump on a trampoline? Can you climb a tree?*

Using the rhyme

Ask the children to write their own acrostic monkey poem. Each line starts with a letter from the word *monkey*. For example:

Monkeys like
Orange oranges
Nuts
Kites and
Eating bananas –
Yellow fruit!

Teacher's Notes (2 of 2)

Using the activities

Activity 1 (page 21)

This checks the children's understanding of the colour and fruit words that are used in the story.

Activity 2 (page 22)

This reinforces the use of *can* for ability and playground vocabulary.

Activities answer key

Activity 2 (page 22)

- 1 Paz can fly with a kite.
- 2 Paz can jump on a trampoline.
- 3 Paz can climb a tree.

Using the picture dictionary

Ask the children to learn the meaning and spelling of the words in the dictionary. Play hangman with the words to test the children's knowledge.

Using the worksheets

Worksheet 1

Extension exercise: Design a bowl of fruit with different coloured fruits. Label and colour them.

Find someone who ...

This activity practises questions forms.

Using the table below elicit the appropriate questions and write them on the board: *Do you eat cornflakes for breakfast? Can you fly a kite? Do you like apples?* and so on.

Ask a confident pair of children to model asking and answering the questions in front of the class. Check the children understand that they have to ask each other the questions to find someone who does or can do the things in the questions.

The children mingle, asking and answering the questions and filling in the table with the names.

Find someone who ...	Name
eats cornflakes for breakfast.	
can fly a kite.	
can jump on a trampoline.	
likes apples.	
eats toast for breakfast.	
can climb a tree.	
likes mangoes.	
has got a big family.	
likes hot pools.	
likes bananas.	