

# Photocopiable Resources

## *Macmillan Children's Readers Worksheets and Teacher's Notes*

### ***Contents***

Clothes We Wear Worksheet 1

Clothes We Wear Worksheet 2

Clothes We Wear Worksheet 3

Clothes We Wear Worksheet 4

Worksheets Answer Key

Teacher's Notes

Book Activities Answer Key

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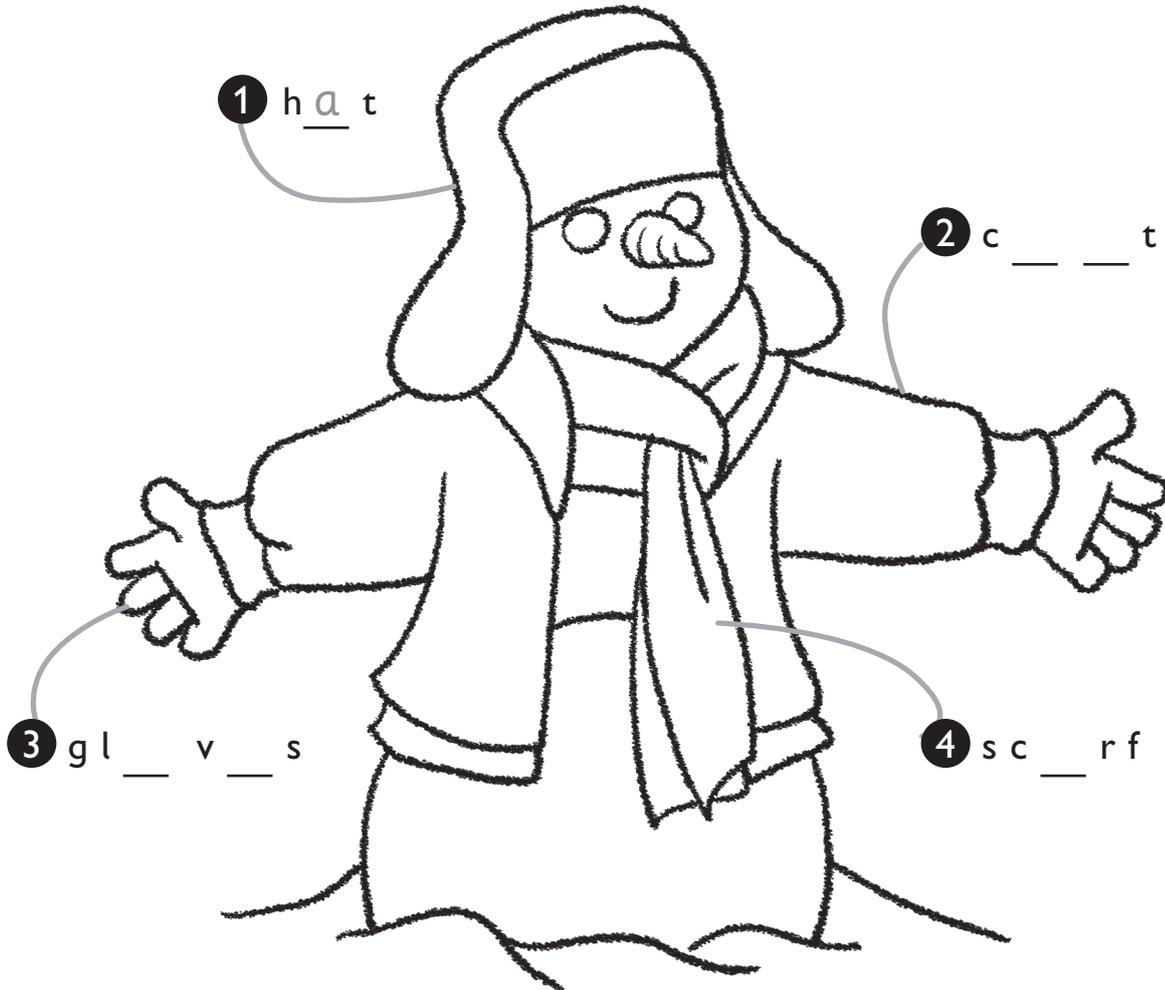
Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Clothes We Wear Worksheet 1



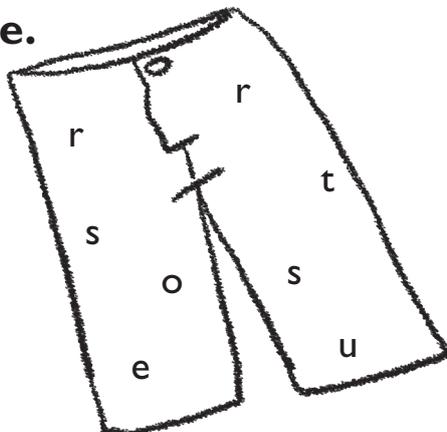
Complete with *a, e, i, o* or *u*.



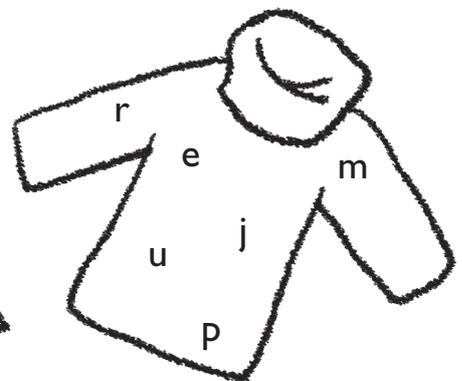
Look and write.



1 \_\_\_\_\_ socks



2 \_\_\_\_\_



3 \_\_\_\_\_

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Name: \_\_\_\_\_

Class: \_\_\_\_\_

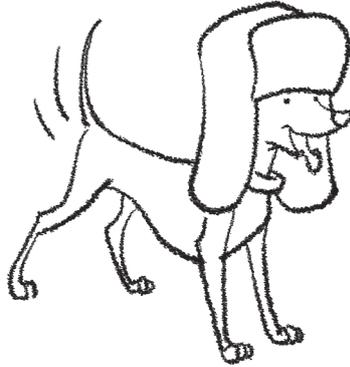
## Clothes We Wear Worksheet 2



Read and colour.



- 1 Here's George.  
He's wearing a  
blue coat.



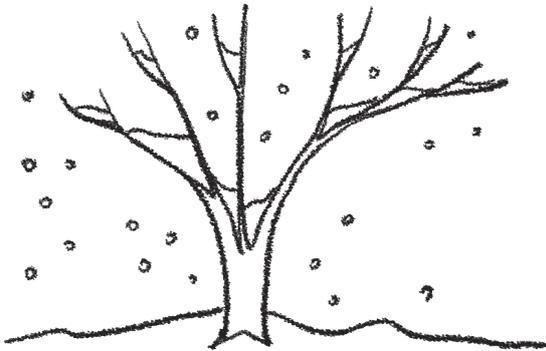
- 2 Here's Rex, the  
dog. He's wearing  
a grey hat.



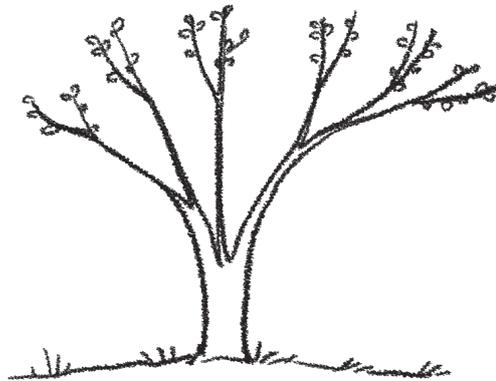
- 3 Here's the snowman.  
He's wearing a red  
scarf.



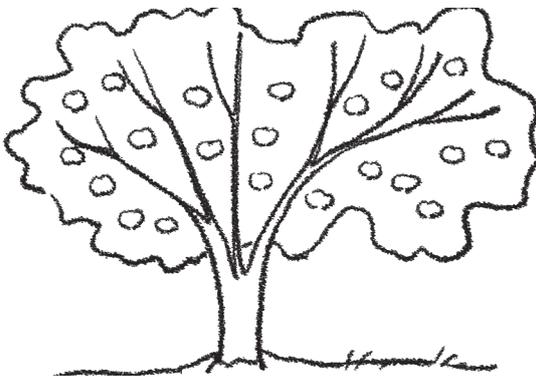
Look and label.



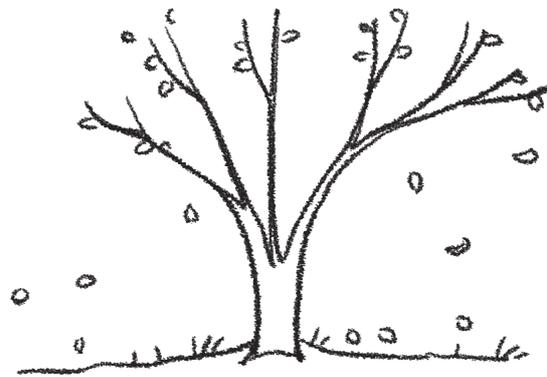
- 1 winter



- 2 s



- 3 s



- 4 a

Name: \_\_\_\_\_

Class: \_\_\_\_\_

## Clothes We Wear Worksheet 3



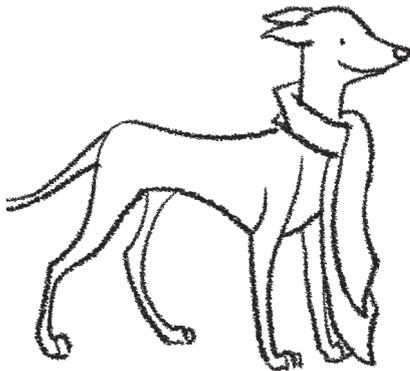
Read and circle Yes or No.



1 He's wearing a scarf.

Yes

No



2 The dog's wearing a jumper.

Yes

No



3 The snowman's wearing a hat.

Yes

No



Read and match.

- 1 In Japan, you can
- 2 In Siberia, you can
- 3 In Scotland, you can
- 4 In Spain, flamenco dancers

- a wear a kilt.
- b wear a kimono.
- c wear pretty dresses.
- d wear animal furs.

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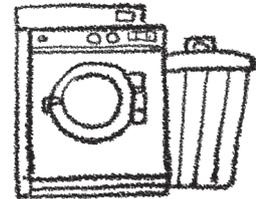
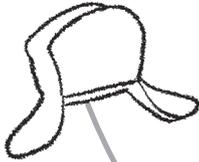
Name: \_\_\_\_\_

Class: \_\_\_\_\_

# Clothes We Wear Worksheet 4



Match and write.



1 The hat  
is under the bed.

2 The \_\_\_\_\_  
is on the chair.

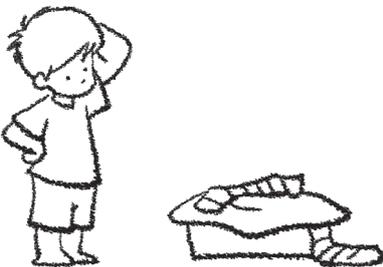
3 The \_\_\_\_\_  
are above the  
washing machine.



Read and complete.

in    ~~where~~    my    the    door    is

1



Where are my  
socks?

They are \_\_\_\_\_  
Rex's bed.

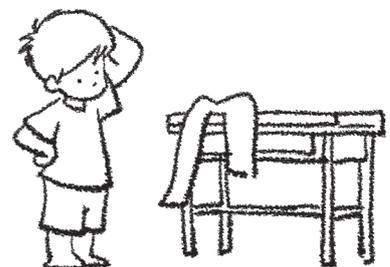
2



Where is \_\_\_\_\_  
coat?

It's behind the  
\_\_\_\_\_.

3



Where \_\_\_\_\_  
my scarf?

It's on \_\_\_\_\_  
table.

# Worksheets Answer Key

## Clothes We Wear

### Worksheet 1

Complete with **a, e, i, o** or **u**.

1 hat, 2 coat, 3 gloves, 4 scarf

Look and write.

1 socks, 2 trousers, 3 jumper

### Worksheet 2

Read and Colour.

Children colour items:

1 blue coat, 2 grey hat, 3 red scarf

Look and label.

1 winter, 2 spring, 3 summer, 4 autumn

### Worksheet 3

Read and circle **Yes** or **No**.

1 No, 2 No, 3 Yes

Read and match.

- 1 In Japan, you can wear a kimono.
- 2 In Siberia, you can wear animal furs.
- 3 In Scotland, you can wear a kilt.
- 4 In Spain, flamenco dancers wear pretty dresses.

### Worksheet 4

Match and write.

1 hat, 2 jumper, 3 trousers

Read and complete.

1 Where, in, 2 my, door, 3 is, the

# Teacher's Notes (1 of 2)

## Clothes We Wear

### Subject links

Clothing, Colours, Seasons, Weather, Geography, National Costumes, Pets, Rooms and Furniture

### Before reading: prior knowledge

Ask the children: *What are the four seasons? What sort of clothes do you wear in different seasons? What is your favourite season? Why? What do you like doing? What clothes do you wear in different seasons?*

Introduce the concept of national costumes and traditional clothing, and ask the children if they know what their country's national costume is. Bring in pictures, or costumes if possible.

### The factual section

#### Using the photographs

Page 2: Encourage the children to talk about what they see. Ask: *What can you see in the photograph? What clothes are you wearing? Do you wear a school uniform? What colour is it?*

Page 5: *How do the Japanese ladies say 'hello'? Do you know how to say 'hello' in a different language? Do you ever wear a special costume? Why? Is it for a festival? Or is it for an activity?*

#### Project work

Ask the children to work in pairs and find out about their national costume. Make posters about national costumes and colour and label the clothes.

Ask the children: *Does your national costume keep you warm or cool?*

As a class organise a 'Wear your national costume day'.

### The story section

#### Title page

Ask the children to guess what the story might be about. Ask: *Have you played in snow before? What was it like? What clothes do you wear in the winter?*

#### Using the story

Ask the children to help George find his warm clothes.

Ask: *Can you spot the snow clothes? What colours are the clothes? What room is George in? What toys does George have? What furniture can you see? Do you have a pet? What's his or her name? What sort of animal is your pet?*

Explore prepositions of place by asking the children to move around the class, following instructions. For example: *Go under your desk; Stand behind your chair; Stand on your chair. Stand between two people. Stand opposite your partner. Stand next to your partner.*

Add fun by playing 'Simon says'. The children only move when you preface an instruction with 'Simon says'. If they move without the preface, 'Simon says', they are out.

## Teacher's Notes (2 of 2)

### Using the rhyme

Ask the children to listen and read the rhyme. Ask the children to work in small groups. Give each group a line of the rhyme, in order to read the rhyme out as a whole class. The children can then act out the rhyme.

Ask the children to work in small groups, pairs or individually to choose their favourite season. Brainstorm words for that season. Find words that rhyme. Write a poem as a class.

### Using the activities

The activities focus on vocabulary, simple grammar and reading comprehension tasks. They may require students to re-read the text and revisit the Picture Dictionary.

#### Activity 1 (p21)

This checks the children's understanding of the colour and clothing words that are used in the story. The children colour the items according to the text.

#### Activity 2 (p22)

This reinforces the use of the verb *to be*: *is* singular and *are* plural.

### Using the Picture Dictionary

Ask the children to learn the meaning and spelling of the words in the dictionary. Play hangman with the words to test the children's knowledge.

### Using the worksheets

The worksheets are further practice of vocabulary, grammar and reading comprehension. Encourage the children to think about the text and the items in the Picture Dictionary. Ask them to check their answers in pairs before you check as a whole class.

# Book Activities Answer Key

## Activity 2 (p22)

1 are, 2 is, 3 is, 4 are