

Photocopiable Resources

Macmillan Children's Readers Worksheets and Teacher's Notes

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Paul Mason

Name: _____

Class: _____

Chocolate, Chocolate, Everywhere! Worksheet 1

1 Complete the crossword.

chocolate cocoa bean fruit ~~tree~~

d	a	i	r	c	i	u	s	b
c	h	o	c	o	l	a	t	e
h	t	e	v	c	b	m	c	a
f	s	q	u	o	h	d	w	n
t	r	e	e	a	t	n	i	s
d	z	b	i	f	r	u	i	t



2 Complete the sentences.

money owner shop chocolate ~~work~~

- 1 There is a lot of work to do!
- 2 Our _____ looks lovely.
- 3 White _____, my favourite!
- 4 Are you the _____? Is this your shop?
- 5 You can't make any _____ in this town.

3 If you had a chocolate shop, what would it look like?

Draw your chocolate shop.

Name: _____

Class: _____

Chocolate, Chocolate, Everywhere! Worksheet 2

1 Match the people to the places.

1 Mr Nelson

2 Mrs Hall

3 vet



4 shop assistant

5 police officer

6 customers

2 How to make chocolate. Put these steps in order.

Write the number.

A machine presses the beans and makes a brown liquid.

People pick the cocoa beans.

Then, the chocolate maker makes chocolates in different shapes!

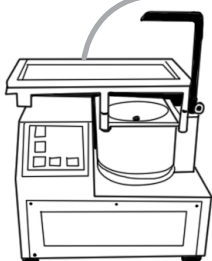
Next, the beans go into a machine to cook them. It's very hot.

Now, you can eat it!

□
1
□
□
□

3 Unscramble the words and match the words to the pictures.

- 1 nachmie _____ machine
- 2 ocaco eret _____
- 3 notw _____
- 4 cesau _____
- 5 yemno _____



Name: _____

Class: _____

Chocolate, Chocolate, Everywhere! Worksheet 3

1 Complete the sentences. Use the words from the box.

shelves family sign ~~station~~ sauce

- 1 Mr and Mrs Hall and their son, James, are at the train station.
- 2 The Hall _____ are opening a new shop.
- 3 Mr Hall makes a new _____ for the shop.
- 4 They put the chocolates on the _____.
- 5 Mrs Hall uses her special chocolate _____ recipe.



2 Match the sentence halves.

- | | |
|-------------------------------|---------------------------------------|
| 1 The cocoa tree comes from | adds milk and sugar and then mixes. |
| 2 Cocoa beans are used | from a different part of cocoa beans. |
| 3 The cocoa tree is sometimes | Central and South America. |
| 4 The chocolate maker | called the chocolate tree. |
| 5 White chocolate is made | to make chocolate. |

3 Follow the directions and draw the town.

- 1 There is one road.
- 2 The chocolate shop is next to the newsagent's.
- 3 The vet's is across the road from the chocolate shop.
- 4 The bus stop is between the cinema and the supermarket.



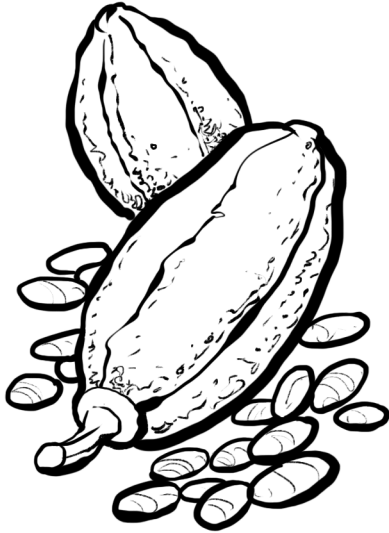
PHOTOCOPIABLE

Name: _____

Class: _____

Chocolate, Chocolate, Everywhere! Worksheet 4

1 Read *Chocolate, Chocolate, Everywhere!* again. Write three more interesting facts about chocolate.



- 1 Chocolate is a popular food.

- 2 _____
- 3 _____
- 4 _____

2 Take turns to ask and answer. Write your friend's answers.

- 1 What do people give on special days?
People give presents on special days.

- 2 What is your favourite chocolate?

- 3 Does dark chocolate have a strong flavour?

- 4 Do you like milk chocolate?

- 5 What's inside the fruit from the cocoa tree?

Worksheets Answer Key

Chocolate, Chocolate Everywhere!

Worksheet 1

1 Complete the crossword. ➤

d	a	i	r	c	i	u	s	b
c	h	o	c	o	l	a	t	e
h	t	e	v	c	b	m	c	a
f	s	q	u	o	h	d	w	n
t	r	e	e	a	t	n	i	s
d	z	b	i	f	r	u	i	t

2 Complete the sentences.

1 work, 2 shop, 3 chocolate,
4 owner, 5 money

3 If you had a chocolate shop, what would it look like? Draw your chocolate shop.
Children's own answers.

Worksheet 2

1 Match the people to the places.

- | | |
|--|----------------------------------|
| 1 Mr Nelson – supermarket | 4 shop assistant – grocery shop |
| 2 Mrs Hall – The Tasty Chocolates Shop | 5 police officer – train station |
| 3 vet – veterinary clinic | 6 customers – chocolate fountain |

2 How to make chocolate. Put these steps in order. Write the number.

- 1 People pick the cocoa beans.
- 2 Next, the beans go into a machine to cook them. It's very hot.
- 3 A machine presses the beans and makes a brown liquid.
- 4 Then, the chocolate maker makes chocolates in different shapes!
- 5 Now, you can eat it!

3 Unscramble the words and match the words to the pictures.

1 machine, 2 cocoa tree, 3 town, 4 sauce, 5 money

Worksheet 3

1 Complete the sentences. Use the words from the box.

1 station, 2 family, 3 sign, 4 shelves, 5 sauce

2 Match the sentence halves.

- 1 The cocoa tree comes from Central and South America.
- 2 Cocoa beans are used to make chocolate.
- 3 The cocoa tree is sometimes called the chocolate tree.
- 4 The chocolate maker adds milk and sugar and then mixes.
- 5 White chocolate is made from a different part of cocoa beans.

3 Follow the directions and draw the town.

Children's own answers.

Worksheet 4

1 Read *Chocolate, Chocolate, Everywhere!* again. Write three more interesting facts about chocolate.

Children's own answers.

2 Take turns to ask and answer. Write down your friend's answers.

Children's own answers.

Teacher's Notes (1 of 2)

Chocolate, Chocolate Everywhere!

Subject links

Geography, Social Studies

Before Reading

As a class create a KWL chart:

What I K now.	What I W ant to Find Out.	What I L earned.
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Ask the children to work in small groups. At this stage you can fill out the first two sections. First, ask the groups what they already **K**now about chocolate? (**K**) Allow time for discussion and reporting back. Record the children's responses on the chart.

Then, ask the groups what questions they have about chocolate. What do they **W**ant to find out? (**W**) Allow time for discussion and reporting back. Write the children's responses on the chart.

Display the chart and refer to it during the unit. Try to revisit the student questions.

At the end of the unit complete the (**L**) section. What did they **L**earn?

The factual section

Cover and contents pages

Have the children look at the cover of the Reader and the contents page. Ask: *What can you see?* Ask the children where they can find out information about different topics. Ask: *Which page tells us about different types of chocolate? Which page tells us about a recipe?*

Using the photographs

Ask the children to look at the photographs and to discuss and describe them. Encourage the children to use the following phrases: *In my photo, there is/are, This photo shows ... , This photo has got ... (people) in it.* Without reading the text, what can they say about the process of making chocolate? What do they recognise?

The story section

Predict

Looking at the title page, ask the children to **predict** what the story might be about. How might it connect with the factual section they have already read? Encourage the children to use: *I think ... I guess ...*

Clarify

As they read, have them **clarify** any new words or phrases. Have them refer to the Picture Dictionary. Ask: *What do you think this word means?*

Question

As they read, have the children think of any **questions** they have about the story. Have them think of questions they could ask a classmate to help them understand and use: *Who ... what ... when ... where ... why ... how ...*

Teacher's Notes (2 of 2)

Summarise

Ask the children to **summarise** the main points of the story. Have them retell the story in their own words, making sure the story is in order. Encourage the children to use: *First ... next ... then ... The story begins with ... The story ends with ...*

Sequencing

In pairs, have the children take turns to write down each step of the chocolate making process on pieces of paper. Encourage the children to use their own words if possible. When they have finished, have them shuffle the pieces of paper. Then, each partner tries to put them in the correct order.

After Reading

Project work

Refer to the different types of chocolate on p7 of the factual section, and the question: *Do you have a favourite type of chocolate?*

Have the children describe in as much detail as possible their favourite type of chocolate. Encourage them to use different adjectives to describe the size, shape and taste of the chocolate.

In pairs have the children share their written descriptions with each other. Do their words create a clear picture? Have them swap written descriptions and illustrate each other's writing.

Then, create a class *Chocolate, Chocolate, Everywhere!* display using their written descriptions and matching illustrations.

Character descriptions

Have the children work in pairs. Using the words of the story and the illustrations, one describes a story character aloud without using character names and without letting their partner see the book, e.g. *He has a beard. He is wearing a suit. He looks angry.* The other then has to create a drawing following the description, and guess which character it is.

Proofreading

For the written exercises, encourage the children to read their sentences aloud to see if they make sense. Have them revisit their work to ensure they have used the correct spelling. Ask: *Do all sentences start with a capital letter and end with a punctuation mark?*

Using the activities and worksheets

While completing the activities and worksheets, encourage the children to revisit and re-read the text for clarification before they ask for assistance. Guide them to use the contents page and the picture dictionary as tools that can help them find the information they need.

Book Activities Answer Key

Chocolate, Chocolate Everywhere!

1 Complete the sentences.

1 cocoa, 2 sugar, 3 America, 4 flavours, 5 popular

2 Label the picture using words from the box.

1 police officer, 2 vet, 3 customer, 4 fountain, 5 shop assistant

3 Unscramble the words. Then match them to the pictures.

1 vet, 2 shop, 3 fountain, 4 chocolate

4 Circle T (True) or F (False).

1 T, 2 T, 3 T, 4 F, 5 T

5 Who says it? Match the speech bubbles to the characters.

1 Mr Nelson, 2 Mrs Hall, 3 James, 4 James, 5 Mr Nelson, 6 Mrs Hall

6 Write the answers to these questions. Choose the answers from the box.

1 Yes, I am. 2 Yes, you can. 3 Go straight on. 4 It's chocolate.

7 Put the story in the correct order. Write the number.

- 1 Mr and Mrs Hall and their son, James, are at the train station.
- 2 The Hall family work hard.
- 3 Mr Nelson laughs at their small shop.
- 4 The smell from the chocolate fountain travels all over town.
- 5 The new chocolate shop is full of customers.
- 6 James gives Mr Nelson some chocolate to eat.
- 7 Mr Nelson is sorry he wasn't nice.

8 Match the sentences to the pictures.

1 c, 2 d, 3 b, 4 a

9 Put the words in the correct order to make sentences.

- 1 Some people give chocolates to celebrate.
- 2 Inside the fruit are cocoa beans.
- 3 The cocoa tree grows fruit.
- 4 A machine presses the beans and makes a brown liquid.

10 Complete the crossword and find the secret word.

Secret word: shop

