

Photocopiable Resources

Macmillan Children's Readers Worksheets and Teacher's Notes

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Worksheet Answer Key

Teacher's Notes

Paul Shipton

Name: _____

Class: _____

Carnival Time Worksheet 1

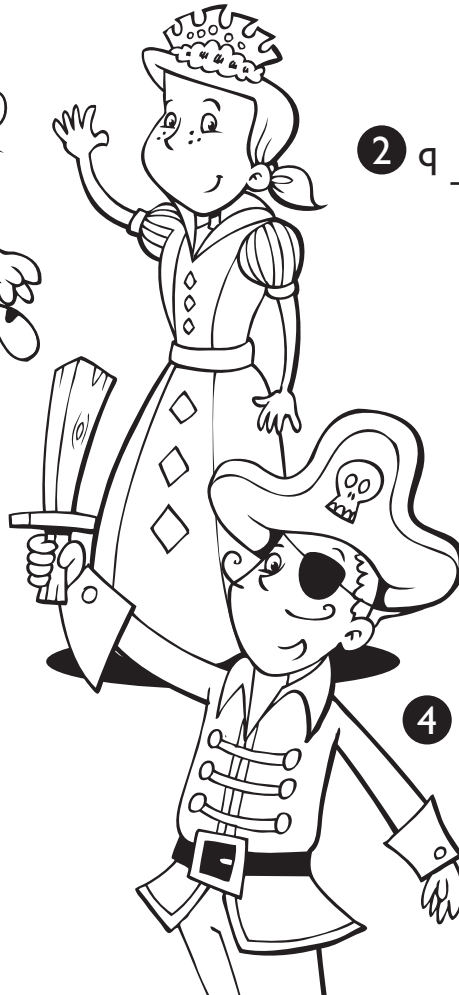


Complete with a, e, i, o or u.

1 T i g e r



2 q _ _ _ n



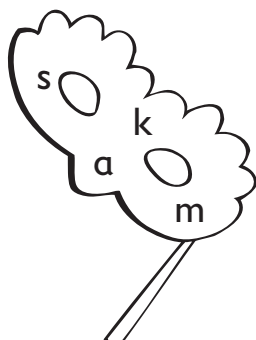
3 m _ nk _ y



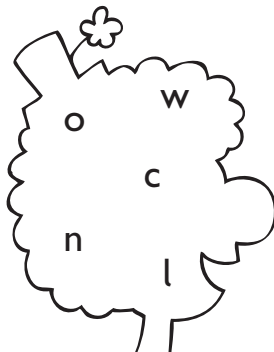
4 p _ r _ t _



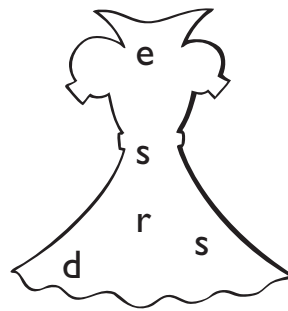
Look and write.



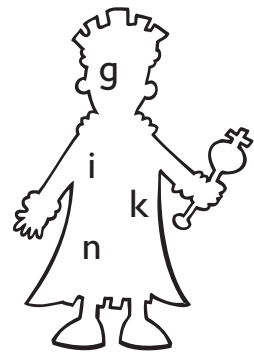
1 mask



2 _____



3 _____



4 _____

PHOTOCOPIABLE

Name: _____

Class: _____

Carnival Time Worksheet 2



Read and match.

1 I'm wearing a monkey costume.

2 I'm wearing a queen costume.

3 I'm wearing a clown costume.

4 I'm not wearing a costume!



Jay



Li



Tiger



Sue



Read and circle Yes or No.



- | | | |
|----------------------------|-----|-------------------------------------|
| 1 He is singing. | Yes | <input checked="" type="radio"/> No |
| 2 He is dancing. | Yes | <input type="radio"/> No |
| 3 He is wearing a hat. | Yes | <input type="radio"/> No |
| 4 He is wearing a costume. | Yes | <input type="radio"/> No |
| 5 He has got a long tail. | Yes | <input type="radio"/> No |

Name: _____

Class: _____

Carnival Time Worksheet 3



Look and write.

dancing do doing isn't ~~like~~ Where's

1

Do you like
my costume?



Yes, I _____.

2

Tiger?



I don't know. He
_____ here.

3

What's Tiger
_____?



He's _____
in the parade!



Match the sentence halves.

- | | |
|--|-------------------------|
| 1 In Venice, people | a to samba music. |
| 2 In London, there is a prize for | b is called Mardi Gras. |
| 3 In New Orleans, the carnival | c the best steel band. |
| 4 In Brazil, thousands of people dance | d wear masks. |

PHOTOCOPIABLE

Name: _____

Class: _____

Carnival Time Worksheet 4



Read and circle.

- 1 At carnivals people often sing and **dance** / **sleep** in the street.
- 2 Lots of people wear **costumes** / **coats** and masks.
- 3 There are lots of **floats** / **buses** in carnival parades.
- 4 At the Notting Hill Carnival you can hear steel **bands** / **music**.



Write He or She.



- 1 She is dancing.
- 2 _____ is wearing a king costume.
- 3 _____ is wearing a mask.
- 4 _____ is walking in a parade.

Worksheet Answer Key

Carnival Time

Worksheet 1

Complete with a, e, i, o or u.

1 Tiger, 2 queen, 3 monkey, 4 pirate

Look and write.

1 mask, 2 clown, 3 dress, 4 king

Worksheet 2

Read and match.

1 Li, 2 Sue, 3 Jay, 4 Tiger

Read and circle Yes or No.

1 No, 2 Yes, 3 No, 4 No, 5 Yes

Worksheet 3

Look and write.

1 Do you **like** my costume? Yes, I **do**.

2 **Where's** Tiger? I don't know. He **isn't** here.

3 What's Tiger **doing**? He's **dancing** in the parade!

Match the sentence halves.

1 d, 2 c, 3 b, 4 a

Worksheet 4

Read and circle.

1 dance, 2 costumes, 3 floats, 4 bands

Write He or She.

1 She, 2 He, 3 She, 4 She

Teacher's Notes (1 of 2)

Carnival Time

Subject link

Music

The factual section

Contents page

The topic of the reader is carnival celebrations around the world. In L1 ask the children to discuss the subject. What do they know about carnivals? What do they think will be in the reader?

Ask the children to suggest key words (in L1) about carnivals. Select the most useful of these and write the English words on the board, eg *parade*, *float*, *dance*.

Characters in the reader

If the children are not familiar with the characters Tiger, Sue and Jay from the coursebook *Tiger*, explain in L1 that Tiger is a toy tiger who can come to life and talk to Sue and Jay when nobody else is around.

Using the photographs

Ask the children what they can see in each photograph. Don't forget to ask them to tell you about the backgrounds.

Using the text

The vocabulary introduced in the reader includes carnival words such as *parade* and *float*, and also words to describe costumes such as *king*, *queen*, *pirate*. Use the picture dictionary on page 23 to pre-teach/revise some vocabulary.

Revise the construction *I'm/he's/she's wearing*. Point at the picture of Sue, Jay and Tiger on page 2 and ask: *What is she wearing? What is he wearing?*

If the children are reading the factual section in class, put the following questions on the board. The children can read the section (individually or in pairs) and answer the questions as they read.

What do people wear at carnivals?

What do people do at carnivals?

What places are famous for their carnivals?

Project work

Ask the children to make a display with pictures (or photographs) and captions describing the carnival traditions they are familiar with.

Teacher's Notes (2 of 2)

The story section

Title page

Ask the children to guess what the story might be about. Point to the picture and ask: *Where are they? What is he/she doing? What is he/she wearing?*

Now ask them to predict (in L1) what they think is going to happen in the story.

Using the story

Write the following sentences on the board:

- a The children are looking for Tiger.*
- b Sue, Jay and Tiger are at home.*
- c Sue, Jay and Tiger are going to the carnival.*
- d Tiger is dancing in the parade.*

As the children read (individually or in pairs), ask them to put the sentences in order. (The answer is b, c, a, d.)

Follow-up work

Put the children in groups and ask them to pick part of the story to act out in a short play. Each group could present their play to the rest of the class.

Ask the children to draw a picture of their ideal fancy dress costume for a carnival celebration. Ask them to label the items of clothing on their picture. Invite some children to explain their choices to the class.

Using the rhyme

Read the rhyme aloud, with the children following in the book. Check that they understand all of the words.

Have the children say the rhyme together, verse by verse. Model the correct rhythm and intonation for the class.

Put the class into groups and assign a verse to each group. Ask them to devise mime actions to accompany their verse. Invite groups to teach their actions to the rest of the class, and then everyone can say the rhyme together with the mime actions.

Using the activities and worksheets

The activities and worksheets focus on vocabulary and reading comprehension tasks. They may require the children to re-read the text and revisit the picture dictionary.

Activities answer key

Activity 1 (page 21)

1 b, 2 d, 3 c, 4 a

Activity 2 (page 22)

1 Jay, 2 Li, 3 Sue, 4 Tiger