Unit Topic	Phonics and handwriting	Vocabulary	Language / Grammar	Development concepts / skills	Civics / PHSE	
1 Hello!	A B – ant, apple, alligator, arrow, bird, bag, bee, book Tracing Aa, Bb	KEY VOCABULARY L1 – Horsey, Bella, Lily, Jack, Mum, Dad, Grandma, Grandpa ADDITIONAL VOC – Hello, goodbye, friend, family, sister, brother	This is my (mum). What's your name? I'm How are you? I'm fine, thank you. Yes, please. Thank you. HFW: is, for, a, on, his, and, in, are, says,go, look	Family, friends Greetings	Hospitality and welcoming visitors	
2 My school	C D – cat, camel, car, cake, caterpillar, cow, dog,duck, dad, doll, dinosaur, dance, dish Tracing Cc, Dd	KEY VOCABULARY L1 – pencil, crayon, book, bag, rubber, teacher ADDITIONAL VOCABULARY– school, good morning, classroom, rain, sun, rainbow, red, orange, yellow, green, blue, pink, purple	What's this? It's a (pen). New HFW: can, you,see, an, it	Discrimination	Being tidy/ helpful	
3 My toys	E F G – elephant, egg, empty, exercise, frog, flag, fish, family, foot, five, gorilla, girl, goat, garden, game Tracing Ee, Ff, Gg Revise formation Aa – Cc	KEY VOCABULARY L1 – car, ball, teddy, doll, scooter, robot ADDITIONAL VOCABULARY – big, small,	Have you got a? I've got a my/your	Big and Small	Sharing	
4 On the farm	H I J – hippo, hen, horse, hop, hut, hug, head, insect, in, ill, igloo, ink, jellyfish, jelly, juice, jam, jumper, jug Tracing Hh, Ii, Jj Match capital and lower case.	KEY VOCABULARY L1 – Cow, hen, cat, horse, duck, goat, donkey, brown, grey ADDITIONAL VOCABULARY – baby	What are they? They're + plurals HFW revise: see, on, says, of, has, a, our	Matching	Playing nicely	
5 My body	K L M – kangaroo, king, kite, kiss, kitten, lion, leg, lolly, log, lick, lemon, lizard, monkey, mug, milk, mum, mud, man Tracing Kk, Ll, Mm	KEY VOCABULARY L1 – eye, ear, nose, mouth, finger, toe, tail ADDITIONAL VOCABULARY – wiggle, left, right, march, foot	He/She's got He/She hasn't got I haven't got You've got New HFW: her, the, look, this? Do	Awareness of left and right	Awareness of difference	
6 My clothes	N O P – newt, nut, nurse, net, numbers, nose, octopus, on, orange, ostrich, parrot, panda, pink, purple, party, pot Tracing Nn, Oo, Pp Revise formation Dd – Mm	KEY VOCABULARY L1 – coat, skirt, trousers, shorts, t-shirt, shoes, socks, black, white ADDITIONAL VOCABULARY – hot, cold	Do you want? I want/I don't want New HFW: then? Up, likes	Getting ready independently	Politeness	
7 I like picnics!	Q R S – queen bee, quilt, quiet, quack, queen, quick, rabbit, run, rain, rain,,red, robot, snake, sweet, six, sock, sun, sand, scooter Tracing Qq, Rr, Ss	KEY VOCABULARY L1 – carrot, cheese, bread, apples, orange juice, tomatoes ADDITIONAL VOCABULARY – supermarket, trolley, lunchbox, water, honey, banana, egg, lolly, cake	Do you like? Yes, I like No, I don't like New HFW: come? Into, fun	Making sensible choices	Awareness of healthy eating, where our food comes from.	
8 Run and jump!	T U V – tiger, ten, tub, teddy, two, teeth, toothbrush, trousers, umbrella bird, umbrella, up, vulture, vet, van, vase Tracing Tt, Uu,Vv Revise formation Aa – Cc	KEY VOCABULARY L1 – run, jump, throw, catch, hop, roll ADDITIONAL VOCABULARY – butterfly, bee, bird, caterpillar, fly	l can Can you? Yes, l can. No, l can't.	Physical coordination (forward rolls, catching, hopping, etc.)	Appreciating different talents	
9 In the kitchen	W X Y Z – worm, window, wind, wings, water, wall, ox, fox, box, yak, yoghurt, yacht, yo-yo, yellow, yes, zebra, zigzag, zoo Tracing Ww, Xx, Yy, Zz Revise formation Nn – Vv	KEY VOCABULARY L1 – bowl, spoon, cup, knife, fork, table chair ADDITIONAL VVOCABULARY– lovely sandwich, tree	Where's the/my? It's in/on/under the	Learning routines (e.g. laying the table)	Helping at home	
10 Let's have a party!	Revision and consolidation of the whole alphabet and upper and lower case letters	KEY VOCABULARY L1 – balloon, present, kite, skateboard, jelly, ice cream ADDITIONAL VOCABULARY – wobble, stand up, turn around, great	Revision	Following instructions (stand up, turn around, etc.)	Taking turns	

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Songs, chants,	Maths skills	Cross-	Story and	Review	
routine jingles		curricular themes	drama		
New vocabulary chant Phonics chant: AAA ant! Animal Friends jazz chant and phonics song Froggy's song: This is the way we hold the pencil! Hello, hello! How are you? song Look at me! Song The Alphabet song An apple, an apple song	Number 1; Counting; Matching; Fine motor skills; Visual discrimination; 2D shape: circle; find the next one in a sequence; reflection Maths vocab: Circle	PHSE: People we live with.	Horsey and Bella meet Lily and Jack's family. This is my friend		
New vocabulary chant Phonic chant Alphabet song Animal Friends jazz chant and phonics song Tidy up chant Look at the rain! song	Number 2; Counting; Matching Fine motor skills; Visual discrimination; 2D shape: square; find the next one in a sequence; Maths vocab: Square	Science: How a rainbow is made.	Horsey makes a mess	You can read chant! (a, b, c, and animal words) Revise Animal Friends story (AB) and orally blend and segment CVC words You can write! Revise formation Aa, Bb HFW revision: is,for, and, in, says, a	
New vocabulary chant Phonic chant Alphabet song A F jazz chant A F phonics song Have you got a car? song I'm a big teddy song	Number 3; Counting; Matching; Fine motor skills; Visual discrimination; odd one out; 2D shape: rectangle; big, small; next one in a sequence; Maths vocab: Rectangle	Maths: Size – big, small	Horsey plays with Jack's car	You can read chant! (a–g) Revise Animal Friends story (A–G) and orally blend and segment CVC words You can write! Revise formation Aa – Gg HFW revision: is, for, and, says, are, you, and, me, on, plays, in, a, an, with	
New vocabulary chant Phonic chant Alphabet song A F jazz chant / A F phonics song Look at all the animals song Ooh, oohl What are they? song	Number 4; Counting; Matching; Fine motor skills; Visual discrimination; Number line; 2D shapes: triangle; add one on a number line; Maths vocab: Triangle	Science: Baby animals	Lily, Jack and Horsey meet the farm animals	You can read chant! (a–j) Revise Animal Friends story (A–J) and orally blend and segment CVC words Tracing Kk, Ll, Mm, Nn Revise formation Aa – Jj New: HFW: I, have, my	
New vocabulary chant Phonic chant Alphabet song A F jazz chant / A F phonics song The Left, Right song This is my friend song	Number 5; Counting; Matching; Fine motor skills; Visual discrimination; 2D shape: star; left, right; odd one out; adding two on a number line; Maths vocab: Puzzle	Physical education: Coordinated movement	Horsey painting Donkey	You can read chant (a–m) Revise Animal Friend story (A–M) and orally blend and segment CVC words Revise formation Aa – Mm HFW revision: is, for, has, an, on, me, from, says, you, a, of, to, in, and	
New vocabulary chant Phonic chant Alphabet song A F jazz chant / A F phonics song Do you want blue shoes? song I'm hot song	Number 6; Counting; Matching; Fine motor skills; Visual discrimination; odd one out; find the biggest group; find the next one in a sequence	PHSE: Choosing appropriate clothes for the weather.	Going to the shops to buy new clothes/ Life Skills	You can read chant (a–p) Revise Animal Friends story (A–P) and orally blend and segment CVC words Revision formation Aa – Pp HFW revision: is, for, a, and, on, in, the, he, has, her, to, play, says	
New vocabulary chant Phonic chant Alphabet song A F jazz chant / A F phonics song Round the supermarket song Do you like tomatoes? song	Number 7; Counting; Matching; Fine motor skills; Visual discrimination; concept of zero; draw next two in a sequence; 2D shape review; Addition; Maths vocab: Empty	Science: Healthy food and making sensible choices.	Shopping for a picnic	You can read chant (a–s) Revise Animal Friends story (A–S) and orally blend and segment CVC words Revision formation Aa – Vv HFW revision: is, for, says, it, and, I, to,on, a, says, you, are, the, can, look, this?	
New vocabulary chant Phonic chant Alphabet song A F jazz chant / A F phonics song Can you run? song I'm a caterpillar song	Number 8; Counting; Matching; Fine motor skills; Visual discrimination; bigger group words for numbers; sequencing numbers; shapes; odd one out; next two in a sequence; adding 1	Maths: Matching and visual discrimination.	Horsey can't do lots of things but he's really good at jumping	You can read chant (a–v) Revise Animal Friends story (A–V) and orally blend and segment CVC words Revision formation Aa – Vv HFW revision: is, for, says, it, and, I, to, on, a, says, you, are, the, can,look, this?	
New vocabulary chant Phonic chant Alphabet song A F jazz chant / A F phonics song My book is in my bag song	Number 9; Counting; Matching; Fine motor skills; Visual discrimination; next in a sequence; find the differences; shapes; on, in, under; draw next two in a sequence; addition	Food technology/ Life Skills: Making a sandwich	Jack & Lily lay the table; Horsey messes it up Getting ready for a picnic	You can read chant (a–z) Revise Animal Friends story (A–Z) and orally blend and segment Revision formation Aa – Zz Revision of story, story songs, HFW in story Reading VC, CVC words, Known HFW Revision of alphabet, Reading and writing Revision of capital letters	
New vocabulary chant Phonic chant Alphabet song A F jazz chant / A F phonics song Red, red, red song Let's have a party song	Number 10; Review; 1 more; 2 more; Colours; Adding; Jumping on 1-4 on a number line; sequencing numbers; number words	Social studies/Life Skills: Learning to play new games/ memory/ co-operation.	Everyone gets together for a party	Revision of story, story songs HFW in story Reading VC, CVC words and HFW Revision of alphabet Reading and writing Revision of capital letters and lowercase Writing VC and CVC words	

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