

6

A PLACE TO LIVE



Be sure you put your feet in the right place, then stand firm.

Abraham Lincoln

Fa Yuen street market at night, Kowloon, Hong Kong.

- describe your town or city
- describe your home
- ask for and give directions
- write a review of a café

Work with a partner. Discuss the questions.

- 1 Where do you live?
- 2 Look at the picture. Is this a good place to live? Why/Why not?
- 3 Complete the sentence in your own words:
Life in a big city is ... because ...

cheap dangerous difficult easy
expensive horrible nice safe

V places in a town

G there is / there are; some and any

P there is / there are

VOCABULARY

Places in a town

- A** Match the places (1–10) with the words in the box. Then listen and check your answers.

art gallery café hotel market museum park restaurant store station theater



1 _____



6 _____



2 _____



7 _____



3 _____



8 _____



4 _____



9 _____



5 _____



10 _____

- B** Listen and repeat.

C Complete the sentences with the names of places in a town.

- I sometimes go to the _____ on the weekend to see a play.
- We usually buy fresh fruits and vegetables at the _____.
- Let's visit the _____ to see the paintings.
- We frequently visit the _____ to learn about history.
- Let's go out to a _____ for dinner tonight!
- We frequently stay in a _____ on vacation.
- I usually take my children to the _____ to play soccer.
- Let's go to a _____ for some coffee and ice cream!
- Suzanna frequently goes to the _____ to buy clothes or shoes.
- How far is it to the _____? My train is at 3 pm.

D SPEAK Work in pairs. Which of these places do you go to in your town?

READING

A PREPARE TO READ Look at the pictures in *What's special about your home town?* Find these things in the pictures.

boat bridge building canal market

B READ FOR GIST Read *What's special about your home town?* Choose the best summary of the main idea.

- Only tourists enjoy Venice.
- Venice is a very difficult place to live.
- Life in Venice is interesting and fun.

C READ FOR GIST Which topics are in the forum post? Check (✓) the answers.

art food hotels jobs
 music schools transportation

D READ FOR DETAIL Are the sentences true (T) or false (F)?

- Venice is a modern city. T / F
- Venice is a good city to see art. T / F
- There are hundreds of bridges in Venice. T / F
- There are a lot of cars and buses in the city center. T / F
- The writer takes a water taxi to work. T / F

E SPEAK Work in groups. Answer the questions.

- Is Venice a good place to live, in your opinion? Why/Why not?
- Is Venice similar to or different from your home town or city?

What's special about YOUR HOME TOWN?

March 17, 6:57

Reply | Like

I live in Venice, in Italy. It's famous all over the world and there are a lot of tourists. But it's an exciting place to live and work, too.

GRAMMAR

there is / there are; some and any

- A** Read the post again. Underline examples of *there is*, *there are*, *some* and *any*.
- B WORK IT OUT** Complete the table using the examples in Exercise A to help you.

<i>there is / there are; some and any</i>		
	Singular	Plural
Positive +	There ¹ _____ really good café.	There ² _____ over 400 bridges.
Negative -	There ³ _____ really large grocery store..	There ⁴ _____ cars.
<i>Some and a lot of</i>	We use <i>some</i> and <i>a lot of</i> with ⁵ <i>singular / plural</i> nouns. <i>Some</i> means a ⁶ <i>small / big</i> number. <i>A lot of</i> means a ⁷ <i>small / big</i> number. We usually use them in ⁸ <i>positive / negative</i> sentences.	
<i>Any</i>	We use <i>any</i> in ⁹ <i>negative / positive</i> sentences and in questions.	

- C** Go to the **Grammar Hub** on page 108.
- D SPEAK** Work in pairs. Talk about places near where you are. Use *there is* or *there are* and the words in the box.

art gallery cafés hotel museum restaurants stores

- A:** *There's an art gallery near the school, but there isn't a museum.*
- B:** *There are cafés near the school, but there aren't any restaurants.*

Venice is a city with a lot of history – I love it! There are some buildings that are over 500 years old! Venice is great for art. There are museums and art galleries everywhere. There are over 400 bridges in Venice. Why? Because there are a lot of canals! There aren't any cars in this area, but there's a train station outside the city center. There aren't any buses in the center either – people go to work by water taxi! There isn't a really large grocery store, but there's a great market with a lot of fresh fruits and vegetables.



I walk to work every morning and look at the buildings and the canals and the bridges. They're amazing! There's a really good café near my home. They make great coffee and fresh sandwiches and I eat breakfast there every morning when I go to work. I think Venice is a great place to live!



PRONUNCIATION

there is / there are

- A** Read and listen to the examples.
- 6.2
- There's a restaurant.
 - There's a grocery store.
 - There are some stores.
 - There are some hotels.
- B** Listen and repeat the sentences in Exercise A.
- 6.2

SPEAKING

- A PLAN** Write the names of places in the chart. Use the words from the Vocabulary section on page 42.

Everyday life	Weekend fun	Food and drink
<i>market</i>		

- B PREPARE** Work in pairs. Are these sentences true or false about your town?
- There are a lot of parks in my town and there's a museum.
 - There aren't any theaters, but there's an art gallery.
 - There's a large grocery store and there are also a lot of small stores.
- C DISCUSS** Work in groups. Talk about places in your town.
- There are a lot of parks in my city. There's a big park near the river and I usually go there with my friends on the weekend.*

○ Describe your town or city

6.2 Choosing a home

Describe your home

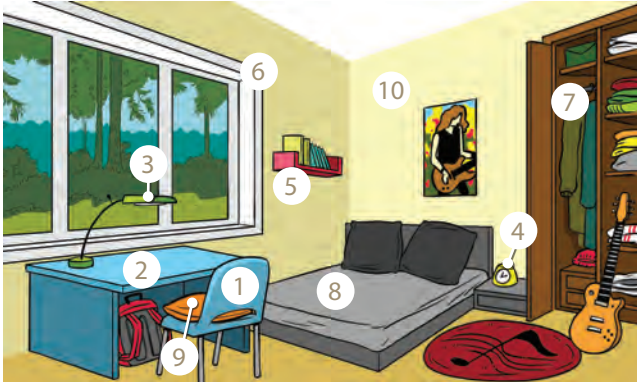
- V furniture and rooms; prepositions of place
- G is there / are there question forms

- S predicting
- P vowel sounds: /ʌ/ and /e/

VOCABULARY

Furniture and rooms

A Look at the picture. What kind of person do you think lives here?



B Complete the description with the words in the box.

bed bookshelf chair clock closet
cushion desk lamp wall window

The ¹ _____ and the ² _____ are blue. The ³ _____ is green. The ⁴ _____ is yellow. The ⁵ _____ is red. The ⁶ _____ is big. The ⁷ _____ is brown. The ⁸ _____ is gray. The ⁹ _____ is orange. The ¹⁰ _____ is light yellow.

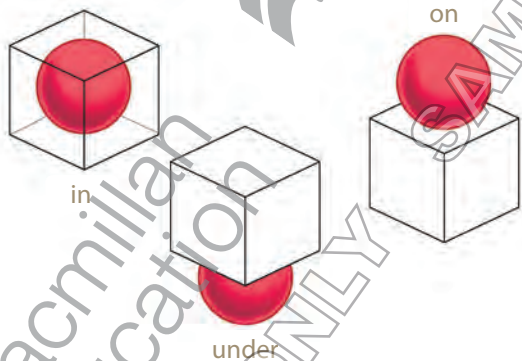
C Listen and check your answers to Exercise B.

D Go to the Vocabulary Hub on page 124.

E SPEAK Work in pairs. What furniture do you have in your room at home or your classroom?

Prepositions of place

A Look at the picture in Vocabulary Exercise A again. Complete the description below using *in*, *on* or *under*.



There's a desk and a chair ¹ _____ the room.
There's a lamp ² _____ the desk. There are clothes ³ _____ the closet. There are books ⁴ _____ the bookshelf. There's a small table next to the bed. There's a clock ⁵ _____ the table. There's a cushion ⁶ _____ the chair. There's a bag ⁷ _____ the desk. There's a picture ⁸ _____ the wall.

B Listen to a description of the room. Find four differences between the picture opposite and the description you hear.

C SPEAK Work in pairs. Look at the picture again. Describe the location of one thing. Say the object your partner is describing.

A: It's on the desk.

B: Is it the lamp?

D Student A – Go to the Communication Hub on page 128.
Student B – Go to the Communication Hub on page 132.

LISTENING

A PREPARE TO LISTEN Read the information about a studio apartment and answer the questions.

- 1 Where is the studio?
- 2 What is near the studio?
- 3 How can you get more information?

NYC RENTALS

Studio for rent in central Manhattan.
Close to a bus stop and a grocery store.
Must see! Call for an appointment.

646-755-8318

Predicting

Before you listen, try to think about which topics will be in the conversation. Predicting helps to make the information easier to understand.

B PREDICT Look at the form in Exercise D. Check (✓) the topics that you think you will hear in the conversation.

- | | | |
|-----------------------------------|------------------------------------|--|
| <input type="checkbox"/> location | <input type="checkbox"/> neighbors | <input type="checkbox"/> number of rooms |
| <input type="checkbox"/> pets | <input type="checkbox"/> money | <input type="checkbox"/> stores |
| <input type="checkbox"/> size | | |

C LISTEN FOR GIST Listen to the conversation and check your answers to Exercise B. Does the man decide to rent the apartment?

D LISTEN FOR DETAIL Listen to the conversation again. Complete the form with the correct information.

STUDIO FOR RENT

Address: _____ East 23rd Street

Time to bus stop: _____ minutes

Furniture:

- | | | |
|-----------------------------------|---------------------------------|------------------------------------|
| <input type="checkbox"/> desk | <input type="checkbox"/> chair | <input type="checkbox"/> bookshelf |
| <input type="checkbox"/> lamp | <input type="checkbox"/> closet | <input type="checkbox"/> couch |
| <input type="checkbox"/> armchair | <input type="checkbox"/> bed | |

Window with view of _____

Bathroom: **yes/no** Kitchen: **yes/no**

Price per month: _____

E LISTEN FOR DETAIL Listen again. Why doesn't the man like the room?

GRAMMAR

is there / are there question forms

A Complete the sentences with the correct form of *be* and the words in the box.

a bathroom (✓) buses (✓) chairs (X) a kitchen (X)

- Is there _____?
Yes, there _____.
- Are there any _____?
Yes, there _____.
- Is there _____?
No, there _____.
- Are there any _____?
No, there _____.

B WORK IT OUT Choose the correct options to complete the rules. Use the examples in Exercise A to help you.

is there / are there question forms

To make *yes/no* questions, we put *is* or *are* ¹*before / after* *there*.
We use *any* in questions with ²*singular / plural* nouns.
We ³*use / don't use* the contracted form of *there is (there's)* in short answers.

C Go to the **Grammar Hub** on page 108.

D SPEAK Work in pairs. Ask your partner about their room at home. Use the words in the box.

books bookshelf clock cushions
desk lamp pictures window

- A: Are there any books in your room?
B: Yes, there are a lot of books. They're on a bookshelf.

PRONUNCIATION

Vowel sounds: /ʌ/ and /e/

- 6.6** **A** Listen to the sounds /ʌ/ and /e/.
/ʌ/ rug /e/ bed
- 6.7** **B** Listen and circle the words with the same vowel sound as the word in bold.
- /ʌ/ rug
son run song some love blog
 - /e/ bed
get clean red sad bread head
- 6.8** **C** Listen and circle the word you hear.
- There's a **bag** / bug on the floor.
 - This is a **bad room** / bedroom.
 - Is there a **pen** / pan in the kitchen?
 - Be careful with that **cut** / car!

SPEAKING HUB

A PREPARE You want to rent a room from your partner. Student A – Stay on this page. Student B – Go to the **Communication Hub** on page 130. Read the description of what you need. Write five questions to ask your partner.

- a desk *Is there a desk?*
- chairs _____
- a lamp _____
- a TV _____
- near a bus stop or train station _____
- near a grocery store _____

B DISCUSS Ask your partner questions about their room. Find out if it is the right place for you.

- A: Can I ask about the room for rent?
B: Yes, of course. How can I help you?
A: Is it near a bus stop?
B: No, it isn't. But there's a train station ten minutes away.

C REPEAT Answer your partner's questions. Use the information in the advertisement.

Your room:



- Comfortable room in quiet area.
- Near museums, theaters and restaurants.
- Large window with view of the street.
- Bed, table, chair and lamp included.
- Free internet included.

\$200
per week

D REPORT Tell the class about the room.

I like / don't like my partner's room because ...

Describe your home

COMPREHENSION

A Watch the video. Are the sentences true (T) or false (F)? Correct the false sentences.

- 1 Gaby wants to take photos in the park. T / F
- 2 Sam gives directions to the park. T / F
- 3 Newton Green park is near Sam's Café. T / F
- 4 The three men in the café are friends. T / F
- 5 Gaby asks her phone for directions. T / F

B Watch the video and match the locations of the park (a, b or c) with the three men (1, 2 and 3).

Man 1 _____



Man 2 _____



Man 3 _____



USEFUL PHRASES

A Who says it? Sam, Man 1, Man 2 or Man 3?

- 1 Yes, it's very near. _____
- 2 OK everybody, let's just relax. _____
- 3 You're both wrong. _____
- 4 Yes, calm down! _____
- 5 I'm not sure. _____

B Complete the conversation with useful phrases from Exercise A.

- Gaby: Is there a park near here?
 Sam: A park ... 1 _____
 Man 1: Actually, there is a park near here. Newton Green.
 Gaby: Newton Green.
 Man 1: 2 _____ Go out of the café, turn left, then cross the road, then turn right.
 Man 2: No no, no. Go out of the café, turn left and cross the road. But then, turn left, not right.
 Man 1: No, it's right.
 Man 2: No, it's left.
 Man 1: Right.
 Man 2: Left.
 Sam: 3 _____
 Man 3: 4 _____
 5 _____

C 00:24-01:21 Watch part of the video again and check your answers.



GABY



SAM



LUCY

FUNCTIONAL LANGUAGE

Asking for and giving directions

A Complete the phrases with the words in the box.

Cross Go left near on out there Turn

Asking for directions

Is ¹ _____ a park ² _____ here?

Giving directions

Go ³ _____ of the café.



Turn ⁴ _____.



⁵ _____ right.



⁶ _____ the street.



⁷ _____ straight ahead.



The park is ⁸ _____ your left.



B Look at the map of the town in the Speaking section. Complete the correct directions to go from Sam's Café to Newton Green.

Go ¹ _____ of the café and turn

² _____. Then turn ³ _____

and go ⁴ _____. Then turn

⁵ _____ and then turn ⁶ _____

The park is on your ⁷ _____.

PRONUNCIATION

6.9 **A** Listen to the conversation and notice how the underlined words are stressed.

James: Is there a restaurant near here?

Sarah: Yes. Go out of the café and turn right. Then turn right and go straight ahead. Then turn right again and then turn left. The restaurant is on your left.

James: So, I go out of the café and turn right.

Sarah: Yes. Then turn right and go straight ahead.

James: Then turn right again and then left and the restaurant is on my left. Perfect.

6.9 **B** Work in pairs. Listen again and repeat the conversation. Copy the stress.

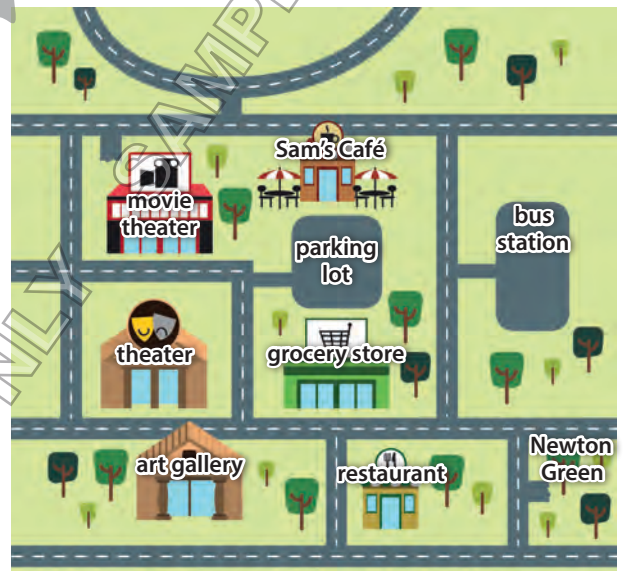
C **SPEAK** Work in pairs. Practice the conversation in Exercise A.

SPEAKING

A **PREPARE** Work in pairs. Take turns asking for and giving directions from Sam's Café. Use the map below.

A: Is there a movie theater near here?

B: Yes. Go out of Sam's Café and turn left. Then turn left and then left again. The movie theater is on your left.



B **PRACTICE** Work in groups of three. Write and practice a conversation. Use the map above or use a local map. Include three or more useful phrases.

Student A

- Ask for directions to a place on the map.

Student B

- Give wrong directions.

Student C

- Disagree and give the correct directions.

C **PRESENT** Perform your conversation for the class. Which conversation is the best?

Ask for and give directions

W using *because*

A Work in pairs. Describe the picture. Use the words in the box to help you.

chair floor lamp table wall window

B Read the text. Why did the writer write it?

- a to ask people to visit the café
- b to say what he thinks about the café
- c to tell the story of his visit to the café

Amazing hot chocolate! ★★★★★

I love this café because it's modern and clean. There are really cool chairs and tables. The hot chocolate is excellent, but it's a little expensive! It's usually very busy and I sometimes wait 20 minutes or more for my hot chocolate. There's free internet so it's the perfect place to read your emails and text messages.



♡ 7 ↺ 2

C Read the text again. What are the positive and negative things about the café?

Positive	Negative
----------	----------

Using because

We use *because* to give reasons and answer the question *why?*
I love this café **because** it's modern and clean.

D SPEAK Work in pairs. What is your opinion of this café?

WRITING

A PREPARE Think of a café that you like or don't like. Complete the table with your reasons.

Like	Dislike
------	---------

B WRITE Write a short review of your café. Use the review in Exercise B as a model.

C PRESENT Read your review to your partner. Listen to your partner. When they finish ask questions for more information.

Write a review of a café

Unit 6 Review

GRAMMAR

A Choose the correct options to complete the sentences.

- 1 *There's / There are* three theaters in my town.
- 2 *Are there / There are* any art galleries?
- 3 There aren't any *stores / park*.
- 4 *There's / Is there* a new café near my home?
- 5 **A:** Is there a market?
B: Yes, *there is / there's*.

B Complete the conversation with the correct form of *there is* or *there are*.

Aya: Please tell me about your new apartment.
_____ a living room?
Kay: Yes, ² _____ a living room.
³ _____ also two bedrooms.
Aya: ⁴ _____ any stores nearby?
Kay: No, ⁵ _____. But
⁶ _____ a large grocery store near the station.

VOCABULARY

A Complete the words to describe places in a town.

- 1 I always buy fresh food at the m _____.
- 2 My friends sometimes play soccer in the p _____.
- 3 They usually stay in a h _____ when they go on vacation.
- 4 I go to the s _____ every morning at 8 am to get the train.
- 5 We sometimes eat dinner at a r _____ near our house.

B Complete the sentences with prepositions of place and words for furniture.

There are two chairs and a desk in this room. There's a cushion ¹ _____ one chair. There's a bag ² _____ the other chair. There's a ³ _____ and a ⁴ _____ on the desk. There are books on the ⁵ _____. There's a mirror ⁶ _____ the wall. There are some clothes in the ⁷ _____. There's a small ⁸ _____ on the floor.

