

Contents

| | LESSON • OBJECTIVES | GRAMMAR | VOCABULARY | PRONUNCIATION |
|-----------|--|--|---|--|
| U1 | COMMUNICATION | | | |
| 1.1 | Communication today (p2) Update your status on social media Make a short podcast | simple present and present progressive | seeing and hearing | schwa /ə/ |
| 1.2 | Who owns English? (p6) Plan and conduct an interview Use rhetorical questions in a presentation | subject and object questions | languages | pronouncing questions |
| 1.3 | Café Hub Welcome back (p10) Ask for, offer and respond to help | | ask for, offer and respond to help | intonation and stress |
| | UNIT REVIEW (p12) | WRITING (p156) Write a report about trends | KEY SKILL Using formal language in reports | |
| U2 | EXPERIENCES | | | |
| 2.1 | Important decisions (p14) Talk about past experiences and things you want to do Talk about a life-changing decision | present perfect and simple past | collocations: making big decisions | ‘s and ‘ve |
| 2.2 | You can do it! (p18) Talk about an inspirational person Talk about solving a problem | present and past ability | dependent prepositions problems and solutions | word stress: verbs with two syllables |
| 2.3 | Café Hub Picture this (p22) Ask for, give and refuse permission | | permission | intonation and stress in questions |
| | UNIT REVIEW (p24) | WRITING (p157) Write an informal email | KEY SKILL Informal writing | |
| U3 | ON THE MOVE | | | |
| 3.1 | Travel experiences (p26) Talk about a difficult trip or travel experience Talk about behavior on public transportation | narrative tenses | collocations: travel information nouns ending in <i>-ion</i> | word stress in nouns ending in <i>-ion</i> |
| 3.2 | Travel smart (p30) Evaluate suggestions and justify a choice Talk about why a plan didn't work | articles and quantifiers | gradable and ungradable adjectives | sentence stress: quantifiers |
| 3.3 | Café Hub Getting there (p34) Tell a story | | telling a story in five stages | intonation in responses |
| | UNIT REVIEW (p36) | WRITING (p158) Write an email of complaint | KEY SKILL Using adverbs to give emphasis | |
| U4 | CHANGE | | | |
| 4.1 | Personal change (p38) Talk about resolutions and plans Talk about a life-changing book or movie | future forms | collocations: goals and resolutions | intonation for attitude and mood |
| 4.2 | Social change (p42) Make and discuss predictions Discuss problems, reasons and consequences | making predictions | prefixes: <i>dis-</i> , <i>mis-</i> , <i>over-</i> , <i>re-</i> , <i>under-</i> | contraction of <i>will</i> linking final consonant and first vowel sounds |
| 4.3 | Café Hub Part-time (p46) Clarify and ask for clarification Make and deal with complaints | | clarification making and dealing with complaints | intonation and stress |
| | UNIT REVIEW (p48) | WRITING (p159) Write a short essay | KEY SKILL Using linking words to introduce reasons and consequences | |
| U5 | WORK AND BUSINESS | | | |
| 5.1 | At work (p50) Discuss and give advice about employment skills and career interests Discuss and suggest workplace benefits and changes | past habits and states | employment skills and qualities verbs of influence | Intonation and rhythm: holding your turn |
| 5.2 | In business (p54) Describe and evaluate a small business Talk about environmental business ideas | the passive voice | business collocations | silent consonants |
| 5.3 | Café Hub Major presentation (p58) Structure a presentation | | structuring a presentation | ordering adverbs |
| | UNIT REVIEW (p60) | WRITING (p160) Write a cover letter for a job application | KEY SKILL Paragraph structure | |

| READING • LISTENING | SPEAKING • WRITING |
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| read a text about 'My perfect online life' listen to a homemade podcast KEY SKILL Listening to check predictions | discuss pictures on your phone write a social media update SPEAKING HUB make a podcast about an experiment |
| listen to a discussion about English language KEY SKILL Rhetorical questions | interview a classmate about their experience of English SPEAKING HUB give a presentation about language learning |
|  watch a video about someone asking for help | ask a friend for help |
| read a blog about achievable bucket lists listen to a podcast about a life-changing decision KEY SKILL Listening for the main idea | write and discuss your achievable bucket list SPEAKING HUB interview a classmate about a life-changing decision |
| read a news article about an older man looking for employment KEY SKILL Deducing the meaning of unknown words from context listen to four people talking about a time they overcame a problem | give a presentation about an inspirational person SPEAKING HUB ask and answer interview questions about problem-solving skills |
|  watch a video about a photoshoot | ask for and give permission for something |
| listen to a call-in radio show about bad travel experiences read a social science article on talking to people on public transportation KEY SKILL Skim-reading to build a map of a text | tell a story for a radio show SPEAKING HUB discuss annoying behavior on public transportation |
| read an article about Helsinki's <i>Kutsuplus</i> transportation service listen to a town council meeting discussing 'car-free days' KEY SKILL Listening for signposting language | discuss Helsinki's <i>Kutsuplus</i> transportation service SPEAKING HUB evaluate proposals to reduce the traffic problems and pollution in a city |
|  watch a video about someone telling a story | tell a story about someone you used to spend time with |
| listen to two friends talking about resolutions on a Skype call read about the book <i>Life Cycle</i> KEY SKILL Summarizing listen to four people talking about books or movies that changed their lives | make and compare resolutions SPEAKING HUB discuss how a book or movie changed your life |
| read a text about super-forecasters listen to a radio show about the future of the countryside in Japan KEY SKILL Paraphrasing | discuss predictions for life in the future SPEAKING HUB discuss solutions to predicted problems |
|  watch a video about complaints | act out a restaurant scene |
| listen to a conversation between a career advisor and client read a text about modern offices KEY SKILL Following reference links in a text | SPEAKING HUB interview a classmate to give career advice SPEAKING HUB discuss and agree a plan to redesign an office |
| read a text about a business that is selling bottled air listen to a business podcast about marketing KEY SKILL Listening for examples | SPEAKING HUB present a company for an award SPEAKING HUB talk about an environmental business idea in a podcast |
|  watch a video about a presentation | give a presentation about a personal possession |

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|------------|--|---|---|--|
| U6 | SPORTS AND HOBBIES | | | |
| 6.1 | Take part! (p62) Describe a sport or game Give a short, persuasive talk | modals of obligation | adjectives ending in <i>-ive</i> sports | rhythm: pausing |
| 6.2 | Hobbies (p66) Talk about hobbies and free time activities Discuss trying new things | present perfect progressive <i>had to / needed to</i> | hobbies and free time activities | <i>been</i> : unstressed |
| 6.3 | Café Hub You got served (p70) Express your opinion | | express an opinion | intonation for expressing opinions |
| | UNIT REVIEW (p72) | WRITING (p161) Write an article for a magazine | KEY SKILL Introductory clauses | |
| U7 | FOOD | | | |
| 7.1 | Eating out (p74) Talk about eating out Make speculations and deductions about food | modals of speculation and deduction | phrasal verbs adjectives to describe food | diphthongs word stress with modals |
| 7.2 | Food fads (p78) Compare different types of food Compare a range of solutions and choose the best one | comparatives and superlatives <i>the ..., the ...</i> | waste | vowel + w |
| 7.3 | Café Hub Comfort eating (p82) Make suggestions | | making suggestions | suggestions |
| | UNIT REVIEW (p84) | WRITING (p162) Write a reply in an online discussion forum | KEY SKILL Comparing and recommending | |
| U8 | INNOVATION | | | |
| 8.1 | Making a difference (p86) Explain how an invention works Suggest and evaluate creative ideas | adjective clauses | word families creative thinking | adjective clauses |
| 8.2 | Must-have gadgets (p90) Use positive language to promote a new product Give a friend advice about choosing a gadget | zero and first conditionals conditionals with modals and imperatives | positive adjectives | <i>'ll</i> and <i>won't</i> |
| 8.3 | Café Hub Flat-packed (p94) Give and follow instructions | | giving and following instructions | sentence stress |
| | UNIT REVIEW (p96) | WRITING (p163) Write a biography | KEY SKILL Using linking words to show contrast | |
| U9 | THE ARTS | | | |
| 9.1 | Art for everybody (p98) Suggest improvements to a proposal Plan an art event | second conditional | the arts verbal idioms | <i>/tʃ/, /ʃ/</i> and <i>/k/</i> |
| 9.2 | Tell me a story (p102) Report a conversation Create a collaborative story | reported speech | reporting verbs | using your voice to make a story more interesting |
| 9.3 | Café Hub Leaving London (p106) Talk about movies and books | | phrases to talk about movies | words connected to movies |
| | UNIT REVIEW (p108) | WRITING (p164) Write a review | KEY SKILL Using colons to introduce explanations | |
| U10 | PSYCHOLOGY | | | |
| 10.1 | Making up your mind (p110) Talk about different versions of past events Talk about past mistakes | third conditional <i>should have + past participle</i> | psychology verbs expressions with <i>mind</i> | third conditional |
| 10.2 | Wish lists (p114) Talk about your wishes and regrets Plan a to-do list | hopes and wishes | reflexive verbs staying organized | emphasis and reflexive pronouns |
| 10.3 | Café Hub Come home (p118) Make and accept apologies | | make and accept apologies | vowel sounds |
| | UNIT REVIEW (p120) | WRITING (p165) Write a report | KEY SKILL Writing a report | |

Irregular verbs (p121) Grammar Hub (p122) Vocabulary Hub (p142) Communication Hub (p147) Writing lessons (p156) Audio scripts (p166)

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|--|---|
| <p>read an article about the sport of snowball fighting in Scotland listen to a talk about eSports KEY SKILL Listening for main and supporting points</p> | <p>describe a sport or a game and discuss sports SPEAKING HUB give a persuasive talk about a sport or a game</p> |
| <p>listen to a radio show about hobbies and free time activities read about a person who tries something new every month for six months KEY SKILL Identifying tone</p> | <p>SPEAKING HUB interview your classmates about their free time activities SPEAKING HUB talk and ask about new activities</p> |
| <p> watch a video about different types of food</p> | <p>give an opinion about exercising</p> |
| <p>read an article about supper clubs KEY SKILL Hidden contrasts listen to a conversation at a dinner party</p> | <p>plan and present a supper club SPEAKING HUB describe a dish you would like to bring to a dinner party</p> |
| <p>read a food fad blog listen to a radio show about household food waste KEY SKILL Identifying people's opinions</p> | <p>ask and answer questions using superlatives SPEAKING HUB give a presentation about how to reduce food waste in the home</p> |
| <p> watch a video about a problem and a suggestion</p> | <p>talk about possible solutions to problems</p> |
| <p>read a text about a Canadian inventor read a short text on 'thinking outside the box' listen to friends discussing what you can do to be more creative KEY SKILL Listening for problems and solutions</p> | <p>talk about a person, a place and an object SPEAKING HUB talk about ideas for creating a website</p> |
| <p>listen to a podcast about new gadgets read a magazine article about gadgets KEY SKILL Topic sentences</p> | <p>invent a new gadget and promote it SPEAKING HUB give advice to a friend who wants to buy a gadget</p> |
| <p> watch a video about people assembling furniture</p> | <p>follow and give practical instructions</p> |
| <p>listen to finalists from a public art competition read an article about immersive theater KEY SKILL Using linking words to understand the writer's opinion</p> | <p>discuss proposals for an art venue and suggest improvements SPEAKING HUB discuss ideas for an immersive theater performance</p> |
| <p>listen to two friends talking about <i>The Great Gatsby</i> read an extract from <i>The Great Gatsby</i> listen to two friends talking about storytelling KEY SKILL Listening for definitions of new words</p> | <p>talk about books and stories and report a conversation SPEAKING HUB create and tell a collaborative story</p> |
| <p> watch a video about a movie</p> | <p>describe a favorite movie</p> |
| <p>read an article about thinking rationally and decision making listen to a conversation between two friends about a failed shopping trip KEY SKILL Listening for phrases that support an argument</p> | <p>discuss different outcomes of past events SPEAKING HUB discuss past mistakes</p> |
| <p>listen to a conversation on the power of habit read about the psychology of the to-do list KEY SKILL Bridge sentences</p> | <p>talk about wishes, hopes, regrets and dreams SPEAKING HUB make a wish list into a to-do list</p> |
| <p> watch a video about an apology</p> | <p>act out conversations to make and accept apologies</p> |