



1 The Video Game

1 Look and tick (✓). Then write.
What were they doing?

1  running Matt and Will were running .
climbing trees They weren't climbing trees .

2  sleeping The dog _____ .
playing It _____ .

3  listening to music Vicky and Kate _____ .
watching television They _____ .

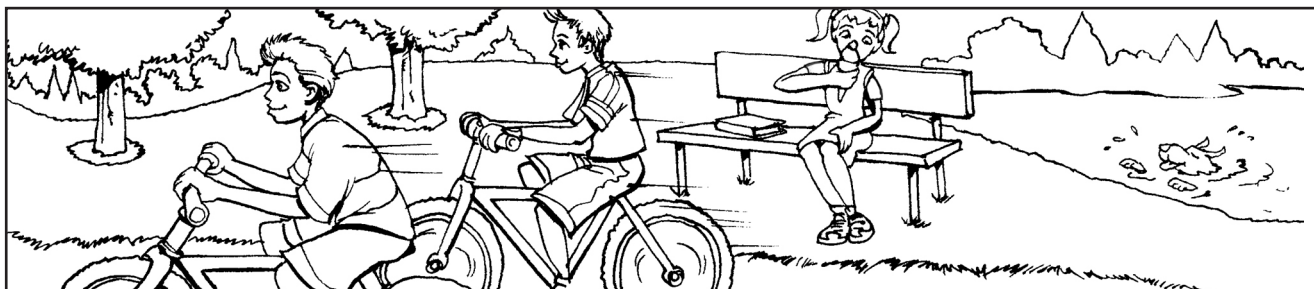
4  drinking The man _____ .
eating He _____ .

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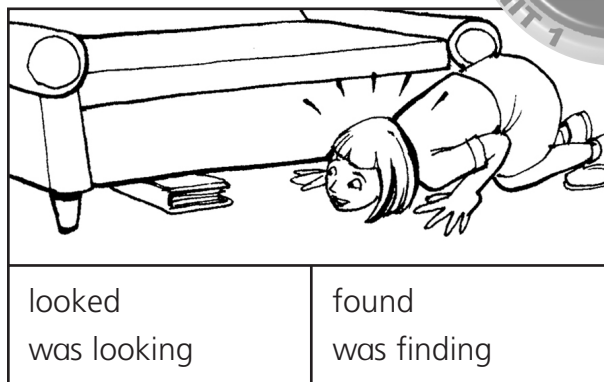
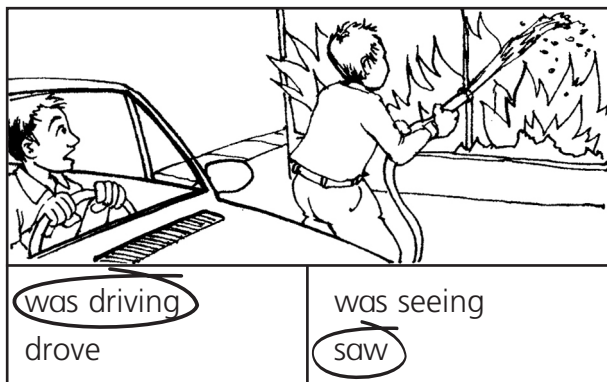
2 Complete using *was*, *wasn't*, *were* or *weren't* and a verb from the box.

eat ~~swim~~ sit play read ride



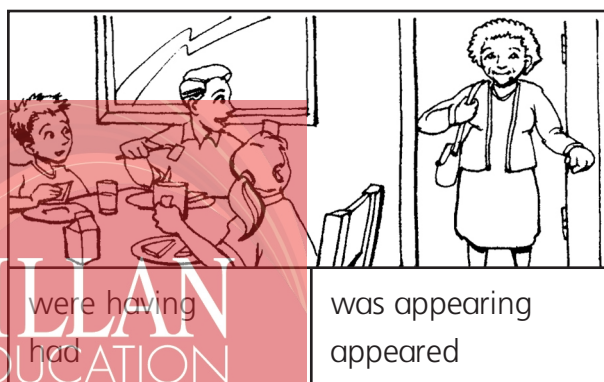
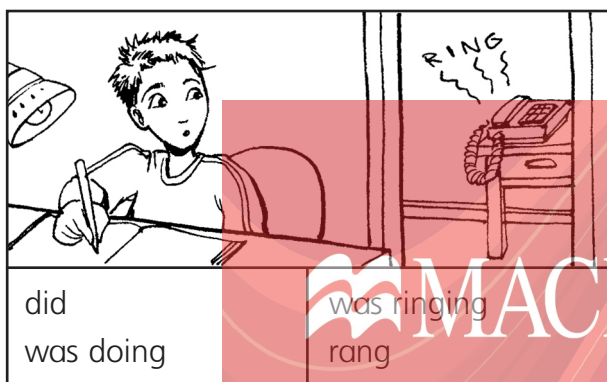
1 The dog was swimming in the lake. **4** The girl _____ on the bench.
2 The boys _____ bikes. **5** She _____ her book.
3 They _____ basketball. **6** She _____ an ice cream.

1 Choose and complete the sentences.



1 As Dad was driving to work, he saw the fire.

2 Mum _____ for her earring when she _____ my book.



3 I _____ my homework when the phone _____.

4 As they _____ breakfast, Grandma _____.

2 Match the phrases. Then write sentences using *when*.

- | | | | | | | | |
|--|---|---|--|--|--|--|--|
| <p>1 I (play) football</p> <p>2 He (make) a cake</p> <p>3 I (ride) my bike</p> <p>4 She (walk) around town</p> <p>5 We (have) a picnic</p> <p>6 They (sleep)</p> | <table style="width: 100%; border-collapse: collapse;"> <tr><td style="border: 1px solid black; width: 30px; height: 30px; text-align: center; line-height: 30px;">c</td></tr> <tr><td style="border: 1px solid black; width: 30px; height: 30px;"></td></tr> <tr><td style="border: 1px solid black; width: 30px; height: 30px;"></td></tr> <tr><td style="border: 1px solid black; width: 30px; height: 30px;"></td></tr> <tr><td style="border: 1px solid black; width: 30px; height: 30px;"></td></tr> <tr><td style="border: 1px solid black; width: 30px; height: 30px;"></td></tr> </table> <p>a I (see) Mum</p> <p>b she (meet) her friend</p> <p>c I (hurt) my leg</p> <p>d it (start) to rain</p> <p>e the alarm clock (ring)</p> <p>f he (drop) the eggs</p> | c | | | | | |
| c | | | | | | | |
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| | | | | | | | |
| | | | | | | | |

1 I was playing football when I hurt my leg. _____

2 _____

3 _____

4 _____

5 _____

6 _____

1 Write the words and phrases in the correct column.

a Japanese book an e-mail football a cake a magazine the piano
 a newspaper a phone call basketball ~~a pizza~~ a video game my bed

make	read	play
a pizza		

What about you?

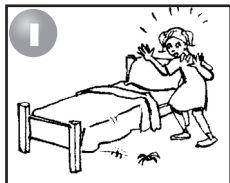
2 Complete the sentences using phrases from Activity 1 or your own ideas.

- 1 Last week, I made a pizza.
- 2 I didn't make _____.
- 3 Last week, I read _____.
- 4 I didn't read _____.
- 5 Last week, I played _____.
- 6 I didn't play _____.



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3 Look and write.



run out



appear



call



start



break

- 1 I was making my bed when a spider ran out.
- 2 He _____.
- 3 They _____.
- 4 _____.
- 5 _____.



Project

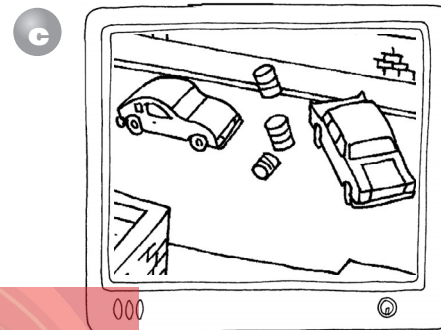
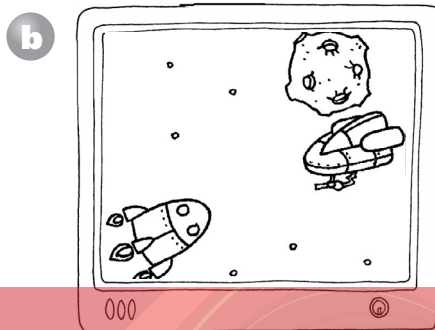
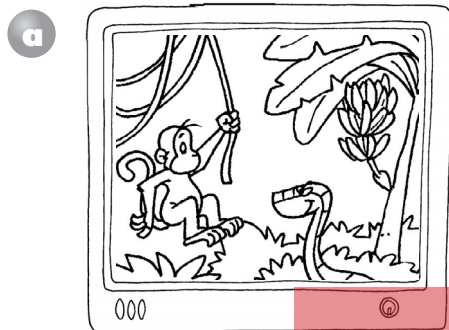
Design a Video Game

1 Look and match.

BANANA CRAZY!

SPACE RACE!

DRIVE!



- 1** This is a video game set in a city. You are driving a white car and need to drive to your house. A man in a black car is trying to stop you.
- 2** This is a video game set in a forest. You are a monkey and need to collect lots of bananas from the trees. A snake is trying to stop you.
- 3** This is a video game set in space. You are in a spacecraft and need to get to the moon. Another spacecraft is trying to stop you.

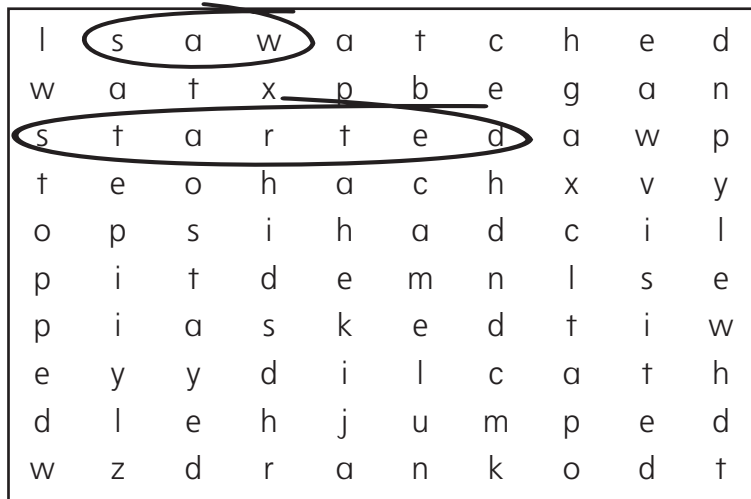
2 Design and draw a video game. Write about it.


Think about: what game it is.
who the main character is.
who the bad guy is.



This is my video game. It's called _____

1 Find and write.



Regular verbs	Irregular verbs
<u>started</u>	<u>saw</u>
	
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_____	_____
_____	_____

2 Read and complete. Circle the regular verbs in blue. Circle the irregular verbs in red.

We (1) had _____ (have) a fantastic English class yesterday.

First we (2) _____ (watch) a video about some British children who are learning French. It (3) _____ (be) very funny.

Then we (4) _____ (use) the computers and

I (5) _____ (write) an e-mail to my friend in the USA.

I (6) _____ (tell) my friend all my news. At the end of the class,

we (7) _____ (listen) to a pop song in English. I really

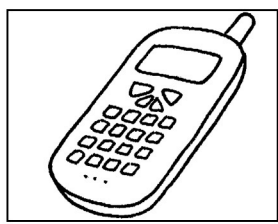
(8) _____ (enjoy) it.

1 Read and tick (✓) the correct picture. Then complete.

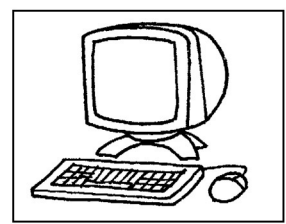
We have got a _____ at home with a colour printer. It's about three years old now. I use it most days. I sometimes use it to do my homework because my work looks good and it's fast – and I can find out about different things on the Internet. I like making invitations and cards on-screen and printing them out. I often send e-mails to my friends.

I think _____ are great. They help do things quickly. They are fun – you can play lots of games on-screen. I guess there are bad things too. My mum says I spend too much time on our one. And when it doesn't work it's a real problem.

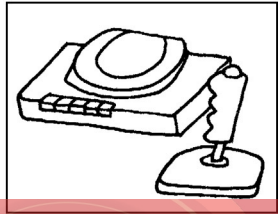
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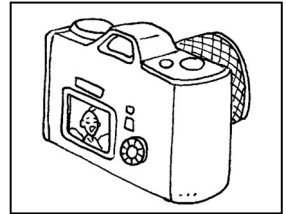
mobile phone



computer



video game machine



digital camera

2 Choose a machine from Activity 1. Look at the plan for an article. Answer the questions.

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 Plan for an article
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 Have you got one at home / school?

2 How old is it?

3 How often do you use it?

4 What do you use it for?

5 What's good about it?

6 What's bad about it?

3 In your notebooks, write an article about the machine. Follow your plan in Activity 2.

Try It!

1 Tick (✓) the correct sentences.

- 1** I read the e-mail from my friend.
- 2** I bought a new video game yesterday.
- 3** The teacher didn't found her book.
- 4** He were making a pizza for lunch.
- 5** The children were played when a dog appeared.
- 6** As they were watching television, a flash of lightning hit the house.
- 7** Yesterday was my birthday and I ate lots of chocolate.
- 8** My mum and dad was waiting for me when I got home.

Now correct the incorrect sentences.

1 _____

2 _____

3 _____

4 _____

5 _____



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2 Write sentences.

- 1** An hour ago I was playing a video game.
- 2** At 8 o'clock this morning _____
- 3** At 11 o'clock last night _____
- 4** At 5 o'clock yesterday afternoon _____
- 5** At 7 o'clock this morning _____
- 6** At 10 o'clock yesterday morning _____

Phonics

1 Read.



Bella and Ben climb the **mountain**.



They go **down** the **mountain**.



They run home.

2 Write *ow* or *ou* to make a word from the story.

- | | | | |
|-------------------------|---------------|------------|-------------|
| 1 t <u>o</u> <u>w</u> n | 4 d _ _ n | 7 _ _ r | 10 br _ _ n |
| 2 playgr _ _ nd | 5 m _ _ ntain | 8 s _ _ nd | |
| 3 h _ _ se | 6 n _ _ | 9 c _ _ | |

3 Look and write *true* or *false*.

- 1 Ben doesn't want to climb the mountain. _____
- 2 They can't see their house. _____
- 3 They hear a cow. _____
- 4 Bella wants to go to town. _____

The Challenge



Can you solve
Gretch's puzzles?



1 Solve the puzzle. Find the secret word and complete the sentence.

LOOK
at your wordlist

1 j o y s t i c k
2
3
4
5
6

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Well done! The secret word is _____

2 Find six differences between the pictures.



When Grandpa took picture A ...

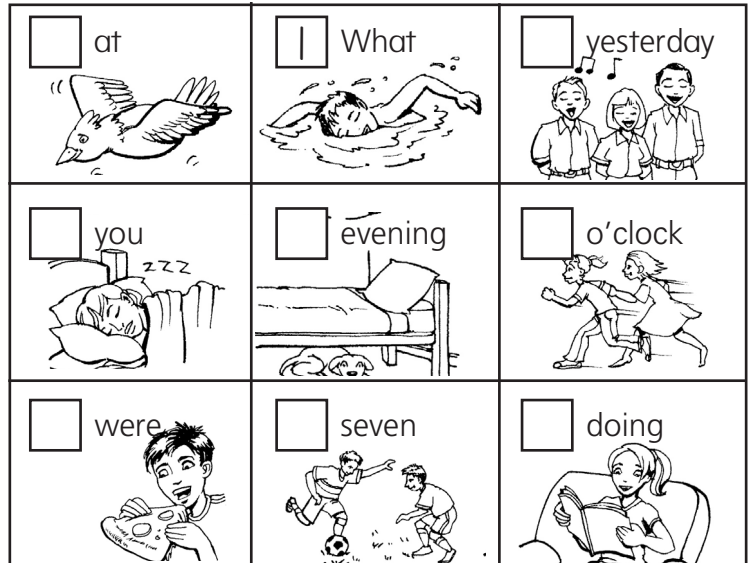
- 1 The boy was eating an apple .
- 2 The girl _____ .
- 3 The sun _____ .

When Grandpa took picture B ...

- 4 Mum _____ .
- 5 Dad _____ .
- 6 Grandma _____ .

3 Read and number the pictures.

- 1 He was swimming.
- 2 She was reading.
- 3 It was hiding.
- 4 They were running.
- 5 They were playing football.
- 6 He was eating.
- 7 She was sleeping.
- 8 They were singing.
- 9 It was flying.



Now write the words and answer the question.

Question: What _____

Answer: _____



4 Find the odd one out. Then write sentences that include that word.

1	football	basketball	magazine	tennis
2	bread	pizza	cake	computer screen
3	saw	ate	stayed	were making
4	newspaper	magazine	the guitar	book
5	visited	see	become	buy
6	mouse	phone call	scanner	joystick

- 1 I read that magazine last week.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____