

Guided Speaking Teacher's Notes

Tell your partner

Activity	Speeches
Aim	To talk to another student on various topics.
Interaction	Pairs
Language focus	Grammar and vocabulary review
Skills focus	Speaking
Preparation	Make one copy of the worksheet for each pair of students, and cut up the topic cards.
When to use	After Unit 7
Time	10–15 minutes
Procedure	<p>1 Tell the students that you are going to read out a sentence and speak about the topic given. Explain that on the card there are three words that they have to guess. They have five chances to guess the three words after you have finished.</p> <p>2 Do an example with the first card, i.e. <i>Tell your partner about different things that teenagers are not allowed to do.</i> Give an example speech using the three words on the card, e.g. <i>A lot of teenagers have problems with their parents, especially when they are busy and don't want to do anything. For example, I have to go with my dog to the park, and I don't want to go because I have to do other things. Sometimes I want to go to a party with my friends, but it is forbidden for me to go. I get really angry.</i> Elicit the three key words (in bold).</p> <p>3 Put the students in pairs and hand out the topic cards. Tell them to put the cards face down on the desk.</p> <p>4 Explain that they have a maximum of 30 seconds to give their speech, which must include the three words given on the card. Student A then picks up a card, reads out their topic sentence, and makes a short speech. Student B listens to the speech and tries to guess the three words on the card. This must be after the speech. The students get points for each correct answer. The procedure is then repeated for Student B. The winner is the student with the most points.</p> <p>5 Monitor as the students are speaking, and give help where necessary.</p>
Variations	<p>1 You could also play this with groups of three. Student A makes a short speech, and Students B and C listen. Student B then has five guesses. If, for example, Student B only guesses two of the words, then Student C has one chance to guess the last word. Student B then makes the speech, and Student C guesses.</p> <p>2 Students could add an extra word to each topic card to personalize it more, or alternatively create a topic card of their own.</p>