

1 She saw furniture moving

1 Reading

Read the story. Then read the sentences and write *T* (true) or *F* (false).

One summer, Lucy went to stay with her aunt and uncle in an old house by the ocean. She had a wonderful vacation—it was so different from life in the city. During the day, she went for long walks or sat on the warm sand and watched the boats floating on the waves and the birds flying over the beach. At night, she listened to her uncle telling stories about pirates and ghosts. One night, she woke up and noticed the curtains in her room moving. Then she thought she heard someone singing outside. She got up and went over to the window. It was a dark night, but the moon was shining brightly. Looking out over the yard, she thought she saw someone moving behind the big old tree next to the gate ...

- 1 Lucy and her parents didn't live by the ocean.
- 2 At night, Lucy listened to her aunt telling stories.
- 3 She woke up one night because she heard singing.
- 4 She saw her curtains moving.
- 5 She couldn't see anything in the yard.
- 6 She thought she saw her uncle going out of the gate.

2 *can/could + see*

Look at the pictures and complete the sentences with phrases from the boxes.

eat ice cream lie on the ground play soccer
read a newspaper skateboard

call a friend say hello sit on the ground
take a picture wave



- 1 I could see Anna reading a newspaper.
- 2 I could see Paul and Sue
- 3 I could see Bill
- 4 I could see Sam
- 5 I could see Jane
- 6 Now I can see Paul
- 7 Now I can see Sue
- 8 Now I can see Anna
- 9 Now I can see Jane
- 10 Now I can see Sam

3 Verbs of perception + present participle

Complete with the present participle of these verbs.

cook describe get hold play ring smile sneeze tell touch

- 1 She heard the phone ringing in the next room.
- 2 We watched the children in the yard.
- 3 They listened to the farmer his work.
- 4 She saw him a bruise on his cheek.
- 5 I heard you a lot earlier. Are you feeling better now?
- 6 He saw her at him.
- 7 I noticed you hands with your new friend.
- 8 Is lunch ready? I thought I smelled something nice
- 9 I felt the water cold and decided to leave the pool.
- 10 The investigator listened to Peggy an incredible story.

4 can/could + feel, hear, see, and smell

Complete with the present participle of these verbs.

blow burn cheer come cry get melt take off

- 1 He could hear the ambulance coming.
- 2 She could feel the wind in her face.
- 3 We could smell the food
- 4 They could hear the crowd
- 5 I could see the ice
- 6 You could feel the ocean rougher and rougher.
- 7 He could hear someone
- 8 They could see the plane

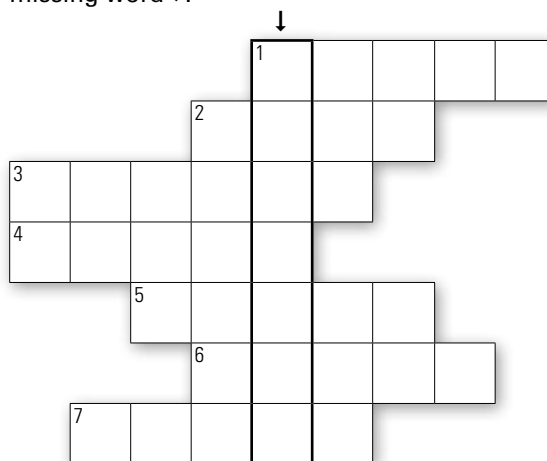
5 Vocabulary

The same letter is missing in each line. Write the complete words.

- 1 bruse psychc investgator
.....
- 2 teror recod scaed
.....
- 3 waling knoc quicly
.....
- 4 hanted broght furnitre
.....
- 5 flot dughter hirbrush
.....
- 6 diffrent strang frightned
.....

6 Crossword

Complete the crossword puzzle and find the missing word ↓.



- 1 You do this when you hear something funny.
- 2 The sound of a bell.
- 3 A blue mark on your skin where you have hurt it.
- 4 Speak in a very loud voice.
- 5 People do this when a soccer player scores a goal.
- 6 The sound of someone making a noise with their hand on a door.
- 7 Something that haunts you.

7 Pronunciation

Circle the two rhyming words in each line.

- 1 float bought boat
- 2 fright light hit
- 3 chair cheer hear
- 4 bruise house shoes
- 5 speak week break
- 6 dear dare wear
- 7 hold cold called
- 8 sneeze size knees

Extension Write an ending in your notebook for the story in exercise 1. Then compare your ending with another student's.

I'll keep my fingers crossed!

1 Reading

Read the text and complete the sentences.

Eric has exams in a few weeks, but he hasn't done much work. His parents are worried about him. They know he is smart, but they think he is lazy. They are afraid that he will fail his exams. They want him to go to college and get a good job. Eric wants to go to college, but not yet. First, he wants to play in a rock band and travel around the world. He thinks he will pass his exams easily and he doesn't understand why his parents are worried. Eric's teachers aren't worried about him, but they would like him to do a little more work.

- 1 Eric's parents are worried that he his exams.
- 2 Eric's teachers think he his exams if he does a little more work.
- 3 Eric's parents think he is smart but
- 4 Eric isn't about his exams.
- 5 Eric doesn't want to go to college



2 will/won't

Write sentences using *will/won't*.

- 1 Eric's mother/afraid/leave home *Eric's mother is afraid that he'll leave home.*
- 2 Eric's father/worried/pass his exams
- 3 Eric's brother and sister/think/be a famous rock star
- 4 Eric's best friend/sure/be all right
- 5 Eric's teachers/expect/go to college
- 6 Eric/know/pass his exams easily

3 will/won't

Eric is studying for an exam. Write what different people offer and promise him using *will/won't*.

- 1 Mother: do all I can to help.

I'll do all I can to help.

- 2 Father: not argue with you all the time

- 5 Best friend: not call you every five minutes

- 3 Brother: lend you my MP3 player

- 6 Uncle: test you on your work

- 4 Sister: cook you your favorite meal

- 7 Teacher: give you some practice tests

- 8 Neighbor: not play loud music

4 going to

Write sentences using *going to* and these phrases.

- break the law dance all night fall off
not answer the phone play tennis take a break



1 *He's going to fall off.*



2 _____



3 _____



4 _____



5 _____



6 _____

5 will and going to

Complete with *will* or *going to*.

- WOMAN From the look on your face, I can see that you
(1) _____ be rude.
- MAN I promise I (2) _____ (not) be.
- WOMAN But I can see that you (3) _____ lose
your temper.
- MAN I hope that I (4) _____ (not), but I'm
really angry.
- WOMAN So we (5) _____ have an argument
then. Please try to be polite.
- MAN I (6) _____ do my best, but it isn't easy.
- WOMAN I don't want an argument. I've decided what I
(7) _____ do. I (8) _____ go
for a walk.
- MAN OK. I think I (9) _____ come with you.
I'd rather go for a walk than argue!

6 Vocabulary

Match the verbs in list A with the words and phrases in list B. Then write the phrases.

- | A | B | |
|---------|--------------|-----------------------------|
| 1 cross | on wood | 1 <i>cross your fingers</i> |
| 2 go | your fingers | 2 _____ |
| 3 look | a horoscope | 3 _____ |
| 4 keep | like | 4 _____ |
| 5 read | to sleep | 5 _____ |
| 6 knock | in touch | 6 _____ |

7 Vocabulary

Complete the sentences with the correct form of these verbs to make phrasal verbs with *out*.

- figure find go look take try

- 1 She's afraid that her friend will *find* out what she said.
- 2 _____ out this new dictionary!
- 3 I can't _____ out—I have to study tomorrow.
- 4 He _____ two books out of the library.
- 5 _____ out! A car's coming.
- 6 I can't _____ out what this note says. Your writing is terrible!

8 Vocabulary

Match the words with their definitions.

- accidentally forecast horoscope ladder
lucky charm pay no attention superstitious

- 1 a report about tomorrow's weather _____
- 2 it predicts your future from the stars _____
- 3 you climb up it _____
- 4 ignore _____
- 5 an object that brings you luck _____
- 6 believing in the power of luck _____
- 7 by mistake _____

9 Pronunciation

Mark the stressed syllable.

- accidentally attention horoscope ladder
painter supernatural superstitious unlucky

Extension Write three things that are lucky or unlucky in your country, but make one of them false. Can other students guess the false one?

3 What would you do?

1 Reading

Read the dialogue and complete the sentences below.

SAM Tim, what would you do if you were lost in a foreign country?

TIM I'd ask someone for help.

SAM Yes, but how could you ask for help if you didn't speak the language?

TIM Well, I'd try to find someone who could speak English.

SAM And what if you couldn't find an English speaker?

TIM I'd use a map.

SAM But what would you do if you didn't have a map?

TIM I'd call you on my cell phone and ask for help!

1 If Tim was lost in a foreign country,

2 If he didn't speak the language,

3 If he couldn't find someone who spoke English,

4 If he didn't have a map,



2 be lost at sea and not have anything to eat



3 be in the jungle and meet a wild elephant



4 wake up at night and hear a noise

2 Second conditional

Write questions using the second conditional, and answer them using phrases from the box.

call an ambulance catch some fish climb a tree
melt some snow stay in bed



1 be in the Arctic and not have enough water

What would you do if you were in the Arctic and didn't have enough water?
I'd melt some snow.



5 see an accident and have to get help

3 Second conditional

Write sentences using the second conditional.

- I/be a millionaire/I/give all my money away
If I were a millionaire, I'd give all my money away.
- she/hurry/she/catch the train
- he/ask me to go to the movies/I/be glad
- they/work harder/they/finish the job today
- you/not worry so much/you/be much happier
- they/ask me/I/help them

4 Second conditional

Write sentences giving advice using these phrases.

call a taxi call and let her know
do as much as possible join a gym
not buy so many clothes send her some flowers

- "I've just missed the last bus."
If I were you, I'd call a taxi.
- "I never know what to wear."
- "It's her birthday today—what should I get her?"
- "I want to do more exercise."
- "I can't do all this homework today."
- "I don't want to go to her party tonight."

5 Vocabulary

Match these words with their definitions.

crouch dentist flashlight magnifying glass
oasis object n shelter whistle v

- when you look through it, things seem bigger
- place with water in a desert
- place where you are safe
- thing
- bend your knees so you are close to the ground
- make a high, loud sound by blowing air through your lips
- you carry it to see in the dark
- person who takes care of your teeth

6 Vocabulary

Find nine words to do with health and illness in the word square. Use the words to complete the sentences below.

H	I	C	C	U	P	S	H	S
E	H	U	L	A	E	J	T	O
A	S	P	I	R	I	N	O	R
D	E	N	T	I	S	T	O	E
A	T	W	R	L	H	A	T	T
C	O	U	G	H	G	N	H	H
H	M	V	I	D	L	U	A	R
E	D	O	C	T	O	R	C	O
E	T	C	O	L	D	P	H	A
S	N	B	R	I	G	K	E	T

- If I hadn't cheered so loudly at the soccer game, I wouldn't have a _____ now.
- Hold your breath to get rid of your _____.
- Put your hand over your mouth when you _____.
- You'll get a _____! Put your jacket on!
- When my head hurts, I take some _____.
- If you often get bad headaches, you should see a _____.
- I'm going to see my _____ about my teeth.
- The music is too loud. It's giving me a _____.
- I ate too much candy and now I have a _____.

7 Pronunciation

Do they rhyme (✓) or not (✗)?

- honey funny
- tight bite
- breathe breath
- cough off
- hiccup pick up
- spray gray
- thread bed
- join one
- sore saw

Extension Ask a friend or a member of your family to take the *Survival Questionnaire* on page 52 of the Student's Book and justify their answers. Write a short paragraph explaining their answers. Use the second conditional!

Telling a story

1 Reading

Read sections A–G from a detective story called *The Woman Who Disappeared* and complete them with these phrases.

- | | |
|----------------------------------|------------------------------------|
| a with his arm in the air | e in the middle of the dance floor |
| b it was a knife | f as hard as I could |
| c as the men ran into the door | g and they dropped their knives |
| d and tried to pull away from me | h and they both followed me |

Lenny Samuel is a private detective in Los Angeles. It's midnight, and he's in a nightclub. Two men, called Joe and Ginger, want to talk to Lenny about a dead man. But Lenny doesn't want to talk to them. Lenny sees Joe in the nightclub and starts to leave. But when he opens the front door, Ginger is waiting outside.

THE FIGHT

A

I stopped and looked behind me. Joe was closer now, and the smile on his face looked very unfriendly. I was caught. I couldn't go out of the door because Ginger was there, and Joe was right behind me.

I turned around and ran quickly towards Joe. Before he knew what I was doing, I put my arms around him and started dancing. Joe was very surprised (1) But he couldn't fight properly. He was afraid that the other people in the club would notice.

I looked over my shoulder and saw Ginger moving toward us. I pushed Joe into a crowd of dancers (2)

B

The door was locked, but I kicked it open. As I ran out into the dark street I could still hear people shouting in the nightclub. I ran to my car and opened the door. Just then there was a noise behind me. I turned around and saw a man (3) Then I felt a terrible pain in my head. Everything went black, and I fell to the ground, unconscious.

C

Joe gave a cry of pain and fell to the floor. I looked around. Ginger was pushing his way through the dancers toward me. I turned and ran off the dance floor. Ginger helped Joe up (4) I ran between the tables where people were eating. I looked back, slipped, and fell over. As I fell, I knocked a table, and the plates of food and glasses fell on top of me.

D

There was a loud bang as the gun went off. The bang was followed by a scream of pain from one of the cooks, who fell down holding his foot.

I quickly picked up a large pile of dirty plates and threw them at Joe and Ginger. Joe saw the plates coming and tried to move away. But he slipped on the wet floor, and Ginger fell on top of him. Without waiting, I ran to a door at the back of the kitchen.

E

I pushed the food off, got to my feet, and saw a door marked "Kitchen." I ran through the door into the kitchen. Then I stopped and held the door open. As Joe and Ginger reached the door, I closed it in their faces. There was a loud bang (5)

I smiled and turned around. But I didn't smile for very long. Three cooks were coming toward me with big kitchen knives in their hands.

F

Then I felt something sharp touching my back. (6)

"Stop trying to be funny, Samuel," Joe said angrily. "Stop dancing now and go over to the door."

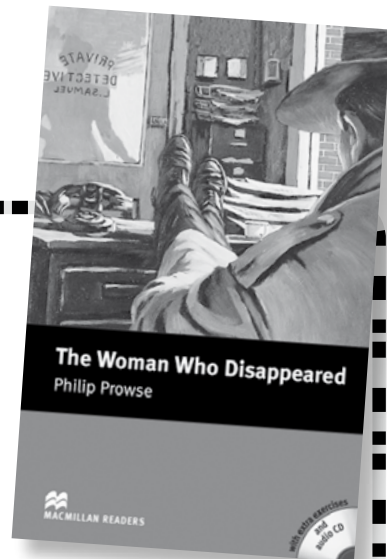
Ginger was still quite a long way away from us. I saw some of the other people stopping dancing. They were looking in surprise at two men dancing together with one of them holding a knife! I lifted my foot and kicked Joe's leg (7)

G

I looked at the cooks and their knives. I thought about fighting them. I decided it was a stupid idea to try to fight three big men with knives.

Then I saw a big saucepan of soup on the stove. I picked the saucepan up and threw it at the cooks. There were cries of pain as the hot soup hit the cooks (8)

Just then, the door opened behind me. Joe and Ginger stood in the doorway, and Ginger was holding a gun.



2 Now read *The Fight* again and number the sections in the right order. Section A is the first section.

3 Complete these sentences using information from the story on page 44.

- 1 When Lenny and Joe were dancing, Joe
- 2 Lenny closed the kitchen door
- 3 When Lenny turned around in the kitchen, he saw
- 4 Lenny threw the soup
- 5 Ginger shot by mistake.
- 6 When Lenny got to his car,

4 Crossword

Complete the crossword puzzle.

1		2		3		4				5
6								7		
8										
						9		10		
11	12		13		14					
							15			
16										

Across →

- 1 Tell me your star sign and I'll read you your ... (9)
- 6 The girl hit her head when she fell, so she was ... for a while. (11)
- 8 You can travel through a ... under the river between New York and New Jersey. (6)
- 9 Past participle of *sleep*. (5)
- 11 Do you ... your homework on a computer? (2)
- 14 Opposite of *rich*. (4)
- 15 I'm going to lie down because I don't feel ... (4)
- 16 We use the simple ... to talk about habits and routines. (7)

Down ↓

- 1 They say the house is ... by the ghost of a sailor. (7)
- 2 Something that happened a short time ago is a ... event. (6)
- 3 Elvis Presley was a famous rock ... (6)
- 4 We go to the movies ... or twice a month. (4)
- 5 Doctors and nurses work in a ... (8)
- 7 I ... to help my friend with her homework. (7)
- 9 I was cold ... I made a fire. (2)
- 10 Opposite of high. (3)
- 12 It's ... boat—it belongs to us. (3)
- 13 If I missed the last ..., I'd walk home. (3)
- 14 Can I borrow your ...? I need to write a note. (3)

LEARNER INDEPENDENCE

Listening skills

Match the questions (1–5) with the techniques for being a good listener (a–e).

- 1 "What does 'slip' mean?"
- 2 "Excuse me, could you say that last part again?"
- 3 "Do you mean that one of the men hit him?"
- 4 "Did you say 'sauceman'?"
- 5 "The detective threw the ...—what?"

- a Repeat up to the part you didn't understand, then ask for help.
- b Repeat a word to check if you heard correctly.
- c Ask the speaker to repeat what they said.
- d Say what you think the speaker meant.
- e Ask the speaker to explain a word.

Extensive reading

Choose an English book which you and other students in the class have all read. Then write short descriptions of four of the characters, but use A, B, C, and D, or *he/she* instead of their names. Give your descriptions to another student and ask him/her to identify the characters.

Inspired **EXTRA!****CONSOLIDATION****LESSON 1**

Imagine you were at these places yesterday. Write sentences using *could* and the verbs in parentheses.

- The railroad station
I could see a train leaving. (see)
- A soccer game
..... (hear)
- The park
..... (see)
- A beach
..... (feel)
- The kitchen at home
..... (smell)
- Downtown
..... (hear)

LESSON 2

Complete using *will/won't* and these phrases.

be angry finish in time forget happen again today
have a party like it ~~rain~~ see her again

- We're going to have a picnic tomorrow, so I hope it
won't rain.
- On my next birthday, I hope I
.....
- I have a gift for my best friend—I hope he
.....
- It's only ten minutes until the end of the exam. I hope I
.....
- She's a lot of fun—I hope I
.....
- I missed the bus yesterday—I hope it
.....
- He promised to call, so I hope he
.....
- I'm late again. I hope my parents
.....

LESSON 3

Write sentences using the second conditional.

- you/listen carefully/you/not get things wrong
If you listened carefully, you wouldn't get things wrong.
- she/ask me/I/ be happy to help
.....
- the band/practice more/they/play much better
.....
- you/give me your box of matches/I/light a fire
.....
- I/have enough money/I/get some new sneakers
.....
- it/snow/we/go skiing tomorrow
.....
- I/win the lottery/I/travel to Canada
.....
- what/you/do/you/see a bear
.....

LESSON 4

Match these words with their definitions.

- | | |
|----------------|--------------------------------------|
| 1 adore | a when someone kills himself/herself |
| 2 confess | b say that you did something wrong |
| 3 in charge of | c judgement made in a court of law |
| 4 get over | d artificial hair |
| 5 honeymoon | e love someone very much |
| 6 verdict | f vacation after a marriage |
| 7 suicide | g recover from |
| 8 wig | h responsible for |

Spelling

Fill in the missing letter in each of these words.

- 1 a...cidentally 2 asp...rin 3 confes... 4 compas...
5 flashli...ht 6 h...ights 7 honeymo...n 8 hor...scope
9 impat...ently 10 lad...er 11 light...ing 12 supernat...ral
13 superstiti...us 14 tr...uble 15 verdi...t 16 wor...ied

Brainteaser

The more there is of it, the less you see.

Answer on page 49.

EXTENSION

LESSON 1

Imagine that you witnessed a robbery. Write sentences beginning *I saw/heard someone/something ...*

- 1 *I heard a police car driving fast.*
- 2
- 3
- 4
- 5
- 6

LESSON 2

Write three sentences using *hope + will/won't*. Then write three sentences predicting the future from present evidence using *going to*.

- 1 *I hope that lunch will be ready soon.*
- 2
- 3
- 4
- 5 *It's 12 o'clock already! I'm going to be late.*
- 6
- 7
- 8

LESSON 3

Write sentences about yourself.

If you were a(n) ..., what ... would you be? Why?

- 1 animal
If I were an animal, I'd be a shark because they're so powerful.
- 2 kind of weather
.....
- 3 item of clothing
.....
- 4 island
.....
- 5 movie
.....
- 6 drink
.....

- 7 sport
.....
- 8 picture
.....

LESSON 4

Write a short review of *Rebecca*.

.....

.....

.....

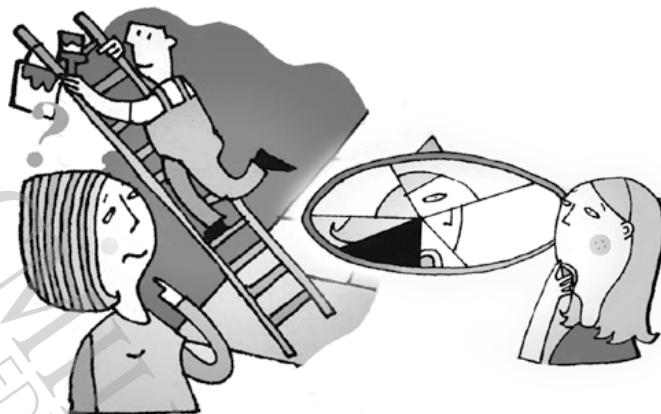
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Web Watch

Search for "Superstitions" on the Internet and find four funny or strange superstitions. Look up new words in the dictionary and make a *Superstitions* section in your vocabulary notebook.

Spelling

When we hear the sound /dʒ/ before the letters *i, e,* or *y,* the usual spelling is *g,* as in *age.* When we hear the sound /dʒ/ before the letters *a, o,* or *u,* the usual spelling is *j,* as in *job.*

Complete the words from Unit 4 with *g* or *j.*

- 1 chan__e 2 char__e 3 cotta__e 4 ed__e 5 __ob
- 6 __uggling 7 __uice 8 __ump 9 __ust 10 lar__e
- 11 oran__es 12 stran__e 13 su__ested 14 teena__e

Brainteaser

Make one word from the letters in *new door.*

Answer on page 49.

REVIEW

UNITS 3-4

- 1 Read about life in outer space. Then read the sentences and choose *True*, *False*, or *Doesn't say*.

IS THERE LIFE IN OUTER SPACE?

A recent survey showed that 61% of teenagers believe in aliens and UFOs. And 40% of people in the U.S. believe that intelligent aliens have visited Earth.

The idea that aliens might visit Earth in flying saucers started in the 1940s. On June 24, 1947, American pilot, Kenneth Arnold, reported seeing nine saucer- or disk-like objects flying at high speed in Washington state. In the next few days, there were hundreds of newspaper reports from all over the USA of "flying saucers" or "flying disks."

The following month, there was the most famous event in the history of aliens and UFOs. In July 1947, William Brazel discovered a strange object on his ranch in the desert about 75 miles from the small town of Roswell in New Mexico. Brazel informed the local sheriff, and an army report described the object as a flying saucer. Later, the army changed the story and said the object was only a weather balloon. But people who lived near Brazel's ranch saw a strange blue light shining over the desert in the middle of the night. Later, there were other reports from locals who saw people carrying bodies of dead aliens to Roswell Air Force base. Many people believed the U.S. government was trying to hide the true story: aliens were visiting Earth. And of course, if aliens really landed near Roswell, the U.S. government might not want people to know!

Could there be life out there? Some scientists believe that there may be thousands of planets with intelligent creatures. That's why Voyager 1 and Voyager 2 carried recordings into space with information about life on Earth: photographs of people, animals, and plants, greetings in 54 languages, the song of a whale, and music from all over the world. If aliens exist, and if they find the recordings, will they contact Earth? And will they be friendly?



- Almost two-thirds of teenagers believe in aliens and UFOs.
A True B False C Doesn't say
- 60% of Americans don't believe in aliens and UFOs.
A True B False C Doesn't say
- Kenneth Arnold was flying when he saw nine flying saucers.
A True B False C Doesn't say
- William Brazel told a sheriff about the strange object on his ranch.
A True B False C Doesn't say
- The first army report said the object was a weather balloon.
A True B False C Doesn't say
- People in Roswell saw a blue light shining over the desert.
A True B False C Doesn't say
- There were lots of newspaper reports about dead aliens at Roswell.
A True B False C Doesn't say
- Voyager 1 and Voyager 2 carried information about our planet.
A True B False C Doesn't say



2 Complete with the correct form of the words in capitals.

- 1 It is _____ to eat a balanced diet. SENSE
- 2 I'm not _____, but I often read my horoscope. SUPERSTITION
- 3 It's a romantic novel, and the ending is very _____. DRAMA
- 4 There is a _____ that there is life on other planets. POSSIBLE
- 5 Sara is so _____. She makes everyone feel better. CHEER
- 6 I don't care—it makes no _____ to me. DIFFERENT
- 7 Many people in the _____ world don't have clean water. DEVELOP
- 8 _____ use microscopes so they can look at very small things. SCIENCE

3 Complete the second sentence so that it means the same as the first sentence.

- 1 I'm sure your watch is wrong.
Your watch must _____
- 2 It is impossible that this animal is a crocodile.
This animal _____
- 3 It isn't necessary to book tickets for the movie.
You don't have _____
- 4 It's illegal for children in the U.S. to buy lottery tickets.
Children in the U.S. can't _____
- 5 Turn down the music and it will be easier to hear me.
If _____
- 6 I can do the dishes for you.
Should I _____
- 7 You ought to call to say you'll be late.
You'd better _____
- 8 I promise to e-mail you every day.
I'll _____

4 Find the word which doesn't belong.

- 1 (orbit) moon planet star
- 2 bicycle drive fly promise
- 3 detective doctor reporter bully
- 4 cheerful nervous worried upset
- 5 electricity energy gas oil
- 6 look play sound taste
- 7 planet star gravity moon

Answers to Brainteasers

- | | |
|------------------------------|--------------------------------------|
| UNIT 3 | UNIT 4 |
| Consolidation wake up | Consolidation darkness or fog |
| Extension silence | Extension one word |

LEARNER INDEPENDENCE
SELF ASSESSMENT

Vocabulary

1 Draw this chart in your notebook. How many words can you write in each category?

*More than 10? Good! More than 12? Very good!
More than 15? Excellent!*

Space	
Sounds	
Books	

2 Put the words in order to make expressions from the phrasebooks in Lesson 4 in Units 3 and 4.

- 1 not allowed you're to
_____ *You're not allowed to* _____
- 2 what I do should

- 3 getting up fed it with I'm

- 4 it more any take can't I

- 5 difference makes no it

- 6 on knock wood

- 7 crossed I'll fingers my keep

- 8 a I toothache have

Check your answers.
8/8 Excellent! 6/8 Very good! 4/8 Try again!

My learning diary

- In Units 3 and 4:
My favorite topic is _____
My favorite picture is _____
The three lessons I like most are _____
My favorite activity or exercise is _____
Something I don't understand is _____
Something I want to learn more about is _____