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2 What's it for?	12–13	Describing objects and saying what they're for Describing a sequence of events Listening to and writing a recipe	Kitchen equipment Recipe	Gerund as subject by/for + gerund after/before + participle clause	Linking consonant sounds
3 When people expect to get better	14–15	Talking about illness and medicine Reading an article about alternative medicine Writing a paragraph giving arguments for and against	Health Illness and treatment	Verb + gerund or infinitive	Weak forms
4 Integrated Skills Discussing and correcting information	16–17	Reading Matching statements and paragraphs: Reality Check Listening Noting details about beliefs Speaking Correcting information Writing A paragraph discussing the truth of a statement Learner Independence Thinking skills; Word creation: noun and adjective suffixes	Popular beliefs Natural events Useful expressions	Review	
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2 I've been hoping	24–25	Talking about recent events Reading Web forum postings Writing a paragraph comparing achievements and ambitions	Acting Movie making	Present perfect: simple and progressive	Syllable stress
3 She had been reading a book	26–27	Talking about a sequence of past events Listening for details: biography	Story telling	Past perfect: simple and progressive	Syllable stress
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4 Integrated Skills Telling a folk tale	28–29	Writing a description of an author's life Reading Connecting ideas: The Professor and the Wise Ferryman Listening Checking predictions Speaking Discussion Writing A folk tale Learner Independence Thinking skills; Word creation: noun suffix -ment	School subjects Folk tales Useful expressions	Linking words: neither nor	
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2 What a fantastic sight!	38–39	Making exclamations Expressing result Reading a blog Writing descriptions of exciting events	The world under the ocean Adjectives	What (a/an)! so/such (a/an) Result clauses: so/such that Order of adjectives	Exclamations
3 It won't be cheap	40–41	Talking about future events, schedules, arrangements, and plans Listening to a tour schedule Discussing predictions Writing about future plans and making predictions	Space flight and tourism Phrasal verbs with <i>down, on,</i> and <i>off</i>	Future review: simple future, simple present, present progressive, and going to	Exclamations
4 Integrated Skills Describing events and consequences	42–43	Reading Connecting ideas: People who changed the world Listening Correcting mistakes Speaking Giving reasons for an opinion Writing Profile of a significant person Learner Independence Thinking skills; Word creation: noun suffixes -sion and -tion	Medicine Environment Radio Navigation Useful expressions	Linking words: expressing cause and result	
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2 We won't halt global warming until	50–51	Talking about future possibility Listening to opinions about global warming Role-play: a conversation about traveling Writing: sentence completion	Global warming	First conditional with <i>if</i> and <i>unless</i> Future time clauses with <i>when, as</i> <i>soon as,</i> and <i>until</i>	Two-syllable words stressed differently as nouns and verbs
3 If you could choose	52–53	Talking about imaginary or unlikely situations Expressing wishes about the present Listening to a radio call-in show Writing about wishes	Tourism and travel	Second conditional wish/if only + simple past	Sentence stress and intonation
4 Integrated Skills Debating an issue	54–55	Reading For and against: Direct Action article Listening Completing notes on a debate Speaking Debate Writing A balanced account of a controversial issue Learner Independence Thinking skills; Word creation: prefixes anti- and non-	Politics Formal debate Useful expressions	Linking words: adding information and giving examples	
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l wouldn't	74–75 76–77	Reporting what people said Interviewing		with various	two-syllable
I wouldn't forget! 2 The waitress wanted to know		Reporting what people said Interviewing Writing a report of interviews Reporting what people asked Listening to an interview and checking details	Reporting verbs Restaurant	with various reporting verbs	two-syllable verbs Sentence stress
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I wouldn't forget! 2 The waitress wanted to know if 3 You'd like to stay there, wouldn't you? 4 Integrated Skills Reporting and summarizing what people said	76–77 78–79 80–81	Reporting what people said Interviewing Writing a report of interviews Reporting what people asked Listening to an interview and checking details Writing a report of a conversation Asking for agreement and checking information Taking a quiz Writing descriptions of places Reading Topics: Family Vacations interview Listening Note taking Speaking Interviewing and reporting an interview Writing A report summarizing an interview Learner Independence Thinking skills; Word creation: adjectives formed with well	Restaurant Food Buildings Vacations Useful expressions	with various reporting verbs Reported questions Tag questions Review	two-syllable verbs Sentence stress and intonation Intonation in tag

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2 She deserves to be awarded a prize	90–91	Talking about what's right Reading an article about the discovery of DNA Writing about teenage attitudes	Science	Passive infinitive either or both and	Syllable stress
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1 He wasn't able	100–101	Talking about past ability Expressing purpose Reading an article about success stories	Achievements Education	was(n't) able to, managed to in order to	Syllable stress Intonation
1 He wasn't able to get a job		Talking about past ability Expressing purpose Reading an article about success stories Reading and writing a poem Expressing obligation and ability Reading an article about school in the past and in the future Listening to interviews		was(n't) able to, managed to in order to so that Modal expressions in the past and	
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1 He wasn't able to get a job 2 They had to pay 3 It made me feel great 4 Integrated Skills Making an	102–103 104–105	Talking about past ability Expressing purpose Reading an article about success stories Reading and writing a poem Expressing obligation and ability Reading an article about school in the past and in the future Listening to interviews Completing a questionnaire Talking about obligation, permission, and prohibition Reading an article about a singer/songwriter Listening to an interview about rules Reading Topics: letter of application Listening Telephone interviews: matching information and checking predictions Speaking Role-play: telephone interview Writing Application form and letter of application Learner Independence Thinking skills;	Education Music Family rules Volunteering Useful expressions	was(n't) able to, managed to in order to so that Modal expressions in the past and future make and let be allowed to	Intonation /ŋ/ long

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