

CONTENTS

		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
Welcome!	6–7	Talking about learning	Language learning Classroom activities	Simple present and present progressive	
Preview Units 1–2	8–9				
Unit 1		TURNING POINTS			
1 How are you feeling?	10–11	Talking about states and regular activities Talking about what's happening now Talking about future arrangements Writing a personal profile	Leisure activities School subjects Clothes	Present tense review Adverbial phrases of frequency	/ɑ/ job /ʌ/ club
2 Why didn't I enjoy it more?	12–13	Describing past events Listening to a phone conversation Role-play: a phone conversation Writing a blog entry	Adjectives for feelings	Simple past review	/θ/ both /ð/ together
3 She was surfing	14–15	Describing what happened and what was happening Listening to a radio broadcast Writing a newspaper article about a dramatic event	Water Parts of the body Phrasal verbs with <i>get</i>	Simple past and past progressive	/ʃ/ splash /tʃ/ beach
4 Integrated Skills Describing a significant event	16–17	Reading <i>It all started on a bus</i> article Listening Identifying speakers and noting details Speaking Interviewing Guided Writing Describing a significant event Learner Independence Learning diary; Word creation: prefixes <i>dis-</i> and <i>un-</i>	Feelings Useful expressions	Consolidation	
Inspired Extra!	18–19	Language Links Skit <i>The Mirror</i> Consolidation & Extension Your Choice!			
Culture	20–21	Women in the world			
Unit 2		ARTS			
1 You can't help laughing	22–23	Talking about likes and dislikes Agreeing and disagreeing Writing a movie review	Movies Adjectives for opinions	Verb/Preposition + gerund <i>so/neither</i> + auxiliary verbs	Syllable stress
2 Promise to work together	24–25	Talking about skills, abilities, and ambitions Listening to an interview Completing a questionnaire	Music and dance Skills	Verb (+ object) + infinitive	Syllable stress
3 Books are left in public places	26–27	Describing a system Writing a book review Doing a quiz	Books Phrasal verbs with <i>up</i> World records	Simple present passive	Linking: consonant sound + vowel
4 Integrated Skills Describing a picture	28–29	Reading Matching texts with pictures: <i>What's your favorite picture?</i> Listening Listening for details in a description Speaking Interviewing Guided Writing Describing a picture Learner Independence Classroom English; Word creation: adjective suffixes <i>-ful</i> and <i>-less</i>	Art styles Feelings Useful expressions	Linking words: <i>which, who, and that</i>	
Inspired Extra!	30–31	Project <i>Two-minute talks</i> Consolidation & Extension Your Choice!			
Review Units 1–2	32–33	Self Assessment			

		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
Preview Units 3–4 34–35					
Unit	3	OPINIONS			
1 There could be tens of billions of planets	36–37	Making logical deductions and discussing possibility Writing definitions	Space The solar system	must and can't could, may, and might	Silent letters
2 When can you drive a car?	38–39	Expressing obligation and prohibition Listening to information about U.S. laws	Rules and regulations Laws and age limits	have/has to and don't/doesn't have to must and can't Reflexive pronouns	Syllable stress
3 You should calm down!	40–41	Giving advice Reading an online problem page Writing notes about problems	School life Teenage problems Adjectives for opinions Phrasal verbs with down	should/ought to and shouldn't had better (not) Adjective + infinitive	/æ/ s <u>a</u> d /e/ s <u>a</u> id
4 Integrated Skills Discussing facts and opinions	42–43	Reading Comparing the language of fact and opinion: <i>Global Issues</i> Listening Noting details about saving energy Speaking Interviewing Guided Writing Expressing opinions about saving energy Learner Independence Learning contracts; Word creation: adjective prefixes: <i>il-</i> , <i>im-</i> , and <i>in-</i>	Poverty and aid Energy and water Useful expressions	Linking words: <i>however</i> and <i>and</i>	
Inspired Extra!	44–45	Language Links Skit <i>Sign Language</i> Consolidation & Extension Your Choice!			
Culture	46–47	Good reads			
Unit	4	MIND OVER MATTER			
1 She saw furniture moving	48–49	Describing what you can see and hear Describing a picture Listening to a story in sounds	Sensations and sounds	Verbs of perception + present participle <i>can/could</i> + verbs of perception	/er/ h <u>a</u> ir /ɪr/ h <u>e</u> ar
2 I'll keep my fingers crossed!	50–51	Making predictions, promises, and offers Talking about plans and intentions Listening and predicting what happens in a story	Superstitions Phrasal verbs with out	Future review: <i>will/ won't, shall, and going to</i>	/æ/ b <u>a</u> d /ʌ/ l <u>u</u> ck
3 What would you do?	52–53	Talking about imaginary or unlikely situations Giving advice Completing a questionnaire Listening to note down answers	Geographical features Weather Illnesses and ailments Survival kit	Second conditional	Pronunciation of <i>gh</i>
4 Integrated Skills Telling a story	54–55	Reading <i>Rebecca</i> Speaking Continuing the story based on pictures and predicting outcomes Listening Listening to check predictions Guided Writing Retelling the end of the story Learner Independence Guessing the meaning; Word creation: noun → adjective, verb → noun	Useful expressions	Consolidation	
Inspired Extra!	56–57	Project <i>Mystery report</i> Consolidation & Extension Your Choice!			
Review Units 3–4	58–59	Self Assessment			

CONTENTS

		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
Preview Units 5–6 60–61					
Unit 5		CHALLENGES			
1 Has she learned first aid yet?	62–63	Talking about what has and hasn't happened Reading an article about a journey	Countries Phrases with <i>go</i> , <i>learn</i> , and <i>ride</i>	Present perfect with <i>already</i> and <i>yet</i>	/er/ where /3r/ were
2 Have you ever wondered ...?	64–65	Talking about experiences Reading an article about extreme sports Writing about things you want to do but have never done	Sports	Present perfect with <i>ever</i> and <i>never</i> Present perfect and simple past	Word stress in compound nouns
3 We've been friends ever since we met	66–67	Talking about achievements and important events Interviewing	Sports Prepositions Personal information	Present perfect with <i>for</i> and <i>since</i>	Syllable stress
4 Integrated Skills Describing personal experiences	68–69	Reading Connecting ideas: blog about a trip Listening Checking details: conversation about an itinerary Speaking Planning a backpacking trip Guided Writing Blog describing a trip Learner Independence Self assessment; Word creation: noun suffix <i>-ity</i>	Countries Geographical features Useful expressions	Linking words: <i>so</i> and <i>because</i>	
Inspired Extra!	70–71	Language Links Skit <i>The Interview</i>	Consolidation & Extension	Your Choice!	
Culture	72–73	Tourism			
Unit 6		THAT'S SMART!			
1 He had won awards	74–75	Describing a sequence of past events Reading an article about teenage inventors Writing about what you did yesterday	Disability	Past perfect	Syllable stress
2 People didn't use to throw things away	76–77	Talking about past habits and states Reading an article about recycling Writing about changes in your life	Recycling Household items Materials	<i>used to</i> + infinitive	/eɪ/ waste /e/ west
3 The first car was invented by him	78–79	Talking about inventions Reading about Leonardo da Vinci's inventions Doing a quiz Writing about the best/worst inventions	Inventions Phrases with <i>do</i> and <i>make</i>	Simple past passive	Syllable stress
4 Integrated Skills Describing a process	80–81	Reading Connecting ideas: <i>Ancient Inventions</i> article Listening Ordering the stages in a process Speaking Describing a process Guided Writing Process description Learner Independence Self assessment; Word creation: noun suffixes <i>-er</i> , <i>-or</i> , and <i>-ist</i>	Inventions Useful expressions	Linking word: <i>although</i>	
Inspired Extra!	82–83	Project <i>An extraordinary person</i>	Consolidation & Extension	Your Choice!	
Review Units 5–6	84–85	Self Assessment			

		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
Preview Units 7–8 86–87					
Unit 7	COMMUNICATION				
1 He asked her not to go	88–89	Reporting requests and commands Reading an article about animal language learners Describing parents' instructions	Animals Language Phrasal verbs: opposites	<i>ask/tell</i> + object + infinitive	Linking
2 He said he couldn't remember	90–91	Reporting what someone said Reading an article about the invention of e-mail Listening to the differences between what was said and what actually happened Reporting good news	E-mail Communication technology	Reported statements: <i>say</i> and <i>tell</i>	/g/ dog /k/ dock
3 They asked how he had gotten the idea	92–93	Reporting what someone asked Role-play: interviewing an inventor Writing a report of an interview	Education Phrasal verbs with <i>go</i>	Reported questions	Syllable stress
4 Integrated Skills Telling a story	94–95	Reading Details: <i>Amazing Rescue</i> newspaper story Listening Details: radio news Speaking Comparing newspaper and radio news reports of the same story Guided Writing News story about a rescue Learner Independence Using the Internet to practice language skills; Word creation: noun suffix <i>-tion</i>	Sailing and the ocean Useful expressions	Linking words: sequencing adverbs	
Inspired Extra!	96–97	Language Links Skit <i>Hotel Reception</i> Consolidation & Extension Your Choice!			
Culture	98–99	Global English			
Unit 8	WORLD VIEW				
1 They should have thought ...	100–101	Criticizing past actions Doing a quiz and reading an interview about water Describing past situations you regret	Water	<i>should(n't) have/ought to have</i>	/dʒ/ jump /ʃ/ shark /tʃ/ punch
2 Would you get it repaired?	102–103	Describing problems Suggesting solutions Completing a questionnaire Writing a comparison of questionnaire results	Stores and services Appearance Phrasal verbs with <i>in/into</i>	<i>get/have something done</i> <i>It's time</i> + simple past	Strong and weak forms of <i>have</i>
3 What would you have done?	104–105	Talking about imaginary or unreal past events Doing a quiz Writing descriptions	Mining rescue	Third conditional	Syllable stress
4 Integrated Skills Describing a country	106–107	Reading Topics: <i>Australia</i> website description Listening Specific information: description of Canada Speaking Exchanging information Guided Writing Describing a country Learner Independence English resources outside school; Word creation: adjective suffix <i>-al</i>	Geographical features Animals Weather and climate Useful expressions	Consolidation	
Inspired Extra!	108–109	Project <i>Extreme places</i> Consolidation & Extension Your Choice!			
Review Units 7–8 110–111 Self Assessment					
Language File 112 Word List 122 Pronunciation Guide 127 Irregular Verbs 127					