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		COMMUNICATIVE AIMS	VOCABULARY	GRAMMAR	PRONUNCIATION
<b>Welcome!</b>	6–9	Introducing yourself and others Asking someone's name and nationality Writing addresses and phone numbers	Countries and nationalities Numbers 1–20	Simple present: <i>be</i> and personal pronouns Questions: <i>What ...?</i> <i>Where ...?</i> <i>Who ...?</i>	/w/ <u>w</u> e /h/ <u>h</u> e
<b>Preview Units 1–2</b> 10–11					
<b>Unit 1</b>		<b>NICE TO MEET YOU</b>			
<b>1 That's a great bag!</b>	12–13	Talking about possessions (1) Asking the names of things and people Writing about your favorite things	Possessions	<i>this/that</i> Indefinite article	Alphabet and spelling
<b>2 How old is it?</b>	14–15	Telling the time Describing places Writing about buildings in your country	Numbers 20–10,000 Telling the time Prepositions of place	<i>these/those</i> Plural nouns Questions: <i>How old ...?</i> <i>When ...?</i>	Numbers
<b>3 When's your birthday?</b>	16–17	Talking about your family Listening and noting birthdays Writing a family tree	Family Ordinal numbers Months of the year	Possessive adjectives	Syllable stress
<b>4 Integrated Skills Personal information</b>	18–19	<i>Reading</i> Personal details on a website <i>Listening</i> Noting down personal details <i>Speaking</i> Interviewing <i>Writing</i> Personal information <i>Learner Independence</i> Classroom English; Vocabulary notebook	Personal information Useful expressions	Review	
<b>Inspired Extra!</b>	20–21	<b>Language Links Skit Backwards Consolidation &amp; Extension Your Choice!</b>			
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<b>Unit 2</b>		<b>21ST CENTURY WORLD</b>			
<b>1 She has a nice smile</b>	24–25	Describing people Listening to identify people Writing an e-mail	Colors Clothes	<i>have</i> : affirmative	/ð/ <u>th</u> ey /θ/ <u>th</u> ink
<b>2 I can play the guitar</b>	26–27	Talking about ability Completing a questionnaire Writing a questionnaire	Possessions Musical instruments Skills	<i>can</i> and <i>can't</i> Linking words: <i>and, but, or</i>	Weak and strong forms: <i>can/can't</i>
<b>3 Keep still</b>	28–29	Giving instructions Listening to instructions Reading text messages	Communication technology Text message abbreviations	Imperatives Definite article	Syllable stress
<b>4 Integrated Skills Favorite band</b>	30–31	<i>Reading</i> <i>My favorite band</i> article <i>Listening</i> Noting down details of a band <i>Speaking</i> Interviewing <i>Writing</i> Description of a band <i>Learner Independence</i> Classroom English; Vocabulary notebook	Music Useful expressions	Review	
<b>Inspired Extra!</b>	32–33	<b>Project Personal web page Consolidation &amp; Extension Your Choice!</b>			
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Unit	3	LIFESTYLE			
1 I really don't like octopus	38–39	Talking about likes and dislikes Listening and note-taking Writing about likes and dislikes	Food Colors	Simple present: affirmative and negative	/tʃ/ <u>che</u> ese /k/ <u>car</u> rot /s/ <u>CD</u>
2 Does she study in the evening?	40–41	Talking about regular activities Talking about school schedules Writing an interview	School and school subjects Days of the week Prepositions of time	Simple present: questions and short answers	Syllable stress
3 I never lift weights	42–43	Saying how often you do things Discussing leisure activities Interviewing Writing an e-mail about your weekend	The gym Leisure activities Sports	Adverbs of frequency	/ŋ/ <u>danc</u> ing
4 Integrated Skills Personal profiles	44–45	Reading <i>Let's meet ... Lewis Hamilton!</i> article Listening Checking details in an e-mail Speaking Exchanging information Writing E-mail to an e-pal Learner Independence Classroom English; Vocabulary notebook	Personal information Useful expressions	Review	
Inspired Extra!	46–47	Language Links Skit <i>The Survey</i> Consolidation & Extension Your Choice!			
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1 There's a famous statue	50–51	Describing places and facilities Listening to descriptions of attractions Writing a description of your classroom	Tourist attractions Classroom furniture and equipment	<i>there is/are</i>	Intonation in questions
2 She's wearing a long gray coat	52–53	Describing what's happening now (1) Comparing two pictures Writing descriptions of people	Activities	Present progressive: affirmative	/ʌ/ <u>com</u> e /ou/ <u>hom</u> e
3 What's she doing?	54–55	Describing what's happening now (2) Writing about what people are doing	Parts of the body	Present progressive: negative, questions, and short answers	Silent letters
4 Integrated Skills Describing places and activities	56–57	Reading <i>The Treasures of Tutankhamun</i> article Listening Phone calls: describing rooms Speaking Describing a room Writing E-mail to an e-pal Learner Independence Classroom English; Vocabulary notebook	Furniture and household objects Useful expressions	Review	
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<b>1 I'm having a wonderful time</b>	64–65	Talking about regular activities Talking about what people are doing now Reading to match photos and job descriptions	Routines Jobs	Simple present and present progressive	/ə/ cleaner
<b>2 Whose turn is it?</b>	66–67	Talking about possessions (2) Saying who things belong to	Possessions	Possessive pronouns Possessive 's Question: <i>Whose ...?</i>	Contrastive stress
<b>3 It's sunnier</b>	68–69	Making comparisons (1) Reading an article about climate change Talking and writing about the weather	Weather Seasons	Comparative adjectives: <i>-er, more</i>	/ə/ America
<b>4 Integrated Skills Questionnaire</b>	70–71	Reading Personality test Listening Noting down answers Speaking Comparing scores Writing Describing personality Learner Independence Classroom English; Vocabulary notebook	Personality adjectives Punctuation Useful expressions	Review	
<b>Inspired Extra!</b>	72–73	<b>Language Links</b> Skit <i>The Car</i>	<b>Consolidation &amp; Extension</b>	<b>Your Choice!</b>	
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<b>1 Was he the first president?</b>	76–77	Talking about past events (1) Taking a quiz Writing about last weekend	Countries Places in a town	Simple past: <i>be</i>	Weak and strong forms: <i>was</i> and <i>wasn't</i>
<b>2 The Vikings liked music</b>	78–79	Talking about past events (2) Listening and note-taking Writing about what you did yesterday	Countries Continents	Simple past: affirmative	/d/ discovered /t/ crossed /ɪd/ started
<b>3 Did he say sorry?</b>	80–81	Asking about past events Reading a short story Interviewing Writing a dialogue	Feelings Activities	Simple past: negative, questions, and short answers	Silent letters
<b>4 Integrated Skills Telling a story</b>	82–83	Reading <i>Dracula</i> story Listening Ordering pictures Speaking Retelling a story Writing Completing a text with linking words Learner Independence Irregular verbs; Vocabulary notebook	Useful expressions	Review Linking words: <i>and, but, then</i>	
<b>Inspired Extra!</b>	84–85	<b>Project</b> <i>Famous explorers</i>	<b>Consolidation &amp; Extension</b>	<b>Your Choice!</b>	
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<b>2 She loves skateboarding</b>	92–93	Talking about likes and dislikes Listening and completing a chart Writing an e-mail about likes and dislikes	Leisure activities	Verb + gerund	/aɪ/ dive /ɪ/ swim
<b>3 The most dangerous animal</b>	94–95	Making comparisons (2) Doing a class survey and writing the results	Animals Adjectives	Superlative adjectives: <i>-est, most</i>	/f/ falcon
<b>4 Integrated Skills Messages</b>	96–97	<b>Reading</b> Connecting ideas: travel website message board <b>Listening</b> Listening for details: radio call-in show <b>Speaking</b> Role-play <b>Writing</b> Asking for travel information <b>Learner Independence</b> Classroom English; Vocabulary notebook	Travel Useful expressions	Review	
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<b>2 I don't have a game console</b>	104–105	Talking about money and prices Talking about possessions Listening and completing a chart	Family Possessions Hobbies	<i>have</i> Question: <i>How much ...?</i>	/f/ /v/ /w/
<b>3 I'm American now, aren't I?</b>	106–107	Asking for agreement Reading an article about teenage immigrants Taking a quiz Writing a paragraph about a character	Life in another country	Tag questions with <i>be</i>	Intonation in tag questions
<b>4 Integrated Skills Invitations and thank-you letters</b>	108–109	<b>Reading</b> Connecting ideas: invitations and replies <b>Listening</b> Telephone calls <b>Speaking</b> Role-play <b>Writing</b> Thank-you letter <b>Learner Independence</b> Ways of learning during the vacation; Vocabulary notebook	Useful expressions	Review	
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