

# PREVIEW

## UNITS 1-2

### COMMUNICATIVE AIMS LEARNING HOW TO ...

- 1 Talk about possessions
- 2 Tell the time
- 3 Describe places
- 4 Talk about your family
- 5 Describe people
- 6 Talk about ability
- 7 Give instructions

### TOPICS AND VOCABULARY

Possessions  
Numbers  
Family  
Prepositions of place  
Months  
Colors  
Clothes  
Music  
Phone calls and messages



- 1 Match the pictures (A–F) with six items in the Topics and Vocabulary box.

- 2 Put the words into categories.

Clothes

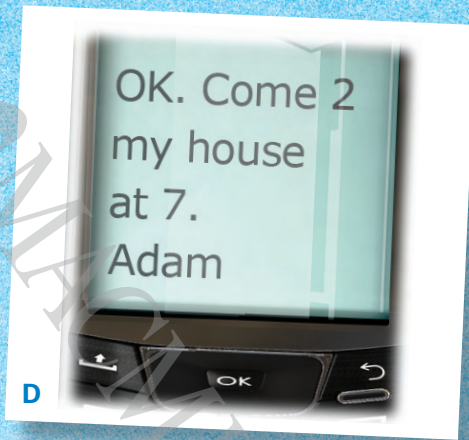
Family

Music

brother piano jacket daughter sister  
band pants guitar  
mother sunrp skirt rap reting grandfather  
T-shirt sweater







D



Rosie Raven has green eyes and black hair.



F

She has a long scarf around her neck.

3 Match the words with the pictures.

bag cap camera jeans phone window



1



2



3



4



5



6

4 1.08 Listen to extracts 1–3 from Units 1 and 2. Match them with these topics.

- A A family
- B A place
- C A band

## Favorites Questionnaire

What's your favorite ...?

- ★ Color
- ★ Number
- ★ Month
- ★ Musical instrument



**Believe it or not!**

Four is the only number in English that has the same number of letters as its meaning.



# That's a great bag!

Talking about possessions (1)

this/that Indefinite article

## 1 OPENER

Who is in the photo? Guess: What are they talking about?

## 2 READING

1.09 Read the dialogue. Which sentence matches the photo?

- ADAM Hi, Marisa! I'm Adam Campbell.  
 MARISA Sorry? Adam what?  
 ADAM Campbell. C-A-M-P-B-E-L-L.  
 MARISA Oh, I see. My last name is Azevedo.  
 ADAM How do you spell it?  
 MARISA A-Z-E-V-E-D-O. Look—it's on my ID card.  
 ADAM That's a great bag!  
 MARISA What? Oh, yes! This is my favorite bag.  
 ADAM What else is in it?  
 MARISA Guess!  
 ADAM OK. A bottle of water?  
 MARISA Right!  
 ADAM An MP3 player?  
 MARISA Yes.  
 ADAM Er. A photograph of your boyfriend?  
 MARISA No! A photo of my family—it's in my ... What's this in English?  
 ADAM It's a wallet. Are *all* your things in that bag?  
 MARISA No! That's my backpack over there. Now it's my turn! What's in your bag?

## 3 AFTER READING

Answer the questions about Marisa.

- What's her last name?
- What's in her bag?
- What's in her wallet?

**Your response** What's in your bag?

## 4 PRONUNCIATION

1.10 Listen and repeat the alphabet.

A B C D E F G H I J K L M  
 N O P Q R S T U V W X Y Z

A H J K B C D E G P T V Z F L M N S X  
 I Y O Q U W R

Now listen and write five words.

## 5 SPEAKING

Point to the people in the photo on pages 6–7. Ask and answer.

- A What's his/her name?  
 B \_\_\_\_\_  
 A How do you spell it?  
 B \_\_\_\_\_

**Extension** Point to students in your class, and ask and answer the same questions.





## 6 VOCABULARY

1.11 Match the words with the pictures.

Then listen and check.

## Word bank Possessions

an alarm clock  
a bottle of water  
a calculator  
a cell phone  
a comb  
a digital camera  
an ID card  
a key

an MP3 player  
a pack of tissues  
a passport  
a pen  
a photograph  
a ticket  
an umbrella  
a wallet

☐  
☐  
☐  
☐  
☐  
☐  
☐  
☐

## 7 LISTENING

1.12 Listen. What is in Adam's bag?

## 8 SPEAKING

Point to the pictures in exercise 6. Ask and answer.

- A What's this?  
B It's a/an \_\_\_\_\_.  
A How do you spell it?  
B \_\_\_\_\_

Now point to things in your classroom. Ask and answer.

- A What's that called?  
B It's a/an \_\_\_\_\_.  
A How do you spell it?  
B \_\_\_\_\_

## 9 WRITING

Write sentences about your three favorite things.

My three favorite things ... Marisa

My MP3 player—with all my favorite songs on it.

My cat—her name is Suzi.

My bicycle—it's a gift from my parents.



**Extension** Ask other students about their favorite things.

What are your three favorite things?

## LANGUAGE WORKOUT

Complete.

**this/that**

**This** is my favorite bag.  
What's \_\_\_\_\_ in English?

**That's** a great bag.  
\_\_\_\_\_ 's my backpack over there.



**Indefinite article + singular nouns**

a bag                  an alarm clock  
a passport        an ID card

## ► Answers and Practice

Language File page 114



## How old is it?

Telling the time

Describing places

these/those

Plural nouns

Questions: *How old ...?*

*When ...?*

### 1 OPENER

Who are the people in the photo?

*His/Her name is ...*

### 2 READING

1.13 Read the dialogue. What is Katya pointing to?

- MR. KING OK, here are maps of New York City for our visitors, and these are copies of the program for today.
- KATYA Thank you. Donna, where are we on the map, please?
- DONNA We're in Bryant Park, on 42nd Street and Sixth Avenue, next to the New York Public Library—this building here.
- KATYA Wow, it's big! How old is it?
- DONNA I think it's about 100 years old.
- KATYA Hey! Look at all those bicycles!
- DONNA Yes, it's the Five Boro Bike Tour today—with 30,000 people.
- MR. KING Listen up, everyone! Lunch is at twelve thirty and ...
- ADAM Great! It's twenty-five after twelve now!
- KATYA Excuse me, Mr. King, when's the welcome party?
- MR. KING It's on the program—the party is at a quarter to seven tonight. OK? Now, lunch, everyone?
- ADAM Yes!

#### STUDENT EXCHANGE

Today's program

- 12:30** Welcome lunch
- 1:55** School visit
- 2:15** Film about New York's history
- 3:00** Tour of Manhattan
- 6:45** Welcome party
- 8:30** Disco

### 3 AFTER READING

True or false? Correct the false sentences.

- The students are in the New York Public Library.
- The New York Public Library is a big building.
- The New York Public Library is a thousand years old.
- The number of people on the Bike Tour is about twenty thousand.
- Lunch is at 12:30.
- The welcome party is at 7:15.

**Your response** Which is the best activity on the program?

### 4 VOCABULARY

Complete.

#### Word Bank Numbers

20	twenty	80	eighty
21	twenty-one	90	
25		100	a/one hundred
30	thirty	200	two hundred
40	forty	500	
50	fifty	1,000	a/one thousand
60	six	2,000	thousand
70	seven	10,000	

1.14 Now listen and check. Repeat the numbers.

### 5 PRONUNCIATION

1.15 Listen and write the numbers you hear.

thirty

30



## 6 LISTENING

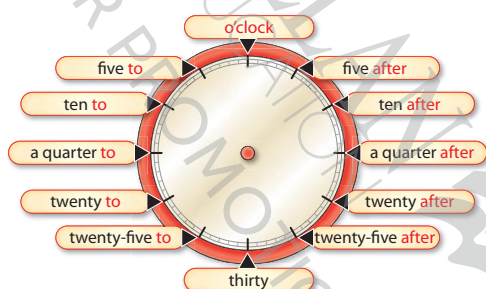
1.16 Listen and match the watches with the people.

Jake Katya Adam Donna



Now listen and write the times you hear.

1 12:40



## 7 SPEAKING

Ask and answer questions about the times on the watches.

- A Jake, what time is it, please?  
B It's twelve thirty.

Now look at the Student Exchange program on page 14. Ask and answer.

- A When's the welcome lunch?  
B It's at twelve thirty.

## 8 READING

1.17 Look at *Famous Places* and match the photos with the descriptions 1–4. Then listen and check.

Now ask and answer.

Where is the Leaning Tower of Pisa? How old is it?

## Word Bank Prepositions of place



► Language File page 115

## 9 WRITING

Write a description of three buildings in your country.  
What are their names? Where are they? How old are they?

**Extension** Read your descriptions out loud, but don't say the names of the buildings. Can other students guess what they are?

## Famous Places

The Taj Mahal



Machu Picchu



The Great Temple of Abu Simbel



The Leaning Tower of Pisa



- 1 It's in Egypt next to the Nile River. It's 3,200 years old.
- 2 It's in Italy. It's 840 years old.
- 3 It's near Delhi in India. It's 370 years old.
- 4 It's on a mountain in Peru. It's 550 years old.

## LANGUAGE WORKOUT

Complete.

**these/those**

**Singular** this th\_t

**Plural** th\_se those

**Plural nouns**

+ s bicycles maps visitor\_ year\_

+ es addresses watch\_

- y + ies city—cities copy—cop\_ party—part\_

**Irregular** person—people

► **Answers and Practice**

Language File page 114



## When's your birthday?

Talking about your family  
Possessive adjectives

## 1 OPENER

Find the pairs in the Word Bank.

## Word Bank Family

brother daughter father grandfather  
grandmother husband mother sister  
son wife

brother

sister

## 2 READING

- 1.18 Read the description of Katya's family. Match the names with the people in the photo.

## Katya Ivanova

[back to album](#)

[< prev](#)

my family

[next >](#)

This is a photo of my family. My mother is on the right — her name is Renata. It's her fortieth birthday today. I can't believe she's 40! The man next to Mom is my father. His name is Yakov and he's 42. My sister Alina is on the left and she's 18. The boy in the orange T-shirt is my brother — he's named Igor. The two people in the middle are my grandparents, Veronika and Dmitri. Mom is their daughter. I'm not in the picture — I'm the family photographer!

[submit caption](#)

## 3 AFTER READING

Match the questions with the answers.

- 1 How old is Renata?
- 2 Is her birthday today?
- 3 Are Katya and Alina sisters?
- 4 Is Igor the boyfriend of Alina?
- 5 Is Katya the daughter of Igor?
- 6 What is the name of the grandmother?
- 7 Who is the son of Yakov and Renata?
- 8 Who is the family photographer?

- a No, she's his sister.
- b She's 40.
- c Igor.
- d Katya.
- e No, he's her brother.
- f Yes, they are.
- g Veronika.
- h Yes, it is.

**Your response** What are the names of the people in your family?

## 4 VOCABULARY

Match the numbers with the words.

## Word Bank Ordinal numbers

1st 2nd 3rd 4th 5th 6th  
7th 8th 9th 10th 11th  
12th 13th 14th 15th 16th  
17th 18th 19th 20th 21st  
22nd ... 30th 31st ... 40th

twelfth thirtieth eighth third  
nineteenth seventh twenty-first  
tenth first fourteenth sixth  
fortieth fifteenth twenty-second  
fourth second twentieth  
seventeenth eleventh thirty-first  
sixteenth ninth fifth thirteenth  
eighteenth

- 1.19 Listen and check. Repeat the numbers.

**Extension** Play Number Tennis.

Three.

Third!



## 5 PRONUNCIATION

1.20 Listen and mark the stress.

## Word Bank Months of the year

January February March April  
May June July August September  
October November December

January

Now listen again and repeat.

## 6 LISTENING

1.21 Listen and write the birthdays.

1 August 21

## 7 SPEAKING

Ask other students questions about their families.

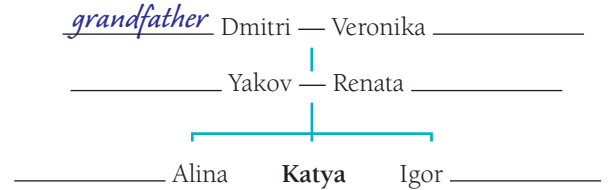
How old is your father?

When's his birthday?

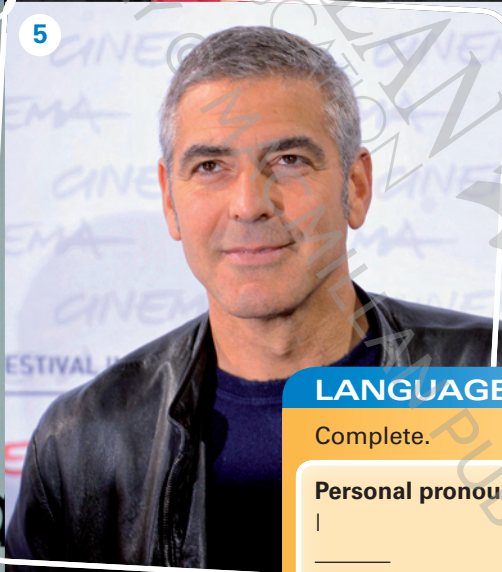
## 8 WRITING

Complete Katya's family tree.

## The Ivanov Family



**Extension** Draw a family tree for another student.



Now point to the people. Ask and answer.

When's his birthday?

It's on August twenty-first.

When's your birthday?

## LANGUAGE WORKOUT

Complete.

## Personal pronouns

I  
\_\_\_\_\_  
he/\_\_\_\_\_/it  
\_\_\_\_\_  
you  
they

## Possessive adjectives

\_\_\_\_\_  
your  
\_\_\_\_\_/her/its  
our  
\_\_\_\_\_  
\_\_\_\_\_

## ► Answers and Practice

Language File page 115



## Personal information



## WELCOME TO THE NEW FRIENDS INTERNATIONAL WEBSITE

Home

New Friends  
International

Exchanges

Program

Photos

Bulletin board

Chatroom

Hi! I'm Marisa Azevedo and I'm from Salvador in Brazil. Here's a picture of Salvador—it's a very old city. I'm 15 years old and my birthday is in April—it's on April 22. Justin Bieber is my favorite singer.



Hello, I'm Ricardo. My last name is Morales and I'm from Acapulco in Mexico. Here's a picture of Acapulco—it's a beautiful place. I'm 14 years old and my birthday is on September 2. My favorite singer is Beyoncé.

Hi, everyone. I'm Katya Ivanova and I'm Russian, from Moscow. It's a great city—here's a picture. I'm 15 and my birthday is on February 20. My favorite singer is Ke\$ha.





## 1 OPENER

Guess: Where are the places in the photos?

## READING

- 2 Complete the questions with *How*, *What*, *Where*, *When*, *Who*. Then read the information on the New Friends International website and answer the questions for Marisa, Ricardo, and Katya.

- 1 \_\_\_\_\_ is her/his last name?
- 2 \_\_\_\_\_ is her/his nationality?
- 3 \_\_\_\_\_ is she/he from?
- 4 \_\_\_\_\_ old is she/he?
- 5 \_\_\_\_\_ is her/his birthday?
- 6 \_\_\_\_\_ is her/his favorite singer?

- 3 Here are Jake's answers to the questions in exercise 2. Match the questions with the answers.

March 11 Toronto Turner  
Jay-Z 14 Canadian



## 4 LISTENING

- 1.22 Listen to Donna and Adam and complete.

First name	<u>Donna</u>	First name	<u>Adam</u>
Last name	<input type="text"/>	Last name	<input type="text"/>
Nationality	<input type="text"/>	Nationality	<input type="text"/>
Age	<input type="text"/>	Age	<input type="text"/>
Birthday	<input type="text"/>	Birthday	<input type="text"/>
Favorite singer	<input type="text"/>	Favorite singer	<input type="text"/>

## 5 SPEAKING

Interview three other students and complete this form for them.

First name	<input type="text"/>
Last name	<input type="text"/>
Nationality	<input type="text"/>
Age	<input type="text"/>
Birthday	<input type="text"/>
Favorite singer	<input type="text"/>

What's your ...?

How old are you?

## 6 WRITING

Look at the information about Marisa, Ricardo, and Katya on the website. Use the interviews in exercise 5 to write sentences about three students.

*Her name is ...*

## LEARNER INDEPENDENCE

- 7 1.23 Classroom English: Listen and repeat.

What's this/that?  
What's it called?  
What's the English word for ...?  
What's ... in English?  
How do you spell it?  
Sorry, I don't understand.  
How do you pronounce  
F-E-B-R-U-A-R-Y?  
What does "beautiful" mean?

- 8 Start a vocabulary notebook with these sections.

Telling the time  
Family  
Months of the year  
Classroom English

FAMILY	
Male	Female
grandfather	grandmother
uncle	aunt

- 9 1.24 **Phrasebook:** Find these useful expressions in Unit 1. Then listen and repeat.

Hello. Hi. Sorry?  
Oh, I see. Guess!  
OK. Right! Thank you.  
Wow! Great! Excuse me.

Now write a three-line dialogue using one or more of the expressions.

A *Excuse me, what's your name?*  
B *Angelina Jolie.*  
A *Wow! It's nice to meet you.*



**LANGUAGE LINKS**

International words in English

How many of these words can you see on signs in your town?

**SKIT Backwards**

1.26 Read and listen.

- A Excuse me.  
 B Yes?  
 A What time is it, please?  
 B It's nine after twenty.  
 A Sorry? Nine after twenty?  
 B Yes, that's right. Nine after twenty.  
 A Oh. And what month is it, please?  
 B Month? It's Lirpa, of course.  
 A Sorry, I don't understand. What does Lirpa mean?  
 B Lirpa? It's the month next to Yam.  
 A Oh! Where are you from?  
 B Here, of course.  
 A And where's here?  
 B Where we are now.  
 Here is here and there is over there.  
 A And what's here called?  
 B Kcab.  
 A Sorry, how do you spell that?  
 B T-H-A-T.  
 A No, the name of this place.  
 B K-C-A-B.  
 A What?  
 B Kcab. Here everything is backwards!



Now act out the skit in pairs.

**Game WORD BINGO**

Look at the pictures and choose nine things.  
 Write the words on the Bingo card.



1.25 Now listen and cross out (X) the words you hear.



## CONSOLIDATION

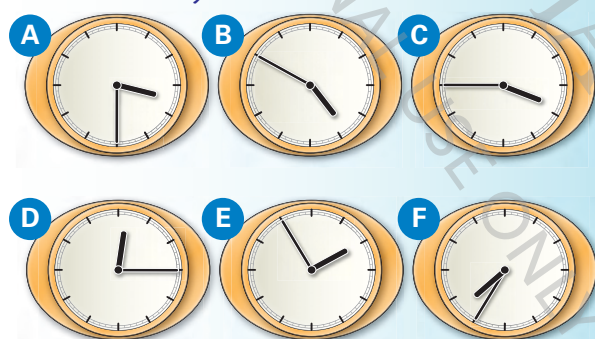
**LESSON 1** Write the names of these things. Use *a/an*.

A *a bottle of water*



**LESSON 2** Write the times.

A *It's three thirty.*



**LESSON 3** Look at the photo of Katya's family on page 16. Write about all the people in the photo.

*That's her sister on the left. Her name is Alina and she's 18.*

**LESSON 4** Write sentences about Donna and Adam using the information in exercise 4 on page 19.

Donna

*Her last name is Miller.*

## EXTENSION

**LESSON 1** Write the names of things in your bag.

**LESSON 2** Write questions and answers about famous places in your country.

*Where's Chichén-Itzá?*

*It's in Yucatán state, in Mexico.*

*How old is it?*

*I think it's over 1,500 years old.*



**LESSON 3** Find a photo of your family.

Write about all the people in the photo, and give their names and ages.

*That's my mother on the right. Her name is ...*



**LESSON 4** Look at the information about Ricardo and Katya on page 18. Write similar information about your best friend.

*My best friend's name is ...*

## YOUR CHOICE!

## HOW DO YOU SPELL IT?

- Work in pairs.
- Ask each other to spell words from Unit 1.

A How do you spell "bicycle"?

B B-I-C-Y-C-L-E.

A That's right!

## COUNT AND CLAP

- Work in a small group.
- Choose a number from 3–10, for example 5. Start counting around the group, but when you get to 5, 10, 15, 20, etc., don't say the number—clap your hands or snap your fingers instead:  
1 2 3 4 clap 6 7 8 9 clap 11 12 13 14 clap ...



# 1

# Culture

## COUNTRIES AROUND THE WORLD



### 1 OPENER

Look at the map of the world.  
What is interesting about it?

### 2 LISTENING

1.27 Listen and complete the country boxes with this information.

#### Population

8 million   22 million   34 million   46 million  
82 million   111 million   142 million  
193 million   310 million   1,340 million

#### Languages

Chinese   English   French   German   Italian  
Portuguese   Russian   Spanish

### 3 PRONUNCIATION

1.28 Listen and repeat the countries and languages.  
Mark the stress.

Australia

### 4 SPEAKING

Ask and answer questions about the countries.

What's the capital of Canada?

What's the population of Russia?

What are the main languages in the U.S.?



## The Hobo-Dyer Equal Area Projection Map



### 5 LISTENING

1.29 Listen and say where the music is from.

Number one.

It's Mexican.

### 6 WRITING

Write about five of the countries.

*The capital of Australia is Canberra and the population is 22 million. The main language is English.*

### 7 MINI-PROJECT

#### Countries around the world

Work with another student and find out information to complete boxes for five more countries.

#### COUNTRY

Capital \_\_\_\_\_

Population \_\_\_\_\_ million

Main language(s) \_\_\_\_\_

Now join other students and put your information together.