

Teacher's Notes

Blogging

Aims	To learn about blogging.
Activity	Sharing personal experiences about blogging; matching technical words with their definitions and checking answers online; scanning web sources and reading online material for specific information; researching what makes blogs good or bad; writing a blog.
Language	Reported statements: <i>say/tell</i> ; phrasal verbs with <i>go</i> ; reported questions; sequencing adverbs; vocabulary related to e-mail, communication technology, and education.
To use	After Unit 7, either in class or as homework.
Procedure	<ul style="list-style-type: none"> • This CLIL worksheet can be given as homework or be done in class. For each activity, students can either check answers in pairs and then with the whole class, or use the Macmillan Online Dictionary to help with vocabulary if they are working at home: www.macmillandictionary.com. • Ask students to check the definition of <i>blog</i> on the Macmillan Online Dictionary, then answer the questions. • Ask students to match the words with the definitions. Then they check their answers online. • Ask students to find out more about blogs and how they work online. Then they answer the true and false questions. • Ask students to match the headings with the posts. Then they do an online search using the suggested websites to check their answers. • Explain to students that the only way to understand blogs is to read lots of different ones. Then they look at blogs online and review which ones are good and which ones are bad. • The project stage can be set as homework. Students work in small groups to start a blog of their own. They research how a blog is set up using the suggested websites, then write a blog in their notebooks. When students are ready, they exchange notebooks and read each other's blogs. They can add comments to each other's blogs by writing under the blog.

Key

Exercise 2

1 d 2 f 3 a 4 j 5 i 6 g 7 h 8 c 9 e 10 b

Exercise 3

1 T 2 F 3 F 4 F 5 T 6 T 7 T 8 F 9 F

Exercise 4

1 c 2 b 3 d 4 e 5 a