

Teacher's Notes

Food security

Aims	To learn about the causes of and solutions to food security
Activity	Matching words with definitions; scanning web sources for information; finding synonyms and checking definitions online; reading online material for specific information; researching and preparing a debate.
Language	Modal verbs of obligation; reflexive pronouns; adjective and infinitive; linking words; adjective prefixes: <i>il-/im-/in-</i> ; adjectives for opinions; vocabulary related to global issues; poverty and aid; energy and water.
To use	After Unit 3, either in class, as self-study or as homework.
Procedure	<ul style="list-style-type: none"> • This CLIL worksheet can be given as homework or be done in class. For each activity, students can either check answers in pairs and then with the whole class, or use the Macmillan Online Dictionary to help with vocabulary if they are working at home: www.macmillandictionary.com. • Ask students to match <i>food security</i> with the correct definition. They then check their answers online. • Ask students to try the quiz about food security facts. They check their answers using the recommended websites and use the Macmillan Online Dictionary to help with vocabulary if they are working at home: www.macmillandictionary.com. • Ask students to find synonyms of the words listed that are in the sentences from the quiz. Encourage them to check their answers by consulting the Macmillan Online Dictionary. • Ask students to match the causes of food insecurity with the solutions. Encourage them to check the information by searching online, using the recommended websites. • The project stage can be set as homework. Tell students to design a poster highlighting the causes of, and solutions to, the problem of food security. They should make their posters informative, eye-catching, and inspirational, and make sure they contain a strong message. • In the same lesson or in a subsequent lesson, posters can be displayed in class for everybody to see. The class votes for the best poster, following the criteria listed above.

Key

Exercise 1

a

Exercise 2

1 F 2 T 3 F 4 T 5 T 6 F

Exercise 3

- 1 population
- 2 overweight
- 3 peak
- 4 feed
- 5 social unrest
- 6 conflict
- 7 famine
- 8 malnutrition

Exercise 4

1g 2e 3c 4d 5a 6f 7h 8b