Teacher's Notes Scope and Sequence



Unit	Language and Communication	Skills Development	Artistic Expression
1 My School	Vocabulary: boy, girl, red Expressions: goodbye, hello, no, yes	Recognize and name characteristics of objects: <i>red</i> . Develop fine motor skills: coloring, painting. Develop pre-reading/writing skills: tracing left to right.	Experiment with the color red. Paint with red fingerprints.
2 My Body	Vocabulary: <i>blue, eyes, mouth</i> Review: <i>girl, no, red, yes</i>	Recognize and name characteristics of objects: <i>blue</i> . Develop fine motor skills: coloring, pasting. Develop pre-reading/writing skills: following paths. Develop visual discrimination skills: matching.	Experiment with the color blue. Complete a portrait.
3 My Clothes	Vocabulary: <i>dress, pants, yellow</i> Review: <i>blue, boy, girl, red</i>	Recognize and name characteristics of objects: <i>yellow</i> . Develop fine motor skills: coloring, pasting, painting. Develop pre-reading/writing skills: following a path through a maze. Develop visual discrimination skills: distinguishing colors.	Experiment with the color yellow. Color clothes.
4 My Family	Vocabulary: daddy, green, mommy Review: blue, boy, dress, eyes, girl, mouth, no, pants, red, yellow, yes	Recognize and name characteristics of objects: green. Develop fine motor skills: coloring, pasting, painting. Develop pre-reading/writing skills: following a path from left to right. Develop visual discrimination skills: color mixing; matching pictures and shadows.	Experiment with the color green. Decorate a picture frame.
5 Му Тоуз	Vocabulary: ball, bear Expressions: please, thank you Review: blue, boy, daddy, girl, green, hello, mommy, red, yellow	Be exposed to some expressions in English: please, thank you. Review and name characteristics of objects: red, blue, yellow, green. Develop fine motor skills: coloring, pasting. Develop pre-reading/writing skills: tracing lines from left to right. Develop visual discrimination skills: matching pictures and shadows.	Experiment with the colors blue, green, red, and yellow. Color a favorite toy.

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6 My Snack	Vocabulary: banana, circle, pear Review: blue, boy, green, mouth, pear, please, red, yellow	Recognize and name characteristics of objects: <i>circle</i> . Develop fine motor skills: coloring, pasting, painting, tracing. Develop pre-reading/writing skills: tracing circles. Develop visual discrimination skills: identifying differences.	Experiment with circles. Draw fruit.
7 My Pets	Vocabulary: <i>big, cat, dog, small</i> Review: <i>ball, blue, boy, circle, green, please, red, thank you, yellow</i>	Recognize and name characteristics of objects: <i>big</i> , <i>small</i> . Develop fine motor skills: coloring, pasting, tracing. Develop pre-reading/writing skills: tracing circles. Develop visual discrimination skills: identifying objects in a scene; distinguishing size.	Experiment with big and small shapes. Color animals.
8 My Community	Vocabulary: doctor, square, teacher Review: big, blue, boy, circle, eyes, girl, goodbye, green, hello, mouth, no, red, small, yellow	Recognize and name characteristics of objects: <i>square</i> . Develop fine motor skills: following a path, pasting. Develop pre-reading/writing skills: tracing circles and squares. Develop visual discrimination skills: identifying objects in a scene; following a path through a maze; matching; distinguishing size.	Experiment with squares. Draw the teacher.
9 My Trip	Vocabulary: car, one, train Review: ball, banana, bear, blue, cat, circle, green, no, pear, red, square, yellow, yes	Identify numbers and count: <i>one</i> . Develop fine motor skills: coloring, pasting, painting. Develop pre-reading/writing skills: tracing circles. Develop visual discrimination skills: identifying shapes in a picture.	Review colors and shapes. Decorate and color a picture.
10 Evaluation	Language and vocabulary review		Good

